

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: NON-INSTRUCTIONAL DIVISIONS

Division Name: Athletics

Contact Person: Keith Ford

Submission Date: 12/18/2024

Porterville College Mission Statement:

With students as our focus, Porterville College provides our diverse local communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

In support of our values and philosophy, Porterville College will:

1. Provide quality academic programs to all students.
2. Provide comprehensive support services to help students achieve their personal, career and academic potential.
3. Prepare students for transfer and success at four-year institutions.
4. Provide courses and training to prepare students for employment or to enhance skills within their current careers.
5. Provide comprehensive support systems tailored to each student's skill level.
6. Recognize student achievement through awarding degrees, certificates, grants, and scholarships.

Guided Pathways Framework:

1. Clarify the Path: Create clear curricular pathways to employment and further education.
2. Enter the Path: Help students choose and enter their pathway.
3. Stay on the Path: Help students stay on their path.
4. Ensure Learning: Ensure that learning is happening with clear outcomes.

Program Mission Statement:

Mission Statement:

The Mission of Porterville College Athletics is to provide the opportunity for student-athletes to achieve personal excellence in both academics and athletics. The Department is committed to a competitive program that serves the interest of the student body and encompasses the ethical values and educational philosophy of the institution. The Department will demonstrate responsibility by complying with standards set by the California Community College Athletic Association (CCCCAA), the Central Valley Conference (CVC) and other governing associations. Additionally, the actions of the Athletic Department will support the expressed Mission, Values, and overall objectives of Porterville College.

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Vision:

Through programs that are competitive at the conference, regional, and state levels, the Department will aspire to exemplify PC's commitment to excellence and bring positive recognition to both the institution and the community.

Statement of Philosophy:

Athletics at Porterville College is a form of education through intense physical training, activities, and competition with full regard to values of fair play, teamwork, human growth and physical development. Since Athletics is a facet of the total educational programs offered at PC, Athletics strives for the same goals that give purpose to all the other learning experiences of the college and the development of students as responsible and contributing members of our global society.

Coaches have the responsibility to represent the educational values and standards of the college in all activities. In the development and refinement of the specific skills relevant to their sports, they will select and organize learning activities and opportunities that are consistent with the policies and practices of PC. The responsibility for implementing and operating these programs lies with the leadership and direction of the athletic director, chair of Kinesiology and senior management.

The Athletic Department will reflect the philosophy, objectives and practices of the college. Athletics is an integral part of the overall college educational program, welcoming and encouraging the opportunity for full participation

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Service Area Outcomes (SAOs):

SAO Statement	Describe assessment results and discussion of this SAO	Describe how the results impact your goals and needs going forward
1. After completing our program, students will be able to apply lessons learned through participation to utilize athletics as a vehicle to achieve their personal, professional, and/or educational goals	This outcome will be assessed through two primary metrics – graduation rate and transfer rate. Discussion of this SAO will focus on strategies to increase those metrics. This SAO will be assessed yearly. Transfer rate information is a few years behind and is the most current available.	Assessment of this SAO will inform decisions in the areas of staffing, resource allocation and strategic development of academic success programs within the athletic department.

Graduation Rates

In 2021-2022 the department had 13 sophomore student-athletes. Of those 13, 12 (92%) graduated in the spring of 2022. In the fall of 2022, there were 52 sophomore student-athletes of those, 21 (42%) of them graduated in the spring of 2023 and 9 (17%) of them graduated in the spring of 2024. In the fall of 2023, there were 50 sophomore student-athletes of those, 10 (20%) of them graduated in the spring of 2024 and 22 (44%) are on schedule to graduate in the spring of 2025.

Transfer Rates

The transfer rates for student-athletes 2019-2022 are below.

2019 - 22.4%

2020 - 17.9%,

2021 - 48.8%

2022 - 25%.

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Program Analysis and Trends:

Intercollegiate athletics has historically been a strong academic cohort at Porterville College. We continue to provide educational opportunities to a diverse demographic who wish to use athletic competition as a means of accessing higher education. Student-athletes are held to academic standards that are mandatory for participation in intercollegiate contests.

Semester	PC Students completing 12 or more units	Student-Athletes completing 12 or more units	% of campus FT population
Fall 2020	793	40	5.0%
Spring 2021	644	26	4.0%
Fall 2021	754	57	7.6%
Spring 2022	547	42	7.7%
Fall 2022	847	81	9.6%
Spring 2023	736	63	8.6%
Fall 2023	885	74	8.4%
Spring 2024	788	78	9.9%

FTE Percentage Comparison:

Academic Year	Total Porterville FTES	Student-Athletes FTES	% of Student-Athletes
2020-2021	2627	91	3.5%
2021-2022	2439	123	5.0%
2022-2023	2858	175	6.1%
2023-2024	3209	177	5.5%

Despite enrollment challenges statewide, athletics at Porterville College has remained relatively stable with some moderate growth over the last three years.

Additionally, student-athletes at Porterville College are ambassadors for the college to the community and the state. They consistently represent our college in a positive light while competing at other community college campuses throughout the state. They are also active participants in many of our on-campus events, including Senior Day, College/Transfer Day and Job Fair, just to name a few. Most departments on campus employ at least one student-athlete in their area. Our student-athletes are extremely recognizable in the community. By default, they represent our college in a positive light every time they go to out in public (stores, restaurants, gas stations or movie theater).

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Since the last Athletics program review in 2022, Porterville College has added one new intercollegiate sport – men’s tennis was added in 2023-24. The departmental staff has changed only slightly in the past 3 years.

Athletics current staff:

Position	Position Type	FT/PT	2022-2023 Staffing	2024-25 Staffing
Athletic Director	Educational Administrator	Full-Time	1	1
Certified Athletic Trainers	Classified	Full-Time (10 months)	2	2
FT Head Coaches	Faculty	Full-Time	1	1
PT Head Coaches	Adjunct Faculty	Part-Time	7	1
Assistant Coaches	Adjunct Faculty Professional Experts/Volunteers	Part-Time	12	15

Data Review

Academic Success: In the academic year 2022-2023, student-athletes achieved a combined grade point average of 3.31. In the prior academic year, the overall GPA was 2.96. The Porterville College Scholar Athletes of the Year in 2022-2023 were Andrea Frausto (Softball), Carlos Rodriguez (Men’s Cross Country/Track & Field), Cienna Enriquez (Women’s Basketball and Softball) who was an All-CVC Honorable Mention and Luca Dincola (Baseball) who was named to the CVC Gold Glove Team. In 2023-2024, student-athletes achieved a combined grade point average of 3.19. The Scholar Athletes were Taylor Norman (softball) who was also a First-Team All-CVC selection and Koda Larsen (baseball). Our student-athletes were also recognized on the state and national level for their academic excellence. The Porterville College Cross Country teams had three student-athletes (David Para men’s) and (Alondra Mora and Itzel Ferrer women’s) received Academic All-State recognition from the CCCAA for 2023. Our softball team had four student-athletes (Kate Lowry, Laney, Mayer, Taylor Norman, and Monea Posadas) named NFCA All-American Scholar-Athletes for 2023-2024. The academic success of Porterville College student-athletes is supported by the existence of our Student-Athlete Success Center. The Student-Athlete Success Center is a designated room, located in the gym, where the student-athletes can study and work on their academics, while also having the opportunity to meet with an academic counselor and academic advisor during select times.

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Total	Total # of Athletes	Total Units	Total GP	Total GPA	Avg. Units completed per Athlete
2020-2021	94	2116	6410	3.03	22.5
2021-2022	92	2234	6613	2.96	26.5
2022-2023	135	2739	9068	3.31	20.3
2023-2024	145	2944	9393.5	3.19	20.3

Year	# of Student-Athletes on President's Honors List	# of Student-Athletes on Dean's List
2021-2022	31	16
2022-2023	53	26
2023-2024	30	22

Semester Unit Load

Student-athletes are required to maintain full-time status while competing in intercollegiate athletics. The per-student average below is for full terms only; intersession units are not included for the purposes of this count.

- Fall 2022 – 13.8 units per athlete
- Spring 2023 – 14.2 units per athlete
- Fall 2023 – 14.6 units per athlete
- Spring 2024 – 14.2 units per athlete

Eligibility rules are clearly delineated in the CCCAA Constitution and Bylaws. Bylaws 1.3 and 1.6 clearly outline the academic requirements for participation in intercollegiate athletics. Each student-athlete must be actively enrolled and attending a minimum of 12 units per semester, nine of which must count toward remediation, career education, certificate, degree, transfer, and/or graduation to be eligible for competition. To remain eligible, a student-athlete must maintain a minimum 2.0 GPA at all times and must successfully complete at least 6 units in every full-time semester in which he or she is enrolled.

To be eligible for a second season, each student-athlete must pass a total of 24 units, 18 of which must count toward remediation, career education, certificate, degree, transfer, and/or graduation. This unit count begins with and includes units taken in the first semester of competition.

Changes in Program over Last Three Years

As mentioned, Intercollegiate Athletics has added one new program in the last two years (last program review was in 2022). In addition, the Kinesiology department, with which the Athletics

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department works closely, added a Certificate of Achievement in Personal Training and is finalizing a Certificate of Intercollegiate Athletic Achievement. There have been minor personnel changes associated with this growth.

Position	2022-2023	2024-2025
Full -Time Faculty	1 (1 Head Coach)	2 (2 Head Coaches)
Adjunct Faculty	11 (7 Head Coaches, 1 Asst. Coach, 3 Instructors)	11 (7 Head Coaches, 1 Asst. Coach. 3 Instructors)
Professional Expert Coaches	9	13
Volunteer Coaches	2	1
Administrators	1	1
Classified Staff	2	2
Total	26	30

The department currently does not have employees assigned exclusively to athletics in the following positions:

- Counselor
- Educational Advisor
- Department Assistant
- Sports Information/Media Person

Report on Previous Goals

Goal	Status/Progress
1. Increase athletic participation by 3% per year over next 5 years as measured by FTES	After a slight decline, athletic participation has been increasing but still falling short of the goal. This will be an ongoing task.
2. Increase cumulative GPA for department to 3.25.	After reaching this goal in 2022-2023, the GPA for the department has declined slightly below the 3.25 goal. This will be an ongoing task.
3. 100% graduation/transfer rate for all student-athletes that compete for two seasons.	Our student-athletes have not reached this goal, and Athletics will adjust and continue working on this goal.
4. 100% of student-athletes complete transferable English and math in year 1.	Our Student-Athletes have not been able to reach this goal, and Athletics will continue working on this goal. 2022-2023 -25% completion of English and Math in year 1 2023-2024 – 35.2% completion of English and Math in year 1

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Program Strengths

(Based on a review of your outcomes assessments, data, recent changes, and anything else you would like to highlight, please review your current areas of strength.)

- Academic Success
 - o Transfer rate
 - o Graduation rate
 - o Semester unit load
 - o % of campus FTES
- External relations
 - o Our department continues to represent the campus in a positive light, participating in events at local K-12 schools and in the community.
 - o Our department utilizes our website and social media to publicize the positive achievements of our student-athletes, both on the field and in the classroom.
- Diversity, Equity, and Inclusion
 - o The Athletic Department continues to be a safe space for students of all backgrounds and groups. We take great pride in being welcoming and inclusive to all that wish to be involved.

Areas for Improvement

(Based on a review of your outcomes assessments, data, recent changes, and anything else you would like to highlight, please review your current areas for improvement. Note that the areas of strength and improvement identified here should inform the goals, budget, and other resource requests later in the document.)

- **Academic success** - is a constant area for improvement. Student-athletes are a great resource for the campus in terms of full-time equivalent students (FTES), as well as the Student-Centered Funding Formula. As such, our goals for improvement are based entirely on those criteria.
- **Lack of support staff** - In addition, our Athletic Department received a “recommendation” in our Central Valley Conference Observation Report (formerly known as Program Review) in 2016 encouraging us to hire a dedicated academic counselor for Athletics. We received the same recommendation in the two previous conference Observation Reports (2006 & 2011).
- **Adjunct head coaches** – our coaching staff is one of the best groups of individuals in California. Unfortunately, each year we risk losing several of them to full-time employment

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elsewhere. Our campus and district must find creative ways to keep our coaches, as they are the foundation on which our success is built.

• **External relations –**

- o Increase our presence in the community by getting teams, coaches and staff more involved in the community, both on and off-campus.

- o Increase exposure and recognition for the Athletic Department and our student-athletes by increasing our social media, website and newspaper presence. Currently we do a decent job, but it is very inconsistent. Exposure and recognition of our student-athletes is an important factor in helping us reach our goals.

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Goals (This section is for you to report on progress on *new goals*. If your program is addressing more than 3 goals, please add rows. Note that for the Mission Statement column, please list the numbered goal(s) from the college Mission Statement and Guided Pathways Pillars (see page 1) that would be furthered if this goal were accomplished.)

Goal(s)	Timeline for completion	Needed resources	Person(s) Responsible	Obstacles to completion (if any)	Mission Statement	Guided Pathways Pillars
1. Increase athletic participation by 3% per year over the next 5 years as measured by FTES	Ongoing	Athletic Counselor, DA III	Athletic Director Keith Ford	Lack of Support	1,2	1.2
2. Increase cumulative GPA for department to 3.25	Ongoing	Athletic Counselor, DA III	Athletic Director Keith Ford	Lack of Support	2,3,6	2,3
3. 45% graduation /transfer rate for all student-athletes that compete for two seasons	Ongoing	Athletic Counselor, DA III	Athletic Director Keith Ford	Lack of Support	2,3,6	3,4
4. 50% of student-athletes complete transferable English and Math in year 1	Ongoing	Athletic Counselor, DA III	Athletic Director Keith Ford	Lack of Support	2,3,5	2,3

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Staffing:

Current Staffing Levels

Please use the table below to describe current staffing levels, by employee type. Raw numbers are sufficient, not FTE.

Full-time		Part-time	
Faculty	2	Faculty	8
Temporary	0	Temporary	14 (professional experts)
Classified	2	Classified	0
Management	1	Management	0

Request for New/Replacement Staff

Use one line for each position requested. Justify each position in the space below.

	Title of Position	Classification (Faculty, Classified, or Management)	Full- or Part-Time	New or Replacement
Position 1	Department Assistant III	Classified	Full-Time	New
Position 2	Dedicated Athletic Counselor	Faculty	Full-Time	New
Position 3	Media/Sports Information Person (Program Coordinator)	Classified	Full-Time	New

Justification:

These positions have been requested for over five years.

Position 1 (Department Assistant III):

A DAIII is much needed in the athletic department.

Representative duties specific to Athletics:

- Participate in budget preparation and administration for 11 athletic budgets
- Create and process all purchase orders, budget transfers, expenditure transfers, and Cal-Card purchases (well over 200 purchase orders per year)

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- Process all student and employee travel requests
- Assist with hotel and vehicle arrangements as necessary
- Assist with payroll functions for student workers and game managers
- Process incoming invoices
- Communicate with other athletic departments regarding schedules
- Assist in gathering data for college, district, and state reports
- Assist in locating and reserving alternate facilities for team practices (when necessary)

Currently, these duties fall to the Executive Assistant to the VP of Instruction, in addition to the duties assigned to that role. As the athletic department grows, the need for dedicated administrative help grows.

Position 2 (Dedicated Athletic Counselor): Intercollegiate Athletics is an academic cohort. Athletic participation is based primarily on academic eligibility. This includes enrollment in at least 12 units every semester, maintenance of a minimum GPA, completion of a Comprehensive Educational Plan, and adherence to that plan. In addition, success is measured through the goals set forth in this document. To meet the academic needs of our student-athletes and ensure that we achieve our goals, the department needs a dedicated counselor. For the past 8 years, we have shared counselors with other areas. We have had significant turnover in that position as well. In 8 years, we have had six different counselors responsible for athletics and were assigned to our department on a limited basis (due to other responsibilities). A dedicated academic counselor would also ensure that our student-athletes receive the appropriate recognition for their academic achievements. On most other campuses, the athletic counselor is responsible for the nomination process for Scholar-Athlete of the Year and Scholar Team of the Year at both the state and national levels.

Position 3 (Media/Sports Information Person): A full-time media/sports information position (program manager) will recognize and promote student-athletes for both Academic and Athletic achievements. This position will accumulate and distribute information to four-year institutions as well as local and state media. This will bring the spotlight on individual and team performances allowing for increased recognition and increasing opportunities for student-athletes to transfer.

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Resource Requests

The following four sections are for requesting resources, such as technology, facilities, safety/security, and professional development. Please include all needs, even if you already have identified funds for them. Requests made here should be linked to needs identified in earlier sections (outcomes, areas for improvement, goals). If you have no needs in a particular area, just type NA.

TECHNOLOGY REQUEST

Use this section to list any technology needs for your program. If you have more than two technology needs, add rows below.

	Technology Need	Justification
Item 1	iPad for all teams and	iPad can be used for filming games/practices, taking stats, and communication needs (text/email). Most teams have outdated versions that are at least 5 years old.
Item 2	iPad for Athletic Training Clinic	Assist student-athletes with individual rehab programs
Item 3	Presto Live Stats	Assist coaches with getting stats posted on time to be in line with 3C2A bylaws

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FACILITIES REQUEST

Use this section to list any facilities needs for your program. If you have more than two facility's needs, add rows below.

	Facilities Need	Justification
Item 1	Paint older areas of gym building	While a remodel is being discussed, there are many areas of the gym/fitness center/locker room that can be modernized with paint. This includes the "blue wall" in the weight room, all lockers, and walls/doors throughout the facility.
Item 2	Replace damaged vents in gymnasium	Causing air to not enter or exit HVAC system properly affecting clean air flow to the gymnasium.
Item 3	Industrial Washing Machine	With twelve Athletic Programs, one industrial washing machine and one household washing machine cannot handle the workload. The addition of an industrial washing machine would be beneficial.
Item 4	Wind screen for tennis courts	To help prevent dust and debris from blowing on the courts. This will assist in providing a safe environment for students.
Item 5	Portable press boxes for baseball and softball fields	Students and workers currently sit in the stands with the fans to keep stats and run the scoreboard. The portable press boxes will protect them from the heat, sun, rain, wind and fans.
Item 6	Bleachers for the tennis courts	This will give the fans a safe place to watch tennis matches.
Item 7	Throws Park for track and field	There are multiple events that take place in the throws park (area where the shot put, javelin, discus, hammer throws all take place) and for the track and field team to recruit student-athletes and to be able to compete with other schools they need to have a throws park to practice and compete in these events.

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SAFETY & SECURITY REQUEST

Use this section to list any safety & security needs for your program. If you have more than two safety & security needs, add rows below.

	Safety/Security Need	Justification
Item 1	Emergency notification system for outdoor athletic facilities (baseball & softball fields, Jameson Stadium and the tennis courts)	Safety of the students, staff and fans. Notify them of campus emergencies.
Item 2	Automated External Defibrillators (AEDs) at outdoor athletic facilities (baseball & softball fields, Jameson Stadium and the tennis courts)	Student Safety – the only automated external defibrillators (AEDs) currently in the Athletic Department are housed in the gym (Athletic Training Clinic). With multiple practices and/or games being held simultaneously and with the training staff un-assigned in the summer for classes and not on site for weekend or holiday practices there is a need for AEDs at these locations.
Item 3	Portable press boxes for baseball and softball fields	Students and workers currently sit in the stands with the fans to keep stats and run the scoreboard. The portable press boxes will protect them from the heat, sun, rain, wind and fans.
Item 4	Team shelters for soccer field	The student-athletes are exposed to the heat and sun during practice and games. These will protect them from the elements during their class and practice times.

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PROFESSIONAL DEVELOPMENT REQUEST

Use this section to list any professional development opportunities you would like to have available for your program. If you have more than two professional development needs, add rows below.

	Professional Development Need	Justification
Item 1	Funding for coaching clinics	All coaches should be able to attend coaching clinics to improve their craft.
Item 2	Funding for athletic trainers continuing education/ conferences	The Athletic trainers are required to maintain National Certification through BOC as mandated in job descriptions.

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Budget

(Please include all budget needs, even if your program is funded entirely by categorical funds.
Do not include staffing in this section.)

	Current Budget	Amount of Change	Revised Total
2000 (Student Workers Only)		\$25,000	\$25,000
4000	\$107,141	\$30,000	\$147,141
5000	\$216,658	\$40,000	\$256,658
Other			

Justification:

(Please justify all significant expenditures. Note that budget needs should be demonstrated in earlier sections, such as your needs for improvement or to meet specific goals.)

Game official fees have increased, and the budget needs to be adjusted to meet those costs. Also, increase in the 5000 will be to cover the costs for the soccer shelters, which will be used to protect the student-athletes from the elements and iPad for coaches and athletic training center use.