Meeting Agenda for:
February 23, 2024
8-9:30 a.m.

Location: This meeting will be held on the PC campus in room AC-120

Public Comments Policy:

As a Brown Act Public Body, the Porterville College Academic Senate meetings are open to the public. The public may, however, only comment under specific circumstances as described below:

- Members of the public may only speak during the public comments section of the meeting
- Individuals may speak for no more than 3 minutes each; no more than 15 minutes of a regular meeting will be devoted to public comments; at the discretion of a majority of the Senate, these times may be extended
- Members of the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate
- Each person who addresses the Senate must first be recognized by the Academic Senate President, or designee, before speaking
- Public comments should be addressed to the Senate as a whole and not to individual members
- Members of the Senate are not obligated to comment on, or respond to, or address comments by the public
- Individuals disruptive to the proceedings of the Senate will be removed from the meeting
- Individuals who are not members of the Senate, but who are attending by invitation to address the Senate regarding specific agenda items, are not bound by these limitations; such individuals will be identified at the start of the meeting by the Academic Senate President, or designee

Executive Committee: President, Rebecca Baird; Past President, Robert Simpkins (Advisory); Vice-President, Sarah Rector (Fine and Applied Arts); Secretary, Rickelle Syrdahl (Natural Science)

Representatives: James Carson (Career Education), Lupe Guillen (Health Careers), Dave Kavern (Kinesiology), Joy Lawrence (Language Arts), Miguel Ruelas (Math), Vira Lozano (Social Science), Yolanda Vasquez - Proxy (Student Services), Marley Wynn (Adjunct Faculty Representative)

Advisory (Non-Voting) Members:

Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Joy Lawrence (CCA/Distance Education Committee), Melissa Long (Outcomes), Ben Makino (ASCCC OER Liaison), Vacant (Classified), Vacant (Student)

I. Call to Order
II. Roll Call, Introduction of New Members, Proxy Members, and Invited Guests
III. Approval of Agenda
IV. Approval of Minutes: 2/9/24
V. Public Comments Section (see policy above – 3 minutes per speaker maximum)
VI. New Business
    a. Consent Items:
        i. New Senate Advisory Members
    b. Action Items:
        i. Letter of Support for Modern Policing B.A. Degree
    c. Discussion Items:
        i. KCCD Board Policy Revisions (2000s)

          ii. Accessing Offices After Hours
         iii. Faculty Syllabus Checklist
         iv. Fraud Mitigation Work
         v. Early College Summit

VII. Old Business
    a. Discussion Items:
        i. Distinguished Student Awards
        ii. PTK Honors Program Task Force
        iii. Artificial Intelligence Workgroup

VIII. Reports
    a. Senate President
    b. Senate Sub-Committees:
        i. Curriculum
        ii. Distance Education
        iii. Outcomes
        iv. Equivalency
    c. Senate Task Forces:
        i. OER/ZTC
    d. Divisions:
        i. Career Education
        ii. Fine and Applied Arts
        iii. Health Careers
        iv. Kinesiology
        v. Language Arts
        vi. Mathematics
        vii. Natural Science
        viii. Social Science
        ix. Student Services
    e. Other Reports:
        i. Adjunct Faculty
        ii. CCA
        iii. Classified
        iv. Guided Pathways
        v. PC Foundation
        vi. Student

IX. Closed Session (Not open to the public – if needed)
X. Future Agenda Items
XI. Adjournment

Next Regular Meeting: March 8, 2024 – 8-9:30 a.m.

Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Chapter 8

Academic and professional matters means the following policy development and implementation matters:
1. Curriculum, including establishing pre-requisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development; and
Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates