



**ACADEMIC SENATE**  
for California Community Colleges  
LEADERSHIP • EMPOWERMENT • VOICE

## 2024 Fall Plenary Session Resolutions

For Discussion at Area Meetings – Friday, October 18, 2024

**Disclaimer:**

The enclosed resolutions do not reflect the position of the Academic Senate for California Community Colleges, its Executive Committee, or standing committees. They are presented for the purpose of discussion by the field and are to be debated and voted on by academic senate delegates at the Academic Senate Fall Plenary Session held on November 9, 2024.

### **ASCCC 2024-2025 Resolutions Committee**

Robert L. Stewart, Jr, ASCCC Resolutions Chair, Area C  
Dr. Karen Chow, ASCCC At-Large Representative, Area B  
Davena Burns-Peters, San Bernardino Valley College, Area D  
Nikki Grose, Feather River College, Area A  
Yutin Lin, Sierra College, Area A  
Krystinne Mica, ASCCC Executive Director

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## PLENARY RESOLUTIONS PROCESS

In order to ensure that deliberations are organized, effective, and meaningful, the Academic Senate for California Community Colleges uses the following resolution procedure:

- Pre-plenary resolutions are developed by the Executive Committee (through its committees) and submitted to the pre-plenary area meetings for review.
- Amendments and new pre-plenary resolutions are generated in the area meetings.
- The Resolutions Committee meets to review all pre-plenary resolutions and combine, reword, append, or render moot these resolutions as necessary.
- Resolutions and amendments must be submitted to the Resolutions Committee before the posted deadlines each day by using the webform available on the [Resolutions Process webpage](#).
- New resolutions submitted on the second day of the plenary session are held to the next session unless the resolution is declared urgent by the Executive Committee.
- Resolutions and amendments are debated and voted upon in the general sessions on the last day of the plenary session by the delegates.
- All resources are available on the [ASCCC website](#).

Prior to plenary session, it is each attendee's responsibility to read the following documents:

- Senate Delegate Roles and Responsibilities (found in [Local Senates Handbook](#))
- Resolution Procedures (Part II in [Resolutions Handbook](#))
- Resolution Writing and General Advice (Part III in [Resolutions Handbook](#))

New delegates are strongly encouraged to watch the New Attendee Information pre-plenary webinar.

Explore California legal codes via <https://leginfo.legislature.ca.gov/faces/home.xhtml>

Explore California Code of Regulations, including title 5, via

<https://govt.westlaw.com/calregs/Browse/Home/California/CaliforniaCodeofRegulations?transitionType=Default&contextData=%28sc.Default%29>

The following legend has been used to identify consent calendar items, new resolutions, and new amendments:

- Consent Calendar resolutions and amendments are marked with \*
- Resolutions and amendments submitted at area meetings are marked with +
- Resolutions and amendments submitted through Thursday of the plenary session are marked with #
- Amendments and urgent resolutions submitted on Friday are marked with ^

## CONSENT CALENDAR

Resolutions may be placed on the Consent Calendar by the Resolutions Committee for any of the following criteria: 1) believed noncontroversial, 2) do not potentially reverse a previous position of the Academic Senate, 3) do not compete with another proposed plenary session resolution. Resolutions and any subsequent clarifying amendments that meet these criteria have been included on the Consent Calendar. If an amendment is submitted that proposes to substantially change a resolution on the Consent Calendar, that resolution will be removed from the Consent Calendar.

To remove a resolution from the Consent Calendar, please see the Consent Calendar section of the Resolutions Procedures for the plenary session. Reasons for removing a resolution from the Consent Calendar may include moving of a substantial amendment, a desire to debate the resolution, a desire to divide the motion, a desire to vote against the resolution, or even a desire to move for the adoption by the body by acclamation.

- \*101.01 F24 Adopt Using Outcomes for the Course Outline of Record in Title 5
- \*105.01 F24 Investigate Academic Renewal Policies
- \*111.01 F24 Update the ASCCC Paper, "The Role of Counseling Faculty and the Delivery of Counseling Services in the California Community Colleges"
- \*111.02 F24 Academic Senate for California Community Colleges Rules Revision
- \*111.03 F24 Academic Senate for California Community Colleges Bylaws Revision

## RESOLUTIONS CATEGORIES

New resolutions categories that more closely align with the purview of the ASCCC were piloted for the 2024 Spring Plenary Session and approved for post-pilot use by the ASCCC Executive Committee at its May 2024 meeting. Numbering of these new categories begin from 101 for the first category, 102 for the second category, and so forth to distinguish them from the old categories. The approved new categories are:

- 101) Curriculum
- 102) Degree and Certificate Requirements
- 103) Grading Policies
- 104) Educational Program Development
- 105) Student Preparation and Success
- 106) Governance Structures
- 107) Accreditation
- 108) Professional Development
- 109) Program Review
- 110) Institutional Planning and Budget Development
- 111) Academic Senate for California Community Colleges
- 112) Hiring, Minimum Qualifications, Equivalency, and Evaluations
- 113) Legislation and Advocacy
- 114) Consultation with the Chancellor's Office

# 101 CURRICULUM

## **\*101.01 F24 Adopt Using Outcomes for the Course Outline of Record in Title 5**

Whereas, Student learning objectives are building block skills required to demonstrate proficiency of the higher-level, broader student learning outcomes;

Whereas, California Code of Regulations Title 5 Section 55002(a)(3)<sup>1</sup> requires course objectives as part of the requirements for the course outline of record while the Accrediting Commission for Community and Junior Colleges (ACCJC) standards<sup>2</sup> refer to student learning outcomes;

Whereas, The WASC Senior College and University Commission (WSCUC) serves as the accreditation agency for the California State University and the University of California systems as well as many other universities in California and more globally, and WSCUC standards<sup>3</sup> also refer to outcomes; and

Whereas, The course content of the course outline of record (COR) provides the context for the outcomes, often aligning with the current use of objectives, perhaps adding unnecessary redundancy to the COR;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellors Office and other system partners to adopt using student learning outcomes as requirements in Title 5 instead of course objectives in the course outline of record (COR) to reduce redundancy in the COR and align with accreditation requirements for the California Community Colleges, the California State University, and the University of California systems.

Contact: Erik D. Reese, ASCCC Executive Committee

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<sup>1</sup> Title 5 §55002:

[https://govt.westlaw.com/calregs/Document/I61F3AFC34C6911EC93A8000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/I61F3AFC34C6911EC93A8000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

<sup>2</sup> ACCJC 2024 Standards with Review Criteria and Suggested Evidence: <https://accjc.org/wp-content/uploads/ACCJC-2024-Accreditation-Standards-with-Review-Criteria-Evidence.pdf>

<sup>3</sup> WSCUC Standards of Accreditation: <https://www.wscuc.org/handbook2023/#standards-of-accreditation>

## 105 STUDENT PREPARATION AND SUCCESS

### **\*105.01 F24 Investigate Academic Renewal Policies**

Whereas, Academic renewal policies and procedures can alleviate some substandard grades for clear educational purposes<sup>4</sup>, such as when a student's past academic performance does not reflect their recent academic performance, and academic renewal policies and procedures exist to, for example, help students re-attain good standing for academic progress, financial aid eligibility, or gain readmission to a community college;

Whereas, Title 5 §55046<sup>5</sup> requires each community college district to develop academic renewal policies and procedures, but leaves flexibility for local variation in the maximum amount of coursework that may be alleviated, the amount of coursework completed with a 2.00 GPA to be completed subsequent to the alleviated coursework, and the length of time elapsed since the coursework to be alleviated was recorded;

Whereas, District policies and procedures on academic renewal vary among California Community Colleges (CCCs), and therefore create differences in access to and the educational standards of the CCCs; and

Whereas, Academic renewal policies and procedures are an academic and professional matter, specifically Title 5 §53200(c)(3) grading policies<sup>6</sup>;

Resolved, That the Academic Senate for California Community Colleges survey district academic renewal policies with a focus on the maximum number of units that can be alleviated, the amount of coursework completed with a 2.00 GPA to be completed subsequent to the alleviated coursework, and the length of time elapsed since the coursework to be alleviated was recorded, and report on the results by Fall 2025; and

Resolved, That the Academic Senate for California Community Colleges encourages local and district academic senates to evaluate their academic renewal policies and procedures' criteria for renewal, and determine whether they are grounded in educational purposes, as defined locally.

**Contact:** Jacqueline Stahlke, Transfer, Articulation, and Student Services Committee

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<sup>4</sup> [https://govt.westlaw.com/calregs/Document/I628AE6B34C691IEC93A8000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)&bhcp=1](https://govt.westlaw.com/calregs/Document/I628AE6B34C691IEC93A8000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default)&bhcp=1)

<sup>5</sup> ibid

<sup>6</sup> [https://govt.westlaw.com/calregs/Document/I604256434C691IEC93A8000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/I604256434C691IEC93A8000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

## 111 ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

### **\*111.01 F24 Update the ASCCC Paper, “The Role of Counseling Faculty and the Delivery of Counseling Services in the California Community Colleges”**

Whereas, The COVID-19 pandemic fundamentally shaped how counseling and student services faculty provide support for students through the increased use of technology to both serve students in-person and remotely and increased the need to address mental health issues among college-aged students through trauma-informed care<sup>7</sup>;

Whereas, The California Legislature has enacted AB 705 (2017, Irwin)<sup>8</sup> and AB 1705 (2021, Irwin)<sup>9</sup> which has impacted counseling roles and practices regarding advisement of students in placement for math, English, and English as a Second Language;

Whereas, the California Community Colleges have adopted the guided pathways framework<sup>10</sup> and the California Community College Chancellor’s Office has developed and adopted Vision 2030<sup>11</sup> to close equity gaps and meet California’s workforce needs, increasing the need for counselors to use varied strategies to support disproportionately impacted student groups (e.g., African American/Black, Latinx/e, undocumented, justice impacted); and

Whereas, The Academic Senate for California Community College’s paper *The Role of Counseling Faculty and the Delivery of Counseling Services in the California Community Colleges*<sup>12</sup> has not been updated since 2012;

Resolved, That the Academic Senate for California Community Colleges update the paper *The Role of Counseling Faculty and the Delivery of Counseling Services in California Community Colleges* to include equitable practices in counseling on course placement, educational planning, appropriate roles for paraprofessionals and faculty advisors, the use of online counseling and technological tools for delivering some counseling services, the adoption of guided pathways, increased focus on career counseling, trauma-informed practices in providing crisis counseling, and the practice of case management to support student’s basic needs, to be completed by Spring 2026.

**Contact:** Jacqueline Stahlke, Transfer, Articulation, and Student Services Committee

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<sup>7</sup> <https://www.ccstudentmentalhealth.org/>

<sup>8</sup> <https://codes.findlaw.com/ca/education-code/edc-sect-78213/>

<sup>9</sup> <https://legiscan.com/CA/text/AB1705/id/2609099>

<sup>10</sup> <https://www.cccco.edu/College-Professionals/Guided-Pathways>

<sup>11</sup> <https://www.cccco.edu/About-Us/Vision-2030>

<sup>12</sup> [https://www.asccc.org/sites/default/files/CounselingSI2\\_0.pdf](https://www.asccc.org/sites/default/files/CounselingSI2_0.pdf)



## **\*111.02 F24 Academic Senate for California Community Colleges Rules Revision**

Whereas, The Academic Senate for California Community Colleges (ASCCC) Rules outline election procedures for the Executive Committee, procedures for filling vacancies on the Executive Committee, term limits for the Executive Committee, responsibilities of Executive Committee officers, the relationship between the Academic Senate Foundation and the Executive Committee, and the process for forming, amending, and deleting ASCCC standing committees, task forces, workgroups, and *ad hoc* groups;

