

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: NON-INSTRUCTIONAL PROGRAMS

Name of Program/Operational Area: Foster Youth Success Program

Contact Person: Frank Ramirez

Submission Date: Fall 2020

Porterville College Mission Statement:

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

In support of our values and philosophy, Porterville College will:

1. Provide quality academic programs to all students who are capable of benefiting from community college instruction.
2. Provide comprehensive support services to help students achieve their personal, career and academic potential.
3. Prepare students for transfer and success at four-year institutions.
4. Provide courses and training to prepare students for employment or to enhance skills within their current careers.
5. Provide developmental education to students who need to enhance their knowledge and understanding of basic skills.
6. Recognize student achievement through awarding degrees, certificates, grants, and scholarships.

Program Mission Statement:

The Foster Youth Success Program (FYSP) and NextUp provide services to identified and verified current or former foster youth attending Porterville College. Porterville College's foster youth students have varying degrees of need in academics, personal and social adjustment, financial management/assistance and career-related concerns. The goal is to provide student support services to foster youth, which will prepare and invest in the student during their post-secondary educational journey. The Porterville College FYSP and NextUp are part of the larger concerted initiative from the California Community College Chancellor's Office (CCCCO) targeting former or current foster youth who are aging out of the system, to bring issues affecting these youth to the forefront and to improve their ability to access higher education.

Services Area Outcomes:

SAO #1: Seventy percent of FYSP students who complete an exit survey during the two weeks prior to finals week will indicate satisfaction with program services. SAO #1 was conducted in spring 2020. The survey was emailed to 65 FYSP students, and 12 responses were received. A majority of the responses indicated "Excellent" and "Good" ratings for the services provided. SAO #1 is on rotation to be conducted again in spring 2023.

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SAO #2: Seventy percent of students who attend FYSP orientation will be able to demonstrate knowledge of the purpose of the program, the services provided, and student responsibilities. Knowledge will be assessed using pre- and post-test. SAO #2 was conducted in fall 2020. The FYSP orientation was converted to asynchronous online format utilizing Canvas, and a live virtual option was also provided. Of the 23 FYSP students who participated in Canvas, twelve submitted both pre- and post-tests. Ten of the twelve students (83%) showed an increase in correct responses after completing the orientation. SAO #2 is on rotation to be conducted again in fall 2023.

SAO #3: Seventy percent of NextUp students who complete an exit survey during the two weeks prior to finals week will indicate satisfaction with NextUp services. SAO #3 was conducted in fall 2019. The survey was emailed to 10 NextUp students, and two responses were received. All responses rated NextUp services as “Excellent” and both students had participated in orientation, counseling appointments, and developing a student educational plan. SAO #3 is on rotation to be conducted again in fall 2022. In light of the low response rate and changes to service delivery due to COVID-19, the SAO may be conducted earlier than scheduled with revised survey questions.

Program Analysis and Trends

Changes in Program over Last Three Years

2017-2018

In the 2017-2018 academic year, FYSP was available to Porterville College students of any age who had ever experienced foster care or legal guardianship or who were emancipated minors or unaccompanied/homeless youth. The program was and continues to be supported by Student Equity. Eligible students receive priority registration, advising/counseling, free parking permits, orientation kits, exclusive workshops, university campus trips, and financial aid application assistance. Students were served by one adjunct counselor and a designated financial aid technician who also acts as FYSI liaison. Porterville College did not have the NextUp program at this time.

2018-2019

The addition of the NextUp program in summer/fall 2018 provided funding for a subset of FYSP students who meet NextUp eligibility criteria: under age 26 at the beginning of the academic year, in court-ordered foster care placement at age 16 or older, and enrolled in at least 9 units and eligible for EOPS. NextUp served 12 unduplicated students in the 2018-2019 year (source: Cognos reports).

One adjunct counselor continued to be assigned to both FYSP and NextUp programs, with the assistance of a financial aid technician/FYSI liaison. The verification process for potential NextUp students was clarified and a master list of verified FYSP students was developed, compiling

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information from various sources into one location accessible to all program staff. FYSP joined the newly established South County Collaborative to expand its network of community partners providing services to foster youth in the areas of healthcare, education, housing, mental wellness, parenting, etc.

2019-2020

The 2019-2020 academic year brought positive changes, as well as challenges to both program staff and students alike. NextUp served 14 unduplicated students in the 2019-2020 year (source: Cognos reports). Implementation of EAB Navigate appointment/case management system resulted in an increased ability to compile student lists for outreach as well as current, active program students for more efficient communication. In fall 2019, the Fostering our Future Center opened to FYSP and NextUp students. The center provides a space where students can engage socially, study, do homework, have access to free printing services, eat a snack, and stay informed of important announcements. Located adjacent to the counselor's office, it also gives students the opportunity for walk-in advising/counseling visits as needed. The center has four computer stations, copier/printer, microwave, mini-fridge, and free school supplies and snacks.

The FYSP and NextUp counselor was invited to participate in the launch of Porterville Unified School District's (PUSD) "Fostering Success and Empowering Youth" group at Porterville High School (PHS) in spring 2020. This partnership created early connections with potential NextUp students and strengthened collaboration with PHS, district, and Tulare County Office of Education staff. The goal is to expand to all PUSD high schools.

The COVID-19 pandemic caused a sudden interruption to the spring 2020 semester. The transition to online classes and student services was overwhelming for some program students. Technology and connectivity needs became more apparent. Fortunately, 18 foster youth students had previously received a WiFi hotspot device and 8 students received a laptop through the program's partnership with College Buys, 3 NextUp students had checked out a laptop, and 4 foster youth students were provided with a chromebook by community partner City Without Orphans. Remaining students with technology needs were referred to the campus-wide technology support program.

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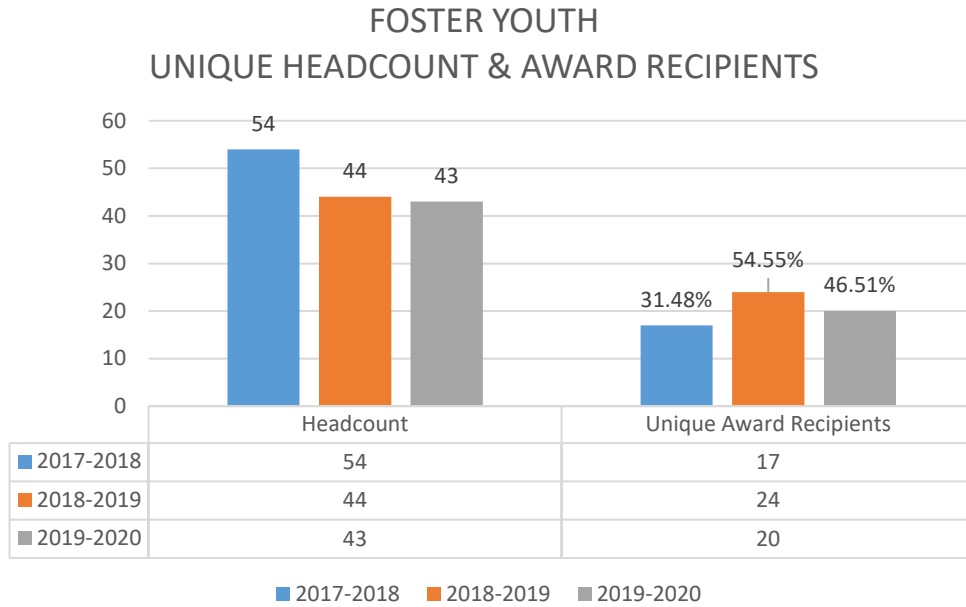
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Data Review

Enrollment and Awards



		Degree Year		
		2017-18	2018-19	2019-20
Foster Youth	A.A. for Transfer Degree	1		5
	A.S. for Transfer Degree		3	3
	Associate in Arts (A.A.) Degree	8	15	11
	Associate in Science (A.S.) Degree	3	2	2
	Certificate of Achievement >1 <2 yr	1	3	4
	Certificate of Achievement <1 yr	2		1
	Job Skills Certificate	5	3	
Total		17	24	20
Grand Total		17	24	20

Data source: KCCD ODS

Unique Headcount: The unduplicated headcount of students enrolled in the academic year.

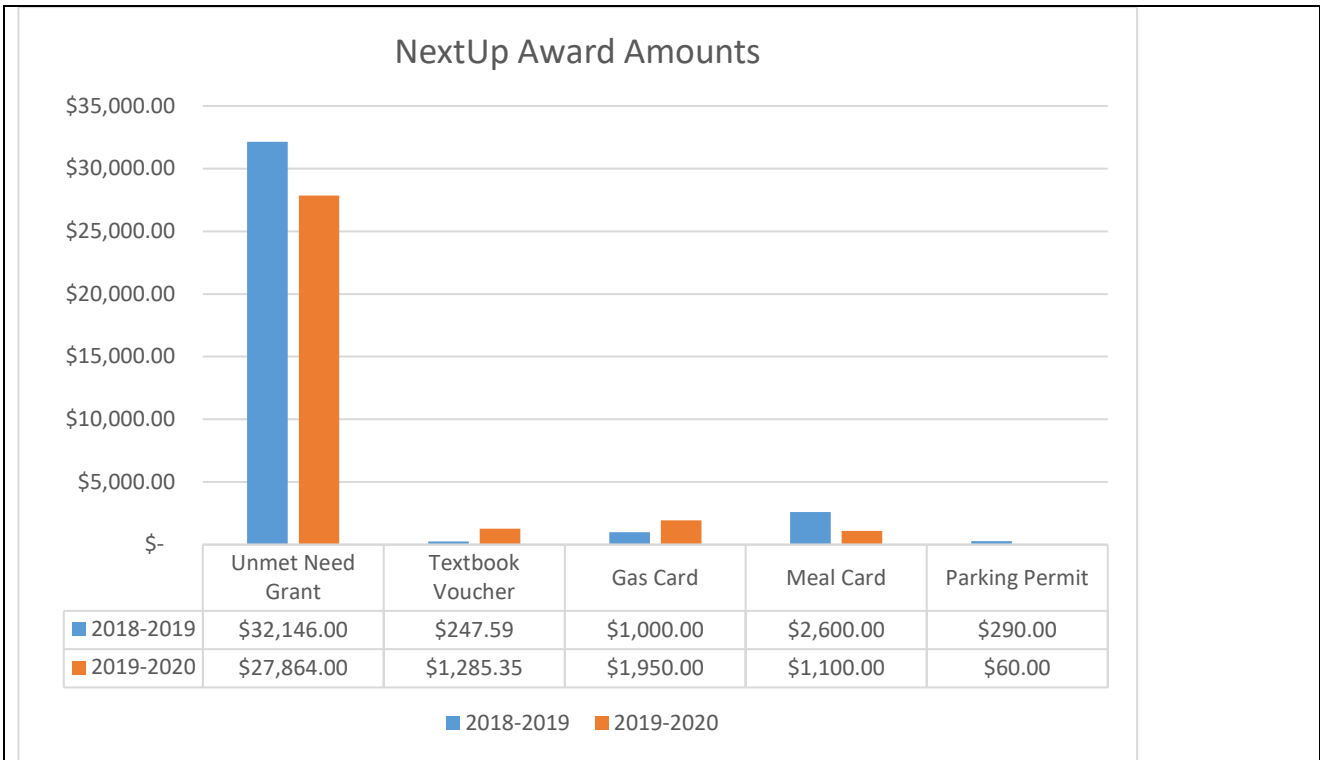
Unique Award Recipients: The count of unique students awarded a degree or certificate for the academic year.

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Representing total awards in each category per year

Each student received an average of \$4,032.42 in additional funds aside from general financial aid programs funds.

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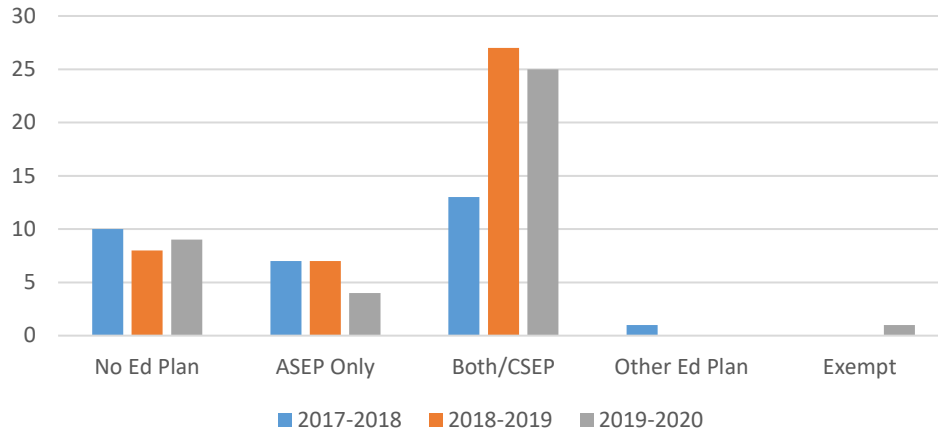
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Education Plans

