Actions to Help Our Students Meet ILO #1:

Use language and other modes of expression appropriate to the audience and purpose.

- A. Create a writing center
- **B.** Provide more opportunities inside and out of the classroom for students to demonstrate the outcome
 - a. Inside
 - i. Have more core curriculum activities
 - ii. Increase the success rate in courses that fit into this ILO
 - 1. Faculty
 - a. Cross-discipline learning communities for faculty
 - b. Linked courses
 - c. Professional development (especially in areas like equity)
 - d. Show students how communication skills can be applied and give assignments that require students to apply them
 - e. Give the assessment multiple times through the semester so we can see if students are learning (rather than giving the assessment once--how will we see progress?)
 - f. Communicate the ILO to students so they know what they are aiming for

2. Students

- a. Promote student learning support services (tutors, PASS leaders, mentors, and faculty in the Learning Center)
- b. Promote student support classes (English suite of one-unit courses)
- iii. Have the first SLO and for all performance-based communication classes be a version of this ILO
- b. Outside
 - i. Have more open mike (or similar) events
 - ii. Create student publication (cross-discipline creation)
 - iii. Look for more opportunities in the community where students can demonstrate this outcome

C. Increase literacy level

- a. Staff model the behavior of reading, create the environment
- b. Faculty displaying book they enjoy reading in the library
- c. One book project

D. Increase communication across the disciplines

- a. Using jargon of different disciplines for better communication within that discipline
 - i. Creation of lexicon of essential terms for each discipline
- b. Use communication in other disciplines (i.e., teach statistical writing)

E. Help students to communicate in the college culture

a. Create a lexicon of essential terms for students about college/education (perhaps with links?)