

## **Proposal for Institutional Learning Outcomes (ILOs) Assessment**

### **Problem:**

The Outcomes Committee has been tasked with assessing the institutional learning outcomes (ILOs). The problem with that assignment is three-fold:

1. It is not in keeping with best practices.<sup>1</sup>
2. It is not what other community colleges in California are doing.<sup>2</sup>
3. It is not practical for sustainability.<sup>3</sup>

### **Solution:**

The College Council (or a task group of the College Council consisting of faculty, staff, and administrators) should assess the ILOs with guidance and support from the Outcomes Coordinator.

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<sup>1</sup> See The National Institute for Learning Outcomes Assessment cautions in Learning Outcomes Assessment in Community Colleges “Occasional Paper #10” by Charlene Nunley, Trudy Bers, and Terri Manning (<https://goo.gl/zrxtLF>)

<sup>2</sup> See the outcomes handbooks of Shasta College, Citrus College, Cosumnes River College, Cypress College, Barstow Community College, Modesto Junior College. I could not find a college that tasks the Outcomes Committee with ILO assessment.

<sup>3</sup> The Outcomes Committee is primarily concerned with keeping each division on track and closing the loop in the Outcome Assessment Cycle for course-level student learning outcomes (SLOs) and program learning outcomes (PLOs). It cannot successfully assess the ILOs and serve its primary function.