

## **Proposal for Institutional Learning Outcomes (ILOs) Assessment**

### **Problem:**

The Outcomes Committee has been tasked with assessing the institutional learning outcomes (ILOs). The problem with that assignment is three-fold:

1. It is not in keeping with best practices.<sup>1</sup>
2. It is not what other community colleges in California are doing.<sup>2</sup>
3. It is not practical for sustainability.<sup>3</sup>

### **Solution:**

The College Council (or a task group of the College Council consisting of faculty, staff, and administrators) should assess the ILOs with guidance and support from the Outcomes Coordinator.

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<sup>1</sup> See The National Institute for Learning Outcomes Assessment cautions in Learning Outcomes Assessment in Community Colleges "Occasional Paper #10" by Charlene Nunley, Trudy Bers, and Terri Manning (<https://goo.gl/zrxtLF>)

<sup>2</sup> See the outcomes handbooks of Shasta College, Citrus College, Cosumnes River College, Cypress College, Barstow Community College, Modesto Junior College. I could not find a college that tasks the Outcomes Committee with ILO assessment.

<sup>3</sup> The Outcomes Committee is primarily concerned with keeping each division on track and closing the loop in the Outcome Assessment Cycle for course-level student learning outcomes (SLOs) and program learning outcomes (PLOs). It cannot successfully assess the ILOs and serve its primary function.

# **OUTCOMES COMMITTEE**

## **(Sub-Committee of Academic Senate)**

### **MISSION STATEMENT**

The mission of the Porterville College Outcomes Committee is to facilitate the Outcome Assessment Cycle (collect, analyze, identify, implement) as it is applied to all areas of college outcomes: student learning outcomes (SLOs), program learning outcomes (PLOs), service area outcomes (SAOs), general education learning outcomes (GELOs), and institutional learning outcomes (ILOs).

### **FUNCTION**

The committee meets to discuss outcome-related topics, from division assessment efforts to updates on the campus-wide processes and policies as they relate to outcomes.

### **OBJECTIVE**

The Outcomes Committee is a sub-committee of the Academic Senate. The committee is composed of volunteers from each division for peer discussion of the implementation of the Outcome Assessment Cycle as it applies to courses, programs, and services across campus.

### **SPECIFIC TASKS**

1. Facilitate the creation of outcomes and further revision of outcomes.
2. Discuss strategies for adhering to the Outcome Assessment Cycle.
3. Update the database that contains outcomes information.

### **MEETINGS**

The committee meets the second and fourth Wednesday every month in a semester and reports back to the Academic Senate and to the CLC meeting during its regular session.

### **QUORUM**

1. A quorum shall consist of more than half of the voting members of the committee.
  2. Items which need to be decided upon will be finalized by agreement from the committee.
- In the case of a tie vote, the chair will be the deciding vote.

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**AGENDA**

The committee chair shall establish the meeting agenda, with input from committee members, and with help from the committee's clerical assistant.

**MEMBERSHIP COMPOSITION**

The Porterville College Outcomes Committee membership structure will include:

Voting Members:

- Faculty representatives from each division appointed by the individual divisions
- A student representative appointed by the Associated Student Body

Non-Voting Members:

- Outcomes Coordinator
- Outcomes Clerical Assistant
- Administrator

The Outcomes Coordinator acts as the chair for the committee. Division representatives are appointed by their respective Division Chairs. Divisions may send an alternate to attend the committee on behalf of its regular member of attendance, if that person cannot attend the meeting.