TWO YEAR PROGRAM REVIEW FORM

PROGRAM INFORMATION

Chair Name	Lupe Guillen	Date	February 20, 2018
Department	Health Careers	Discipline	EMT Basic
Most Recent Program Plan Completed On		Date	Spring 2017
Most Recent Program Review Completed On		Date	Spring 2017
Faculty Name	Manuel Santoyo		
Email	msantoyo@portervillecollege.edu	Telephone	559-791-2321

1. MEETS A DOCUMENTED LABOR MARKET DEMAND

Source of information (check all that apply)

☐	Bureau of Labor Statistics (http://www.bls.gov)	
☐	State of California Labor Market Information (http://www.labormarketinfo.edd.ca.gov)	
X	Advisory Committee Meeting held on December 7, 2017	Attach Minutes
☐	Professional Association	
X	Other	EMSI Data

Findings	ESMI data projects an increase of 7.2% in EMT jobs from 2018-2020 within Tulare County. EMT's continue to be in high demand. EMT Basic is a pre-requisite to the fire academy. Industry partners express need for continued program.

1. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.

List programs from other institutions (private/fee based/public):

Name of Institution	Name of Program	Distance to College	Public/Private	Approx Enrollment
College of the Sequoias	EMT Basic	33 miles	X Public ☐ Private	11,000
Bakersfield College	EMT Basic	50 miles	X Public ☐ Private	15,000

Findings	Emergency Medical Technician Basic program serves the communities surrounding the City of Porterville. There is no unnecessary duplication of programs in the PC service area.

1. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS

Core Indicator Data Reviewed	X Yes ☐ No	Date February 20, 2018

Insert Scores Below: data from KCCD institutional research

Success 57%	Completion 87-88%	Employment 100% (core)
Non-Traditional Participation: 25%-29%	Non-Traditional Completion 85%	

Findings	Program retention rate has increased from 83% to 88%. Success rate has increased from 48% to 57%. No data available on core indicator report.

1. REVIEW/APPROVALS

Date	Signature	Title
February 20, 2018	*Lupe Guillen*	Division Chair
February 20, 2018	*Kim Bowers*	Associate Dean Health Careers

Presentation to Curriculum Committee	3/13/18
Presentation to College Council	
Presentation to Board of Trustee	

Occupation Overview

Emsi Q4 2017 Data Set

February 2018

Porterville College

100 E. College Avenue
Porterville, California 93257
559.791.2459

Parameters

Occupations

Code	Description
29-2041	Emergency Medical Technicians and Paramedics

Regions

Code	Description
6107	Tulare County, CA

Timeframe

2018 - 2020

Datarun

2017.4 – QCEW Employees, Non-QCEW Employees, Self-Employed, and Extended Proprietors

Emergency Medical Technicians and Paramedics in Tulare County, CA

Emergency Medical Technicians and Paramedics (SOC 29-2041):

Assess injuries, administer emergency medical care, and extricate trapped individuals. Transport injured or sick persons to medical facilities.

Sample of Reported Job Titles:
Paramedic
Flight Paramedic
Emergency Medical Technician, Basic (EMT, B)
Emergency Medical Technician (EMT)
Multi Care Technician (Multi Care Tech)
First Responder
EMT/Dispatcher (Emergency Medical Technician/Dispatcher)
EMT, Paramedic (Emergency Medical Technician, Paramedic)
EMT Intermediate (Emergency Medical Technician, Intermediate)
Emergency Medical Technician/Driver (EMT/DRIVER)
Related O*NET Occupation:
Emergency Medical Technicians and Paramedics (29-2041.00)

Occupation Summary for Emergency Medical Technicians and Paramedics

222	+7.2%	$14.56/hr
Jobs (2018)	% Change (2018-2020)	Median Hourly Earnings
17% below National average	Nation: +5.2%	Nation: $15.71/hr

Growth for Emergency Medical Technicians and Paramedics (29-2041)

222	238	16	7.2%
2018 Jobs	2020 Jobs	Change (2018-2020)	% Change (2018-2020)
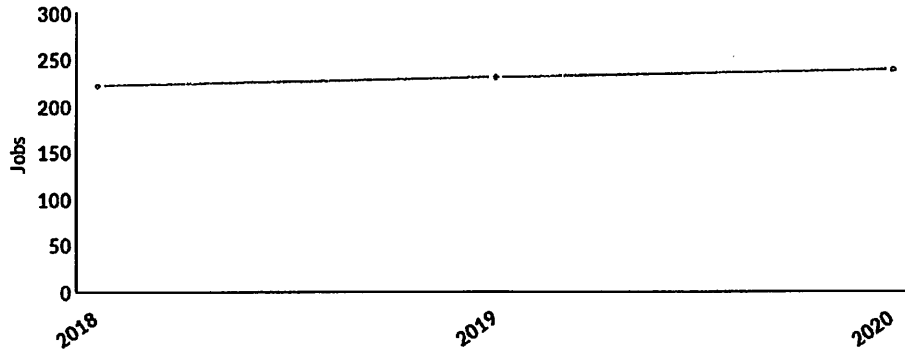
Percentile Earnings for Emergency Medical Technicians and Paramedics (29-2041)

$11.94/hr	$14.56/hr	$17.92/hr
25th Percentile Earnings	Median Earnings	75th Percentile Earnings
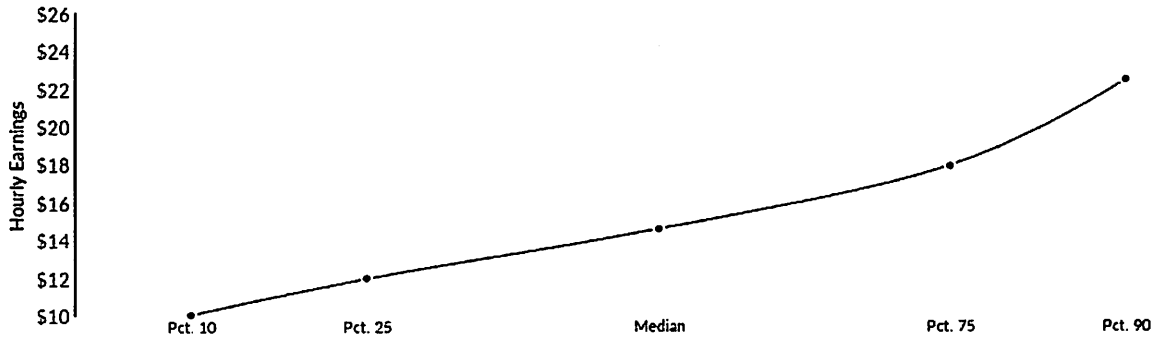
Regional Trends

Region		2018 Jobs	2020 Jobs	Change	% Change
●	Region	222	238	16	7.2%
▓	Four County	494	529	35	7.1%
	State	20,351	21,996	1,645	8.1%
◇	Nation	254,330	267,482	13,152	5.2%

Regional Breakdown
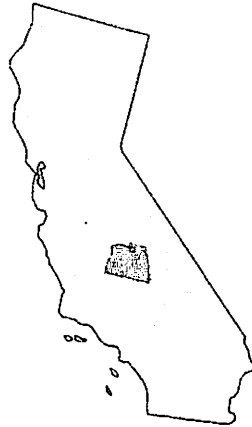
* Highlighted areas show counties that contain the selected zip codes

ZIP	2020 Jobs
Visalia, CA 93292 (in Tulare county)	99
Visalia, CA 93291 (in Tulare county)	50
Porterville, CA 93257 (in Tulare county)	41
Tulare, CA 93274 (in Tulare county)	30
Visalia, CA 93277 (in Tulare county)	<10

Job Postings Summary

7
Unique Postings (Jan 2018)
68 Total Postings
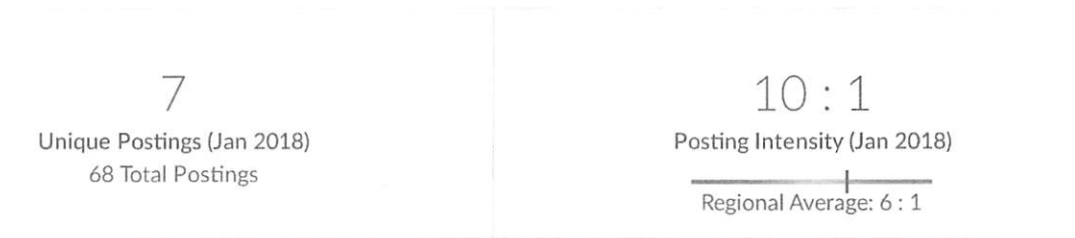
10 : 1
Posting Intensity (Jan 2018)

Regional Average: 6 : 1

There were 68 total job postings for your selection in January 2018, of which 7 were unique. These numbers give us a Posting Intensity of 10-to-1, meaning that for every 10 postings there is 1 unique job posting.

This is higher than the Posting Intensity for all other occupations and companies in the region (6-to-1), indicating that they may be trying harder to hire for this position.

Job Postings vs. Hires

7
Avg. Monthly Postings (Jan 2018)

8
Avg. Monthly Hires (Jan 2018)

In an average month, there were 7 unique job postings for *Emergency Medical Technicians and Paramedics*, and 8 actually hired. This means there was approximately 1 hire for *Emergency Medical Technicians and Paramedics* for every 1 unique job posting.
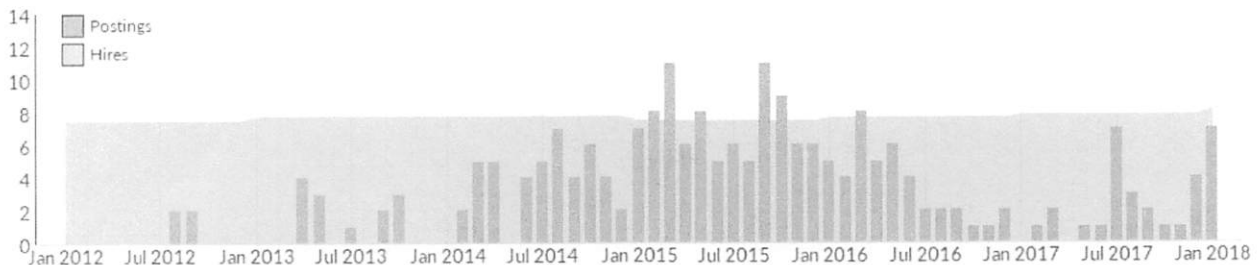
Occupation	Avg Monthly Postings (Jan 2018)	Avg Monthly Hires (Jan 2018)
Emergency Medical Technicians and Paramedics	7	8

Occupation Gender Breakdown
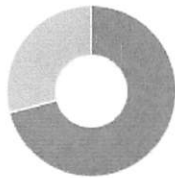
Gender	2017 Jobs	2017 Percent	
● Males	151	71.0%	▬▬▬▬▬
● Females	62	29.0%	▬▬

Occupation Age Breakdown
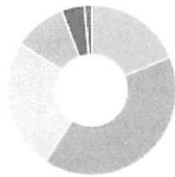
Age	2017 Jobs	2017 Percent	
● 14-18	0	0.0%	⏐
● 19-24	40	18.7%	▬
● 25-34	86	40.4%	▬▬▬
● 35-44	53	25.0%	▬▬
● 45-54	21	10.0%	▪
● 55-64	9	4.4%	▪
● 65+	3	1.4%	⏐

Occupation Race/Ethnicity Breakdown
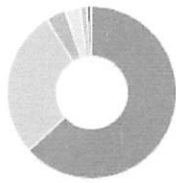
	Race/Ethnicity	2017 Jobs	2017 Percent	
●	White	134	63.3%	
●	Hispanic or Latino	59	27.7%	
●	Asian	8	3.8%	
●	Black or African American	6	2.8%	
●	Two or More Races	3	1.4%	
●	American Indian or Alaska Native	2	0.8%	
●	Native Hawaiian or Other Pacific Islander	0	0.1%	

National Educational Attainment
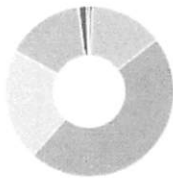
	Education Level	2017 Percent	
●	Less than high school diploma	0.8%	
●	High school diploma or equivalent	13.9%	
●	Some college, no degree	46.9%	
●	Associate's degree	21.4%	
●	Bachelor's degree	14.9%	
●	Master's degree	1.6%	
●	Doctoral or professional degree	0.5%	

Occupational Programs

2	46	16
Programs (2016)	Completions (2016)	Openings (2016)

CIP Code	Program	Completions (2016)
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	46
51.0000	Health Services/Allied Health/Health Sciences, General	0

Industries Employing Emergency Medical Technicians and Paramedics

Industry	Occupation Jobs in Industry (2017)	% of Occupation in Industry (2017)	% of Total Jobs in Industry (2017)
Ambulance Services	127	59.8%	59.6%
Hospitals (Local Government)	40	18.7%	0.7%
Local Government, Excluding Education and Hospitals	37	17.2%	0.5%
Hospitals (State Government)	<10	0.9%	0.1%
Special Needs Transportation	<10	0.6%	0.4%

Appendix A - Data Sources and Calculations

Location Quotient

Location quotient (LQ) is a way of quantifying how concentrated a particular industry, cluster, occupation, or demographic group is in a region as compared to the nation. It can reveal what makes a particular region unique in comparison to the national average.

Occupation Data

Emsi occupation employment data are based on final Emsi industry data and final Emsi staffing patterns. Wage estimates are based on Occupational Employment Statistics (QCEW and Non-QCEW Employees classes of worker) and the American Community Survey (Self-Employed and Extended Proprietors). Occupational wage estimates also affected by county-level Emsi earnings by industry.

CareerBuilder/Emsi Job Postings

Job postings are collected from various sources and processed/enriched by Careerbuilder to provide information such as standardized company name, occupation, skills, and geography. Emsi performs additional filtering and processing to improve compatibility with Emsi data.

Institution Data

The institution data in this report is taken directly from the national IPEDS database published by the U.S. Department of Education's National Center for Education Statistics.

State Data Sources

This report uses state data from the following agencies: California Labor Market Information Department

Emergency Medical Technology

Student Demographic Information

Unduplicated Headcount[1]	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Porterville College	79	49%	146	85%	155	6%	110	-29%	119	8%

Gender	Emergency Medical Technology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	20	25%	45	31%	44	28%	27	25%	34	29%	3,511	60%
Male	58	73%	101	69%	111	72%	83	75%	85	71%	2,251	39%
Not Reported	1	1%									70	1%

Age	Emergency Medical Technology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	27	34%	39	27%	51	33%	36	33%	36	30%	1,982	34%
20-29	42	53%	82	56%	82	53%	58	53%	62	52%	2,690	46%
30-39	7	9%	21	14%	19	12%	14	13%	15	13%	723	12%
40 & Older	3	4%	4	3%	3	2%	2	2%	6	5%	437	7%

Ethnicity	Emergency Medical Technology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American					2	1%			1	1%	85	1%
American Indian	1	1%	3	2%	6	4%	4	4%	2	2%	40	1%
Asian/Filipino/Pac. Islander	8	10%	5	3%	9	6%	3	3%	2	2%	196	3%
Hispanic/ Latino	50	63%	101	69%	97	63%	74	67%	83	70%	4,430	76%
White	18	23%	32	22%	35	23%	25	23%	22	18%	921	16%
Two or More Races	2	3%	3	2%	4	3%	3	3%	9	8%	116	2%
Not Reported			2	1%	2	1%	1	1%			44	1%

| Ed Plan Completion | Emergency Medical Technology | | | | | | | | | | Collegewide | |
| | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | | 2016-17 | | 2016-17 | |
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	2	3%	8	5%	7	5%	12	11%	19	16%	742	13%
Comprehensive	30	38%	60	41%	50	32%	32	29%	38	32%	2,274	39%
Both (Abbrev. and Comp.)	2	3%	5	3%	5	3%	6	5%	18	15%	1,110	19%
Other Ed Plan							1	1%	2	2%	158	3%
Exempt							1	1%	1	1%	29	0%
No Ed Plan Completed	45	57%	73	50%	93	60%	58	53%	41	34%	1,519	26%

| Completed Matriculation [2] | Emergency Medical Technology | | | | | | | | | | Collegewide | |
| | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | | 2016-17 | | 2016-17 | |
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	26	33%	62	42%	49	32%	47	43%	66	55%	4,016	69%

