## ACADEMIC SENATE of PORTERVILLE COLLEGE

## Meeting Agenda (DRAFT) for: January 14<sup>th</sup>, 2022 1:30-2:30 p.m.

## **Voting Members:**

**Executive Committee:** President, Robert Simpkins; Past President, Miles Vega; Vice-President, Sarah Rector (Fine and Applied Arts); Secretary/Treasurer, Matthew Flummer (Social Science)

Representatives: Stephanie Cortez (CTE), Lupe Guillen (Health Careers), Bret Davis (Kinesiology), Elizabeth Buchanan (Language Arts), Miguel Ruelas (Math), Rickelle Syrdahl (Natural Sciences), Patty Serrato (Student Services), Ben Makino (Adjunct Representative)

**Non-Voting Members:** Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Rebecca Baird (CCA), Melissa Long (Outcomes), Karen Bishop (DE Committee Chair)

- I. Approval of Agenda
- II. Approval of Minutes
- III. New Items:
  - 1. Faculty Screening Committees Discussion
  - 2. New Faculty Positions Update/Search Committees
  - 3. Spring 2022 Enrollment
  - 4. Faculty Building Access Discussion
  - 5. Academic Senate Office Update
  - 6. UCM Transfer Pathways Update
  - 7. ATD Dream 2022
  - 8. Brown Act/in-person meeting requirement for Spring 2022
  - 9. OER/ZTC Task Force Update
  - 10. Guided Pathways Update
- IV. Reports:
  - 1. Senate President
  - 2. Divisions:
    - i. CTE
    - ii. Fine and Applied Arts
    - iii. Health Careers
    - iv. Kinesiology
    - v. Language Arts
    - vi. Mathematics
    - vii. Natural Sciences
    - viii. Social Sciences
    - ix. Student Services
  - 3. CCA
  - 4. Curriculum
  - 5. Distance Education
  - 6. Outcomes
  - 7. PC Foundation
- V. Future Agenda Items
- VI. Adjournment

**Next Meeting:** Friday, January 28th, 2022 – 8-9:30 a.m.

## Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

- 1. Curriculum, including establishing pre-requisites and placing courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- 5. Standards or policies regarding student preparation and success
- 6. District and college governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates