

# Meeting Agenda for: February 9, 2024 8-9:30 a.m.

Location: This meeting will be held on the PC campus in room AC-120

### **Public Comments Policy:**

As a Brown Act Public Body, the Porterville College Academic Senate meetings are open to the public. The public may, however, only comment under specific circumstances as described below:

- Members of the public may only speak during the public comments section of the meeting
- Individuals may speak for no more than 3 minutes each; no more than 15 minutes of a regular meeting will be
- devoted to public comments; at the discretion of a majority of the Senate, these times may be extended
  Members of the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate
- Each person who addresses the Senate must first be recognized by the Academic Senate President, or designee, before speaking
- Public comments should be addressed to the Senate as a whole and not to individual members
- Members of the Senate are not obligated to comment on, or respond to, or address comments by the public
- Individuals disruptive to the proceedings of the Senate will be removed from the meeting
- Individuals who are not members of the Senate, but who are attending by invitation to address the Senate regarding specific agenda items, are not bound by these limitations; such individuals will be identified at the start of the meeting by the Academic Senate President, or designee

**Executive Committee:** President, Rebecca Baird; Past President, Robert Simpkins (Advisory); Vice-President, Sarah Rector (Fine and Applied Arts); Secretary, Rickelle Syrdahl (Natural Science)

**Representatives:** James Carson (Career Education), Lupe Guillen (Health Careers), Dave Kavern (Kinesiology), Joy Lawrence (Language Arts), Miguel Ruelas (Math), Vira Lozano (Social Science), Yolanda Vasquez - Proxy (Student Services), Marley Wynn (Adjunct Faculty Representative)

#### Advisory (Non-Voting) Members:

Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Joy Lawrence (CCA/Distance Education Committee), Melissa Long (Outcomes), Ben Makino (ASCCC OER Liaison)

- I. Call to Order
- II. Roll Call, Introduction of New Members, Proxy Members, and Invited Guests
- III. Approval of Agenda
- IV. Approval of Minutes: 1/26/24
- V. Public Comments Section (see policy above 3 minutes per speaker maximum)
- VI. New Business
  - a. Discussion Items:
    - i. Caring Campus
    - ii. Phronesis Award Nominations
    - iii. KCCD Board and Administrative Policy Revisions
- VII. Old Business
  - a. Action Items:

- i. Additional Senate Advisory Members
- b. Discussion Items:
  - i. Distinguished Student Awards
  - ii. PTK Honors Program Task Force
  - iii. Artificial Intelligence Workgroup
- c. Information Items:
  - i. Summer Session Process Final Draft

## VIII. Reports

- a. Senate President
- b. Senate Sub-Committees:
  - i. Curriculum
  - ii. Distance Education
  - iii. Outcomes
  - iv. Equivalency
- c. Senate Task Forces:
  - i. OER/ZTC
- d. Divisions:
  - i. Career Education
  - ii. Fine and Applied Arts
  - iii. Health Careers
  - iv. Kinesiology
  - v. Language Arts
  - vi. Mathematics
  - vii. Natural Science
  - viii. Social Science
  - ix. Student Services
- e. Other Reports:
  - i. Adjunct faculty
  - ii. CĆA
  - iii. Guided Pathways
  - iv. PC Foundation
- IX. Closed Session (Not open to the public if needed)
- X. Future Agenda Items
- XI. Adjournment

Next Regular Meeting: February 23, 2024 - 8-9:30 a.m.

#### Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Chapter 8

Academic and professional matters means the following policy development and implementation matters:

- 1. Curriculum, including establishing pre-requisites and placing courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- 5. Standards or policies regarding student preparation and success
- 6. District and college governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates