

Revision of ILO #4: Social and Cultural Responsibility

Revising Spring 2020 in College Council

After experiencing Porterville College, students will be able to:

Current ILO Statement:

Demonstrate sensitivity to and respect for others, both locally and globally, and participate actively in group decision making.

Drafts from College Council Meeting on March 2nd:

Statements highlighted in the September 21st meeting:

- Demonstrate awareness, appreciation, and respect for the diversity of individuals in one's immediate environment as well as in the global community.
- Apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities.
- Recognize the interconnectedness of global, national, and local concerns from multiple perspectives.

Other statements:

- Demonstrate active engagement in community improvement, positively engage and collaborate with individuals unlike themselves, and apply critical thinking to global issues.
- Apply critical thinking using a global perspective.
- Critically think using a global perspective from unique and eclectic learning styles.
- Show participation in a collaborative decision-making process (such as through membership and/or leadership roles in a club, organization, institution or participation in an organized team activity or event).
- Demonstrate preparedness to engage a global world while exhibiting a broad sense of diversity, cultural awareness, environmental and social responsibility and stewardship.
- Show an improved understanding regarding the impact of social interaction and behavior and demonstrating cultural awareness.
- Recognize and respect social and cultural uniqueness and incorporate all perspectives in daily interactions and decision making.
- Demonstrate social awareness both in our community and more globally, be culturally responsive to those within our community, be culturally competent, and cultural diversity.
- Demonstrate understanding in social economic, cultural, and disability diversity and their role in the global world.
- Identify cultural inequities within their own community and be able to address those problems.
- Communicate how the knowledge, attitudes, and skills learned at Porterville College can be used to contribute to their local and diverse communities.

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Words and terms floating around at the March 2nd meeting:

- Eclectic circumstances
- Global perspective
- Decision-making
- Use a global perspective to

Word Cloud (words used more often are bigger):

