



## Porterville College Academic Senate Resolution on Faculty Professional Development

**Originally passed:** 05/07/2021

**Revised:** 1/24/2023

**Whereas**, following ASCCC Resolution 12.01 that “The academic and professional matters identified in Title 5 §53200 include “faculty professional development policies” as an area that falls under the purview of local academic senates and by extension, at the state level, the Academic Senate for California Community Colleges”;

**Whereas**, following ASCCC Resolution 12.01 that “The Board of Governors Standing Orders §332 (b) states, “The appointment of faculty to councils, committees, and task forces established in conjunction with Consultation to deal with academic and professional matters on the system-wide level shall be made by the Academic Senate”;

**Whereas**, the Academic Senate of Porterville College recognizes the importance of continuous, on-going professional development as an essential part of academic careers and successful performance of faculty responsibilities;

**Resolved**, that the Academic Senate of Porterville College asserts that faculty professional development decisions are a process falling unambiguously within the 10+1 (and specifically Area 8); and

**Resolved**, that per ASCCC Resolution 12.01, in regards to any administrative-initiated proposals or planned activities regarding faculty professional development, all faculty participation in discussions held through college committees, task forces, work groups, or other official college meetings and planning sessions with the college Administration regarding decision-making for faculty professional development must be through the appointment of faculty representatives by the local Academic Senate; and

**Resolved**, that the Academic Senate of Porterville College asserts the right to propose, initiate, and develop faculty professional development opportunities and policies independent of but in collegial consultation with campus Administration and other campus bodies and representatives, as relevant; and

**Resolved**, that the Academic Senate of Porterville College expects in the interest of transparency, openness, trust, and collegial consultation across the campus that all decisions by the college administration regarding the planning or organizing of faculty professional development by the college, or professional development opportunities being required by college administration, including (but not limited to) decisions regarding the use of funds for Flex-related activities, webinars, workshops, consultants, and speakers, will be made with the input and affirmation of the local Academic Senate, or - when necessary for reasons of urgency - the Academic Senate President as the representative of the Academic Senate or faculty officially appointed to such roles by the Academic Senate, who will then report back to the Academic Senate about such decisions or activity as part of the collegial consultation process. Faculty professional development activity may be undertaken or initiated by faculty outside of the context of meetings of the Academic Senate and its subcommittees with the understanding that the Academic Senate will be informed by either the individual faculty or their Senate representatives at the next available Academic Senate meeting.

