ACADEMIC SENATE of
PORTERVILLE COLLEGE

Meeting Agenda for:
September 24th, 2021
8-9:30 a.m.

Voting Members:
Executive Committee: President, Robert Simpkins; Past President, Miles Vega; Vice-President, Sarah Rector (Fine and Applied Arts); Secretary/Treasurer, Matthew Flummer (Social Science)
Representatives: Stephanie Cortez (CTE), Lupe Guillen (Health Careers), Bret Davis (Kinesiology), Elizabeth Buchanan (Language Arts), Miguel Ruelas (Math), Rickelle Syrdahl (Natural Sciences), Patty Serrato (Student Services), Ben Makino (Adjunct Representative)

Non-Voting Members: Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Rebecca Baird (CCA), Melissa Long (Outcomes), Karen Bishop (DE Committee Chair)

I.   Approval of Agenda
II. Approval of Minutes
III. New Items:
1. Transfer Center (Stephanie Olmedo)
2. Proposed change to Board Policy language on credit for upper division courses - vote
3. Faculty Emeritus Proposal – revised
4. PSEC Membership Changes
5. Academic Senate Calendar Draft
6. BC Intercession Proposal
7. New faculty position requests
8. Areas to review for Fall semester:
    i. Medals of Distinction criteria/procedure
    ii. Scholar of the Year criteria/procedure
    iii. Others?
9. Fall Task Force Updates:
    i. Professional Development
    ii. Academic Integrity
    iii. OER/ZTC
10. Guided Pathways Update
IV. Reports:
1. Senate President
2. Divisions:
    i. CTE
    ii. Fine and Applied Arts
    iii. Health Careers
    iv. Kinesiology
    v. Language Arts
    vi. Mathematics
    vii. Natural Sciences
    viii. Social Sciences
    ix. Student Services
3. CCA
4. Curriculum
5. Distance Education
6. Outcomes
7. PC Foundation
V.   Future Agenda Items

Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:
1. Curriculum, including establishing pre-requisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development; and
Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates