

ACADEMIC SENATE of PORTERVILLE COLLEGE

Meeting Agenda (DRAFT) for: December 10th, 2021 8-9:30 a.m.

Voting Members:

Executive Committee: President, Robert Simpkins; Past President, Miles Vega; Vice-President, Sarah Rector (Fine and Applied Arts); Secretary/Treasurer, Matthew Flummer (Social Science)

Representatives: Stephanie Cortez (CTE), Lupe Guillen (Health Careers), Bret Davis (Kinesiology), Elizabeth Buchanan (Language Arts), Miguel Ruelas (Math), Rickelle Syrdahl (Natural Sciences), Patty Serrato (Student Services), Ben Makino (Adjunct Representative)

Non-Voting Members: Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Rebecca Baird (CCA), Melissa Long (Outcomes), Karen Bishop (DE Committee Chair)

- I. Approval of Agenda
- II. Approval of Minutes
- III. New Items:
 1. Senate President Election Update
 2. New Faculty Positions Update/Search Committees
 3. Brown Act & AS Executive Committee
 4. Flex Day Update
 5. Spring 2022 Enrollment
 6. Summer 2022 Calendar
 7. Scholarship Committee Reps
 8. New academic calendar holidays proposal
 9. CPL
 10. BP Chapter 6 Review
 11. Faculty Building Access Policy Update
 12. Dual Enrollment Team
 13. UCM Transfer Pathways Update
 14. ASCCC Hayward Award for "Excellence in Education"
 15. Brown Act/in-person meeting requirement for Spring 2022
 16. OER/ZTC Task Force Updates:
 17. Guided Pathways Update
- IV. Reports:
 1. Senate President
 2. Divisions:
 - i. CTE
 - ii. Fine and Applied Arts
 - iii. Health Careers
 - iv. Kinesiology
 - v. Language Arts
 - vi. Mathematics
 - vii. Natural Sciences
 - viii. Social Sciences
 - ix. Student Services
 3. CCA
 4. Curriculum
 5. Distance Education
 6. Outcomes
 7. PC Foundation
- V. Future Agenda Items
- VI. Adjournment

Next Meeting: Friday, January 14th, 2021 – time TBA

Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines
 2. Degree and certificate requirements
 3. Grading policies
 4. Educational program development
 5. Standards or policies regarding student preparation and success
 6. District and college governance structures, as related to faculty roles
 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
 8. Policies for faculty professional development activities
 9. Processes for program review
 10. Processes for institutional planning and budget development; and
- Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates