The general charge of the Social Justice Committee is to examine past and present processes, procedures, and everyday interactions impacting students. Through this examination the committee is responsible for identifying and addressing current and historical injustices with the end goal of developing the institutional culture.

# FUNCTION

1. Examine internal policies, procedures, and practices to identify bias throughout the college that may disproportionately disadvantage historically marginalized peoples.
2. Recommend specific actions for consideration of immediate, medium, and long-term implementation to eliminate the identified bias and to advance social justice and equity for historically marginalized peoples at the college.
3. Promote cultural competence in faculty, staff, and students
4. Encourage faculty to include diversity and social justice elements in syllabi as they relate to accreditation
5. Facilitate involvement with internal and external agencies which promote diversity and social justice
6. Develop students to consider diversity in initial planning/treatment rather than as an afterthought
7. Help develop students who recognize and embrace diversity and help others to do so as well

# OBJECTIVE

1. Support policies that lead to the hiring and retention of diverse faculty and staff.
2. Student access and success.
3. Intercultural education and training, i.e., the development of educational experiences/training around issues of implicit bias in hiring and retention, race and racism, and other issues related to diversity, equity and inclusion (DEI).
4. Ensure students and staff are in a safe and inclusive campus climate, which will continue to turn the results of the Campus Climate Survey into substantive change. College DEI initiatives, which will include college-wide projects, initiatives and other efforts that impact both the campus and larger community of which we are a part.
5. Organize and promote lectures and other professional development activities on diversity and social justice, including English Language Learners.
6. Serve as a resource to faculty

# SPECIFIC TASKS

1. Conduct research annually related to the equitable mindsets and practices of Porterville College employees and the perceptions of students as it relates to social justice.
2. Create professional development opportunities for all college employees related to identifying issues, understanding, and enhancing efforts related to social justice.
3. Identify and evaluate the policies and procedures of the college and make recommendations geared toward enhancing social justice.

# QUORUM

1. All agenda items must come to the chair of the committee and co-chair.
2. All agenda items on which action is taken are forwarded to the College Council.
3. The deadline for submitting agenda items is one week prior to the scheduled meeting.
4. If a decision needs to be made at a regularly scheduled meeting, the majority vote will be the final recommendation to the College Council. If an unscheduled special meeting is called, a minimum of 50% plus 1- committee members must be present.

# MEETINGS

# Meetings are to be held twice per month. Regular and special meetings shall be called or canceled by the chair. The chairs should include one administrator (appointed by the president) and the committee membership will be voted by the committee. We must at all times respect each other’s opinions and not personalize, e.g., use specific names of staff members.

**MEMBERSHIP COMPOSITION** – (voting members)

**(8)** **Faculty** (Appointed by the Senate President) – Should Include: At least one from STEM field, one from Admin of Justice, one CCA Rep, and one Foster Youth Counselor

**(4)** **Classified Staff** - At least one from Disability Resource Center

**(6)** **Administrators** (Appointed by the president) - Should Include: Director of Equity and Student Success, Director of Student Services, Program Manager of Student Life and Leadership

**(1)** **Student**

**(19) Total Membership**

# MEMBERSHIP:

Julian West - Admin - Director of Equity and Student Success

Frank Ramirez - Admin - Director of Student Services

Rebecca Baird - Faculty - Social Science Division - CCA Rep

Jasmin Quinones - Admin - Director of Student Life and Leadership

Sarah Rector - Faculty - Fine & Applied Arts Division

Shauna Williams - Classified - Sign Language Interpreter I - Disability Resource Center

Ethan Hartsell - Faculty - Fine & Applied Arts Division

Christine Okialda - Faculty - Foster Youth Counselor

Vira Lozano - Faculty - Social Science Division

Ramona Chiapa - Admin - Director of Foundation

Jeffrey Jacobs - Faculty - Law Justice and Ethics

John “Mikey” Mejia - Classified - Job Development Specialist Title V

Joseph Cascio - Admin - Athletic Director

Matthew Flummer - Faculty - Social Science Division

Sarah Phinney - Classified - Educational Media Design Specialist

Tiffany Haynes - Admin - Director of Financial Aid

(STEM Faculty)

(Classified Staff)

(Student)