PC ACADEMIC SENATE

Meeting Agenda (DRAFT) for:
May 13th, 2022
8-9:30 a.m.

Location: This meeting will be held on the PC campus in L-405, & via Zoom at the following link:
https://cccconfer.zoom.us/j/93367355673?pwd=cjFSUDNLRzg0R1E1c2hzN2NEa1JSQT09
Password: 674071

Public Comments Policy:

As a Brown Act Public Body, the Porterville College Academic Senate meetings are open to the public. The public may, however, only comment under specific circumstances as described below:

- Members of the public may only speak during the public comments section of the meeting
- Individuals may speak for no more than 3 minutes each; no more than 15 minutes of a regular meeting will be devoted to public comments; at the discretion of a majority of the Senate, these times may be extended
- Members of the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate
- Each person who addresses the Senate must first be recognized by the Academic Senate President, or designee, before speaking
- Public comments should be addressed to the Senate as a whole and not to individual members
- Members of the Senate are not obligated to comment on, or respond to, or address comments by the public
- Individuals disruptive to the proceedings of the Senate will be removed from the meeting
- Individuals who are not members of the Senate, but who are attending by invitation to address the Senate regarding specific agenda items, are not bound by these limitations; such individuals will be identified at the start of the meeting by the Academic Senate President, or designee

Voting Members:

Executive Committee: President, Robert Simpkins; Past President, Miles Vega; Vice-President, Sarah Rector (Fine and Applied Arts); Secretary/Treasurer, Matthew Flummer (Social Science)
Representatives: Stephanie Cortez (CTE), Lupe Guillen (Health Careers), Bret Davis (Kinesiology), Elizabeth Buchanan (Language Arts), Miguel Ruelas (Math), Rickelle Syrdahl (Natural Sciences), Patty Serrato (Student Services), Ben Makino (Adjunct Representative)

Non-Voting Members:

Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Joy Lawrence (CCA), Melissa Long (Outcomes), Karen Bishop (DE Committee Chair)

I.   Call to Order
II. Roll Call, Introduction of Invited Guests
III. Approval of Agenda
IV. Approval of Minutes – 4/22/22 meeting
V.   Public Comments Section (see policy above – 3 minutes per speaker maximum)
VI. New Business:
  a. New Senate membership/changes (Discussion Item)
  b. Online Teaching Handbook (Approval Item)
  c. District EEO Advisory Committee membership resolution (Discussion Item)
  d. OEI-CVC Exchange Resolution passed by Cerro Coso Academic Senate (Discussion Item)
  e. Accreditation Mid-term Report (Discussion Item)
  f. Mackenzie Scott Grant (Discussion Item)
  g. Faculty Professional Development Subcommittee Task Force (Discussion Item)

      h.   Faculty Building Access (Discussion Item)
- VII.   Old Business:
  - a.   Distinguished Students Award Ceremony (Discussion Item)
  - b.   New Faculty Orientation (Discussion Item)
- VIII.   Reports:
  - a.   Senate President
  - b.   Senate Subcommittees:
    - i.   Curriculum
    - ii.   Distance Education
    - iii.   Outcomes
  - c.   Senate Task Forces:
    - i.   OER/ZTC
  - d.   Divisions:
    - i.   CTE
    - ii.   Fine and Applied Arts
    - iii.   Health Careers
    - iv.   Kinesiology
    - v.   Language Arts
    - vi.   Mathematics
    - vii.   Natural Sciences
    - viii.   Social Sciences
    - ix.   Student Services
  - e.   Other Faculty Reports:
    - i.   CCA
    - ii.   Guided Pathways
    - iii.   PC Foundation
- IX.   Closed Session (Not open to the public)
- X.   Future Agenda Items
- XI.   Adjournment

Next Meeting: Friday, August 19th, 2022 – time TBA

Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:
1. Curriculum, including establishing pre-requisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development; and
Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates