

Draft

Porterville College Recommended Academic Integrity Statements

General Statement:

It is the student's responsibility to know what does and does not constitute plagiarism and academic dishonesty. If you have questions, please ask. Examples of plagiarism and/or academic dishonesty include:

- Copying or using ideas or examples from another student's work
- Using papers or parts of papers from the internet
- Submitting the same paper or parts of a paper to different classes without permission
- Using information from a source and not citing it
- Using programs or AI to write your paper or replace words in a previously written paper
- Using AI to reword your paper
- Using AI to write an intro and/or conclusion or pieces of your paper
- Using unauthorized aids on any exams, assignment, or paper or consulting internet sources when the professor has prohibited their use
- Copying work or answers from another student, including exams, quizzes, and papers
- Failing to fully and properly acknowledge your sources via citations

Failing to acknowledge your intellectual debts or representing someone else's work (including work done by AI) as your own is a very serious violation of academic integrity. The consequences for violating academic integrity policies may include receiving a "0" on the assignment, written documentation to the dean, and any other consequence at the discretion of the professor. Repeat offenders will be subject to disciplinary action by the college administration.

Definitive Statements on AI Use in a Course:

AI Allowed:

Generative artificial intelligence (AI) tools like ChatGPT that generate output may be used in this course, though you just do so honestly through proper documentation, citation, and acknowledgement. To demonstrate your honest use of these tools and your learning process, you must cite the content that came from generative AI tools using citations methods provided at the websites below.

NOTE: Generative AI is known to fabricate sources, facts, and give false information. It also perpetuates bias. You should also be aware that there are copyright and privacy concerns with these tools. You should exercise caution when using large portions of content from AI sources for these reasons. Also, you are accountable for the content and accuracy of all work you submit in this class, including any supported generative AI.

[Penn State Guide to Citing Generative AI](#)

[MLA: How to Cite Generative AI](#)

[Chicago Manual of Style: How to Cite Generative AI](#)

[APA: How to Cite Generative AI](#)

AI Allowed:

While using various digital tools and resources is permitted and encouraged during creative and academic projects, students must properly cite and reference any material generated and/or significantly altered/enhanced by AI and must not present such material as their own original work. There is also an expectation that students acknowledge the ways in which any AI tools have been utilized as part of their creative process. Additionally, some assignments in this course must be completed without the use of AI generated content at any point during the project. If you're not clear on whether to use or cite AI, please ask me!

Because images or text generated by AI tools such as ChatGPT are not retrievable or searchable, it currently falls into the "personal communication" category for APA citations and MLA's general AI citation guidelines. Neither of these options seem to fully address concerns expressed by faculty regarding transparency when students have utilized AI applications in their creative process.

Therefore, faculty may ask students to submit the full text or images derived from AI tools along with their original drafts and final assignments: If an authorized AI app was used at any point in the process of completing an assignment, students are required to document their prompt as well as the AI response via printouts or screenshots of AI-generated text and images along with the date on which the results were produced.

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[APA: How to Cite Generative AI](#)

AI Allowed Conditionally:

Within this course, you are welcome to use generative artificial intelligence models such as ChatGPT with acknowledgment. However, you should note that all large language models have a tendency to make up incorrect facts and fake citations, perpetuate biases, and image generation models can occasionally come up with offensive products. You will be responsible for any inaccurate, biased, offensive, or otherwise unethical content you submit regardless of whether it originally comes from you or an AI model.

AI Not Allowed:

I expect you to generate your own work in this class. When you submit any kind of work (including projects, exams, quizzes, or discussions), you are asserting that you have generated and written the text unless you indicate otherwise by the use of quotation marks and proper attribution for the source. Submitting content that has been generated by someone other than you or was created or assisted by a computer application or tool, including artificial intelligence (AI) tools such as ChatGPT is cheating and constitutes a violation of the Student Conduct Code. You may use simple word processing tools to update spelling and grammar in your assignments, but you may not use AI tools to draft your work, even if you edit, revise, or paraphrase it.

AI (Including Grammarly) Not Allowed:

I expect you to generate your own work in this class. When you submit any kind of work (including projects, exams, quizzes, or discussions), you are asserting that you have generated and written the text unless you indicate otherwise by the use of quotation marks and proper attribution for the source. Submitting content that has been generated by someone other than you or was created or assisted by a computer application or tool, including artificial intelligence (AI) tools such as ChatGPT is cheating and constitutes a violation of the Student Conduct Code. For this course, the use of Grammarly or any other writing assistance application or website is prohibited.

DEFINITIONS OF PLAGIARISM AND CHEATING

1) Definition of Plagiarism - Plagiarism is defined as the act of using the ideas or works as one's own without giving credit to the source, including artificially-generated content. Such an act is not plagiarism if it is ascertained that the ideas were arrived at through independent reasoning or logic or where the thought or idea is common knowledge. Acknowledgment of an original author or source must be made through appropriate references, i.e., quotation marks, footnotes, or commentary. Examples of plagiarism include but are not limited to, the following: the submission of work, whether in part or in whole, completed by another; failure to give credit for ideas, statements, facts, or conclusions that rightfully belong to another; in written work, failure to use quotations marks when quoting directly from another, whether it be a paragraph, a sentence, or even a part thereof; close and lengthy paraphrasing of another's writing or programming. A student who is in doubt about the extent of acceptable paraphrasing should consult the instructor. Students are cautioned that, in conducting their research, they should prepare their notes by (a) either quoting material exactly (using quotation marks) at the time they take notes from a source; or (b) departing completely from the language used in the source, putting the material into their own words. In this way, when the material is used in the paper or project, the student can avoid plagiarism resulting from the verbatim use of notes. Both quoted and paraphrased materials must be given proper citations.

2) Definition of Cheating - Cheating is defined as the act of obtaining, attempting to obtain, or aiding another to obtain academic credit for work by the use of any dishonest, deceptive, or fraudulent means. Examples of cheating during an examination include, but are not limited to, the following: copying, either in part or in whole, from another's test or examination; discussion of answers or ideas relating to the answers on an examination or test unless the such discussion is specifically authorized by the instructor; giving or receiving copies of an examination without the permission of the instructor; using or displaying notes, "cheat sheets," or other information or devices inappropriate to the prescribed test conditions, as when a test of competence includes a test of unassisted recall of information, skill, or procedure; allowing someone other than the officially enrolled student to represent the same. Also included is plagiarism as defined and altering or interfering with the grading procedures.

BC Examples for Reference:

Academic Integrity and Plagiarism

You will act with [Academic Integrity](#): Cheating, generative artificial intelligence (ChatGPT), fabricating or falsifying information or sources, improper collaboration, submitting the same paper for different classes without permission, and plagiarism are all forms of academic dishonesty. Plagiarism occurs when writers and speakers deliberately or unintentionally use another person's language, ideas, or materials and present them as their own without properly acknowledging and citing the source. Academic dishonesty and/or plagiarism in this course will result in one or more consequences: assignment failure and referral to the Dean of Students. In this course, most often, your instructor will require oral citation of paraphrased material. Cite sources carefully, thoroughly, and meticulously; when in doubt, cite. Familiarize yourself with the [Student Code of Conduct](#) (KCCD Board Policy 5500) and BC definitions of plagiarism and cheating.

Generative Artificial Intelligence Writing: ChatGPT

The following additional syllabus statements regarding Generative Artificial Intelligence programs and ChatGPT are written in the instructor's voice. They may be altered to best suit the course and needs of the faculty.

Please choose only ONE of the following:

Example 1a - Some Use

We may use Generative Artificial Intelligence programs such as ChatGPT during our class. You will be informed when, where, and how these tools are permitted, along with guidance for attribution. Any use outside this permission violates the Student Code of Conduct (KCCD Board Policy 5500).

Example 1b - Some Use

BC recognizes that various generative artificial intelligence programs are available to assist writers. Generative Artificial Intelligence programs do not replace human creativity, originality, and critical thinking. Writing is a craft that each student must develop over time to develop their voice as a writer. However, within limited circumstances and with proper attribution, Generative Artificial Intelligence programs may be used as a tool.

Example 2 - All Use

Generative Artificial Intelligence tools like ChatGPT are welcome in this class, provided students attribute or cite when and how they use the tool. You will be provided with examples of how to cite your use of generative artificial intelligence in your writing.

Example 3 - No Use

Generative Artificial Intelligence tools are prohibited for any stage or phase of work in this class. If you use these tools, your actions would be considered in violation of the academic integrity of the Student Code of Conduct (KCCD Board Policy 5500).

Example of Attribution Language

“The author partially generated this text with GPT-3, OpenAI’s large-scale language-generation model. Upon generating the draft language, the author reviewed, edited, and revised the language to their liking and took ultimate responsibility for the content of this publication.”