Student Majors Information

Subject Majors [3]	Fall 2014	Fall 2015	Fall 2016	5-Year Average
*Emergency Medical Technology		2	1	2
EMT-Basic			1	1
Fire Tech Structural Fire Figh	15	41	39	32

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	2	5	5	4	5
Total	2	5	5	4	5

First Day Enrollment [4]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	88	192	180	111	125
Total	88	192	180	111	125

Census Day Enrollment [4]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	82	153	173	115	120
Total	82	153	173	115	120

Subject Students/Section [5]	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	41	31	35	29	24
Total	41	31	35	29	24

Collegewide Students/Section [5]	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	31	29	27	27	27
Distance Ed	34	31	29	29	29
Total	31	29	27	27	27

First Day Waitlist [6]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	49	46	20	49	18
Total	49	46	20	49	18

FTES, FTEF & Productivity

FTES [7]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.7	29.8	39.8	28.7	29.3
Total	16.7	29.8	39.8	28.7	29.3

FTEF Workload [7]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	1.0	2.5	3.1	2.5	3.1
Total	1.0	2.5	3.1	2.5	3.1

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
3) Adjunct	1.0	100%	2.0	80%	2.5	80%	2.5	100%	2.5	80%
4) Summer			0.5	20%	0.6	20%			0.6	20%

Subject Productivity (FTES/FTEF) [8]	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.8	12.0	12.9	11.7	9.5
Productivity (FTES/FTEF)	16.8	12.0	12.9	11.7	9.5

Collegewide Productivity (FTES/FTEF) [8]	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.9	15.9	15.1	15.0	14.6
Distance Ed	15.3	13.7	12.9	13.0	12.9
Productivity (FTES/FTEF)	16.7	15.7	14.9	14.8	14.4

Success & Retention Rates

Subject [9]	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	92%	62%	82%	48%	82%	49%	88%	57%	87%	57%
Total	92%	62%	82%	48%	82%	49%	88%	57%	87%	57%

Collegewide [9]	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	71%	88%	71%	88%	71%	89%	73%	90%	73%
Distance Ed	78%	57%	78%	57%	83%	60%	83%	59%	86%	69%
Total	87%	69%	87%	70%	88%	70%	89%	71%	90%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Emergency Medical Technology	85%	53%

Collegewide Overall Combined	Retention	Success
Porterville College	88%	70%

Subject Gender	Retention	Success
Female	85%	51%
Male	85%	54%

Collegewide Gender	Retention	Success
Female	88%	72%
Male	87%	68%

Subject Age	Retention	Success
19 & Younger	92%	51%
20-29	84%	54%
30-39	76%	56%
40 & Older	78%	39%

Collegewide Age	Retention	Success
19 & Younger	91%	71%
20-29	87%	70%
30-39	86%	73%
40 & Older	85%	71%

Subject Ethnicity	Retention	Success
African American	100%	0%
American Indian	81%	44%
Asian/Filipino/Pac. Islander	96%	65%
Hispanic/ Latino	87%	52%
Two or More Races	55%	36%
White	84%	59%

Collegewide Ethnicity	Retention	Success
African American	82%	56%
American Indian	86%	63%
Asian/Filipino/Pac. Islander	90%	77%
Hispanic/ Latino	88%	70%
Two or More Races	87%	70%
White	87%	71%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	86%	57%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	74%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	88%	59%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	90%	74%

Student Awards

Awards by Type & Program [10]		2014-15	2015-16	2016-17	5-Year Total
Cert	*Emergency Medical Technology	2	21	26	49
	EMT-Basic			7	7
	Fire Tech Structural Fire Figh	10	2		12
	Award Type Total	12	23	33	68
Total Awards		12	23	33	68

Footnote Explanations

1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
   Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
   Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.

125000 Emergency Medical Services

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	88.89	8	9	0.00	0	2	77.78	7	9
Female	50.00	1	2		0	0	100.00	2	2
Male	100.00	7	7	0.00	0	2	71.43	5	7
Non-traditional		0	0		0	0		0	0
Displaced Homemaker		0	0		0	0		0	0
Economically Disadvantaged	85.71	6	7	0.00	0	1	85.71	6	7
Limited English Proficiency		0	0		0	0		0	0
Single Parent	100.00	3	3		0	0	100.00	3	3
Students with Disabilities		0	0		0	0		0	0
Technical Preparation		0	0		0	0		0	0
District	33.33	55	165	96.99	129	133	72.33	115	159
State	56.85	8,640	15,197	91.52	9,018	9,854	80.44	11,873	14,760

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	100.00	2	2		0	0		0	0
Female		0	0		0	0		0	0
Male	100.00	2	2		0	0		0	0
Non-traditional		0	0		0	0		0	0
Displaced Homemaker		0	0		0	0		0	0
Economically Disadvantaged	100.00	1	1		0	0		0	0
Limited English Proficiency		0	0		0	0		0	0
Single Parent		0	0		0	0		0	0
Students with Disabilities		0	0		0	0		0	0
Technical Preparation		0	0		0	0		0	0
District	82.03	105	128		0	0		0	0
State	81.01	6,802	8,397		0	0		0	0

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

Core 1 - Skill Attainment, GPA 2.0 & Above: 87.56% Performance Goal - (2013- 2014)
Core 2 - Completions, Certificates, Degrees and Transfer Ready: 83.00% Performance Goal - (2013- 2014)
Core 3 - Persistance in Higher Education: 88.00% Performance Goal - (2013- 2014)
Core 4 - Employment: 66.44% Performance Goal - (2013- 2014)
Core 5 - Training Leading to Non-traditional Employment: Greater than 20.19% Participation & 22.81% Completion - (2013- 2014)

Porterville College Health Careers
Health Careers Advisory Committee Meeting
Minutes
December 7, 2017
1300-1500

Present:
Kim Behrens, BillyJean Cabunoc, Blanca Bonilla, Valerie Fisher, Joel Wiens, Debra Vaughn, Terri Didway, Terry Bady, Sean Roberts, Traci Follett, Jeannie Pascua

Handouts
New Nursing Curriculum
Clinical Requirements
The Silent Treatment – Just Culture

AGENDA ITEM	DISCUSSION	ACTION
Meeting minutes		
HC Programs and Policies Health Careers Webpage	Webpage: http://www.portervillecollege.edu/healthcareers/healthcareers Health Careers website reviewed. Public can obtain information regarding the Health Careers Programs.	
Clinical Onboarding Requirements	Clinical requirements reviewed. No changes recommended.	
PT Program BVNPT Passing Standard Program Passing Standard CAPTLEX	The new proposed passing standard for PT licensure is 75% and will be voted on in January. The program course passing standard is 75%. Discussion regarding decision to increase the course passing standard to 77%. Rationale is to maintain a slightly higher passing standard than the state. The most recent California Psych. Tech. Licensing Examination pass rates was 52%. Changes to program policy to improve success are: • 77% or higher final course grade to pass with "C" or higher.	

1

Major Curriculum Revision	• Students must attain an average exam grade of 77% to pass course. Other assignments will be added for final course grade.
	• Continuation of major curriculum revision
	• Revision of course/semester assessment and remediation.
	• Program completion assessment and remediation program for graduates.
	
	Discussion of major curriculum revision. Target start date fall 2020. New curriculum to include the following:
	• Pre-requisites
	   ○ Math and English
	   ○ Anatomy & Physiology
	   ○ Concepts of Nursing
	• Current industry practice
	• Better alignment program with licensing test plan
	• Revised PLO's, SLO's, objectives, and content.
	• The program will continue to reach out to advisory meeting members for review and input.	