FIRST-TIME FOSTER YOUTH
STUDENT EDUCATION PLANS



	No Ed Plan	ASEP Only	Both/CSEP	Other Ed Plan	Exempt	Total
2017-2018	10	7	13	1		31
2018-2019	8	7	27			42
2019-2020	9	4	25		1	39

Data source: Cognos reports

ASEP: Abbreviated student education plan

CSEP: Comprehensive student education plan

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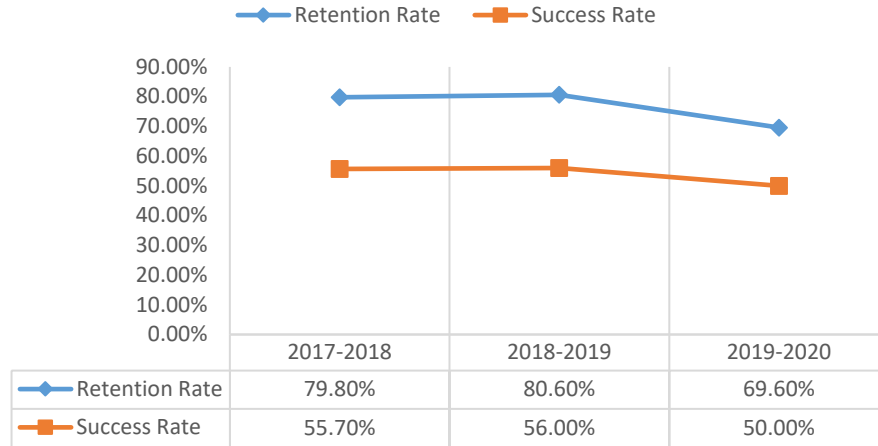
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Completion/Retention

RETENTION & SUCCESS RATE



Data source: KCCD ODS

Retention Rate: Percentage of students who completed a course during the academic year (a grade of A, B, C, SP, P, D, F NP, I)

Success Rate: Percentage of students who successfully completed a course during the academic year (grade of A, B, C, SP, or P)

Program Strengths

Current and former foster youth face additional challenges and barriers to attaining higher education. Porterville College FYSP and NextUp resources to support retention and persistence include the following:

- Textbook vouchers and lending books
- Intrusive Counseling Services
- Laptop lending or purchase
- Meal cards
- Gas cards
- Parking permit or transit passes
- Access to free printing
- Hygiene kits
- Grab-and-go snacks and CalFresh application assistance
- FAFSA and Chafee Grant application assistance

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- Unmet need grants
- Exclusive workshops focusing on financial literacy, transfer, mental wellness, study skills
- University campus trip
- Emergency temporary housing (vendor contract with local hotel is in process)

As demonstrated in the Service Area Outcomes section above, FYSP and NextUp students have a favorable view of the program, staff, and services provided. This rapport has been beneficial in maintaining student engagement in our current virtual environment. Technology resources and platforms offer students the means to communicate with program staff in various modes: phone, email, Cranium Café, Zoom, and text. The counselor is available for virtual drop-in hours dedicated to foster youth students. Orientation, exclusive workshops, and end of the year recognition event will continue to be offered virtually, and the program holds campus drive-thru events to distribute school supplies and lending books.

The Fostering Our Future Center provided a designated space for students and was highly utilized. Approximately 35 unique visitors made 650 visits in its first year (Source: SARS, Navigate). During the COVID-19 pandemic, the counselor created a virtual community space in Canvas, where foster youth students have access to orientation, important announcements, workshop information, discussion board, campus resources, and community basic needs assistance agencies.

There is strong collaboration internally and with external partners. The counselor and financial aid technician work very closely to obtain required verification documents to ensure timely processing of students' FAFSA, Chafee Grant, and EOPS applications. The counselor is also currently assigned to the Disability Resource Center (DRC) and serves on the mental wellness team. Given the overlap in foster youth and DRC student population, this alleviates the need for students to have appointments in multiple departments and ensures continuity in services. The Tulare County Office of Education Foster Youth Services, Porterville Unified School District, and Child Welfare Services Independent Living Program/AB 12 refer students to the counselor to facilitate a seamless transition from high school to Porterville College.

Areas for Improvement

A list of students who are potentially eligible for FYSP and NextUp through self-disclosure on the CCC Apply and FAFSA applications can be generated by the counselor utilizing Institutional Research department data. Outreach and intake are conducted using said list. The financial aid technician is responsible for identifying verified students as program participants in Banner. Data collection and reporting for the program may be better served by having a part-time program technician, as outlined in the KCCD CAFYES application. This would alleviate data entry/management and clerical tasks from the counselor to allow more time to focus on outreach, recruitment, and intrusive academic advising. The program technician would run reports on a more regular basis to identify new potential foster youth students as they enroll throughout the year and

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ensure they are contacted for intake. Currently, due to time constraints, the counselor is only able to run an outreach list at the beginning and end of a term.

Goals (This section is for you to report on progress on *previously established goals*. If your program is addressing more than 2 goals, please duplicate this page)

As this is the first program review for FYSP and NextUp, there are no previously established goals to report.

Goal(s)	Completion Date	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
1.				

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 ___ Item 2 ___ Item 3 ___ Item 4 ___ Item 5 ___ Item 6 ___

Progress on Goal:

___ Completed (Date)
 ___ Revised (Date)

Comments:

Goal(s)	Completion Date	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
2.				

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 ___ Item 2 ___ Item 3 ___ Item 4 ___ Item 5 ___ Item 6 ___

Progress on Goal:

___ Completed (Date)
 ___ Revised (Date)

Comments:

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Goals (This section is for you to report *new goals* for your program. If your program is creating more than 2 goals, please duplicate this page)

Goal(s)	Timeline for Completion	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
1. Increase enrollment of NextUp students by 15% each year	Fall 2023	Minimal supplies for printed outreach material, web content editor time to update website	Counselor	

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 X Item 2 Item 3 Item 4 Item 5 Item 6

Progress on Goal:

 Completed (Date)

 Revised (Date)

Comments:

Current recruitment efforts targeting high school seniors in foster care are strongly supported by TCOE, CWS, and feeder high schools, with the goal of expanding outreach to foster youth students in earlier grades. Foster youth services awareness campaigns targeting Porterville College students may be helpful in connecting with currently enrolled NextUp-eligible students who have not yet been identified.

Goal(s)	Timeline for Completion	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
2. Increase the percentage of first-time foster youth students with a comprehensive	Fall 2023		Counselor	

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student education plan by the end of their first year to 100%				
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Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 ___ Item 2 X Item 3 ___ Item 4 ___ Item 5 ___ Item 6 ___

Progress on Goal:

___ Completed (Date)
 ___ Revised (Date)

Comments:

Having a comprehensive student education plan gives students a clear path to their educational goal and helps them stay focused and see their progress, increasing the likelihood of persistence and degree attainment. Not surprisingly, retention and success rates dropped in 2019-2020 as many students struggled during the onset of the COVID-19 pandemic.

Goal(s)	Timeline for Completion	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
3. Increase foster youth student participation in transfer preparation activities	Ongoing		Counselor	

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 ___ Item 2 ___ Item 3 X Item 4 ___ Item 5 ___ Item 6 ___

Progress on Goal:

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___ Completed (Date)

___ Revised (Date)

Comments:

Given that the number of foster youth students completing AA-T and AS-T degrees has increased, the program will increase efforts to prepare foster youth students for transfer to a university.

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TECHNOLOGY REQUEST

Use this section to list any technology needs for your program. If you have more than two technology needs, add rows below.

<u>Technology Need</u>	<u>Justification</u>
Item 1	
Item 2	

FACILITIES REQUEST

Use this section to list any facilities needs for your program. If you have more than two facilities needs, add rows below.

<u>Facilities Need</u>	<u>Justification</u>
Item 1 Larger space for the foster youth center	The Fostering Our Future Center, currently housed in AC-125, is not in an ideal location. The space is very small, shares walls with a staff office and cubicle, and is in the same area of the building as the Transfer Center and office of the Dean of Student Services. When at capacity, the center is cramped and noise level can become distracting.
Item 2	

SAFETY & SECURITY REQUEST

Use this section to list any safety & security needs for your program. If you have more than two safety & security needs, add rows below.

<u>Safety & Security Need</u>	<u>Justification</u>
Item 1	
Item 2	

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PROFESSIONAL DEVELOPMENT REQUEST

Use this section to list any professional development opportunities you would like to have available for your program. If you have more than two professional development needs, add rows below.

<u>Professional Development Need</u>	<u>Justification</u>
Item 1	
Item 2	

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BUDGET REQUEST
(Do not include staff increases in this section)

	Current Budget	Amount of Change	Revised Total
2000 (Student Worker Only)	\$0	\$0	\$0
4000	\$1,500.00	\$0	\$0
5000	\$2,960.79	\$0	\$0
Other	\$21,500	\$0	\$0

Justification: