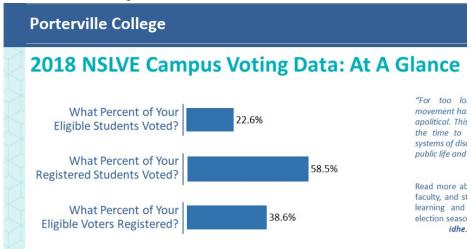
## **Evidence for ILO #4: Social and Cultural Responsibility**

Apply knowledge of diversity and multicultural competencies to promote equity, social justice, and civic engagement in our communities.

2018 NSLVE Voting Data



- 2017 CCSSEE Questions 4, 10, and 11
  - 4. In your experience at this college during the current school year, about how often have you done each of the following (% answering Very often or Often)
    - 4r Had serious conversations with students who differ from you
      - PC—23.0%
      - Small Colleges—29.1%
      - 2017 Cohort— 28.5%
  - 10. About how many hours do you spend in a typical 7-day week doing each of the following? (% answering more than "none")
    - Participating in college sponsored activities (organizations, campus publications, student government, intramural sports, etc.)
      - PC—19.6%
      - Small Colleges—24.7%
      - 2017 Cohort— 20.8%
  - 11. How much has hour experience at this college contributed to your knowledge, skills, and personal development in the following areas (% answering "Quite a bit" or "Very much")
    - 11f Working effectively with others
      - PC—71.9%
      - Small Colleges— 63.9%
      - 2017 Cohort—61.8%
- Veterans Resource Center
  - o Civic engagement and community involvement
- ASPC census work fall 2019-summer 2020 (?)

## Evidence for ILO #4: Social and Cultural Responsibility

Apply knowledge of diversity and multicultural competencies to promote equity, social justice, and civic engagement in our communities.

- Voter awareness marketing campaign before the election
  - Also, some social science instructors registered students to vote in classes.
- Equity and Social Justice Committee work
- Modification of courses to meet the new CSU GE requirement
  - SOCI P150, ANTH P105, HIST P119
- Instructors including service learning component in their courses
  - Karen Bishop has a community service portion of her sociology classes
- JEC internships encourage civic engagement
- The Neighborhood Market both helps and is staffed by students
- DRC has the ACE and STEPS programs placing students in volunteer positions in the community
- During Promise Days, we had presentations about social justice and student responsibility
- Student Empowerment Retreat (?)
- Student Ambassadors
- Groups presenting on campus, specifically The Source
- Pride Club
- Porterville Wellness Center
- Existence of clubs like MECHA
- PACE program
- PASS program
- PTK
- Health Careers community service project
- Rob Haynes's basketball program athletes assist with the Neighborhood Market for our campus and community. Rob and his athletes do a lot of community services as well. They do workshops at the reservation, the City of Porterville, and local classrooms upon teacher request that have been done multiple times a year.