

Meeting Agenda (DRAFT) for: February 10th, 2023 8-9:30 a.m.

Location: This meeting will be held on the PC campus in room AC-120

Public Comments Policy:

As a Brown Act Public Body, the Porterville College Academic Senate meetings are open to the public. The public may, however, only comment under specific circumstances as described below:

- Members of the public may only speak during the public comments section of the meeting
- Individuals may speak for no more than 3 minutes each; no more than 15 minutes of a regular meeting will be devoted to public comments; at the discretion of a majority of the Senate, these times may be extended
- Members of the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate
- Each person who addresses the Senate must first be recognized by the Academic Senate President, or designee, before speaking
- Public comments should be addressed to the Senate as a whole and not to individual members
- Members of the Senate are not obligated to comment on, or respond to, or address comments by the public
- Individuals disruptive to the proceedings of the Senate will be removed from the meeting
- Individuals who are not members of the Senate, but who are attending by invitation to address the Senate regarding specific agenda items, are not bound by these limitations; such individuals will be identified at the start of the meeting by the Academic Senate President, or designee

Voting Members:

Executive Committee: President, Robert Simpkins; President-Elect, Rebecca Baird; Past President, Joel Wiens; Vice-President, Rickelle Syrdahl (Natural Sciences); Secretary/Treasurer, Matthew Flummer (Social Science) **Representatives:** James Carson (CTE), Ben Makino (Fine and Applied Arts); Lupe Guillen (Health Careers), Dave Kavern (Kinesiology), Elizabeth Buchanan (Language Arts), Miguel Ruelas (Math), Ana Ceballos (Student Services), Jacqueline Escareno Salas (Adjunct Faculty Representative)

Advisory (Non-Voting) Members:

Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Joy Lawrence (CCA), Melissa Long (Outcomes), Karen Bishop (DE Committee Chair), Ben Makino (ASCCC OER Liaison)

- I. Call to Order
- II. Roll Call, Introduction of New Members, Proxy Members, and Invited Guests
- III. Approval of Agenda
- IV. Approval of Minutes 1/27/22 meeting
- V. Public Comments Section (see policy above 3 minutes per speaker maximum)
- VI. New Business:
 - a. Division Chairs elections update (Discussion Item)
 - b. BP 5055 proposed change (Discussion Item)
 - c. Academic Calendars Spring Break (Discussion Item)

VII. Old Business:

- a. Educational Master Plan (Discussion Item)
- b. Academic Senate Constitution & By-Laws Review (Discussion Item)
- c. Distinguished Students Award Ceremony (Discussion Item)
- d. Faculty Emeritus Process Taskforce (Discussion Item)
- e. KCCD BPs & APs (Discussion Item)
 - i. BP/AP 4000s (Academic Affairs) & 5000s (Student Services)
- f. Staff Development Committee/Faculty Professional Development (Discussion Item)

VIII. Reports:

- a. Senate President
- b. Senate Subcommittees:
 - i. Curriculum
 - ii. Distance Education
 - iii. Outcomes
- c. Senate Task Forces:
 - i. OER/ZTC
- d. Divisions:
 - i. CTE
 - ii. Fine and Applied Arts
 - iii. Health Careers
 - iv. Kinesiology
 - v. Language Arts
 - vi. Mathematics
 - vii. Natural Sciences
 - viii. Social Sciences
 - ix. Student Services
- e. Other Faculty Reports:
 - i. CCA
 - ii. Guided Pathways
 - iii. PC Foundation
- IX. Closed Session (Not open to the public if needed)
- X. Future Agenda Items
- XI. Adjournment

Next Meeting: Friday, February 24th, 2023 – 8-9:30 a.m.

Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

- 1. Curriculum, including establishing pre-requisites and placing courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- 5. Standards or policies regarding student preparation and success
- 6. District and college governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates