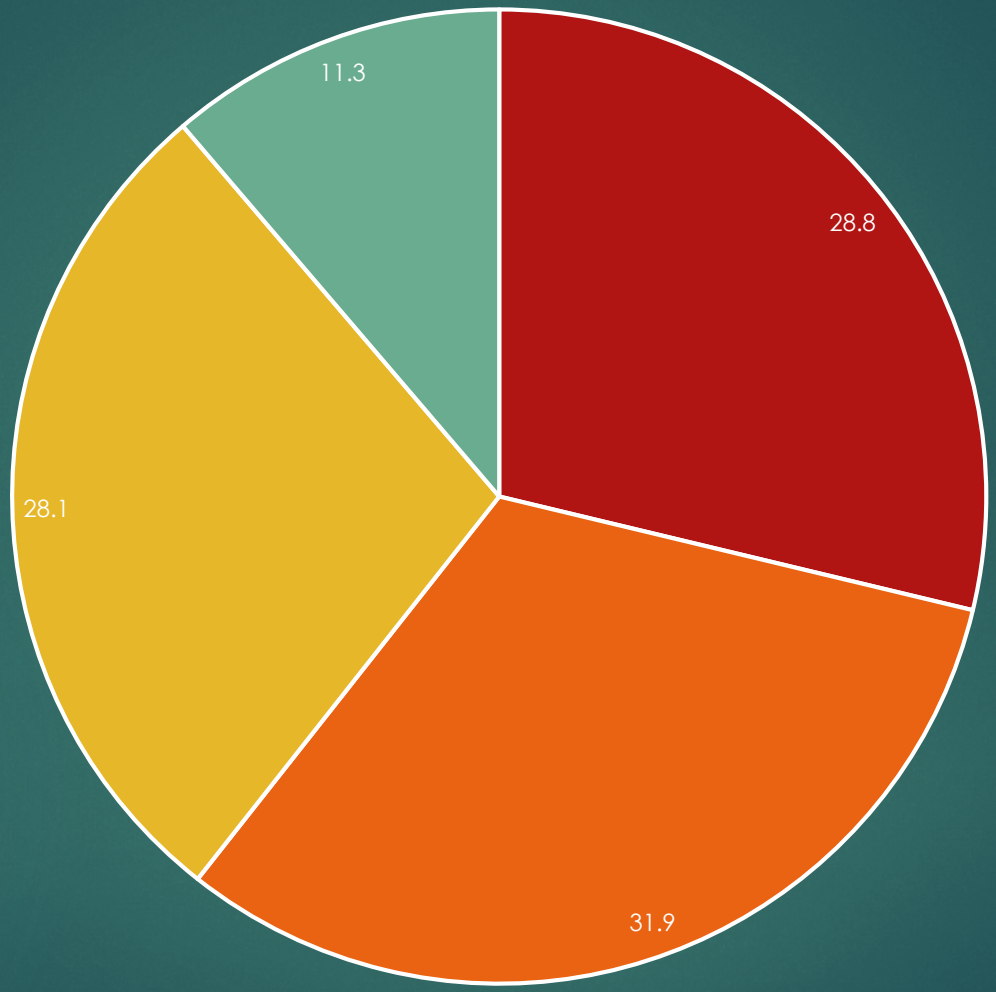
Spring 2020 Employee Survey on Remote Work Transition

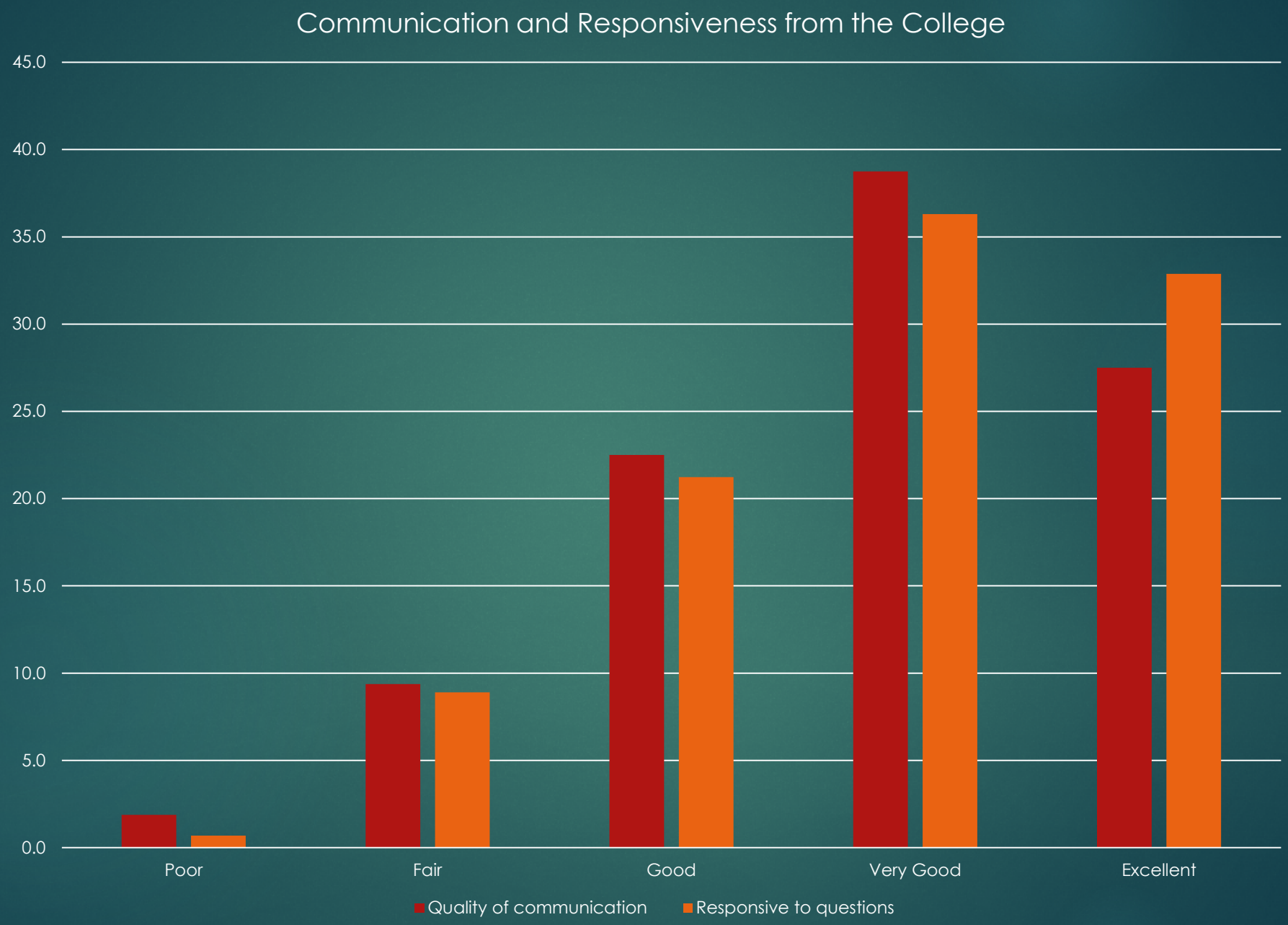
SURVEY RESULTS

Survey Respondents byEmployee Type

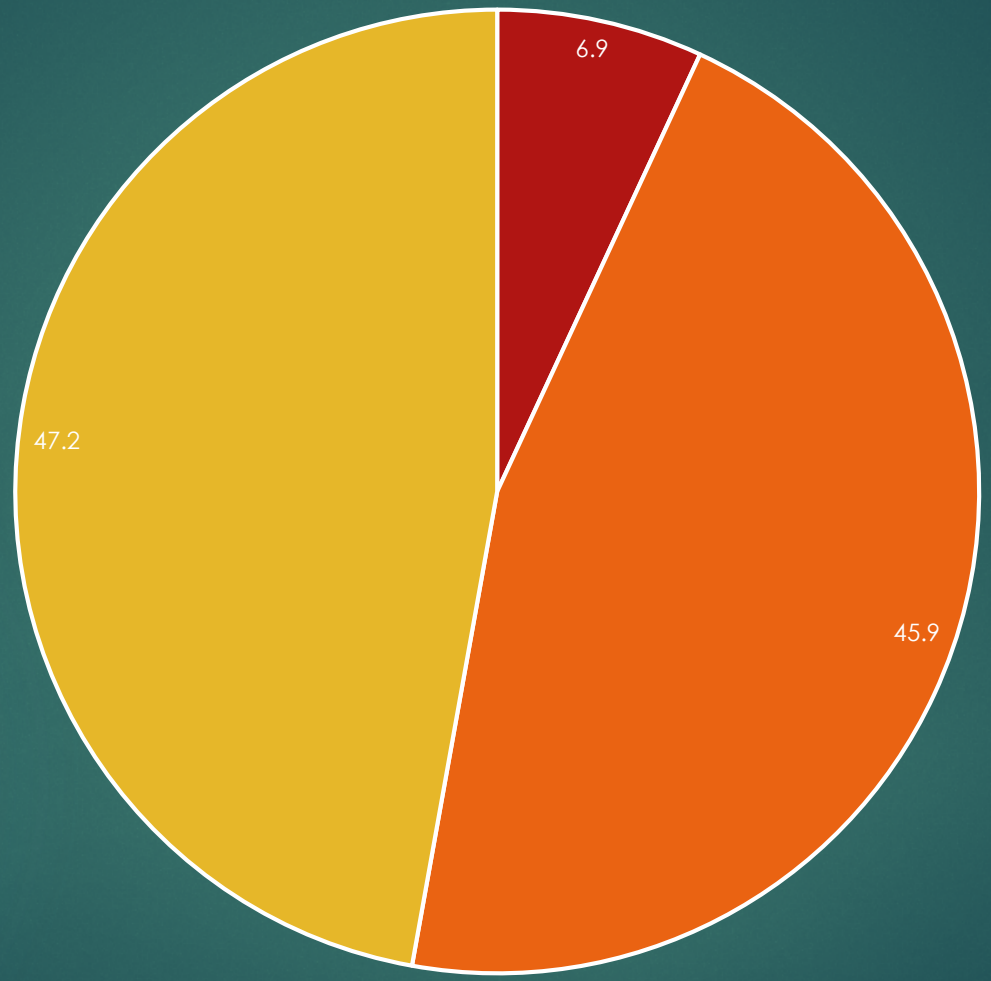


Results

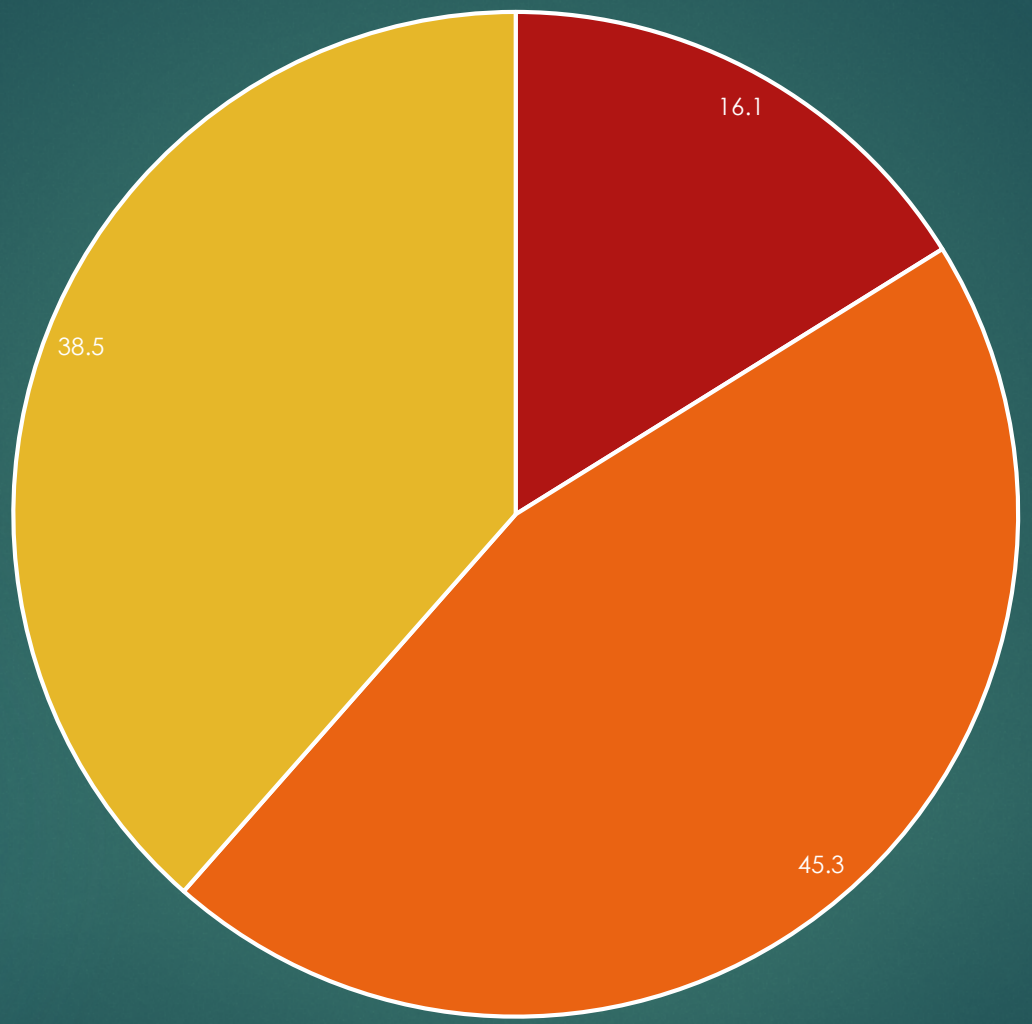
COMMUNICATION & CONNECTION

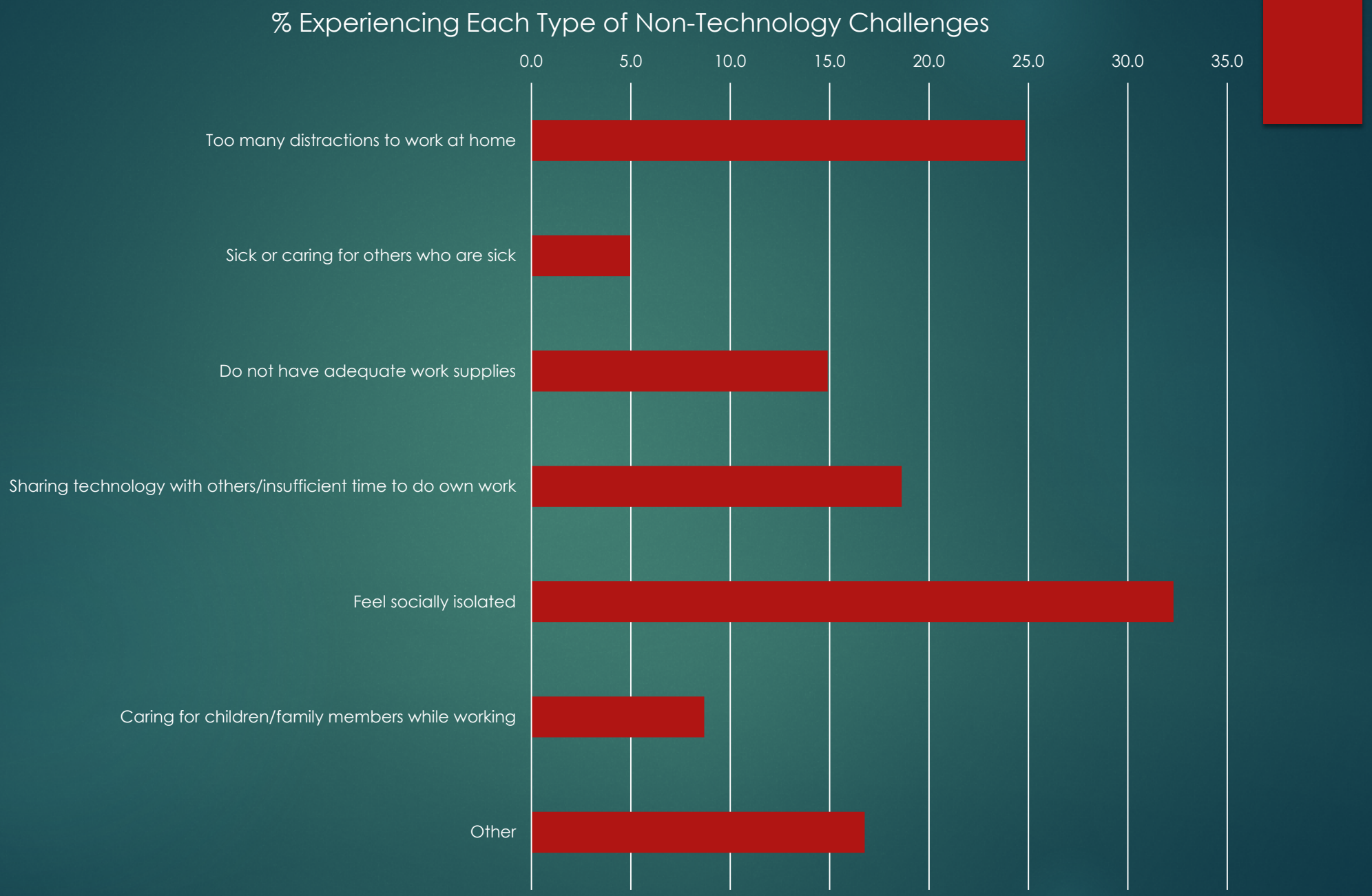

Communication and Responsiveness from the College
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Poor
Fair
Good
Very Good
Excellent
Quality of communication
Responsive to questions

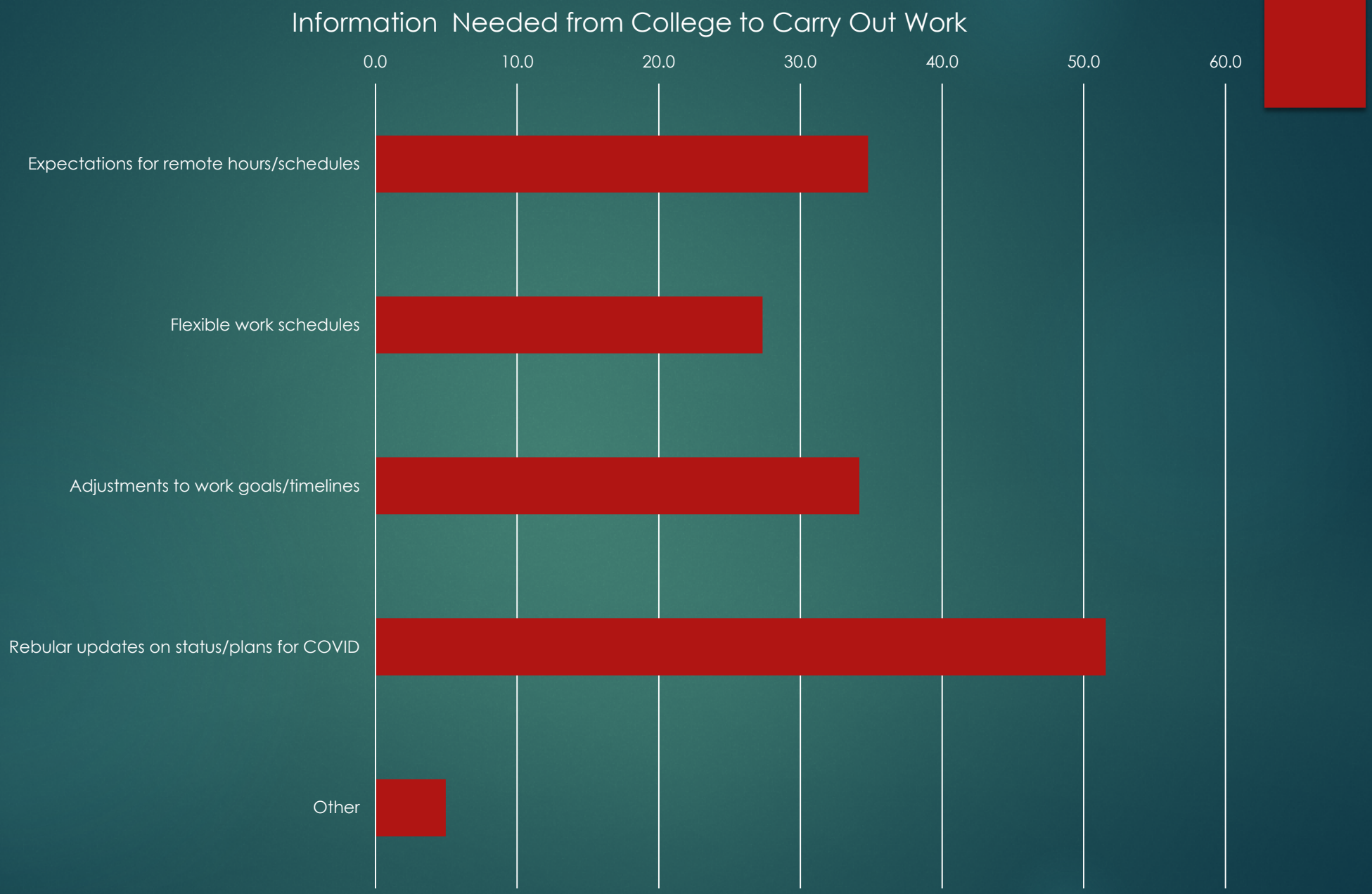
How Well Employees Are Maintaining Connections with Colleagues



How Concerned about Health of Self and Family

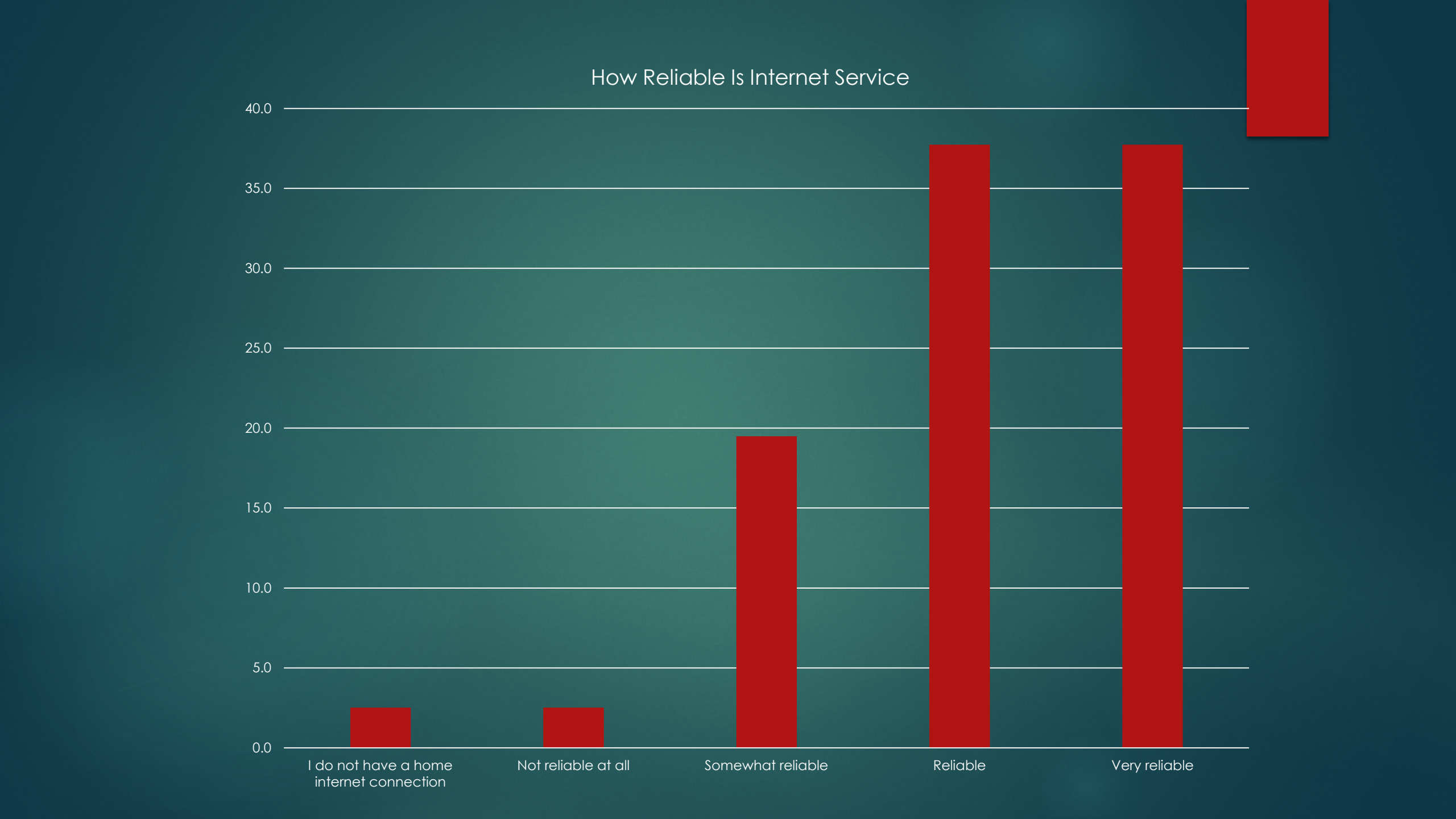


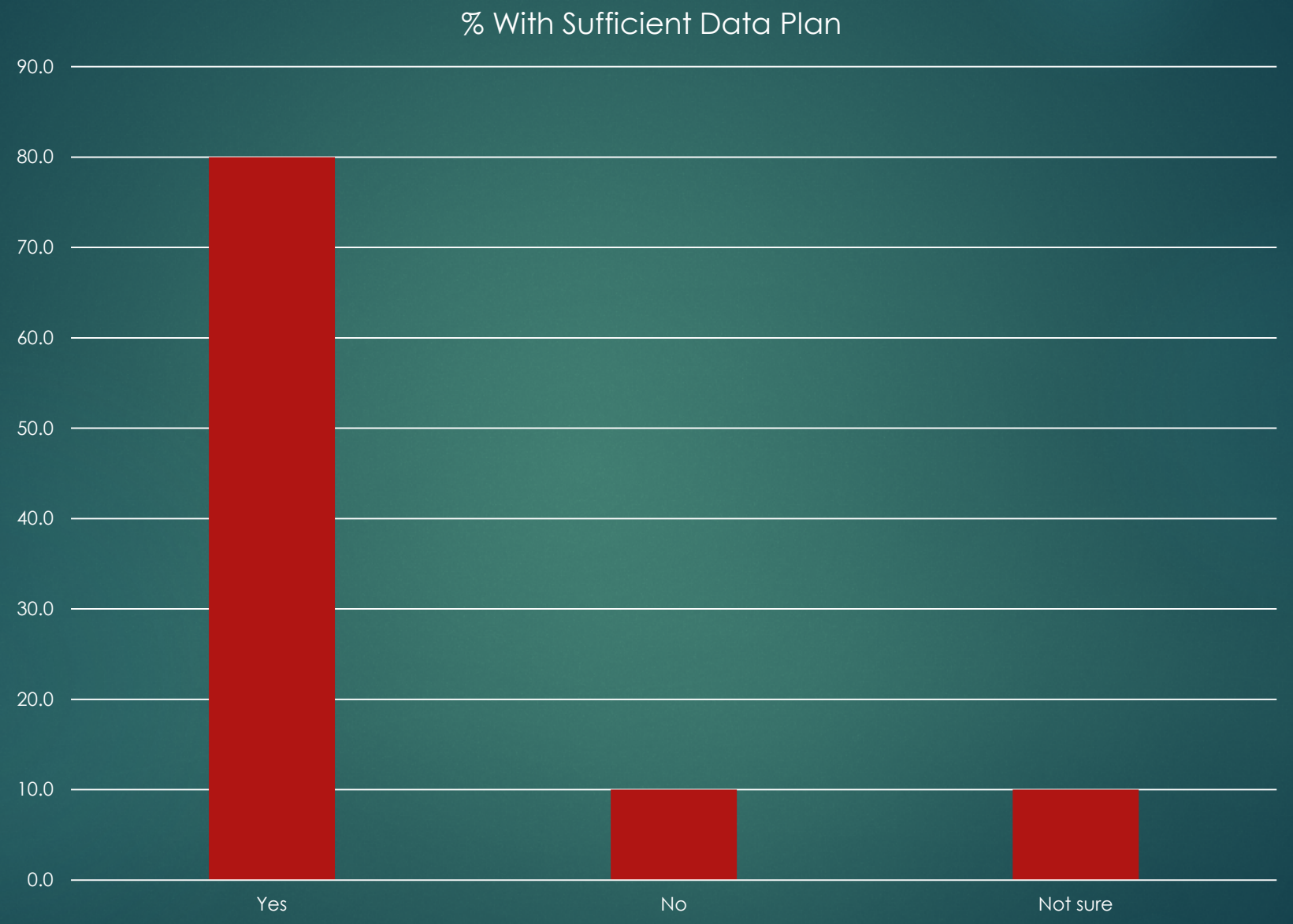

% Experiencing Each Type of Non-Technology Challenges
0.0
5.0
10.0
15.0
20.0
25.0
30.0
35.0
Too many distractions to work at home
Sick or caring for others who are sick
Do not have adequate work supplies
Sharing technology with others/insufficient time to do own work
Feel socially isolated
Caring for children/family members while working
Other

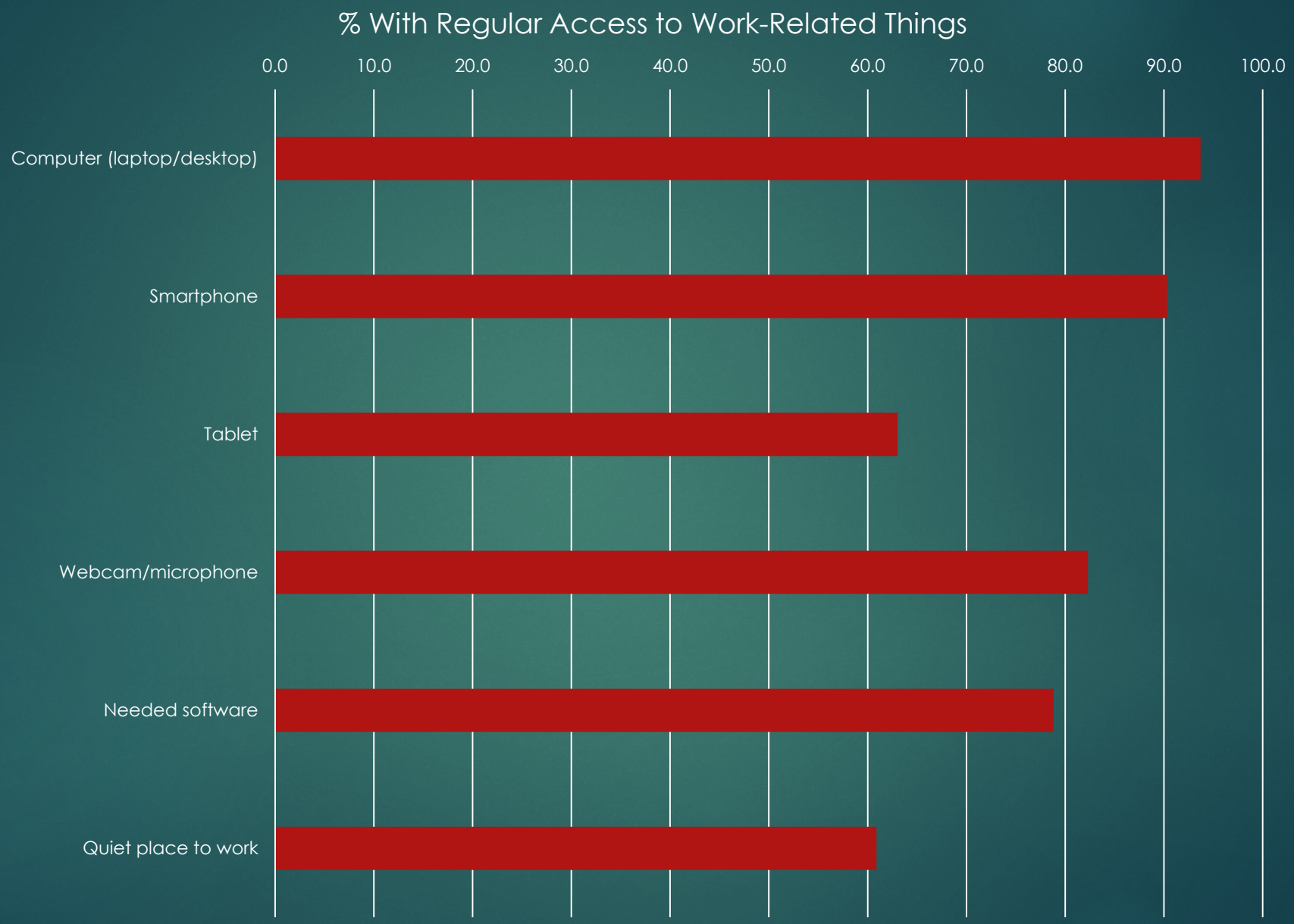

Information Needed from College to Carry Out Work
0.0
10.0
20.0
30.0
40.0
50.0
60.0
Expectations for remote hours/schedules
Flexible work schedules
Adjustments to work goals/timelines
Rebular updates on status/plans for COVID
Other

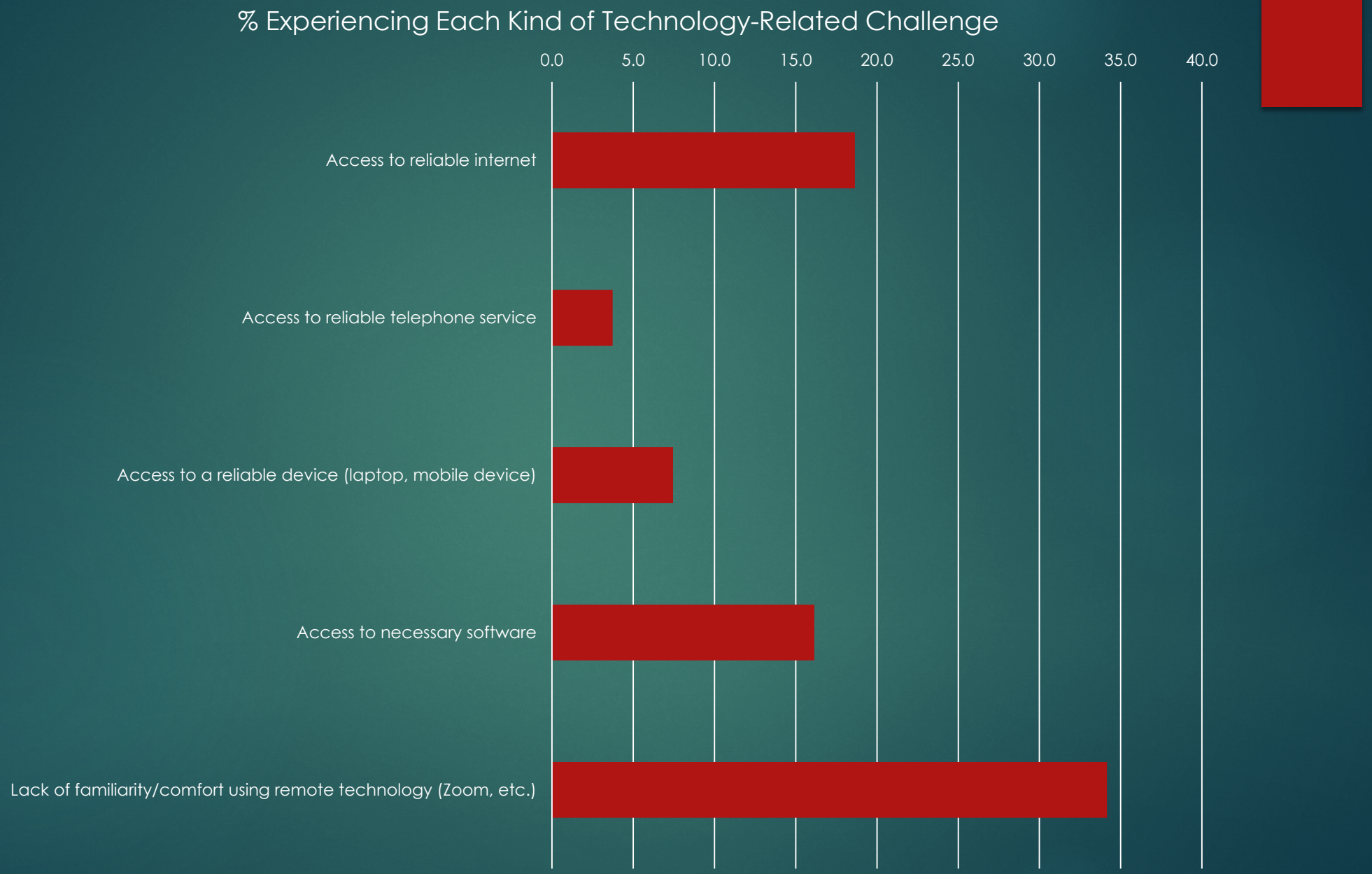
Results

TECHNOLOGY ISSUES

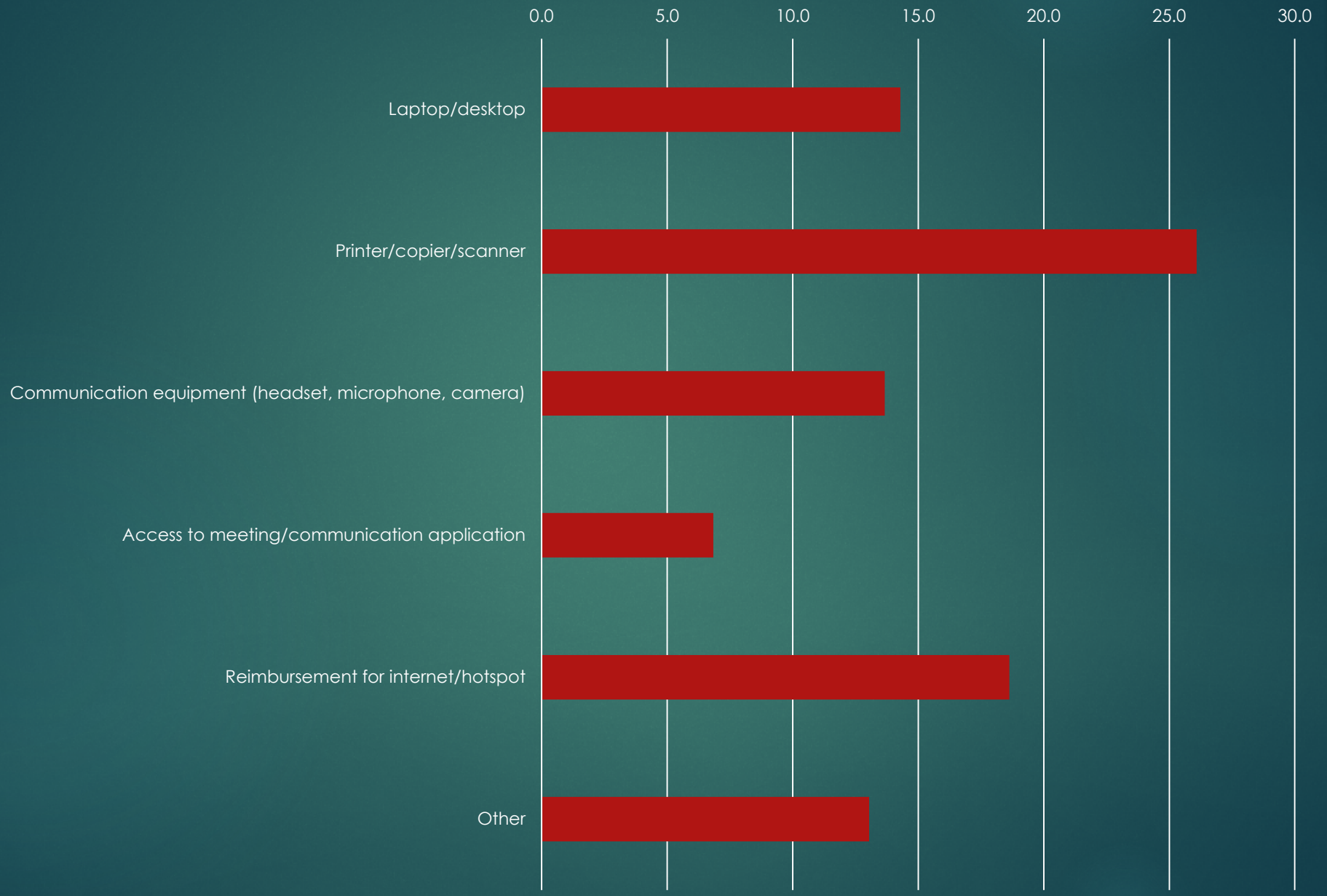

How Reliable Is Internet Service
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
I do not have a home internet connection
Not reliable at all
Somewhat reliable
Reliable
Very reliable


% With Sufficient Data Plan
90.0
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Yes
No
Not sure


% With Regular Access to Work-Related Things
0.0
10.0
20.0
30.0
40.0
50.0
60.0
70.0
80.0
90.0
100.0
Computer (laptop/desktop)
Smartphone
Tablet
Webcam/microphone
Needed software
Quiet place to work


% Experiencing Each Kind of Technology-Related Challenge
0.0
5.0
10.0
15.0
20.0
25.0
30.0
35.0
40.0
Access to reliable internet
Access to reliable telephone service
Access to a reliable device (laptop, mobile device)
Access to necessary software
Lack of familiarity/comfort using remote technology (Zoom, etc.)

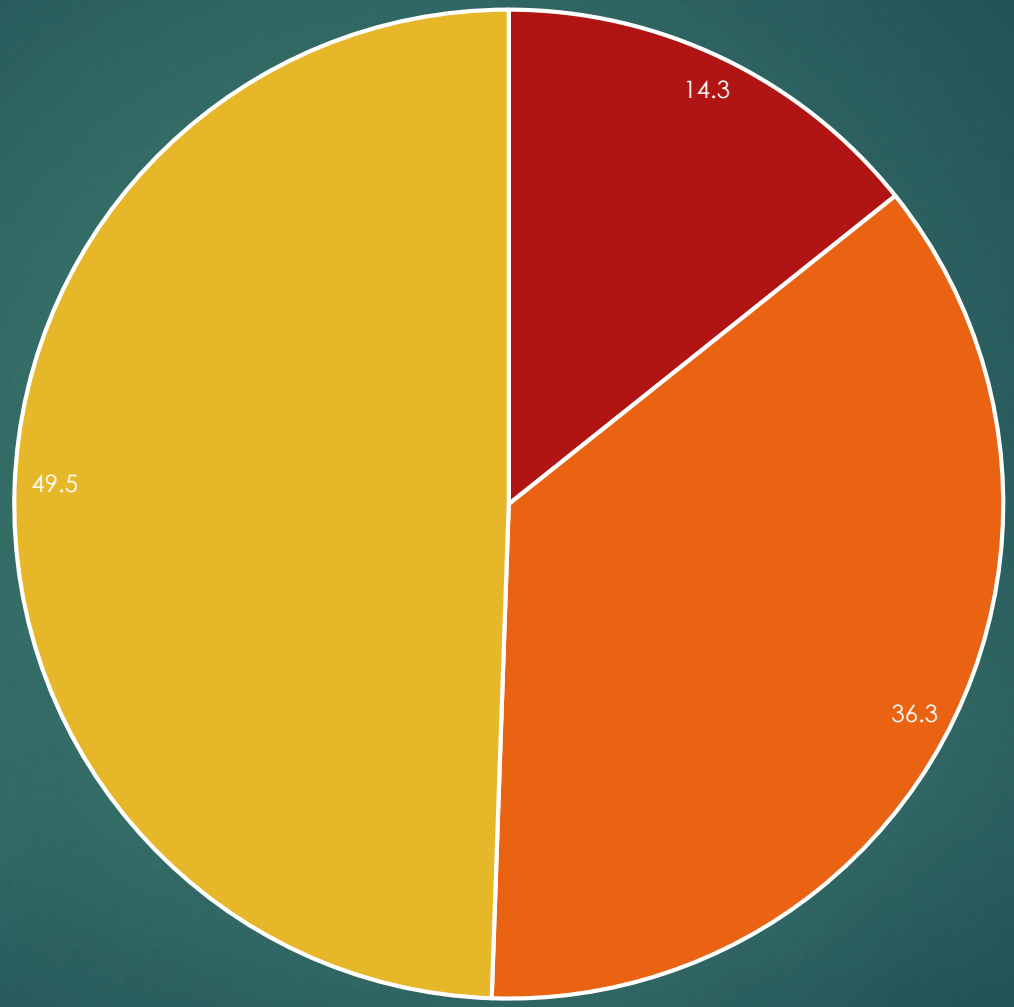
Supplies and Services Employees Need from the College



Results

FACULTY QUESTIONS: TECHNOLOGY CONCERNS

Faculty Comfort Level Using Canvas

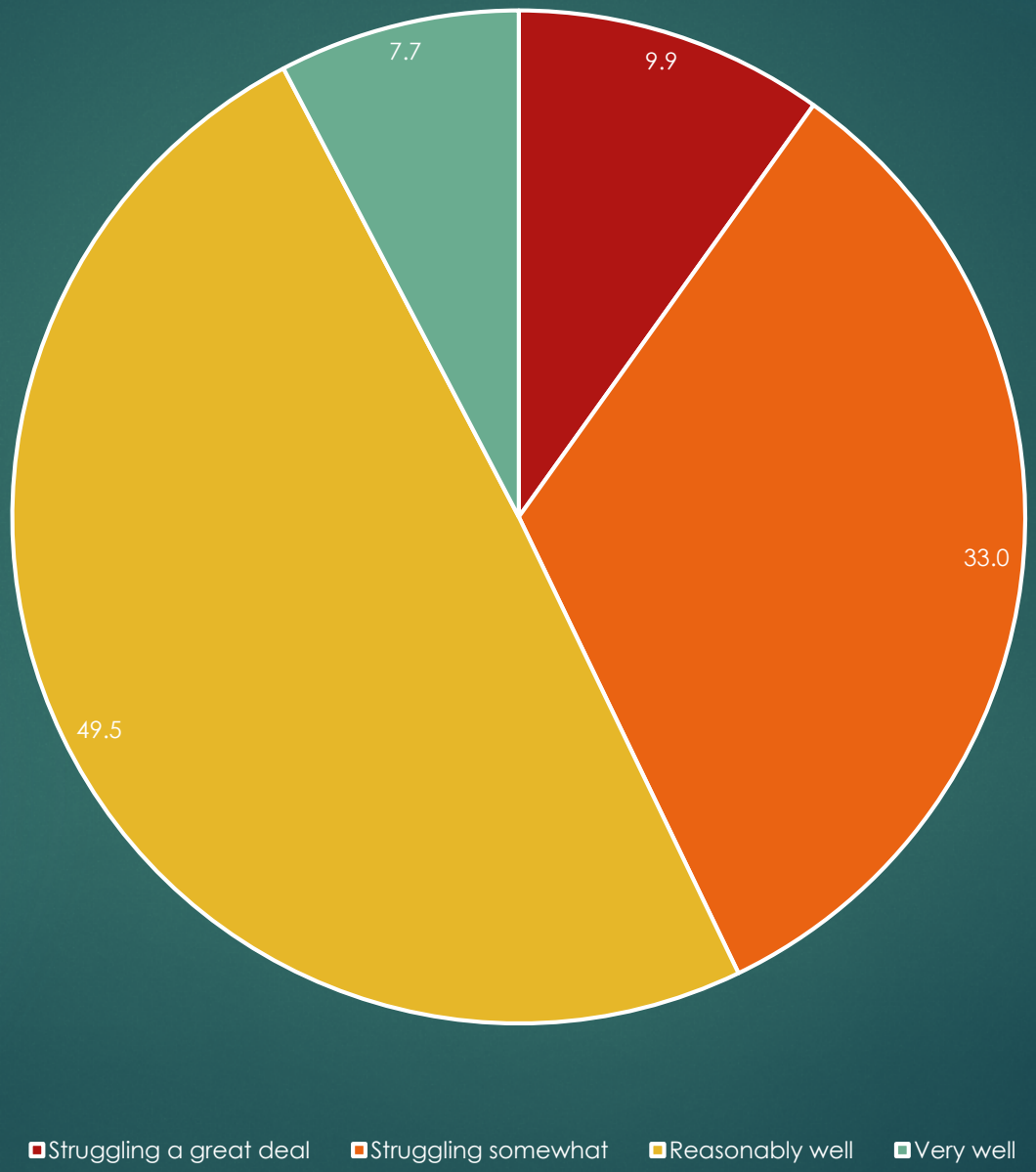


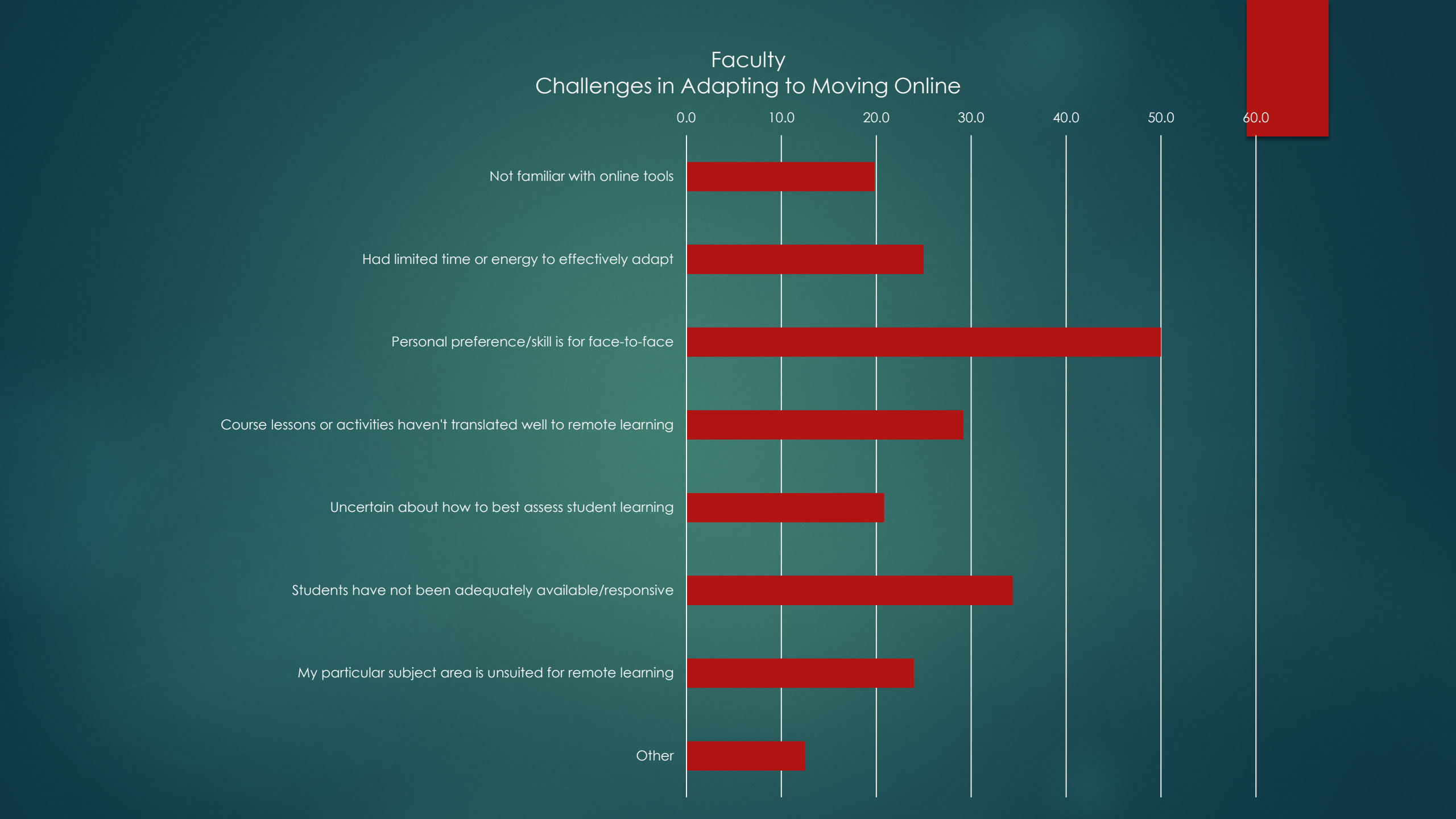
Technology-Related Challenges for Faculty

Results

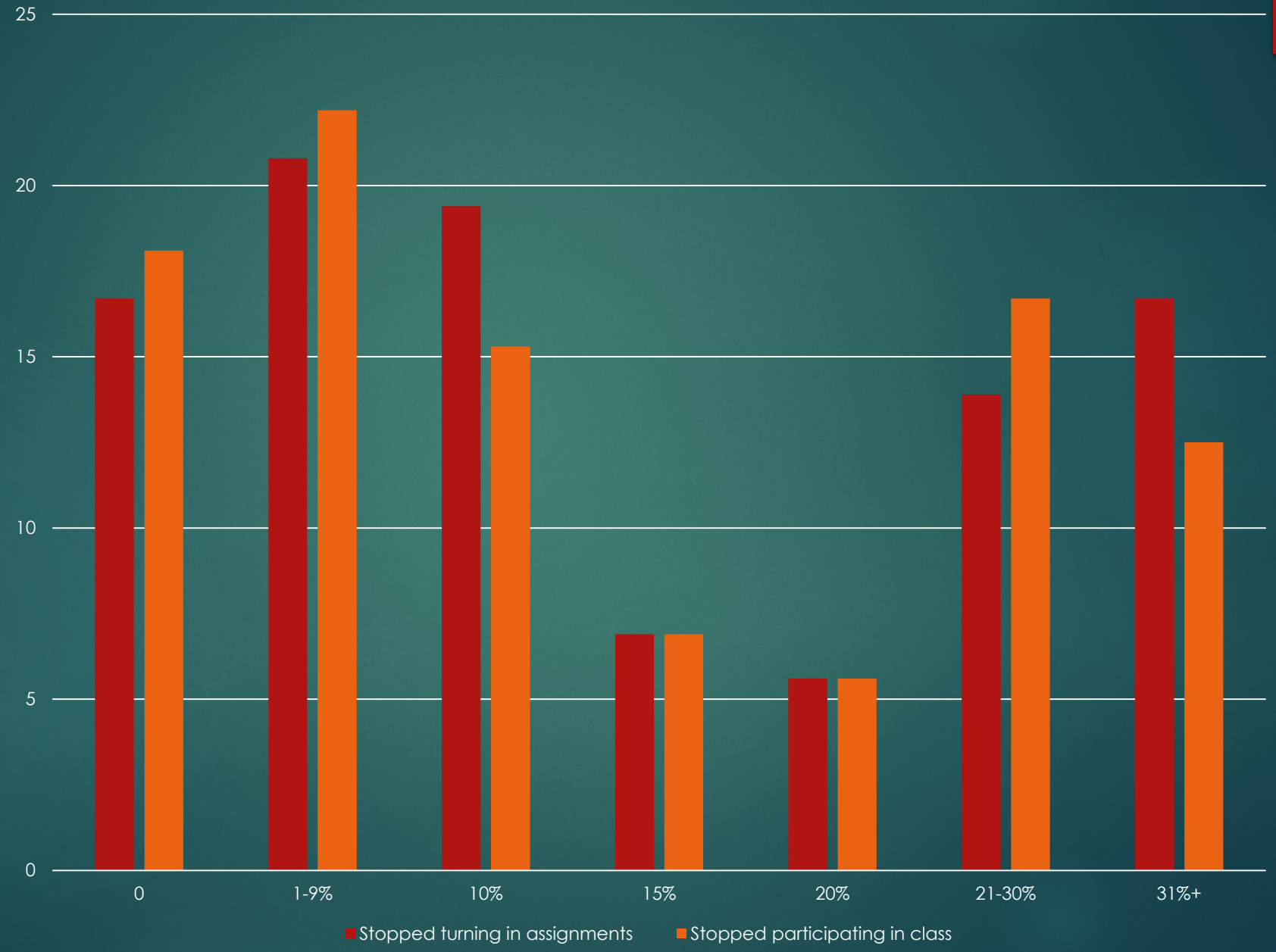
FACULTY QUESTIONS: PEDAGOGICAL ISSUES

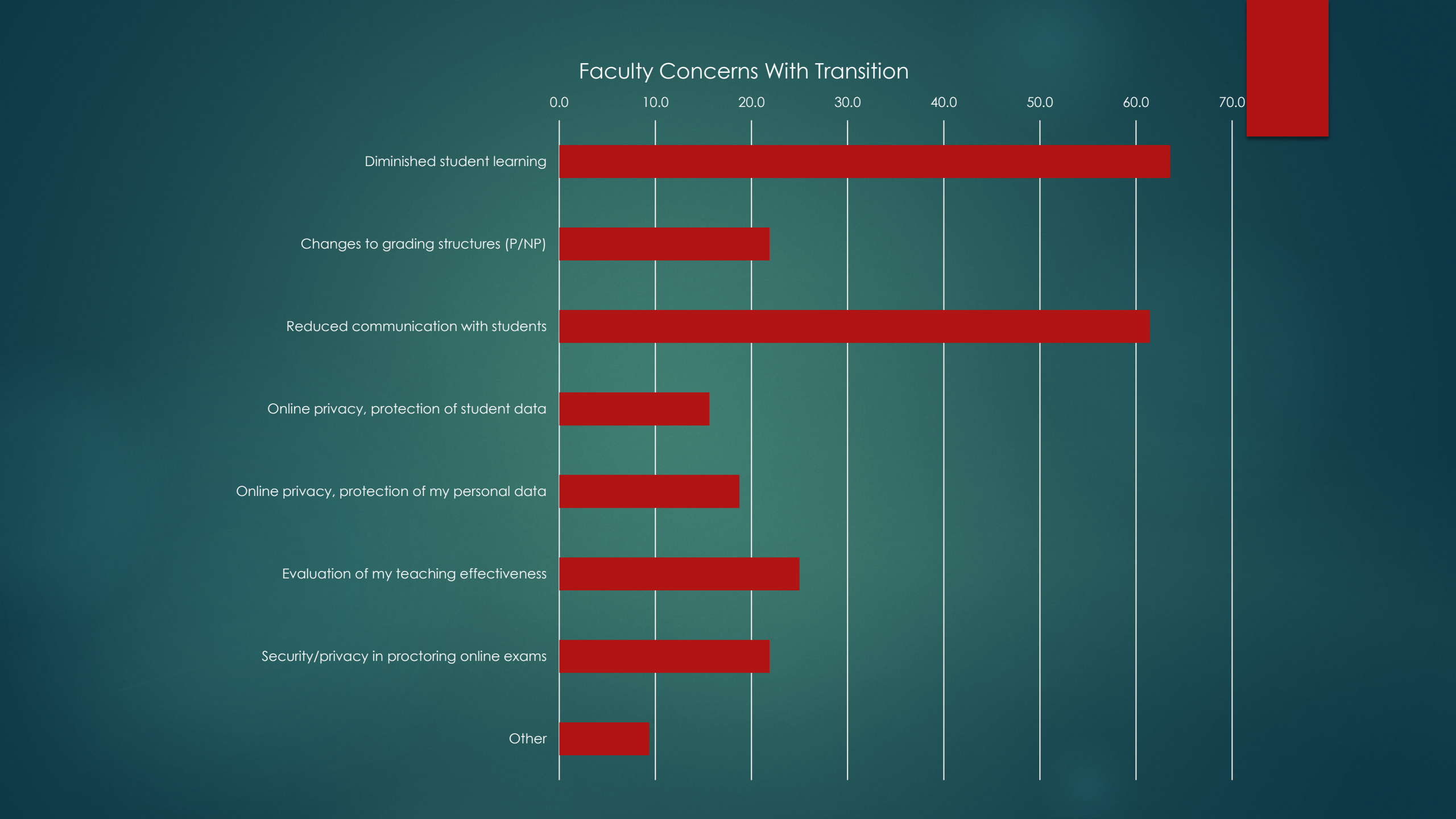
How Well Faculty Believe Students Are Adapting to the Transition




Faculty
Challenges in Adapting to Moving Online
0.0
10.0
20.0
30.0
40.0
50.0
60.0
Not familiar with online tools
Had limited time or energy to effectively adapt
Personal preference/skill is for face-to-face
Course lessons or activities haven't translated well to remote learning
Uncertain about how to best assess student learning
Students have not been adequately available/responsive
My particular subject area is unsuited for remote learning
Other

How Many Students Have Stopped Turning In Assignments or Participating in Class




Faculty Concerns With Transition
0.0
10.0
20.0
30.0
40.0
50.0
60.0
70.0
Diminished student learning
Changes to grading structures (P/NP)
Reduced communication with students
Online privacy, protection of student data
Online privacy, protection of my personal data
Evaluation of my teaching effectiveness
Security/privacy in proctoring online exams
Other

Open-Ended Question: Other than the above, what,if anything else, would you like the college to know about the transition to working remotely?

Category	Number of mentions
General compliments/praise for college handling of transition	13
Workload issues/complaints	7
Expressions of concern for students	7
Anxiety, stress, depression	5
Concern regarding lab classes	4
Concern about Fall/request for communication regarding Fall	4
Testing issues	2
Employee concerns about child care, home teaching, family issues	2
Employee expectations, requests for "grace"	2