

## Student Equity Disproportionately Impacted Groups 2019-2022 Planning

### Access: Successful Enrollment

	2017-18	2021-22
<b>American Indian Female</b>	28.8%	35%
<b>American Indian Male</b>	24.0%	32%
<b>Asian Female</b>	19.2%	30%
<b>Asian Male</b>	6.8%	24%
<b>African American Female</b>	21.5%	31%
<b>African American Male</b>	23.4%	32%
<b>Native Hawaiian/Pacific Islander Female</b>	10.5%	25%
<b>White Female</b>	34.1%	37%
<b>White Male</b>	31.7%	36%
<b>LGBT Female</b>	28.0%	34%
<b>LGBT Male</b>	13.7%	27%
<b>Veteran Female</b>	12.5%	26%

### Retention: Fall to Spring

	2017-18	2021-22
<b>African American Female</b>	38.5%	54%
<b>White Female</b>	64.4%	67%
<b>White Male</b>	63.2%	67%

### Transfer to a four year institution

	2016-17	2021-22
<b>Females with disability</b>	10	12
<b>Males with disability</b>	5	6
<b>American Indian Male</b>	0	1
<b>Asian Male</b>	1	2
<b>First Generation Male</b>	56	69
<b>Foster Youth Female</b>	0	1
<b>Foster Youth Male</b>	1	2

Completion of transfer level Math and English

	2017-18	2021-22
<b>Females with disability</b>	0%	10.0%
<b>Males with disability</b>	0%	10.0%
<b>Hispanic Male</b>	7.7%	14.0%
<b>Foster Youth Male</b>	0%	10.0%
<b>LGBT Female</b>	0%	10.0%

Earned HS Equivalency, Noncredit certificate, CO approved Certificate, AS degree

	2017-18	2021-22
<b>Males with Disability</b>	8	9
<b>American Indian Male</b>	0	1
<b>African American Female</b>	1	2
<b>African American Male</b>	2	3
<b>More than One Race Male</b>	1	2
<b>White Male</b>	22	26
<b>Foster Youth Female</b>	3	4
<b>Foster Youth Male</b>	2	3
<b>LGBT Female</b>	2	3
<b>Veteran Male</b>	5	6