Whereas, The Standards and Practices Committee reviewed and revised the ASCCC Rules to ensure that they were consistent with all applicable laws, Academic Senate for California Community Colleges (ASCCC) policies and procedures, and prior adopted ASCCC resolutions; and

Whereas, The proposed revisions to the ASCCC Rules were approved by the ASCCC Board of Directors at the June 2024 Executive Committee meeting, were distributed to member academic senates in advance of the Fall 2024 pre-plenary session area meetings, and were discussed during a breakout at the Fall 2024 Plenary Session;

Resolved, That the Academic Senate for California Community Colleges adopt the revised ASCCC Rules<sup>13</sup> and that the revised ASCCC Rules take effect immediately following their approval.

Contact: Christopher Howerton, ASCCC Executive Committee

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<sup>13</sup> <https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fasccc.org%2Fsites%2Fdefault%2Ffiles%2F2024-10%2FASCCC%2520Rules%2520Carryover%2520Edits%2520and%2520New%2520Comments%2520Final.docx&data=05%7C02%7Cstewarrl%40lasc.edu%7C52609c8c968b413bf4a208dce7e0b0b4%7C0b71261a495f4ea99911da844b9402ef%7C0%7C0%7C638640199930847197%7CUnknown%7CTWFpbGZsb3d8eyJWlloiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IklIhaWwiLCJXVCi6Mn0%3D%7C0%7C%7C%7C&sdata=3gAhUf0Y0AvcODiqcb16cKltlkyswwW6Te%2F2pAylsVO%3D&reserved=0>

### **\*111.03 F24 Academic Senate for California Community Colleges Bylaws Revision**

Whereas, The Academic Senate for California Community Colleges (ASCCC) is a 501(c)(6) nonprofit organization that is required to follow nonprofit laws and California Corporations Code, and the ASCCC Bylaws serve as a foundational legal document that outlines the structure of the organization and provides an operational framework to comply with those laws;

Whereas, The Standards and Practices Committee was tasked to review the ASCCC Bylaws in 2022, in consultation with legal counsel, to ensure that they were consistent with previously adopted resolutions, incorporated practices enacted since the COVID pandemic, clarified language throughout to distinguish local academic senates from the ASCCC, clarified the language pertaining to the relationship of the ASCCC Executive Director to the ASCCC Board of Directors, moved duties and responsibilities of Board officers to the ASCCC Rules document, and specify the threshold necessary for the ASCCC Rules to be changed by resolution at an ASCCC Plenary Session; and

Whereas, The proposed revisions to the ASCCC Bylaws were approved by the Board of Directors at the June 2024 Executive Committee meeting, were distributed to member academic senates in advance of the Fall 2024 pre-plenary session area meetings, and were discussed during a breakout at the ASCCC Fall 2024 Plenary Session;

Resolved, That the Academic Senate for California Community Colleges adopt the revised ASCCC Bylaws<sup>14</sup> and that the revised ASCCC Bylaws take effect immediately following their approval.

Contact: Christopher Howerton, ASCCC Executive Committee

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<sup>14</sup> <https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fasccc.org%2Fsites%2Fdefault%2Ffiles%2F2024-10%2FASCCC%2520Bylaws%2520Carryover%2520Edits%2520and%2520New%2520Comments%2520Final.docx&data=05%7C02%7Cstewarrl%40asc.edu%7C52609c8c968b413bf4a208dce7e0b0b4%7C0b71261a495f4ea99911da844b9402ef%7C0%7C0%7C638640199930825393%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IklIhaWwiLCJXVCi6Mn0%3D%7C0%7C%7C%7C&sdata=YrFCuo%2BUjHKB%2BNkfib8metKORUg86V%2BSjrSMX034k3k%3D&reserved=0>