EMT Program New regulation	EMT regulations now require an additional 10 hours of instruction to include training in narcan, epi, blood glucose, and expanded disaster training. Sean Roberts from Imperial Ambulance stated now that AMR is no longer in Tulare County, Imperial Ambulance is impacted with student requests for field observations. Discussion of requirements to use hospital emergency rooms for observation hours and required patient contacts. Traci Follett from SVMC stated that may be a possibility. Students would be required to meet all health and safety requirements, including immunizations. Current NREMT pass rates for 2017 is 55%	Kim Behrens to follow up with Educational Agreement with SVMC for EMT students.

RN Program		

COADN/CACN Conference
   Collaboration
   Just Culture
	Partnerships and collaboration was the theme of the conference. Jeff Hudson from SVMC was one of the guest speakers who highlighted partnerships with education to include both nursing and physicians. Another speaker discussed "Just Culture". Just Culture is one of the concepts selected by the nursing faculty for the new curriculum.	

Assessment, Remediation, Retention Grant	The CCCCO grant was renewed. Work continues in the area of student remediation and success. Attrition rates are decreasing from 2015-2016 36.8% to 2016-2017 21.1%. New birthing simulation equipment (birthing bed, birthing manikin, fetal heart monitoring) purchased with grant funding.	
NCLEX Pass Rates	Pass rate for 2016-2017 year is 93.75%	
Multi Criterion Selection	Multi Criterion Selection implemented with August cohort. 20 students selected from the top 30%.	

Curriculum revision
   Concept based
   Critical thinking
   Transition to Practice
	Major curriculum revision completed. Submitted to BRN 11/15/17. Implementation date fall 2018. The new curriculum is concept based with current nursing practice as the unifying theme. Curriculum includes a critical thinking course and transition to practice course. Total degree units remain unchanged at 83-85 units. Faculty have started implementing new active learning strategies in both theory and clinical. Clinical focus will be on clinical reasoning rather than task driven. The revised LVN-RN program will be implemented the following fall in 2019.	

RN-BSN	Local options available to students include a partnerships with National University and CSU Bakersfield. An MOU with University of Phoenix is in progress.	

Strong Workforce Funding	Strong workforce funding has allowed the purchase of a Pyxis medication dispensing station. Students now have the full medication administration experience from order to med cart to bedside as in the hospital.		
Employer Surveys	To be mailed		
Other **HWI** • Pathways • Item writing workshop **SVMC** • Nurse Residency Program • RN Aide • Student internships	Valerie Fisher - HWI has compiled information regarding pathways for all careers health. There is much more out there than nursing. Advisors/counselors are encouraged to use this information to guide students in exploring careers in healthcare. Clovis Community Occupation Therapy Assistant program is no in its second year. College of the Sequoias has Physical Therapy Assistant program. Test item writing workshop in Fresno, 2/7/17. Traci Follet - Sierra View Medical Center started the Vizient program for new grads. The program is one year. Participants have class once a month in a safe environment where they can also discuss how things are going. An evidence based project is completed during second half of the program. The RN-aide position has been re-instated. Discussion regarding whether the college could implement a student nurse internship rotation. Traci shared nurse managers at SVMC thought new graduates with 2-3 weeks of internship experience were better prepared		

...[text cut off at top]... experience. Kim explained the new curriculum revision emphasis was on critical thinking with the goal of stronger clinical reasoning skills in the new graduate nurse. Traci agreed improved critical thinking was important and would it be possible to do both. An internship program would not be feasible without adding units or taking hours away from existing clinical hours. Adding additional units is not an option. Adding an internship rotation would require a curriculum revision, and the new curriculum will not be implemented until August 2018. The nurse externship was discussed as a viable option. The nurse externship is a work study program. The hospital would interview, hire, and find extern opportunity for students. The college would provide the course and instructor.	Kim to meet with Division Chair, Lupe Guillen, regarding creating a nurse extern course and implementation.