PC Summer Session Process Proposal

The KCCD Board of Trustees approves a summer period in each academic calendar within which each individual college may define its period of instruction, a decision traditionally made at PC by the Academic Senate. Changes in instructional practices and relationships with external partners have changed some aspects of this traditional approach, such as the increase in offerings for Early College students and the growth of the Rising Scholars program, as well as trends in student preferences and instructional approaches following the impact of the COVID-19 epidemic, and the participation in state-level enrollment opportunities like the CVC-OEI exchange.

Recognizing the changes, we propose that the faculty and administration at Porterville College consider a new approach to the scheduling of the summer session. Any new approach should keep in mind the following factors:
- The need to allow periods of a suspension in instructional and student support services, such as the Library, Learning Center, Innovation Centers, Student Services, and Maintenance & Operations
- The need to reduce confusion among students, faculty, staff, and administrators, with an excessive number of different course start and end dates
- The need to manage staff, space, and resources

To this end, we propose the following for the summer session:
- Ensure a form of suspension of *at least* two weeks in duration after the end of the spring semester and grade-filing period
- Ensure a period that allows for a single longer-duration course, such as an 8-week period, as traditionally offered
- Ensure a 6-week period that appeals to local high school students that commences after the end of their spring semester
- Allow for a 6-week period that is offset to allow college students on a quarter-system to start after their courses are complete
- Creates the ability to offer short-term, successive course periods for either students wanting a more immersive experience with a shorter duration, or for instructors to teach two successive courses in a sequence, such as two 4-week courses
- Allows the PC Academic Senate to define the periods and establish the annual start and end dates for each option in a single master document that all Chairs, Divisions, Administrators, support staff, and students can access and refer to when making decisions

Such a document should be produced annually in the fall semester, and approved by the Academic Senate, and then forwarded to College Council for review and agreement, and distributed to the college immediately thereafter, at a date no later than the end of the fall semester for reference in creating summer schedules for the following year.

An example of such a proposed schedule is attached. This document could be modified as determined necessary by the collegial consultation process. The final schedule, once agreed upon, should be followed by all college constituent groups, with any unintended gaps being brought to the attention of the Academic Senate for review and potential revision.

2024 Summer Schedule													
Week				Summer Session									
1	2	3	4	5	6	7	8	9	10	11	12	13	
No Classes	No Classes	No Classes	No Classes	8-week								No Classes	8
No Classes	No Classes	No Classes	No Classes	4-week				4-week				No Classes	4+4
No Classes	No Classes	No Classes	No Classes	6-week								No Classes	6
No Classes	No Classes	No Classes	No Classes			6-week						No Classes	6
13-May	20-May	27-May	3-Jun	10-Jun	17-Jun	24-Jun	1-Jul	8-Jul	15-Jul	22-Jul	29-Jul	5-Aug	

PUSD ends 5/31   UCs end 6/13

*Start here for classes to capture local high school students   After Summer Session

No regular PC classes offered in this period   *Start here for classes to capture UC students