

Funding, Metrics and Goals Alignment  
Porterville College, Fall 2019

**DRAFT**

<i>Plans Requiring Institutional Goals</i>							<i>Data Sources</i>		
	<u>CO: Student Centered Funding Formula</u>	<u>CO: Chancellor's Vision Goals (Including PC Strategic Plan Addendum)</u>	<u>CO: Student Equity Plan Goals</u>	<u>ACCJC: Annual Plan Goals</u>	<u>PC Strategic Plan Goals</u>	<u>Enrollment Management Plan</u>	<u>In CO Student Success Metrics</u>	<u>In CO DataMart</u>	<u>Local Data Source</u>
Deadline to Set Goals:	n/a	31-May-19	30-Jun-19	5-Apr-19	2018	n/a			
Goal Timeline:	n/a	5 years	3 years	1 year	Varies	Varies			
Baseline year:	<b>2016-2017</b>	<b>2016-2017</b>	2017-2018	2017-2018	Varies	2017			
Target Year for Goals:		<b>2020-2021</b>	<b>2020-2021</b>	2018-2019	NA	Varies			
Disaggregated Equity goals required?	<i>No (but additional funding given for outcomes for specific student populations)</i>	Yes (for some goals)	Yes	No	Varies	No			

**Goal Area:** *Blue Font indicates the metric is the same in more than one column*

ACCESS			Successful Enrollment (annual rate)				Y	N	
ACCESS					Annual FTES, Annual Productivity, First Day Waitlisted Enrollments, Concurrent Enrollments				CM
ACCESS					Enrollment Yield from Feeder High Schools, Adult Participation Rate				CM
ACCESS					Increase declared majors				PR
SPECIAL POPULATION	<i>Pell Recipients (annual count, if ever)</i>						Partial	Partial	
SPECIAL POPULATION	<i>AB540 (annual count)</i>						N	N	

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<b>SPECIAL POPULATION</b>	<i>Promise Recipients (annual count)</i>						Y	Y	
<b>SPECIAL POPULATION</b>	<i>Concurrently enrolled HS students</i>						N	Y	
<b>SPECIAL POPULATION</b>	<i>Inmates in Correctional Facilities</i>						N	Y	
<b>SPECIAL POPULATION</b>	<i>CDCP</i>						N	Y	
<b>ENGAGEMENT</b>					CCSSE Benchmark Scores		N	N	CCSSE
<b>PROGRESS</b>						Increase and track success of dual enrollment			
<b>PROGRESS</b>					Completing all matriculation requirements		N	N	PR
<b>PROGRESS</b>						Increase percentage of students taking 15 units			ESS
<b>PROGRESS</b>				Successful Course Completion Rate (annual), Institution Set Standard and Aspirational Goal	Successful Course Completion Rate (annual)				PR
<b>PROGRESS</b>			Fall to Spring Retention (annual rate)				Y	N	

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PROGRESS						Increase percentage of students who complete 30 units in 1st year			ESS
PROGRESS		Average units earned per Associate degree (annual)					Y	N	
COMPLETION	<a href="#">Transfer level math and English in Year 1 (annual)</a>		<a href="#">Transfer level math and English in Year 1 (annual)</a>				Y	N	ESS
COMPLETION	<a href="#">Earned an associate degree, including ADTs (annual unduplicated count/rate)</a>	<a href="#">Earned an associate degree, including ADTs (annual unduplicated count/rate)</a>		<a href="#">Earned an associate degree, including ADTs (annual unduplicated count/rate), Institution Set Standard and Aspirational Goal</a>	Annual number of Associate Degrees Awarded	Number of students receiving Associate degrees	Y	Y	CR
COMPLETION	<a href="#">Earned a CO-approved certificate (annual count/rate)</a>	<a href="#">Earned a CO-approved certificate (annual count/rate)</a>		<a href="#">Earned a CO-approved certificate (annual count/rate), Institution Set Standard and Aspirational Goal</a>	Annual number of Certificates Awarded	Number of Students receiving Certificates	Y	Y	CR
COMPLETION	<a href="#">Achieved Vision Goal Completion</a>		<a href="#">Achieved Vision Goal Completion</a>						
COMPLETION	<a href="#">Earned 9+ CTE units (count)</a>						Y	N	
TRANSFER	<a href="#">To any 4-year institution (annual count)</a>	Transferred to 4-year	<a href="#">To any 4-year institution (annual count)</a>	<a href="#">To any 4-year institution (annual count), Institution Set Standard and Aspirational Goal</a>	Annual number of transfers, 6-yr transfer rate	Transferred to 4--year	Y	Partial	CR

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TRANSFER	<i>Earned an ADT (annual count/rate)</i>	Earned an ADT (annual count/rate)					Y	Y	CR
WORKFORCE						Number of students with resume, job applications			
WORKFORCE					CTE degrees and certificates, Contract Education Hours				CM
WORKFORCE	<i>Increase number of exiting students earning a living wage (annual count/rate)</i>	Increase number of exiting students earning a living wage (annual count/rate)					Y	N	
WORKFORCE		Increase percent of exiting CTE students reporting employment in field of study (annual rate)					Y	N	
WORKFORCE				Licensure Pass Rates, Institution Set Standard			N	N	
WORKFORCE				Job Placement Rates, Institution Set Standard			N	N	

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CLIMATE					Climate Survey, Employees who attend community meetings, Perception of adequate training, employees feeling encouraged/supported		N	N	CS
CLIMATE					Climate Survey, Trust and Communication, facilities, safety				CS
OPERATIONAL					Completion of work orders, Safety and security incidents				CM
OPERATIONAL					Employee Diversity Measures, Internal Candidates Hired		N	N	CM
OPERATIONAL					50% law compliance, FT to PT ratio, % reserves		N	N	CM

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**Local Data Legend**

- CM Common Measures
- Community College Survey of Student Engagement
- CCSSE
- CR Cognos Reports
- CS Climate Survey
- ESS Elements of Student Success
- PR Program Review Data