PORTERVILLE COLLEGE

Pathways to Success/Equity SUB-COMMITTEE
(of College Council)

The general charge of the Success and Equity Sub-Committee is to coordinate and communicate college-wide planning for identifying and implementing student success strategies across the campus. The focus of this committee is to identify specific plans to strategically address the five (5) California Community Colleges Keys to Success; Priority Enrollment and Academic Standards; Redesigned Student support Services, Transparency and Accountability; Streamlined transfer and improving Basic Skills instruction. This committee will identify task forces as needed to concentrate on specific data and identify best practices to implement.

FUNCTION

1. Focus on the California Community Colleges Student Success and Equity initiatives including Guided Pathways, collaborative planning, and Achieving the Dream.
2. Review the state Student Success Metrics measures for Porterville College.
3. Identify, review and analyze existing college research data.
4. Identify missing or needed data compiled by the Office of Research.
5. Develop, monitor, review and recommend campus-wide research specifically related to the 5 keys to success: Priority Enrollment and Academic Standards; Redesigned Student support Services; Transparency and Accountability, Streamlined transfer and improving Basic Skills Instruction.
6. Analyze the scope and effectiveness of Porterville College's Guided Pathways, Integrated Plan, AB705, and Achieving the Dream.
7. Review the impact of High School Career Pathways and the transition from high school to college.
8. Identify educational and/or student service courses or activities that make it difficult for students to transition into Porterville College.
9. Establish priority goals for each identified key to success. Review existing student services in the academic and student services area.
10. Reviews analysis and recommendations from the Data Team regarding increasing Student Success and closing achievement gaps through an Equity lens.
11. Identify and review possible best-practice strategies to forward specific coordinated recommendations to the College Council.

OBJECTIVE

1. Identify the various campus-wide academic and student services in order to streamline and coordinate efforts, staff and resources to better serve our students.
2. Review all new proposals that include academic and student services programs, staff and/or resources.
3. Recommend specific courses, technological resources, events and/or activities to assist students to complete their educational goals in a timely manner.
4. Provide well-researched, coordinated, and streamlined proposals to the Budget Committee, Strategic Planning, Enrollment Management and College Council.
5. Review and analyze Data Team recommendations.
6. Provide timely feedback to Data Team regarding recommendations made to CC.

SPECIFIC TASKS

1. Annually review, analyze and evaluate each measure listed in the State Chancellor's Office Student Success Metrics for Porterville College.
2. Analyze the results of the Student Success and Equity Measures and understand the common barriers and momentum points that students experience.
3. Identify and evaluate the success of Academic Affairs and all Student Services.
4. Identify areas of research and data to be collected.

QUORUM

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1. All agenda items must come to the chair of the committee and co-chair
2. All agenda items on which action is taken are fowarded to the College Council.
3. The deadline for submitting agenda items is one week prior to the scheduled meeting.
4. If a decision needs to be made at a regularly scheduled meeting, the majority vote will be the final recommendation to the College Council. If an unscheduled special meeting is called, a minimum of 50% plus 1 committee members must be present.

MEETINGS

- Meetings are to be held once a month. Regular and special meetings shall be called or canceled by at least one of the co-chairs. The co-chairs should include one administrator (appointed by the president) and one faculty member (appointed by the Academic Senate) and the committee membership will be voted by the committee. We must at all times respect each other's opinions and not personalize, e.g., use specific names of staff members.

MEMBERSHIP COMPOSITION – (voting members)

Administrator(s) (appointed by the president) 2
*Director of Enrollment Services 1
*Academic Senate President 1
Faculty (Senate President Appointee) 5
At least one from Language Arts, Math and Counseling
Classified 2
Institutional Researcher 1
Director of Equity and Education Services…………………………………………………………...1
Program Manager for Divisions………………………………………………………………………. 1
ASPC Representative 1
ASPC President or designee
Co-Chairs...
        Administrator (appointed by the president)
        Faculty Member

Total Membership 15

*Or designee

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MEMBERSHIP

Vice President of Student Services (Co-Chair)..Primavera Arvizu
Faculty Co-Chair………………………………………………………………………………..Cindy Pummill
*Dean………………………………………………………………………………………………..Kailani Knutson
*Director, Enrollment Services .... Erin Cruz
Institutional Researcher ....Michael Carley
*Academic Senate President …………………………………………………………………Miles Vega
Faculty ....Ethan Hartsell
                           .... Connie Gutierrez
                           ....Mary Jo Jordan
                           ....Araceli Carranza
Director of Equity and Education Services..Kimanthi Warren
Program manager Office of Instruction…………………………………………………………Reagan Dozier
Classified .... Analicia Jauregui
                           .... Charlene Carrasco
*ASPC Representative .... .ASPC Student (varies)
ASPC President or designee
Secretary .... Analicia Jauregui

*Or designee