ACADEMIC SENATE of PORTERVILLE COLLEGE

Meeting Agenda for: November 12th, 2021 8-9:30 a.m.

Voting Members:

Executive Committee: President, Robert Simpkins; Past President, Miles Vega; Vice-President, Sarah Rector (Fine and Applied Arts); Secretary/Treasurer, Matthew Flummer (Social Science)

Representatives: Stephanie Cortez (CTE), Lupe Guillen (Health Careers), Bret Davis (Kinesiology), Elizabeth Buchanan (Language Arts), Miguel Ruelas (Math), Rickelle Syrdahl (Natural Sciences), Patty Serrato (Student Services), Ben Makino (Adjunct Representative)

Non-Voting Members: Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Rebecca Baird (CCA), Melissa Long (Outcomes), Karen Bishop (DE Committee Chair)

- I. Approval of Agenda
- II. Approval of Minutes
- III. New Items:
 - 1. Faculty Emeritus Nominees
 - 2. Retired faculty emails
 - 3. Medals of Distinction/Scholar of the Year Proposal
 - 4. Senate President Election Process
 - 5. UCM Transfer Pathways
 - 6. KCCD Winter Intercession
 - 7. ASCCC Hayward Award for "Excellence in Education"
 - 8. Brown Act/in-person meeting requirement for Spring 2022
 - 9. Fall Task Force Updates:
 - i. Professional Development
 - ii. Academic Integrity
 - iii. OER/ZTC
 - 10. Guided Pathways Update
- IV. Reports:
 - 1. Senate President
 - 2. Divisions:
 - i. CTE
 - ii. Fine and Applied Arts
 - iii. Health Careers
 - iv. Kinesiology
 - v. Language Arts
 - vi. Mathematics
 - vii. Natural Sciences
 - viii. Social Sciences
 - ix. Student Services
 - 3. CCA
 - 4. Curriculum
 - 5. Distance Education
 - 6. Outcomes
 - 7. PC Foundation
- V. Future Agenda Items
- VI. Adjournment

Next Meeting: Friday, December 10th 2021 @ 8 a.m.

Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

- 1. Curriculum, including establishing pre-requisites and placing courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- 5. Standards or policies regarding student preparation and success
- 6. District and college governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates