



Porterville College  
FACILITIES MASTER PLAN 2023-2028  
Approved by Board of Trustees - June, 2024



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# ACKNOWLEDGEMENTS

## EXECUTIVE TEAM

- Claudia Habib, President
- Maria Battisti, Vice President
- Manuel Caceres, IT Systems
- Fernando Jimenez, Executive Director, Maintenance & Operations
- Jackie Peters, Administrative Assistant
- Randall Rowles, Associate Vice Chancellor
- Daniel Reed, Construction Property Manager

## WORKGROUP

- Christopher Ebert, Librarian
- Reagen Dozier, Program Director - Title V
- Alex, Caudillo, Custodian
- Manuel Caceres, Interim Director of IT
- Rebecca Baird, Academic Senate President & Professor

## BOARD OF TRUSTEES

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- Mr. John S. Corkins
- Mr. Yovani Jimenez
- Mrs. Kay S. Meek
- Gian Gayatao, Student Trustee

The College and the planning team would also like to express thanks to the community for their participation, support and valuable feedback during the planning process.



## LETTER FROM THE PRESIDENT



The 2023-28 Facilities Master Plan was crafted through a thorough and inclusive process that actively involved the College's diverse constituencies. This plan builds upon the progress of projects proposed in the 2018 FMP, providing continuity for some projects while adapting to the institution's evolving realities, notably influenced by the 2020-22 COVID-19 pandemic.

Responding to emerging trends in teaching modalities and anticipating the community's workforce needs over the next eight to ten years, this new plan addresses potential shifts in space utilization and incorporates new academic programs. The Kern Community College District Facilities Department provided guidance and support at the district level throughout the planning process.

The Porterville College Council, representing various committees within PC's collegiate consultation structure, including faculty, staff, students, and administrators, played a pivotal role as the primary working committee closely involved in developing and reviewing this document. Their contributions and those of other participants were instrumental in shaping the success of the facility's master planning process.

A unified team of educational and facilities planning consultants collaboratively prepared the educational and facilities master plans through an integrated process. Our teams received valuable technical assistance from the College Brain

Trust and their partners at the Lionakis Group, who provided architecture, engineering, and planning expertise.

Throughout the planning process, various dialogue avenues were utilized, including one-on-one interviews, presentations, open forums, and listening sessions, to ensure stakeholders' voices were heard and considered. PC College Council thoroughly reviewed and approved the document before recommending it to the Board of Trustees for final adoption.

Whenever feasible, stakeholders were engaged in joint educational and facilities planning interviews and forums, fostering a holistic perspective that recognizes the intrinsic link between the quality of the campus environment and student success.

Dr. Claudia Habib  
President

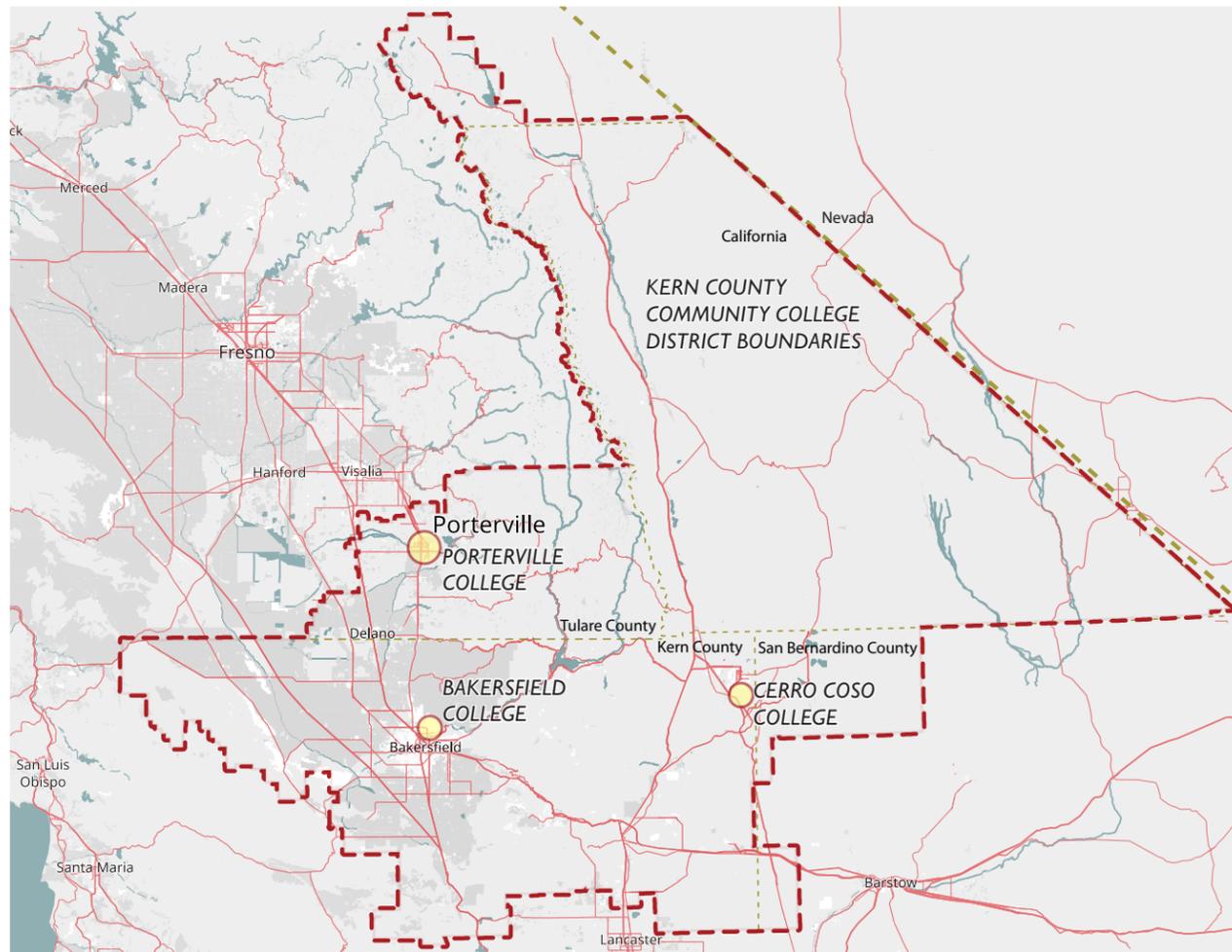


# ABOUT PORTERVILLE COLLEGE

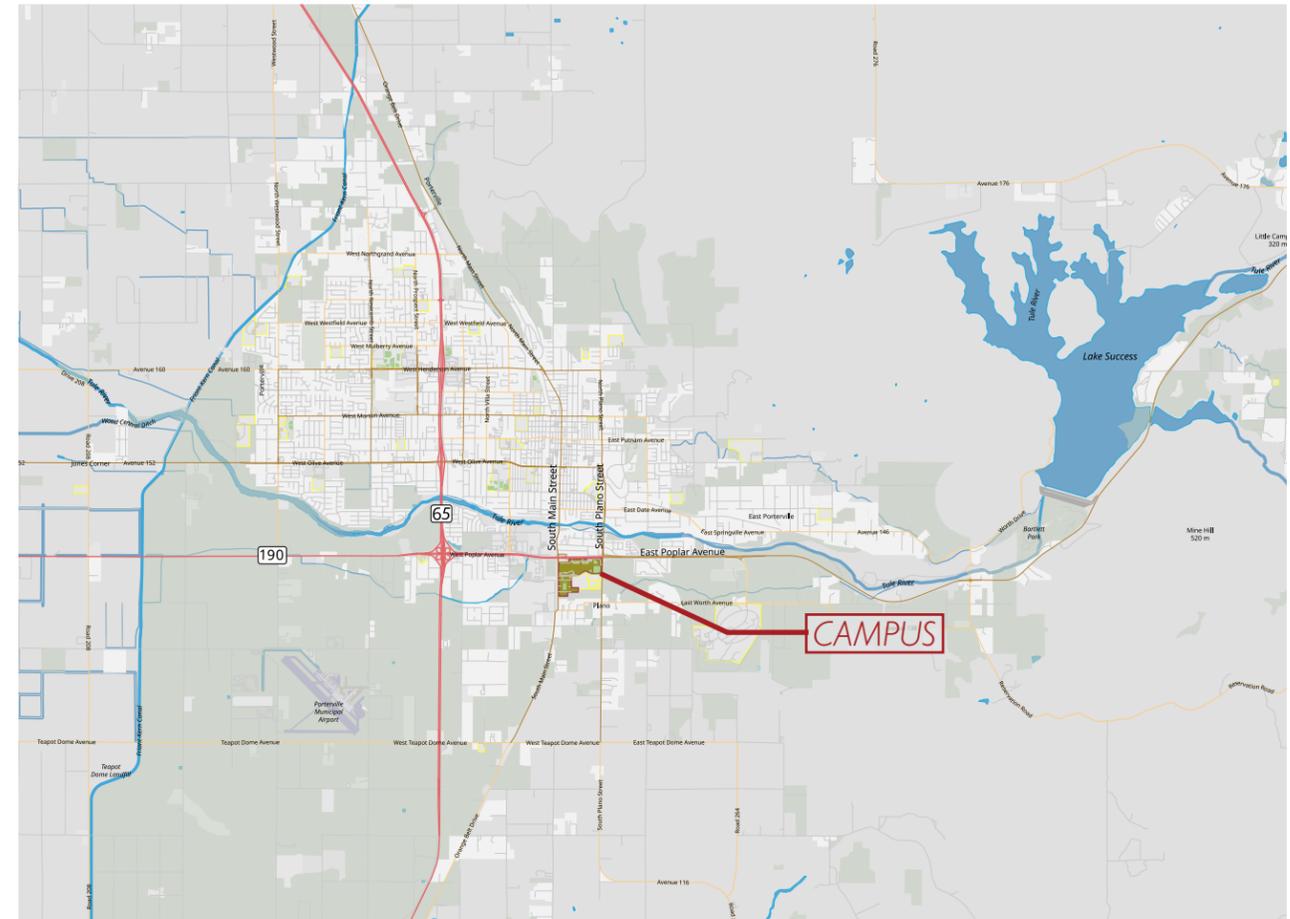
Porterville College is located in the city of Porterville at the base of the High Sierra Mountain Range in southern Tulare County, California. The college was established in 1927 and joined the Kern County Community College District in 1967.

The College is the northernmost campus in the KCCCD and serves an area of 24,000 square miles that houses about 90,000 persons. The College currently serves over 4,256 students each year

The campus covers approximately 85 acres and provides a full range of core academics, transfer programs, nursing and technical programs, as well as mentoring and internship programs with numerous academic and research partners.



LOCATION IN KERN COUNTY COMMUNITY COLLEGE DISTRICT



LOCATION IN PORTERVILLE

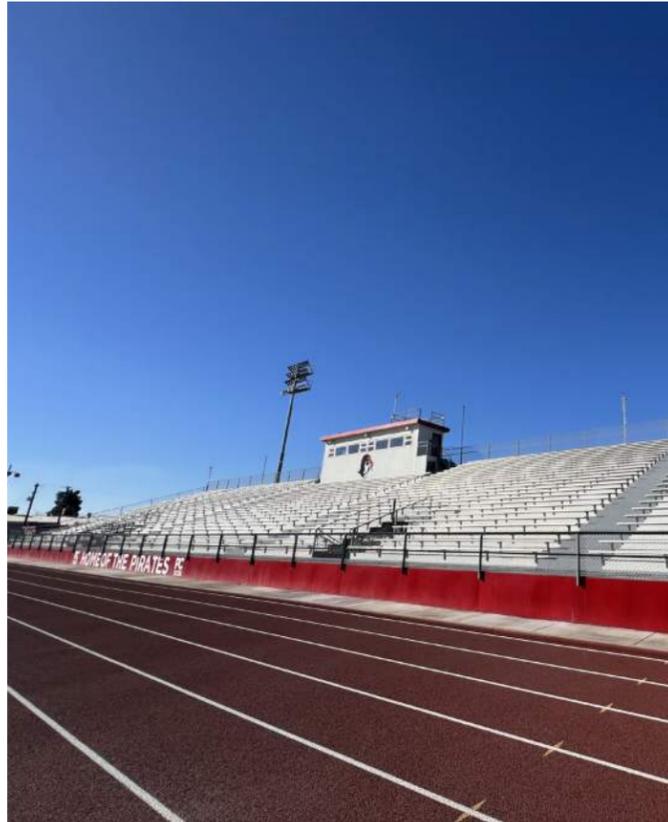
This Master Plan document is a useful tool that will enable Porterville College to evaluate and update its current and future goals for the next 5 years. The purpose of the Facilities Master Plan (FMP) is to provide a guide for future campus development. The objectives of the FMP are as follows;

- Evaluate, on a macro level, existing facilities qualitatively for the purpose of identifying the extent of renovation required to provide cost efficient and serviceable buildings to meet educational needs.
- Evaluate existing facilities quantitatively for the purpose of evaluating the efficient utilization of space to meet educational needs.
- Compare the current work at the campus with the planned projects and timeline of the ongoing masterplan.
- Develop a plan that addresses facility modifications, renovations and expansions that support the goals of Porterville College and its educational needs.

# EXISTING CONDITIONS



# OVERVIEW



## OUR MISSION

With students as our focus, Porterville College provides our diverse local communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success. In support of our values and philosophy, Porterville College will:

- Provide quality academic programs to all students.
- Provide comprehensive support services to help students achieve their personal, career and academic potential.
- Prepare students for transfer and success at four-year institutions.
- Provide courses and training to prepare students for employment or to enhance skills within their current careers.
- Provide comprehensive support systems tailored to each student's skill level.
- Recognize student achievement through awarding degrees, certificates, grants, and scholarships.

## OUR VALUES

- **Participation** - fostering and encouraging the involvement of staff and students in campus activities and the various aspects of the College decision-making process.
- **Integrity** - holding one another accountable and remaining transparent by adhering to the highest academic and professional standards.
- **Respect** - treating each other with respect, trust, and dignity.
- **Adaptability** - nurturing and supporting exploration of innovative ideas, programs, and services to enhance our service to the community.
- **Teamwork** - working together to encourage input and dialogue in a collegial and cooperative manner.
- **Equity** - Supporting students in achieving their full educational potential regardless of race, ethnicity, age, gender, gender identity, sexual orientation, immigration status, religion, ability, culture, and learning modality.
- **Success** - Striving to continually support students in achieving their academic, career, and personal goals.

## OUR PHILOSOPHY

In support of our mission and values, Porterville College will base its decisions and actions upon the following beliefs:

- All students at Porterville College will be treated with respect and dignity regardless of who they are or the goals they have established for themselves.
- Porterville College will provide the best possible service to its students in order for them to meet their individual academic or vocational goals.
- Porterville College will encourage innovation, creativity, and new ideas and will support professional development opportunities.
- As an integral part of the community, Porterville College will develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce, and economic development needs of the region.
- As an integral part of the Kern Community College District, Porterville College will participate in and be actively involved with all district-wide committees and governance structures.

# CAMPUS DEVELOPMENT HISTORY



BLDG	BUILDING NAME	YEAR BUILT	RENOVATED
AC	Academic Center	1991	
FA	Fine Arts	1960	1993
CA	Communications Arts	1966	
SC	Student Center	1967	
GYM	Gymnasium	1965	
FIT	Fitness Center	1959	1974
SM-SS	Science, Mathematics, Social Sciences	1976	
LIB	Library	2007	
LRC	Learning Resource Center	1980	
TI	Trade and Industry	1963	
CE	Career Education	1955	2009
M&O	Maintenance and Operations	1973	
EVT	Electric Vehicle Technology	1976	
GR	Grounds	1990	
VS	Vehicle Storage	1992	
GH	Greenhouse	1980	
INN	Innovation Center	2005	

LEGEND	
	1950-1969
	1970-1989
	1990-1999
	2000-2009
	Currently in Construction/Design



# EXISTING CAMPUS PLAN



## Upcoming New and Renovated Facilities

BLDG	BUILDING NAME
AH	Allied Health
MCC	Multi-Cultural Center
AC (part)	Career Center change of use
AF	New Athletic Fields
	New Road (Triunfo) and College Ave re-route

## Existing Facilities

BLDG	BUILDING NAME
AC	Academic Center
FA	Fine Arts
CA	Communications Arts
SC	Student Center
GYM	Gymnasium
FIT	Fitness Center
SM-SS	Science, Mathematics, Social Sciences
LIB	Library
LRC	Learning Resource Center
TI	Trade and Industry
CE	Career Education
M&O	Maintenance and Operations
EVT	Electric Vehicle Technology
GR	Grounds
VS	Vehicle Storage
GH	Greenhouse
INN	Innovation Center

### LEGEND

- Existing
- Modernization/ Change of Use
- Complete 2024
- Complete 2025
- Complete 2026



# FACILITY CONDITION INDEX



BLDG	BUILDING NAME	FCI*
AC	Academic Center	64.69%
AH	Allied Health	0.00%
FA	Fine Arts	56.79%
	Art Gallery	125.05%
CA	Communications Arts	52.71%
SC	Student Center	64.35%
GYM	Gymnasium	63.13%
FIT	Fitness Center (Partially Renovated)	50.35%
Gym	Gymnasium	63.13%
SM-SS	Science, Mathematics, Social Sciences	59.22%
LIB	Library	10.16%
LRC	Learning Resource Center	54.30%
TI	Trade and Industry	107.20%
CE	Career Education	106.88%
M&O	Maintenance and Operations	164.23%
EVT	Electric Vehicle Technology	36.76%
GR	Grounds	101.82%
VS	Vehicle Storage	101.82%
GH	Greenhouse	124.77%
INN	Innovation Center	6.15%
MCC	Multi-Cultural Center	0.00%

\*Facility Condition Index (FCI):  
The Cost of all of a facility's deficiencies versus the facility's replacement value, which provides an approximate estimate of the facility's condition.

The higher the FCI percentage, the more expensive a renovation to the facility would be.

LEGEND	
	New Facilities/Renovations
	FCI Less than 50%
	FCI 50%-80%
	FCI Greater than 80%



# VEHICULAR CIRCULATION AND PARKING

Concerns found in the 2018 masterplan are currently being addressed with a re-alignment of college avenue that connects to a new road to the south, Triunfo Ave. This south road will be the main connection to the new athletic facilities being developed in the south side of campus.

The parking at the front of campus is still accessible from College Avenue in the east and Main St in the West, but College Avenue is broken to allow a safe and welcoming pedestrian crossing between the campus center and stadium. This crossing is further developed into a welcoming entry plaza later in this FMP. This front entry parking will also be where electric vehicle charging and bike parking will be located.

The North side of the site is mainly accessed for maintenance and operations, though there are substantial parking areas already in place. With new planned projects in this FMP expanding into the East of the site, the vehicle access and parking on this end will have to be considered. The current road is also not fully continuous, as the west end is gated to be used only for emergency vehicles.



FUTURE CONSIDERATIONS FOR MORE BIKE PARKING



ELECTRIC VEHICLE CHARGING STATIONS

LEGEND			
	Parking		Service/Emergency Vehicle Circulation
	Parking Entry		Secondary Circulation
	Public Entry		Service/Emergency Vehicle Entrance



# SAFETY

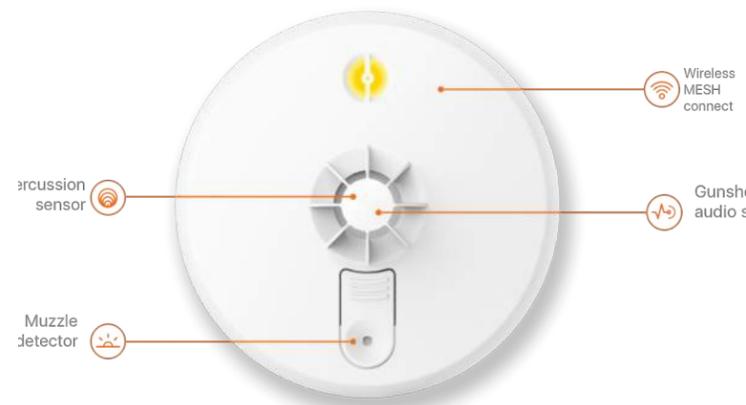
During the forum, there were several comments made regarding campus safety. One of the main concerns was over site lighting. Many locations around campus did not have adequate lighting, especially in the east half of the campus, behind the fitness center, and by the stadium. The new allied health building is already starting to address these issues. The new facility will start to bring more site lighting into the east of campus, though it is important to continue this development with future projects.

Another concern was for the need for security cameras around campus. The college is already installing/installed an amber box system for detecting gunfire. Security cameras and emergency call boxes were discussed as additional preventative security measures. These will become especially necessary when student housing is added to the campus, increasing the time students will be on site.

The current security was also discussed. While the current facilities, located in the west end of campus in building SM-SS are adequate for the campus as it is, more development of the east of campus, especially the student housing, may call for a more central location in the future.



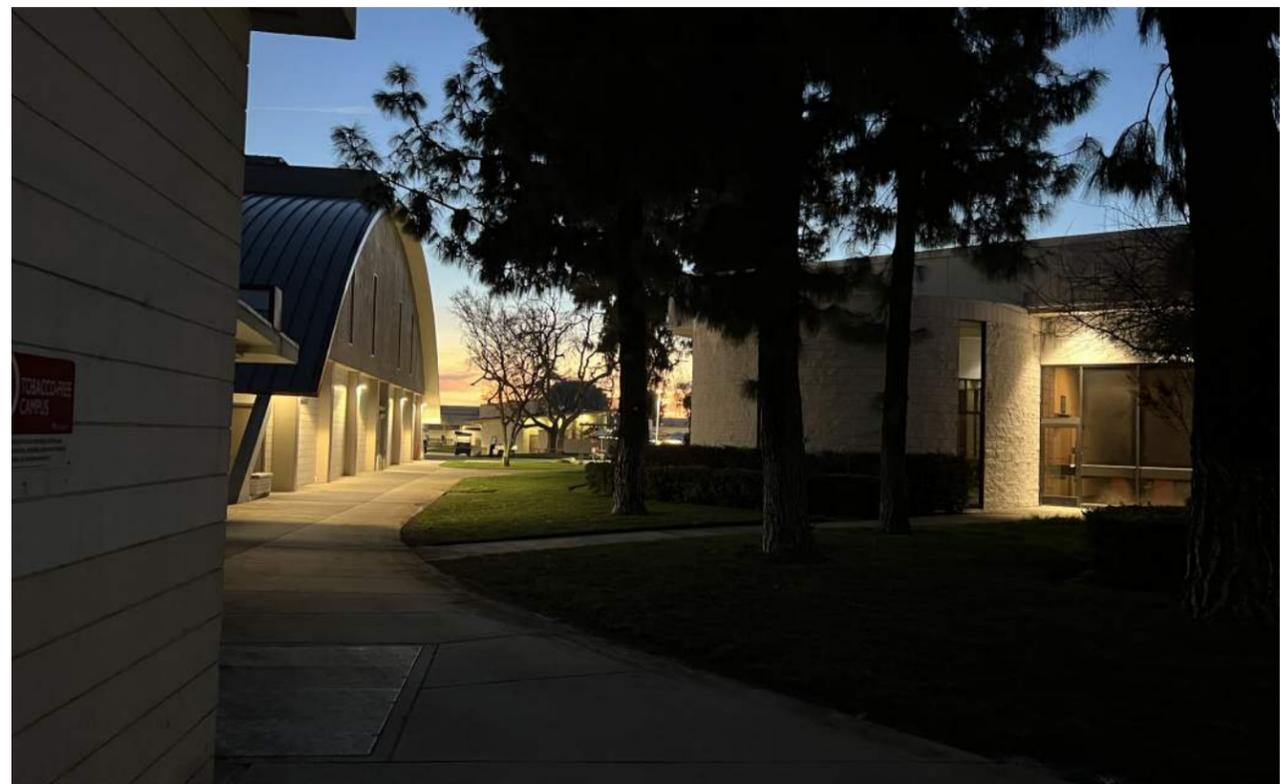
EMERGENCY CALL BOXES



AMBER BOX SYSTEM FOR DETECTING

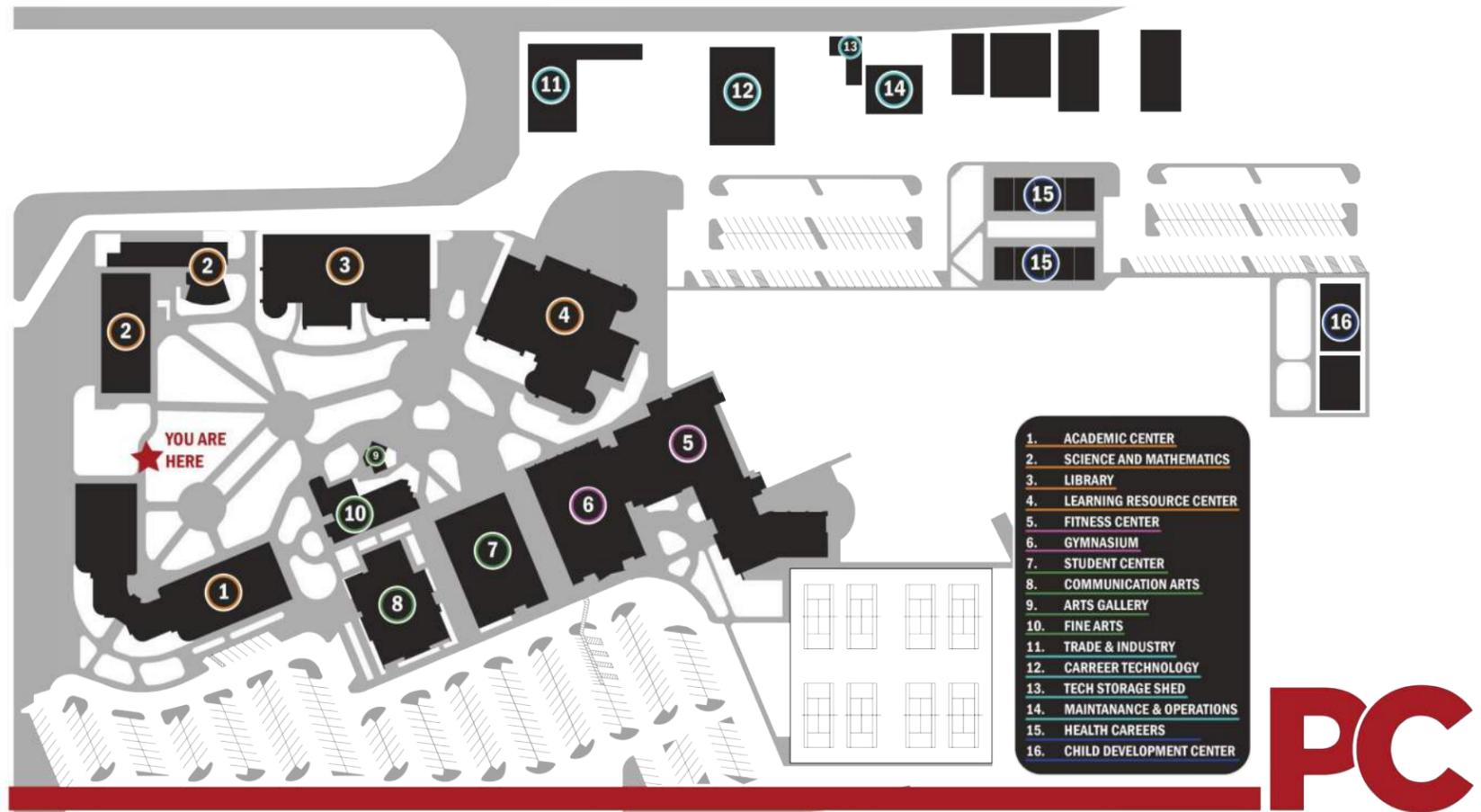


INCREASED SECURITY



# WAYFINDING

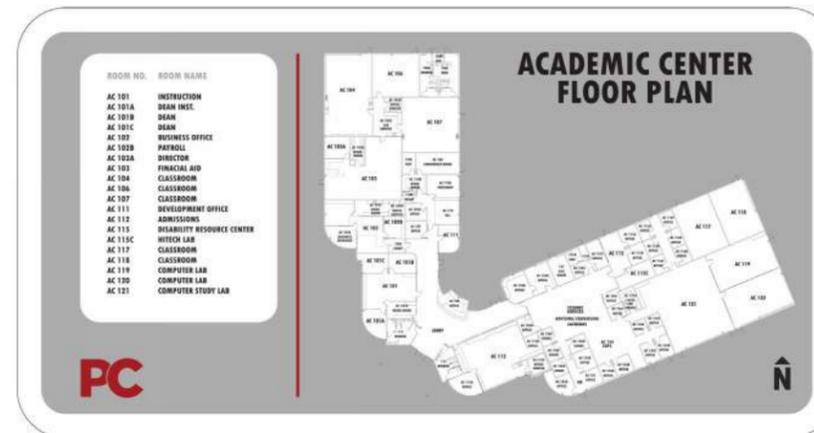
The wayfinding goals of the college campus are centered around creating a seamless and intuitive navigation experience for students, faculty, and visitors. Through clear signage, maps, and accessible information, the aim is to empower individuals to easily locate buildings, classrooms, amenities, and points of interest with ease. Additionally, incorporating universal design principles ensures that our wayfinding system accommodates diverse needs and abilities. By enhancing spatial awareness and promoting efficient travel routes, the wayfinding initiatives strive to foster a sense of belonging and confidence in navigating the campus environment. Ultimately, the goal is to facilitate a positive and enriching experience for all who traverse the campus pathways.



STANDARD NEW AND EASY TO READ CAMPUS MAP



CAMPUS MAP WITH LIGHTS

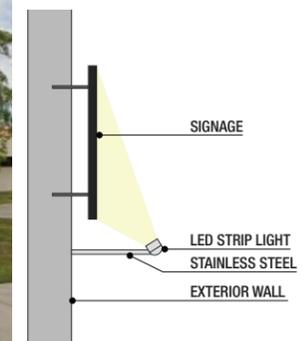


STANDARD BUILDING MAPS



FRONT-LIT BUILDING SIGNAGE

CAST METAL LETTERS  
BLACK ANODIZED  
FONT: TW CEN MT



# PEDESTRIAN CIRCULATION

Once realignment is done a walking mall is provided from parking include housing. Porterville College's original campus has a lovely central courtyard that creates a protected environment. The growth of the campus as it moves east should replicate this central courtyard design to connect the entire campus.

LEGEND	
	Parking
	Bus Stop
	Bike Parking
	Campus Entry
	Pedestrian Circulation



# PLANNING PROCESS



# PROCESS AND TIMELINE

## PORTERVILLE COLLEGE FMP SCHEDULE Updated: 4/8/2024

TASKS	KEY DATES	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
Kick Off Meeting	November 30 2023									
FMP Executive Team Planning Meetings	Weekly									
FMP Workgroup Planning Meeting	March 6th, 2024									
Gather Information and Analysis										
Student, Faculty, Staff & Community Surveys	January 15th - 17th, 2024									
Facilities Assessment Site Visit	January 29th and 30th, 2024									
Open Forum for Faculty, Staff and Public	January 29th, 2024									
75% FMP Draft	March 2024									
100% FMP Draft	April 9th 2024									
College Council First Reading	April 15th 2024									
College Council Second Reading	May 6th 2024									
Board of Trustees Presentation of FMP	June 2024									
Board of Trustees Adoption of Final FMP	July 2024									

■ Meeting   
 ■ Task   
 ■ Presentation / Deliverable



The process of developing the FMP includes several important steps. To clearly understand the goals and desired direction for the Master Plan, significant input, and planning guidance from all levels of the campus community was vital to its development. The following groups were an integral part of the process:

- Core Group/Steering Committee – comprised of District and College leadership and Facilities staff, this group provided helpful guidance and decision making throughout the FMP process. See Appendix X for meeting minutes.
- Planning Group – acting as liaisons for the campus community, this group is comprised of key staff members that know the day-to-day operations of the College.

In addition to regular meetings with the groups noted above, the planning team received valuable input from a variety of other groups and resources:

- College and Community Forum – the purpose of the forums was to bring the College and local community together to provide an open outlet to exchange information, to expand on developing ideas and views, and to promote discussion regarding the current and future needs of the College and community. See Appendix X for a copy of the presentations and Appendix X for meeting minutes.
- Data Collection and Analysis – the design team worked on the collection and analysis of additional data simultaneously with the stakeholder meetings described above. Listed below is a sampling of the additional resources and activities which provided further input to the FMP.
  - Porterville College Strategic Plan
  - Porterville College Educational and Facilities Master Plan
  - Site tours, photos, and electronic plans of existing buildings

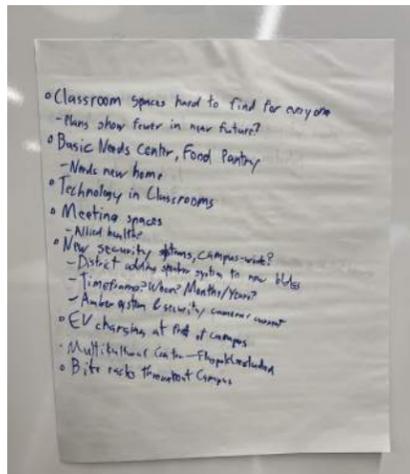
# PARTICIPATION



COMMUNITY FORUM PRESENTATION

To collect all the information needed to update the masterplan, multiple groups were met with to present drafts of the masterplan and to give their informed opinions on what the campus needed. The feedback they provided was vitally important to the development of this FMP. The groups and their roles are described below:

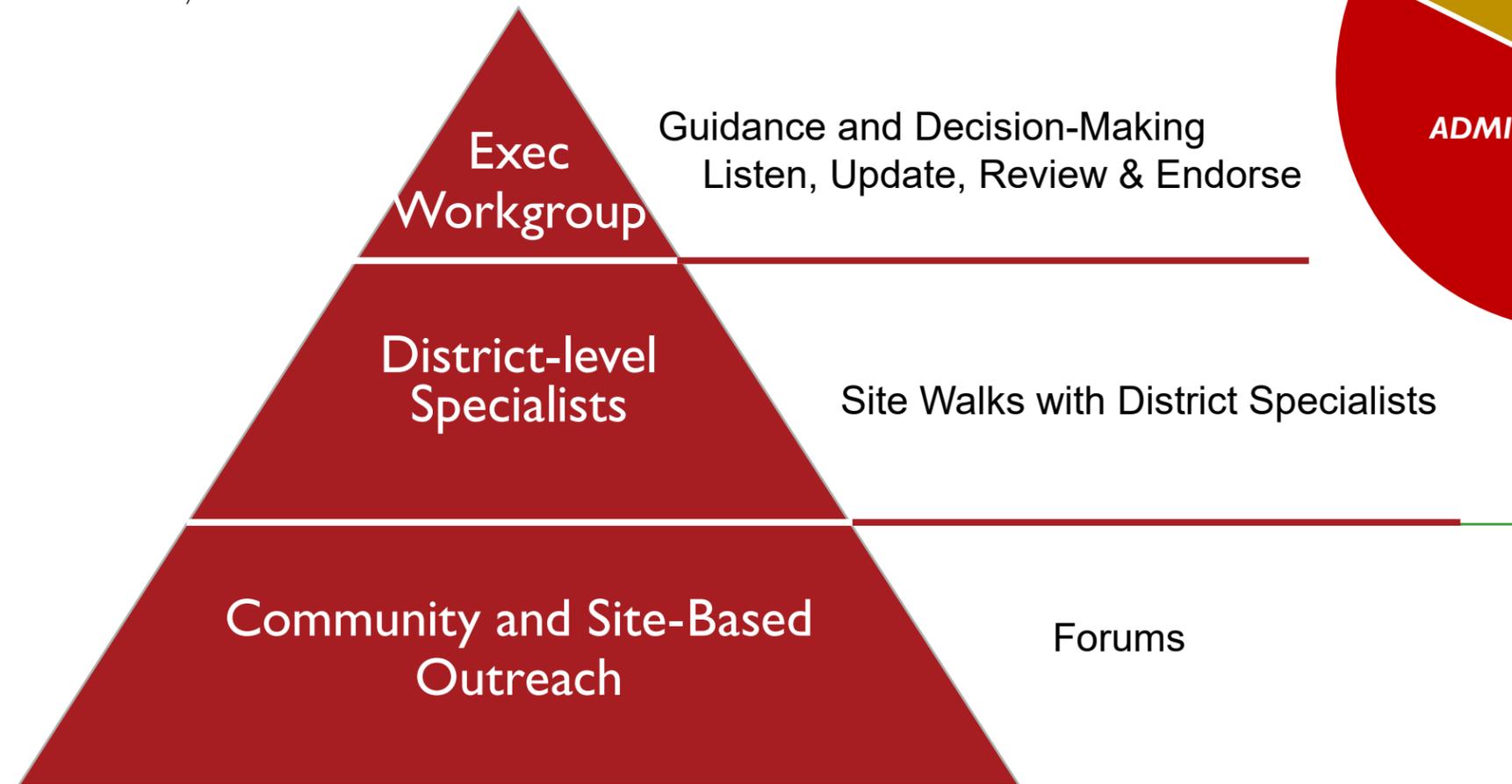
- Executive Workgroup Meeting Weekly
- District-Level Specialists Site Visit and Meetings
- Community and Site-Based Outreach -
  - Forum
  - Survey



LISTENING SESSION

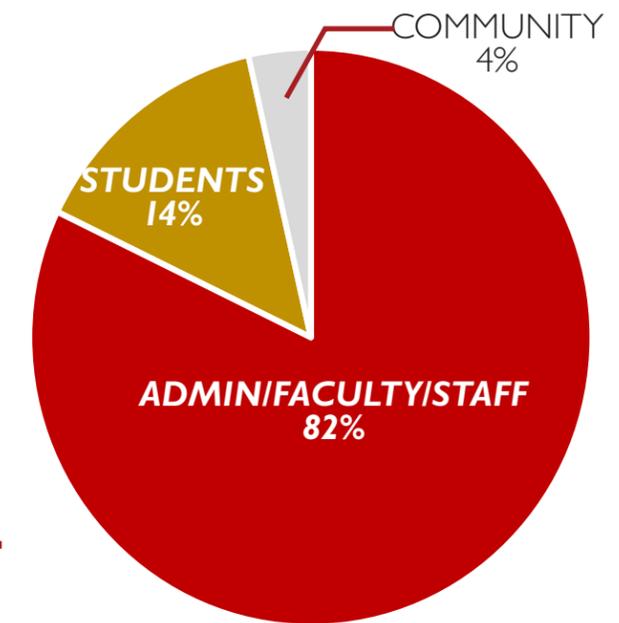


SITE VISIT WITH DISTRICT SPECIALISTS



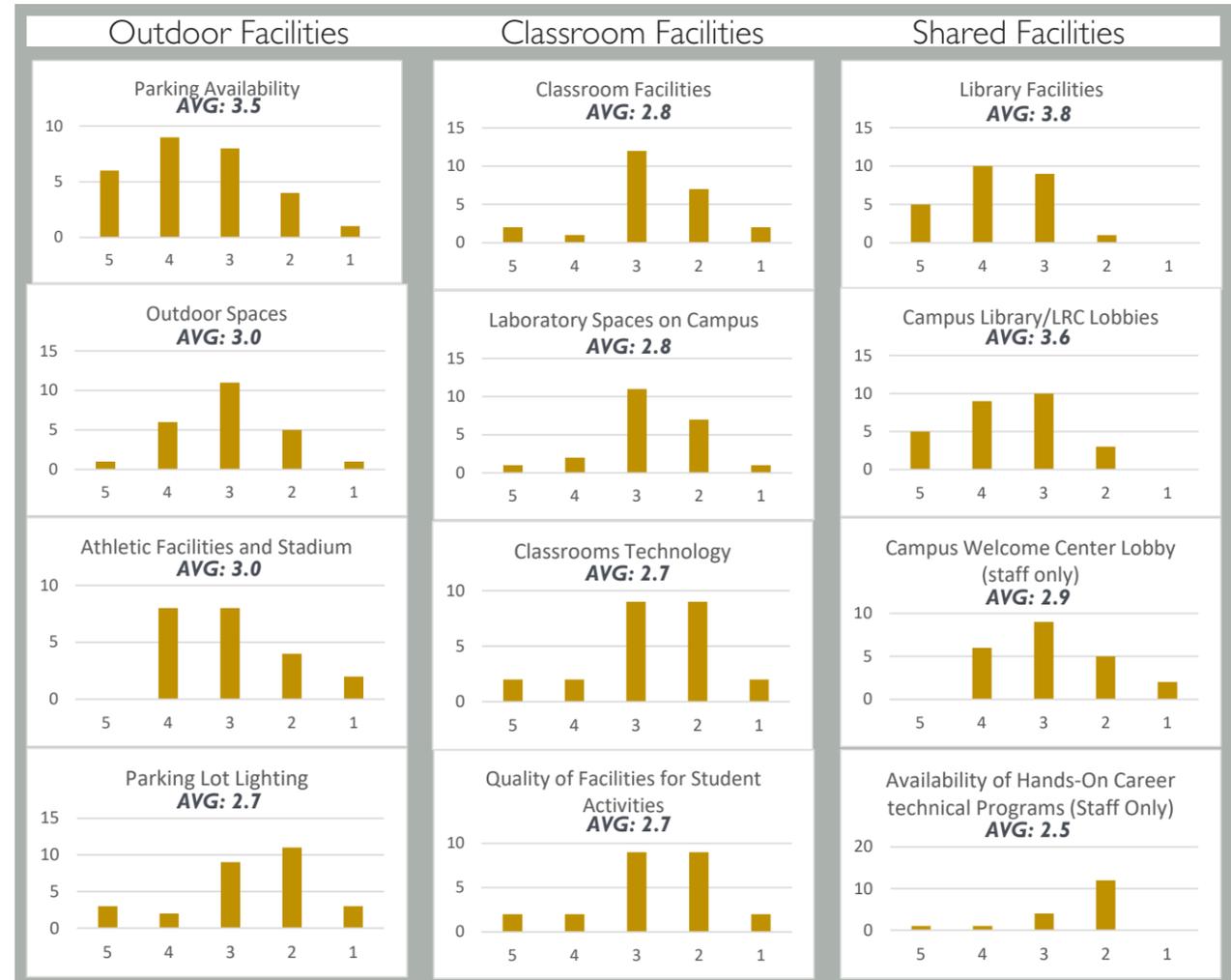
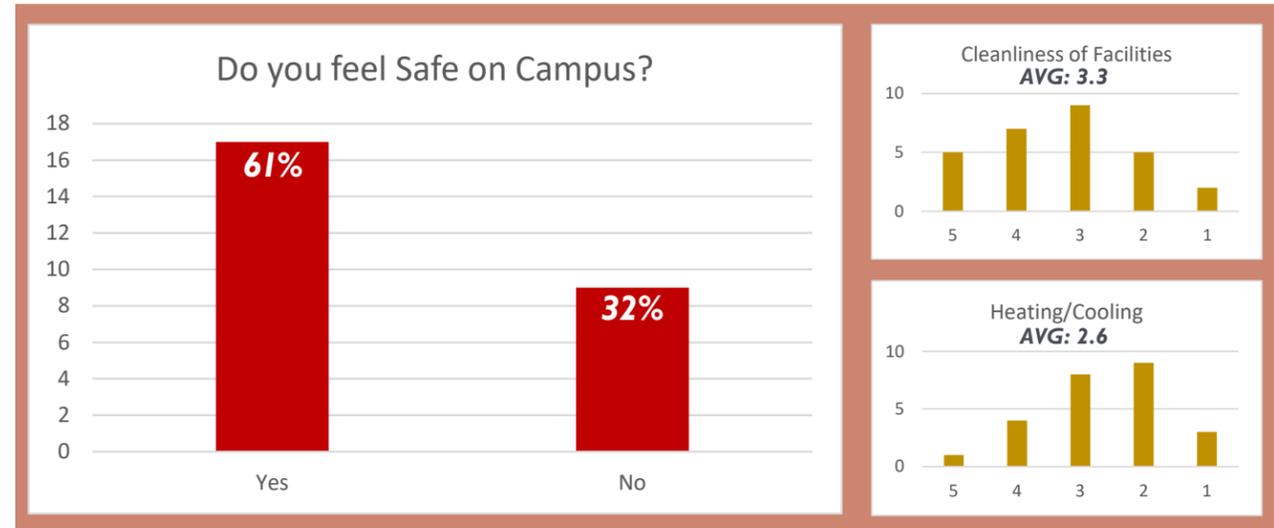
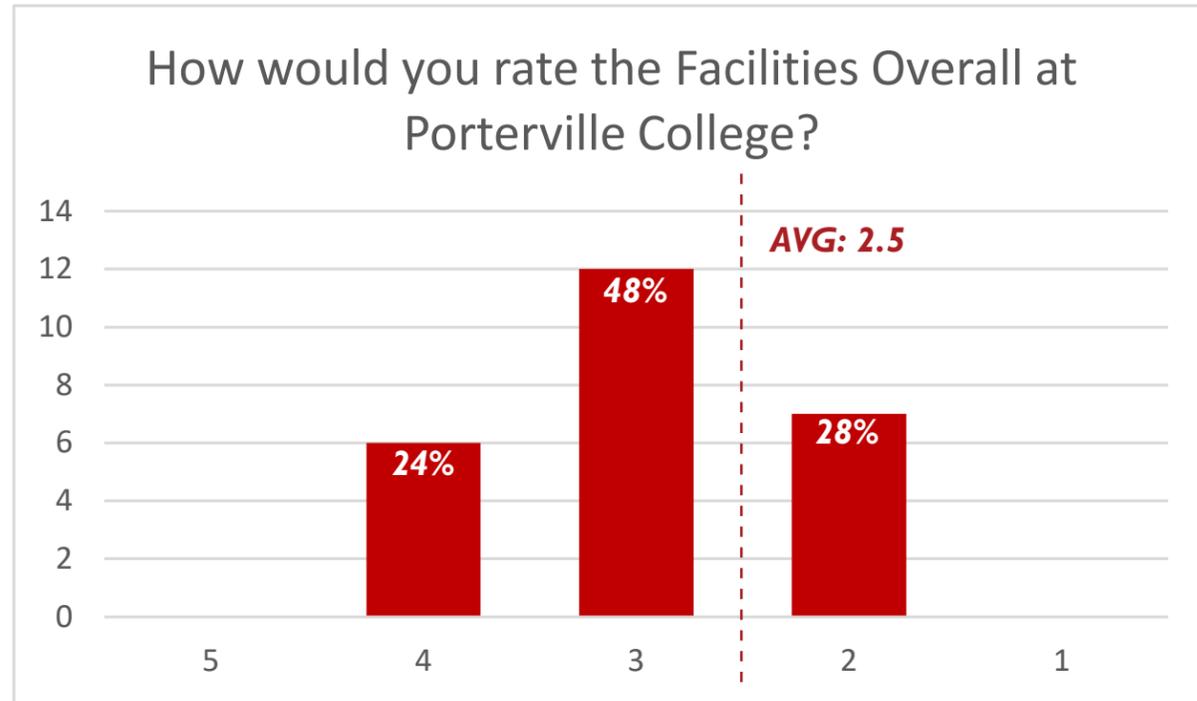
## FORUM SURVEY PARTICIPATION

Participants: 28  
 23 Staff  
 4 Students  
 1 Community



# SURVEY

A survey was shared at the forum presentation that asked participants to rate 15 areas on a scale of 1 to 5. There were also several yes or no and free response questions. Some of the questions were unique to either the Students, Community, or Staff groups. Key takeaways from the surveys are shown here.



### FREE RESPONSE FREQUENT COMMENTS

- More Collaborative/Activity Spaces needed
- More Offices, Private offices needed
- Technology Upgrades
- Security (Phones, Cameras, Lights, Locks)
- Lighting needed
- Larger/Updated Arts Spaces
- Re-painting exteriors
- Flexible Layouts/Furniture
- Signage Needed throughout campus

# FORUM / LISTENING SESSION

## NOTEBOARD OF COMMENTS DURING LISTENING SESSION

Porterville FMP-Forum

- Amphitheater?
  - Outdoor Community
- Baseball/Aquatic Ctr support buildings
- Spots filled by other uses from 2018
  - Arts center
  - Softball (left, BB right, Volleyball)
  - Comm./Fire Arts?
  - Definitely Locker Rooms
  - Dividers in RR

- Storage is running out everywhere
- Student housing brings 24/7 security needs
  - currently using a small space, secluded
  - dedicated, central
- Beautification of campus
  - Trees
  - Walking Meetings
  - "Green" "Senior" area (from Old Allard North & Student Housing)
  - Landscaping, lighting, benches (concluded)
  - Botanical garden, other garden
- Cafeteria needs revamp
- Gardens w/comm. number by clubs
- E-bike charging
- Newer bldgs are only 1 story?

- Trade & Industry buildings
  - definitely needs focus
  - bond req. for CTE demos the support bldgs
  - based on square footage
- Health Services, Nurse
  - not seen in Allard North
  - 24hr virtual platform
- College Ave on west side?
  - access to parking/dropoff
- Ampl. on rd?
- Multi-cultural Ctr & sports options
  - grants available
  - clubs space
  - HVAC study for HVAC

- Porterville City Library partnership
  - very close, community
- Stadium supports community too
  - Spaces than shown needed
  - Lockers, RR, For school & comm
  - Student Athlete support for vital
  - Medical/First Aid/Separation
  - Dress/Storage
  - Rivalry separation
  - Outdoor (Lighting)
- Welcome Center, Ph 3 from 2018

- Classroom spaces hard to find for anyone
  - Plans show fewer in near future?
- Basic Needs Center, Food Pantry
  - Needs new home
- Technology in Classrooms
- Meeting spaces
  - Allied health
- New security options, campus-wide?
  - District adding speaker system to new bldgs
  - Timeframes? When? Monthly/Year?
  - Amber system & security cameras current
- EV charging at front of campus
- Multi-cultural Center - Flip/Included
- Bike racks throughout campus

- Jameson Stadium swap out
  - NW & NE corner security blindspots
  - W side of stadium site lighting
- Lighting, site lighting at NE site by June 2018
  - No LAC gets really dark
  - Security photos
- Classroom Space, hard to find
  - Technology outdated
  - Furniture
  - Art Bldg next outdated
  - more office space
  - rehearsal space
  - district office presentation to come

- Soc. Sci./English spread out
  - humanities bldg
  - Currently in Sci & Math bldg.



LISTENING SESSION COMMENTS AND QUESTIONS

- Outdoor Amphitheater, Community Connection
- Baseball/Aquatic Center needs more support than shown
- New Arts buildings needed
  - More office space
  - Current Buildings Outdated
  - Rehearsal Space
  - Big Community Connections
  - Still need central location
  - Theater central point, speakers/performance, Can incorporate into public entry
- What is getting upgraded in Fitness center?
  - Ans-Locker Rooms and Restrooms
- Connection/partnership with new city library?
- Stadium Support Spaces, need more
  - Lockers, restrooms, both for school and community
  - Athlete support (Medical, first aid, separation, dress/shower)
  - Weather Protection
- Welcome center, new/upgrade
- Trade and Industry Buildings definitely need replacement. (Need to be removed for CTE Bond?)
- Health Services
- Multi-Cultural Center
  - E-sports opportunity? Club spaces within facility
  - Flagpole for people to raise nationality/identity flags privately
- Site lighting needed multiple places
  - East side of site by Innovation Center
  - Learning resource center
  - Stadium Blindspots
- Classroom and Office spaces hard to find. Need spaces for meetings
  - Social sciences/English spread around campus
  - Give math spaces back when english gets new spaces
- Basic Needs center, food pantry needs new home
- Security
  - Phones around site
  - Dark areas around site
  - Larger and more central Security office location
  - District is adding speaker system to new buildings
  - Student Housing will bring 24/7 security needs
- EV charging at front of campus needed
- More Bike racks needed, E-bike charging
- Campus Beautification (trees, gardens, outdoor meeting spaces, benches, lighting)
- Cafeteria revamp
- New buildings mostly 1-story?
  - Ans- Site conditions (clay) make multi story difficult
- Flip Student housing and CTE in plan?
- Create an instructional corridor through the middle of the northern campus and an athletic corridor through the south

# EMP / FMP LINKAGES



## OVERVIEW

The Porterville College Educational Master Plan 2023-2028 is a comprehensive document that outlines the vision and goals for the College's instructional programs, student support services, facilities, technology, and staffing over the next five years. The plan aligns with the Kern Community College District Strategic Plan, the California Community College Chancellor's Office (CCCCO) Vision for Success and Vision 2030 Goals, and Porterville College's Mission, Vision, and Values. The Educational Master Plan (EMP) provides the overarching structure for all institutional planning and will serve as a guide for the College's integrated planning, which includes the Facilities Master Plan, Technology Plan, Enrollment Management Plan, Guided Pathways, Student Equity and Achievement, and Career Technical Education.

The Educational Master Plan was developed through a collegial and collaborative collegewide planning process that included extensive analysis of internal and external data along with input from diverse college constituent groups and community partners. Data findings from the EMP process provide valuable input for the Facilities Master Plan, including trends in higher education public policy, trends in regional economic growth, labor market and workforce trends, revenue sources and accountability metrics, and projected population changes in the college service area.

A dedicated Educational Master Plan Task Force, which included faculty, classified staff, administrators, and student representatives, met on a regular basis from February to May 2023. The Task Force reviewed the data and constituent and community input and analyzed trends, planning assumptions, challenges, and opportunities. The Task Force, along with additional faculty and students, met in June 2023 for an all-day planning session where they worked together to develop collegewide goals and objectives. In August 2023, the EMP draft went through collegewide review, and on September 14, 2023, it was approved by the Board of Trustees.

The Facilities Master Plan (FMP) provides a graphic and narrative description of the College's infrastructure plan that supports the goals and priorities established in the Educational Master Plan, including equitable student access, engagement, and completion.



# EDUCATIONAL MASTER PLAN GOALS AND OBJECTIVES

## GOAL #1:

### Expand Access to Educational and Training Opportunities to Meet the Needs of the College's Many Communities

- 1.1 Provide outreach opportunities to attract and engage adult learners and underserved populations.
- 1.2 Strengthen early college dual enrollment through intentional communication and collaboration with K-12 partners.
- 1.3 Build flexible course schedules to meet the needs of non-traditional students.

## GOAL #2:

### Provide Support for Student Success in Achieving Educational Goals in a Timely Manner

- 2.1 Create engaging learning environments.
- 2.2 Create targeted student support services for academic and personal success.
- 2.3 Increase student involvement beyond classroom experiences.
- 2.4 Increase structured collaboration with universities to support student transfer.

## GOAL #3:

### Increase Student Engagement and Inclusion through Equitable and Equity-Focused Student Services and Activities

- 3.1 Strengthen campus climate through inclusive engagements.
- 3.2 Support student sense of belonging and identity through cultural activities and events.
- 3.3 Implement Diversity, Equity, Inclusion, and Accessibility (DEIA) efforts through Equitable Services tailored to Specific Student Populations.

## GOAL #4:

### Enhance Workforce and Economic Development through Collaborative Partnerships

- 4.1 In partnership with faculty and business partners, develop short-term credit and noncredit certificates to support long-term career development opportunities for the community.
- 4.2 Emphasize community connections to provide valuable services and align educational offerings with specific needs of businesses and companies.
- 4.3 Develop pathways that bridge noncredit course offerings into credit-based academic programs.

## GOAL #5:

### Foster Stronger Community Relationships

- 5.1 Forge meaningful partnerships with campus community by providing events and services that build community engagement.
- 5.2 Expand the role of Porterville College as a community leader and partner.

## GOAL #6:

### Strengthen Organizational Effectiveness

- 6.1 Develop and implement a comprehensive professional development framework to enhance a campus culture of success and innovation.
- 6.2 Implement sustainable enrollment practices, distribute resources effectively, and grow intentionally.
- 6.3 Staff strategically for long-term, sustainable growth.
- 6.4 Promote proactive communication collegewide.

# STRATEGIC PLAN

## GOALS & OBJECTIVES



### Strategic Goal 1 MAXIMIZE STUDENT SUCCESS



#### Objective 1: Improve Onboarding of Students

	2016-17	2019-20	2021-22 Goal
% of students fully matriculated in first year	61%	66%	70%
% of students who take 15+ units in their first term	17%	28%	35%
% of students who take 30+ units in their first year	14%	21%	30%
% of students who enrolled in college-level English in first year	53%	78%	90%
% of students who enrolled in college-level math in first year	44%	59%	80%
% of students who enrolled in college-level English & math in first year	35%	54%	72%

#### Objective 2: Increase Student Engagement

CCSSE Benchmark Scores	2014	2017	2022 Goal
Active & Collaborative Learning	53.6	49.8	52.0
Student Effort	55.1	54.1	No Goal Set
Academic Challenge	55.6	55.2	No Goal Set
Student-Faculty Interaction	49.7	50.7	52.0
Support for Learners	57.6	56.2	No Goal Set

Specific CCSSE Questions	2014	2017	2022 Goal
Asked questions in class/contributed to class discussions	54.3%	54.6%	60.0%
Number of books read on your own	18.0%	18.6%	20.0%

Extracurricular Activities	2019-20	2021-22 Goal
# of active clubs	10	11
Total sports offered	8	10
Total unique student-athletes	99	150

**NOTE:** This document displays icons next to each objective representing which of the 4 Pillars of Guided Pathways and which California Community College Vision for Success goal each objective corresponds with. See page 2 for a key to these icons.

## GOALS & OBJECTIVES



#### Objective 3: Improve Completion of Momentum Points

	2016-17	2019-20	2021-22 goal
Fall-to-spring persistence	76%	78%	No Goal Set
Fall-to-fall persistence	59%	54%	No Goal Set
Completion of college-level English in first year	38%	48%	60%
Completion of college-level math in first year	28%	37%	50%
Completion of college-level English & math in first year	21%	29%	40%

#### Objective 4: Improve Completion Rates

	2016-17	2019-20	2021-22 Goal
# students receiving associate's degrees	372	622	684
# students receiving certificates of achievement	65	79	88
Average # units per associate's degree recipient	90	83	79

	Fall 2013	Fall 2016	Fall 2019
1st-time student cohort award within 3 years	12%	22%	25%
1st-time student cohort transfer within 3 years	14%	19%	22%
1st-time student cohort award or transfer within 3 years	20%	26%	30%



# GOALS & OBJECTIVES



## Strategic Goal 2 REDUCE EQUITY GAPS



### Objective 1: Improve Onboarding of Students

We are committed to narrowing equity gaps wherever they exist. For this plan, we focused on the data items from goal 1, objectives 1, 3, and 4. We examined equity data for each of the items coming from our Student Success Dashboards, with a focus on gender, ethnicity, First Generation status, and where data were sufficient, DSPS participation. In some cases, equity gaps were small, inconsistent, or nonexistent, so no goals were set. In most others, we set a target of reducing existing gaps by approximately half. So, if there is an existing gap of 10 percentage points, we would usually set a target of 5 percentage points by the time the next plan is created. What you see below is a list of metrics examined, the percentage point gap existing in the most recently available data, and the target set for improvement.

Gender		2019-20	2021-22 Goal
Data show the percentage point gap between women and men, where women have the higher rates for each metric.	% of students who take 15+ units in their first term	NA	NA
	% of students who take 30+ units in their first year	5	2
	% of students who enrolled in college-level English in first year	5	2
	% of students who enrolled in college-level math in first year	4	2
	% of students who enrolled in college-level English & math in first year	4	2
Ethnicity			
Data show the percentage point gap between White and Hispanic students, where White students have the higher rates for each metric.	% of students who take 15+ units in their first term	NA	NA
	% of students who take 30+ units in their first year	NA	NA
	% of students who enrolled in college-level English in first year	NA	NA
	% of students who enrolled in college-level math in first year	4	2
	% of students who enrolled in college-level English & math in first year	NA	NA
First Generation			
Data show the percentage point gap between non-First Generation and First Generation students, where non-First Generation students have the higher rates for each metric.	% of students who take 15+ units in their first term	12	3
	% of students who take 30+ units in their first year	7	3
	% of students who enrolled in college-level English in first year	NA	NA
	% of students who enrolled in college-level math in first year	6	3
	% of students who enrolled in college-level English & math in first year	4	2
DSPS			
Data show the percentage point gap between non-DSPS participants and DSPS participants, where non-DSPS participants have the higher rates for each metric.	% of students who take 15+ units in their first term	11	5
	% of students who take 30+ units in their first year	10	5
	% of students who enrolled in college-level English in first year	5	2
	% of students who enrolled in college-level math in first year	26	13
	% of students who enrolled in college-level English & math in first year	21	10

# GOALS & OBJECTIVES



### Objective 3: Improve Completion of Momentum Points

Gender		2019-20	2021-22 Goal
Data show the percentage point gap between women and men, where women have the higher rates for each metric.	Fall-to-fall persistence	13	5
	Completion of college-level English in first year	9	4
	Completion of college-level math in first year	8	4
	Completion of college-level English & math in first year	6	3
Ethnicity			
Data show the percentage point gap between White and Hispanic students, where White students have the higher rates for each metric.	Fall-to-fall persistence	NA	NA
	Completion of college-level English in first year	6	3
	Completion of college-level math in first year	NA	NA
First Generation			
Data show the percentage point gap between non-First Generation and First Generation students, where non-First Generation students have the higher rates for each metric.	Fall-to-fall persistence	7	3
	Completion of college-level English in first year	9	4
	Completion of college-level math in first year	8	4
	Completion of college-level English & math in first year	7	3
	DSPS		
Data show the percentage point gap between non-DSPS participants and DSPS participants, where non-DSPS participants have the higher rates for each metric.	Fall-to-fall persistence	NA	NA
	Completion of college-level English in first year	14	7
	Completion of college-level math in first year	17	8
	Completion of college-level English & math in first year	11	5



# GOALS & OBJECTIVES



## Objective 4: Improve Completion Rates

Gender		2016 cohort	2019 cohort Goal
Data show the percentage point gap between women and men, where women have the higher rates for each metric.	1st-time student cohort award within 3 years	10	5
	1st-time student cohort transfer within 3 years	9	4
	1st-time student cohort award or transfer within 3 years	10	5
Ethnicity			
Data show the percentage point gap between White and Hispanic students, where whites have the higher rates for each metric.	1st-time student cohort award within 3 years	NA	NA
	1st-time student cohort transfer within 3 years	NA	NA
	1st-time student cohort award or transfer within 3 years	NA	NA
First Generation			
Data show the percentage point gap between non-First Generation and First Generation students, where non-First Generation students have the higher rates for each metric.	1st-time student cohort award within 3 years	NA	NA
	1st-time student cohort transfer within 3 years	5	2
	1st-time student cohort award or transfer within 3 years	5	2
DPS			
Data show the percentage point gap between non-DSPS participants and DSPS participants, where non-DSPS participants have the higher rates for each metric.	1st-time student cohort award within 3 years	10	5
	1st-time student cohort transfer within 3 years	16	8
	1st-time student cohort award or transfer within 3 years	14	7

# GOALS & OBJECTIVES



## Strategic Goal 3 ENHANCE COMMUNITY CONNECTIONS



### Objective 1: Provide Workforce Programs That Respond to Local Needs

	2016-17	2019-20	2021-22 goal
# of unique students receiving CTE degrees	148	214	220
# of unique students receiving CTE certificates of achievement	58	57	60
% of CTE programs with advisory committees	NA	NA	100%

<i>SSM Employment Metrics</i>	2014-15	2017-18	2021-22 Goal
% Unemployed non-transfer students who became employed	62%	68%	No Goal Set
Median annual earnings, non-transfer exiting students	\$20,811	\$22,774	No Goal Set
Median change in earnings, non-transfer exiting students	21%	35%	No Goal Set
% of non-transfer exiting students who attained the living wage	53%	57%	No Goal Set

2014-15	2016-17	2018-19	2021-22 Goal
% Students in CTE Outcomes Survey who are working in job closely related to field of study	59%	71%	76%

### Objective 2: Reflect and Interact with Communities We Serve

	2016	2019	2022 Goal
% of employees who attend community meetings or events	45%	27%	No Goal Set



## GOALS & OBJECTIVES



### Strategic Goal 4 STRENGTHEN ORGANIZATIONAL EFFECTIVENESS



#### Objective 1: Meet & Exceed External Standards

	2016-17	2019-20	2021-22 goal
% accreditation institution-set standards met	77%	100%	100%
Full-time faculty percentage	No Data	59.75%	No Goal Set

	2017-18	2018-19	2019-20	2021-22 goal
College reserve %	38%	32%	31%	No Goal Set

#### Objective 2: Optimize Enrollment

	2015-16	2018-19	2021-22 goal
Annual FTES	2,980.3	3,234.4	3,432.4

	2016-17	2019-20	2021-22 goal
# dual enrollment sections	41	52	56
# annual dual/concurrent enrollments	870	1,353	1,463

	Fall 2016	Fall 2019	Fall 2022 goal
High school enrollment yield	40.7%	42.7%	45.0%

## GOALS & OBJECTIVES



#### Objective 3: Improve Trust & Collaboration

##### Climate Survey Trust Questions

	2016	2019	2022 Goal
Trust between classified & faculty	75%	71%	80%
Trust between classified & management	76%	48%	76%
Trust between faculty & management	67%	49%	67%
Trust between colleges & district office	51%	41%	51%
Trust between colleges	41%	35%	45%

##### Climate Survey Communication Questions

	2016	2019	2022 Goal
Relevant information communicated throughout district	66%	49%	66%
Relevant information communicated at location	79%	60%	79%
Have sufficient information to do my job	92%	81%	92%
Representatives on governance committees adequately inform me	76%	66%	76%
Representatives on governance committees ask for my input	72%	60%	72%
Information flows upward through organizational structure	69%	42%	69%
Information flows downward through organizational structure	59%	38%	59%
Immediate supervisor keeps me informed	80%	75%	80%
Immediate supervisor asks for my input	76%	67%	76%

## GOALS & OBJECTIVES



### Objective 4: Provide Professional Development Opportunities

Climate Survey Professional Development Questions

	2016	2019	2022 Goal
% Employees who attend staff development activities once a semester or more	51%	23%	75%
% Employees who feel they have adequate training	84%	59%	84%
% Employees who feel they have opportunities to learn and grow	75%	58%	75%
% Employees who feel encouraged and supported	75%	62%	75%

### Objective 5: Improve Facilities, Maintenance, & Safety

Climate Facilities Questions

	2016	2019	2022 Goal
% Employees who feel facilities are adequately maintained	81%	84%	90%
% Employees who feel they are provided adequate technology	84%	77%	90%

Student Satisfaction Survey Questions (% who answered 'excellent' or 'good')

	2015	2018	2022 Goal
Classroom facilities	68%	75%	80%
Computer labs	83%	86%	90%
Science lab facilities	68%	70%	75%
Studio & practice facilities (art, music, sports)	58%	56%	60%
Campus & parking lot lighting	43%	49%	55%
Campus security	44%	45%	55%

	2016-17	2019-20	2021-22 Goal
Percent work orders completed	93%	92%	No Goal Set

	2016	2019	2022
Criminal offenses on Porterville campus and vicinity	8	4	8

# ENROLLMENT FORECASTS

## Internal Scan

### Headcount, Enrollment, FTES and Course Trends

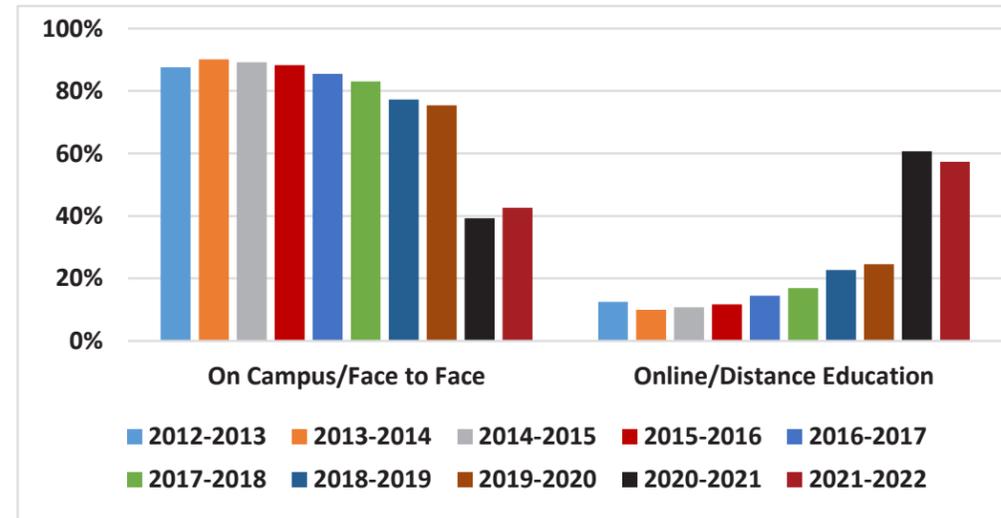
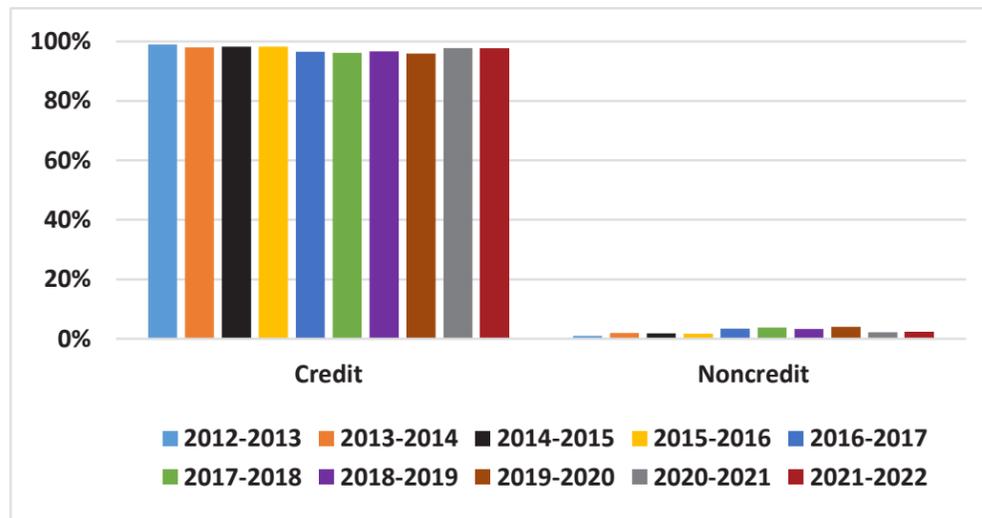
**Porterville College**  
**Annual Headcount by Course Credit Status/Noncredit and Course Delivery Mode\***  
**2012-2013 through 2021-2022**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total Headcount</b>	<b>5,296</b>	<b>5,278</b>	<b>5,294</b>	<b>5,429</b>	<b>5,750</b>	<b>5,476</b>	<b>5,772</b>	<b>6,184</b>	<b>5,512</b>	<b>5,172</b>
Credit	99%	98%	98%	98%	97%	96%	97%	96%	98%	98%
Non-Credit	1%	2%	2%	2%	3%	4%	3%	4%	2%	2%
On Campus/Face to Face	88%	91%	90%	90%	90%	86%	82%	79%	67%	56%
Online/Distance Education**	38%	30%	30%	32%	36%	41%	52%	57%	82%	79%

Source: Porterville College Research Department

\*Please note a student may enroll in both traditional on-campus and online/distance education classes, therefore, they are included in both categories.

\*\*includes hybrid coursework



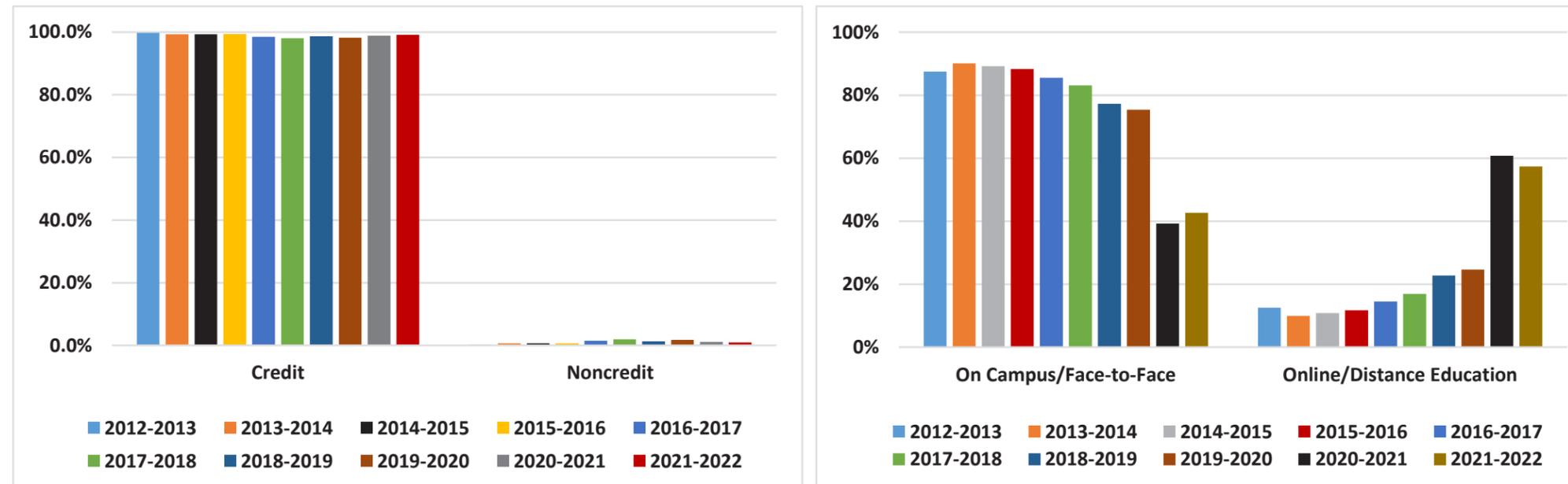
- The credit program headcount held steady for ten years, ranging from a high of 6,184 in 2019-2020 to a low of 5,172 in 2021-2022. Porterville College must grow 16% to regain its highest student count of 2019-2020.
- Very few students are enrolled in the College’s non-credit program (1% to 4%).
- Most Porterville College students were enrolled in traditional on-campus/face-to-face instructional courses (82% to 90%) prior to COVID-19. However, coming out of the pandemic, only 56% of current students are enrolled in on-campus/face-to-face courses. Please note that coding for course delivery mode was challenging in the first couple of semesters of COVID-19; therefore, data should be used with caution.
- Prior to COVID-19, slightly less than two-fifths of Porterville College students enrolled in online/distance education courses. That number has doubled over the last five years.

# ENROLLMENT FORECASTS

## Porterville College Annual Enrollment by Course Credit Status/Noncredit and Course Delivery Mode 2012-2013 through 2021-2022

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Total Enrollment</b>	<b>24,225</b>	<b>23,993</b>	<b>22,978</b>	<b>23,455</b>	<b>23,910</b>	<b>23,704</b>	<b>25,881</b>	<b>26,390</b>	<b>22,542</b>	<b>20,243</b>
Credit	99.8%	99.3%	99.4%	99.4%	98.5%	98.1%	98.7%	98.3%	98.9%	99.1%
Non-Credit	0.2%	0.7%	0.6%	0.6%	1.5%	1.9%	1.3%	1.7%	1.1%	0.9%
On Campus/Face to Face	88%	90%	89%	88%	86%	83%	77%	75%	39%	43%
Online/Distance Education*	12%	10%	11%	12%	14%	17%	23%	25%	61%	57%

Source: Porterville College Research Department  
\*includes hybrid courses



- Porterville College had nearly 10% (24,225 to 26,390) growth from 2012-2013 to 2019-2020; however, enrollment has dropped 23% (26,390 to 20,243) from 2019-2020 to 2021-2022.
- The College has a very small non-credit program (less than one percent in 2021-2022).
- Online Education enrollment started gaining momentum in 2017-2018, but COVID-19 forced the College to offer mostly online classes starting Spring 2020. The impact of COVID-19 has made online classes a popular choice among Porterville College students since then.
- In 2021-2022, 43% of Porterville College’s enrollment was in on-campus/face-to-face courses.

# RECOMMENDATIONS



## SUMMARY

The proposed facilities master plan for the college campus encompasses three distinct phases, each contributing significantly to the enhancement of academic, athletic, and community engagement spaces. In Phase I, priority should be given to completing key projects such as the New Allied Health Building, which will provide modern classrooms, demonstration labs, and offices essential for healthcare education. Concurrently, the construction of New Baseball and Softball Fields with associated support spaces, including restrooms, offices, team rooms, and storage, will bolster the college's athletic infrastructure. Additionally, the Multi-Cultural Center with its community room, offices, and food warming kitchen, along with dedicated club support spaces and a pride celebration flagpole, will foster inclusivity and diversity on campus.

Moving into Phase 2, attention will shift towards enhancing existing facilities. The Fitness Center Renovation, including locker room upgrades, restroom improvements, and a larger patio space, will improve amenities for students and faculty. Simultaneously, the construction of a new two-story Student Housing facility will address accommodation needs, promoting a vibrant residential campus experience. Supporting facilities for track and field activities, including locker rooms, showers, restrooms, and athletic storage, will further enrich the athletic infrastructure.

In Phase 3, the focus will be on long-term replacement projects and the integration of new facilities. The Career Technology Education Building will offer state-of-the-art classrooms and lab spaces, aligning with evolving industry needs. The Community Building, strategically adjacent to site gardens and the amphitheater, will facilitate collaboration and engagement with the local community. The Athletics Corridor Expansion, involving the relocation of tennis courts and the addition of an aquatic center with pools and support spaces, will provide comprehensive athletic facilities. Overall, this master plan aims to create a dynamic and inclusive campus environment that supports academic excellence, athletic achievement, and community involvement.



# OVERVIEW

## IDENTIFY NEED IN THE NEXT 5 YEARS

### 1. CAREER TECHNOLOGY EDUCATION (CTE)



SPECIALIZED SPACES

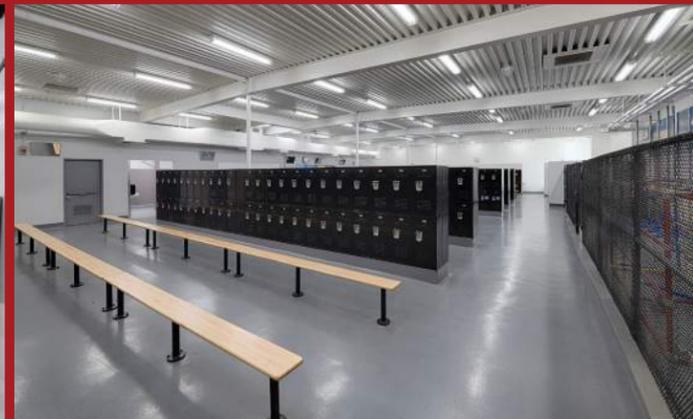


CAREER FOCUSED

### 2. RENOVATION PROJECTS



ACCESSIBILITY AND FINISH UPGRADES



### 3. FOCUS ON THE TANGIBLE



SITE LIGHTING



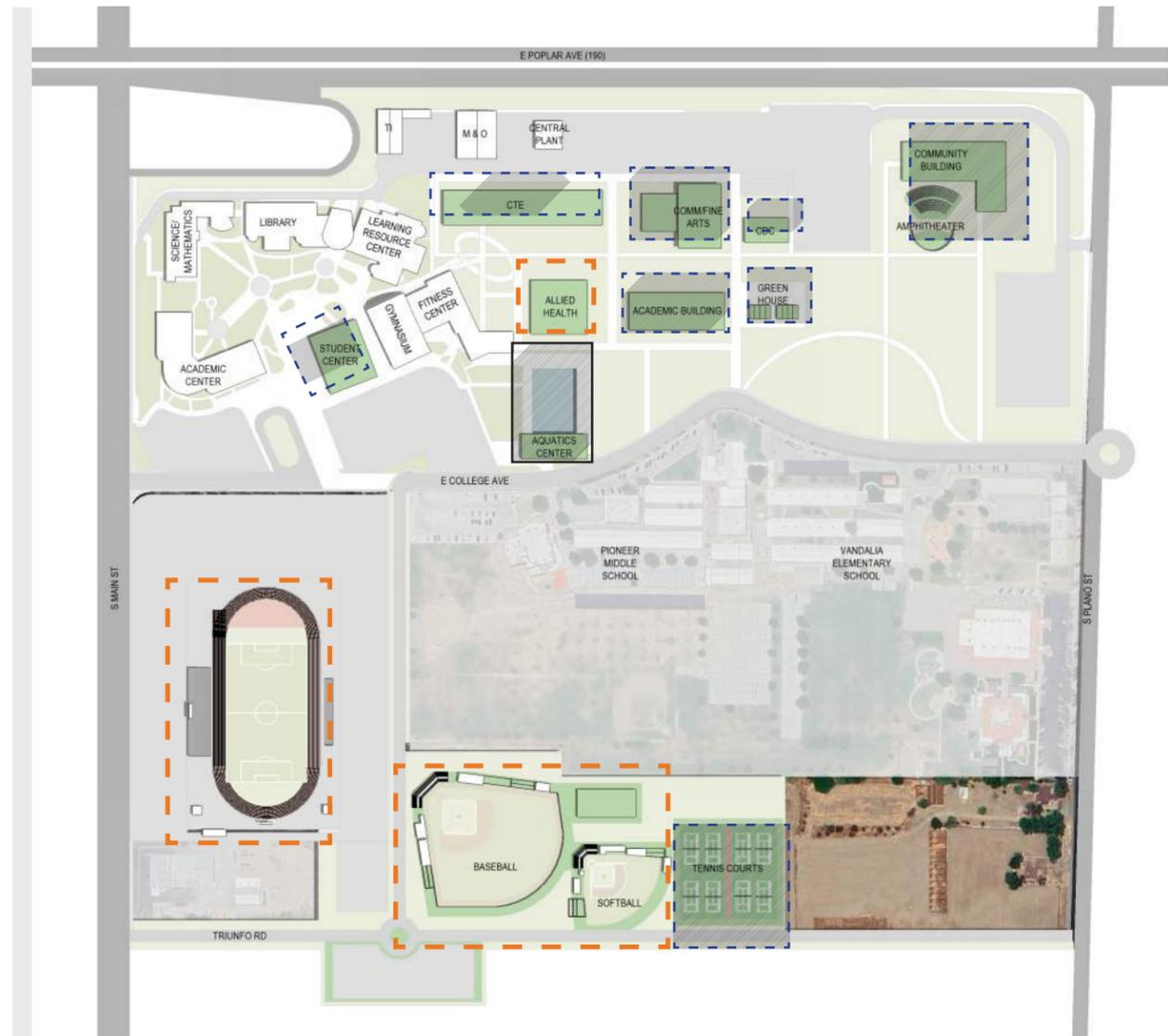
STUDENT HOUSING

- Create and new and improved library spaces
- Create spaces in the library that are brighter, more open and more flexible to changing student needs
- Create improved fine arts facilities
- Replace portables with permanent buildings
- Ensure the spaces between buildings continue to be beautiful and define the campus. Identify a “night-time area” within the larger campus to reduce energy use, improve safety after dark, and optimize college resources.



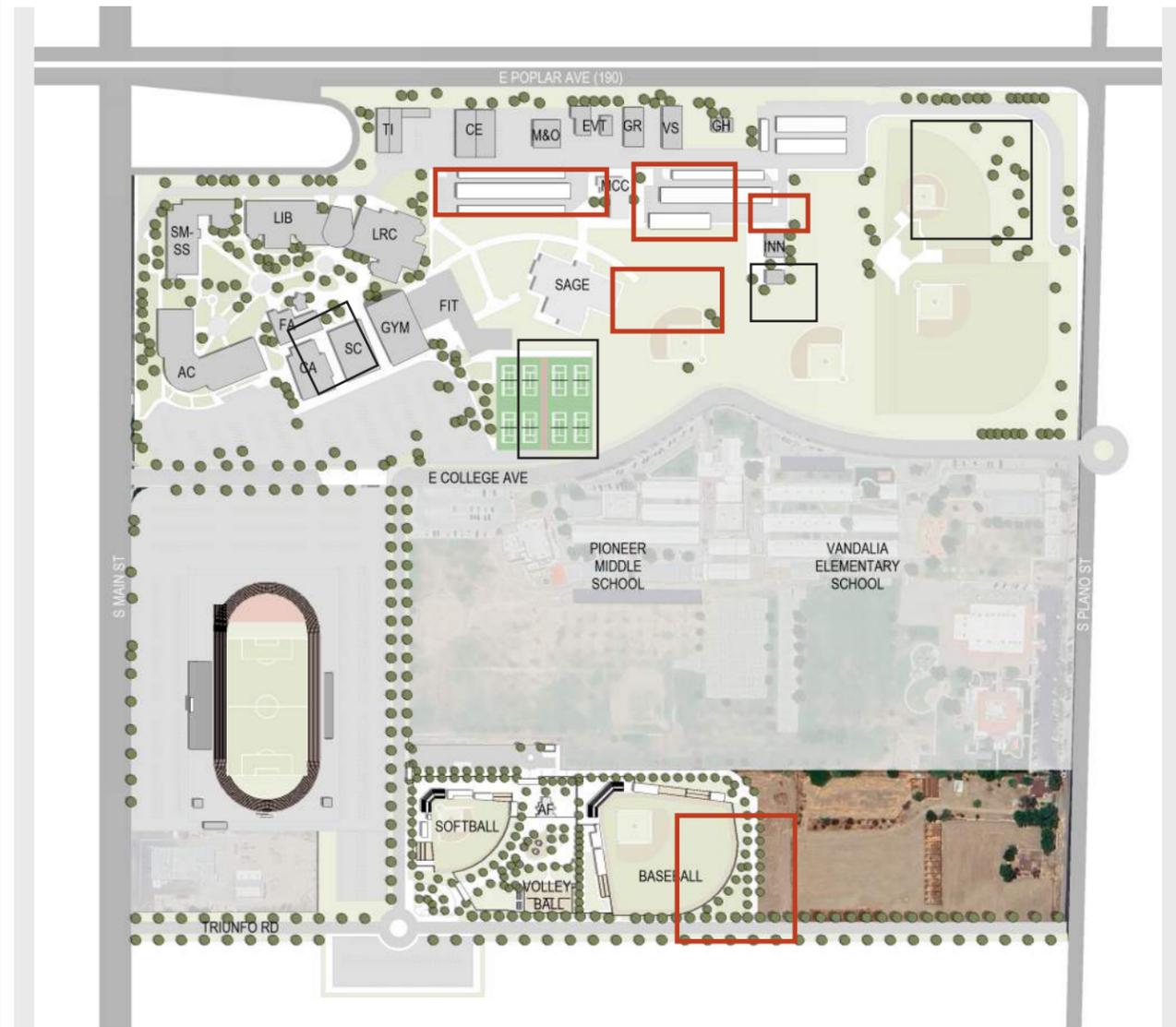
# 2018 FACILITIES MASTER PLAN

## 2018 MASTERPLAN - COMPLETE PLAN



LEGEND	
CURRENT STATUS	
	In Progress, Complete by 2026
	Planned Location of new Facility
	Not yet Complete

## CURRENT CAMPUS (2024)



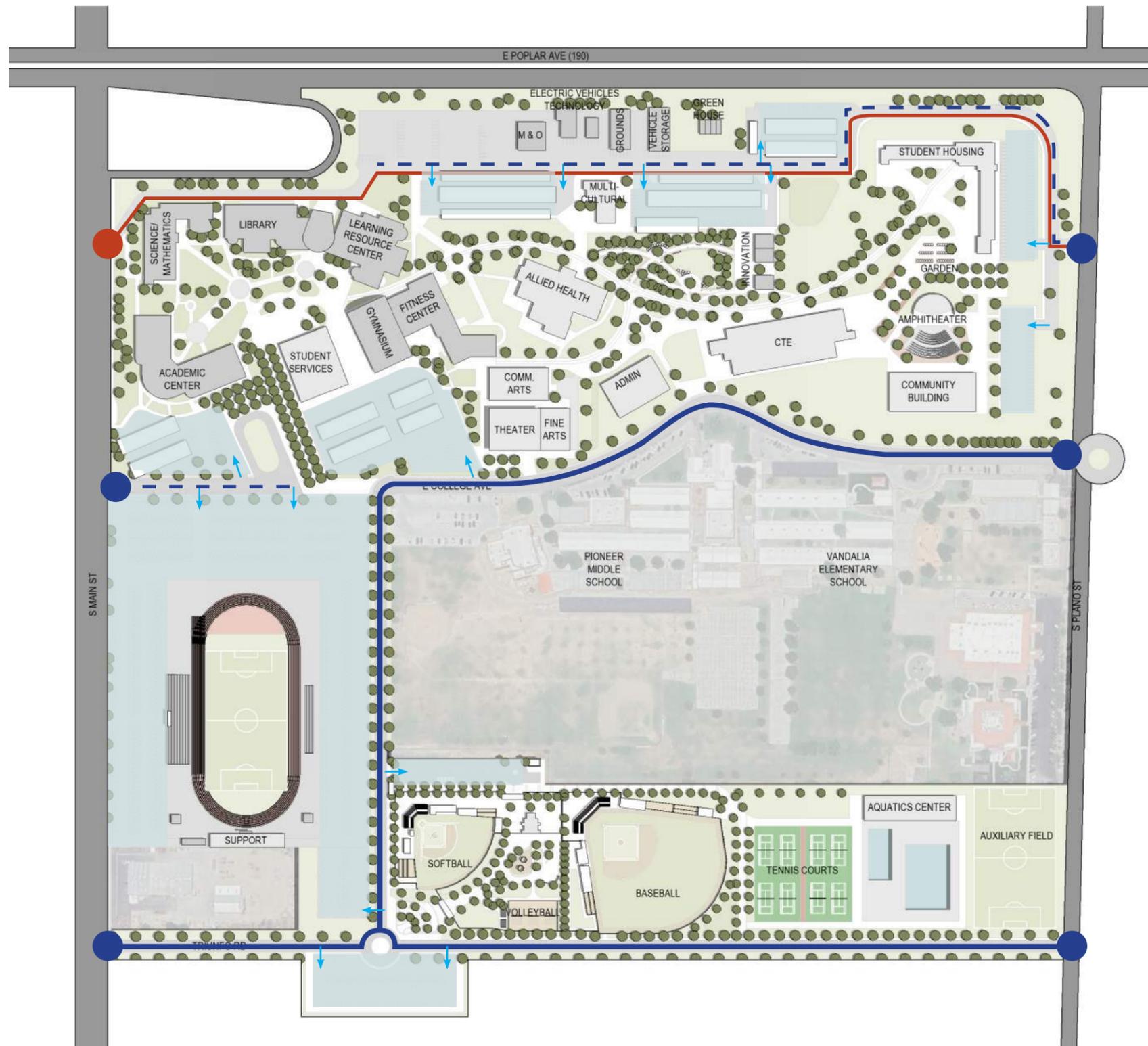
LEGEND	
CURRENT STATUS	
	Planned Location has conflicts
	Planned Location of new Facility

# FUNCTIONAL ZONING



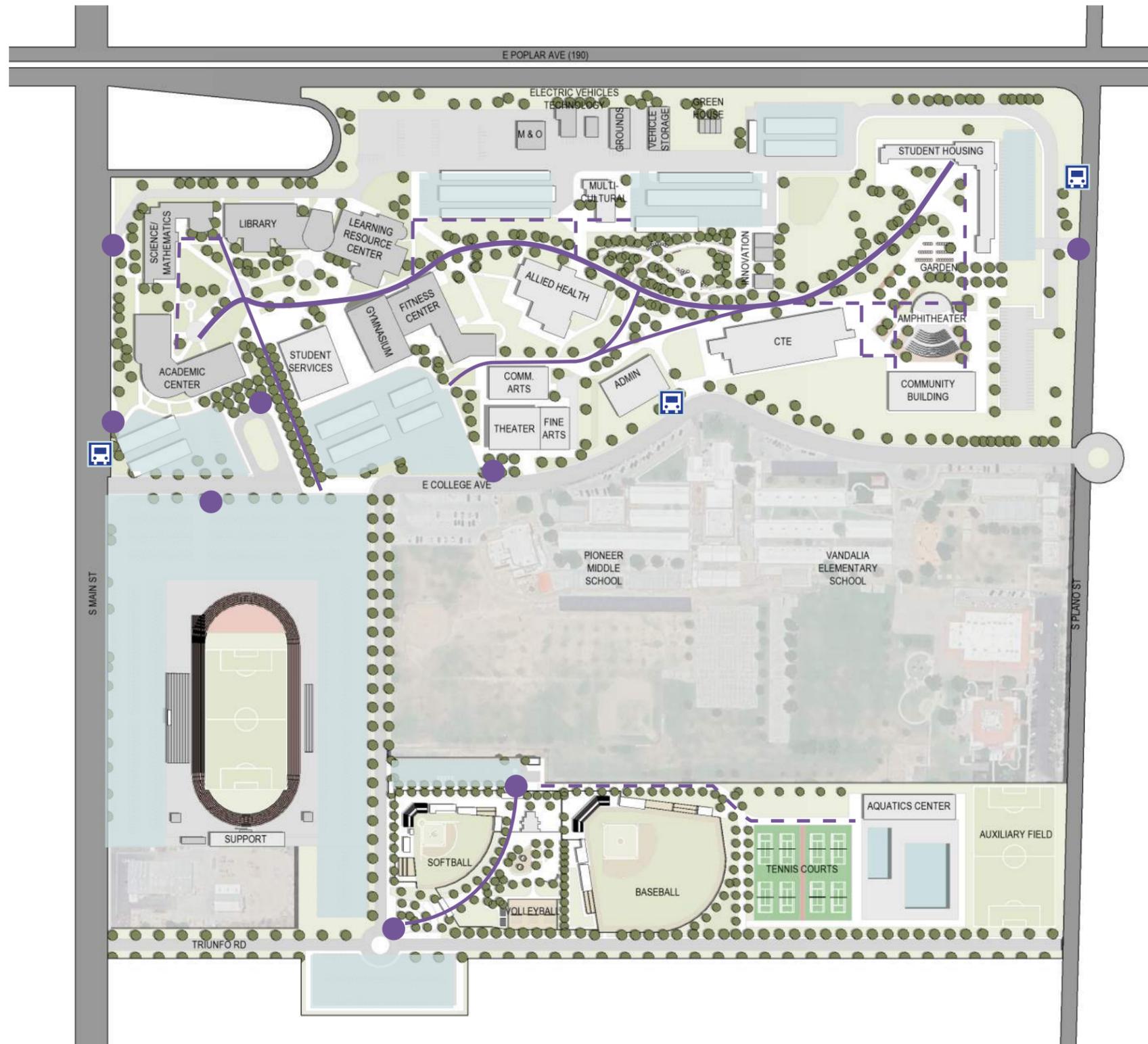
LEGEND	
	Temporary Facilities
	Instruction
	Library Study
	Student Services/ Activities
	Administration
	Child Development Center
	Athletics
	Athletic Zone
	Parking
	Community Areas

# VEHICULAR CIRCULATION AND PARKING



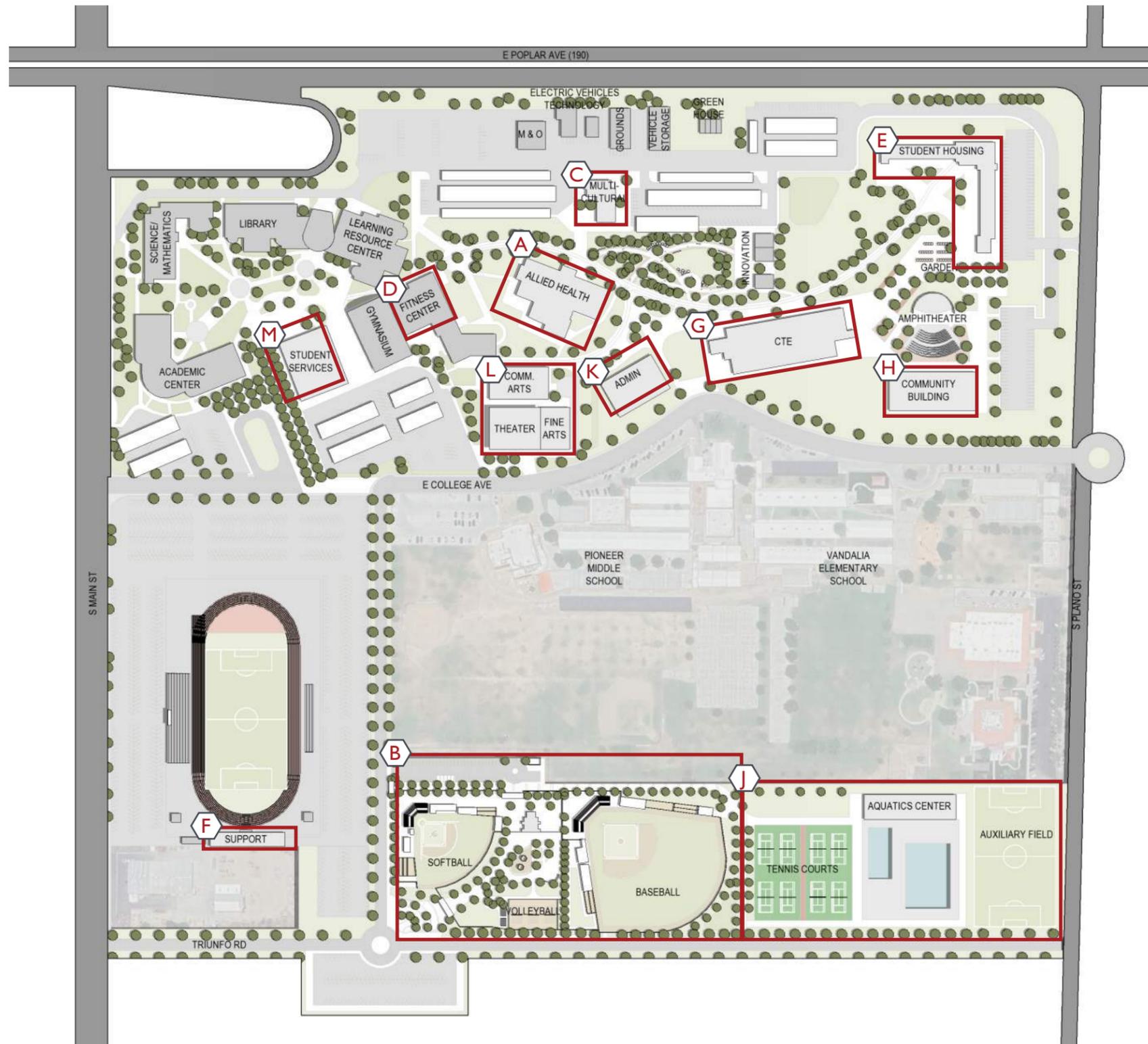
LEGEND	
	Parking
	Parking Entry
	Primary Circulation
	Secondary Circulation
	Public Entry
	Service/Emergency Vehicle Circulation
	Service/Emergency Vehicle Entrance

# PEDESTRIAN CIRCULATION AND OPEN SPACE



LEGEND	
	Parking
	Bus Stop
	Bike Parking
	Campus Entry
	Primary Circulation
	Secondary Circulation

# FACILITIES PROJECT DESCRIPTIONS



## PHASE 1

- A - ALLIED HEALTH
- B - ATHLETIC FIELDS
- C - MULTI CULTURAL CENTER

## PHASE 2

- D - LOCKER ROOMS RENOVATION
- E - STUDENT HOUSING
- F - SUPPORT FOR TRACK AND FIELD

## PHASE 3

- G - CAREER TECHNOLOGY BUILDING (CTE)
- H - COMMUNITY BUILDING
- J - ATHLETICS CORRIDOR EXPANSION

## FUTURE

- K - ADMINISTRATION
- L - ARTS CENTER
- M - STUDENT SERVICES

# PHASE I

## A - ALLIED HEALTH

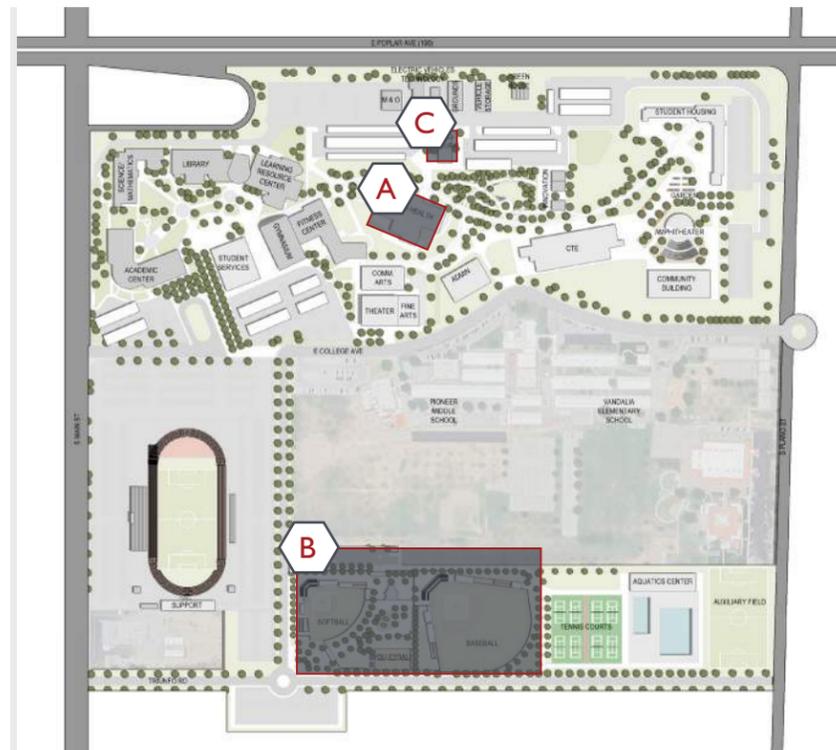
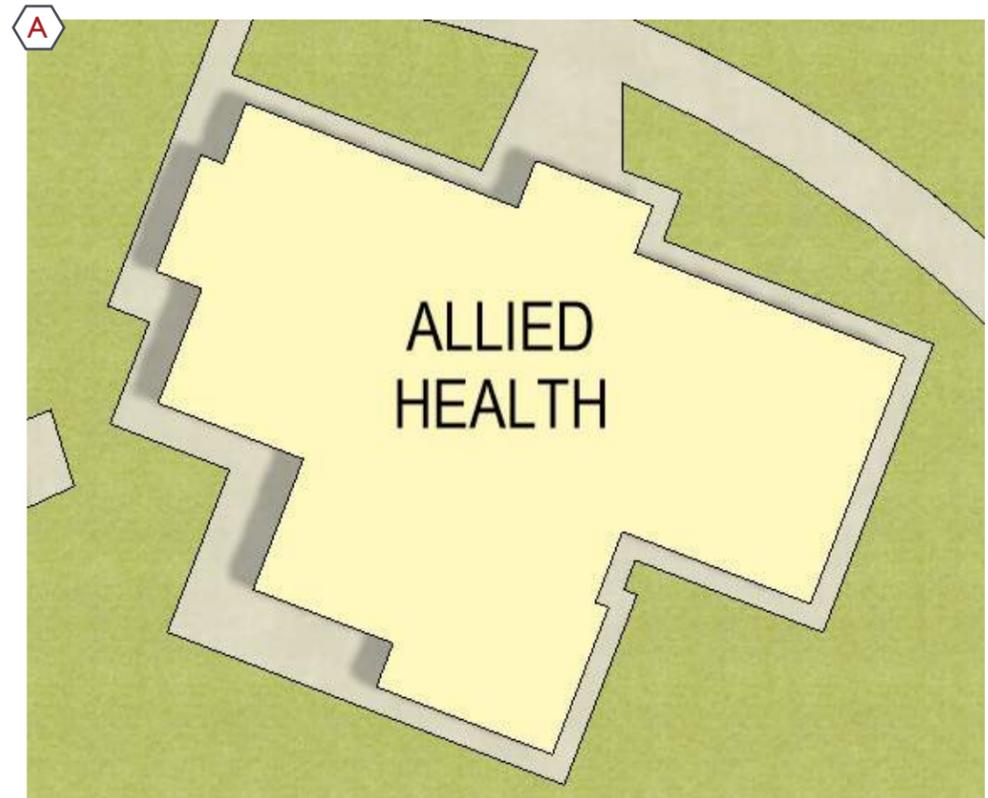
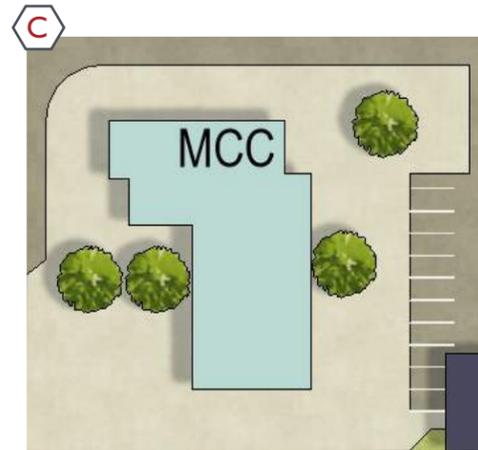
New Facility with Classrooms, Demonstration Labs, and Offices

## B - ATHLETIC FIELDS

New Baseball and Softball Fields  
 Support spaces with Restrooms, Offices, Team Room, and Storage  
 New Sand Volleyball Courts  
 Support Building with Restrooms, Concessions, and Treatment  
 Future Rock Climbing Area

## C - MULTI CULTURAL CENTER

New facility with a Community room, Offices, and Food warming kitchen  
 Club Support Spaces  
 Dedicated flagpole for pride celebration



# PHASE 2

## D - FITNESS CENTER RENOVATION

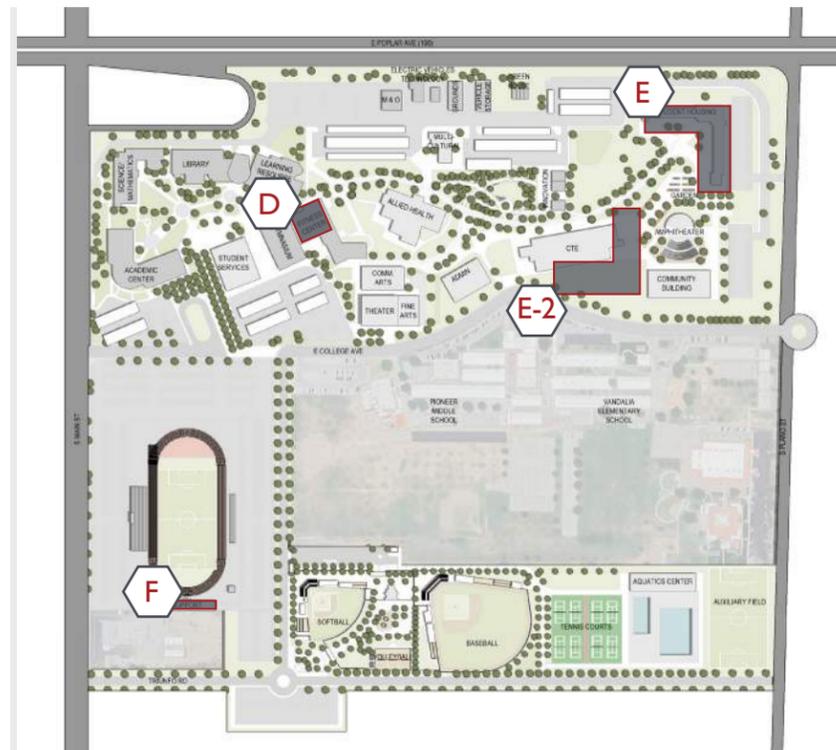
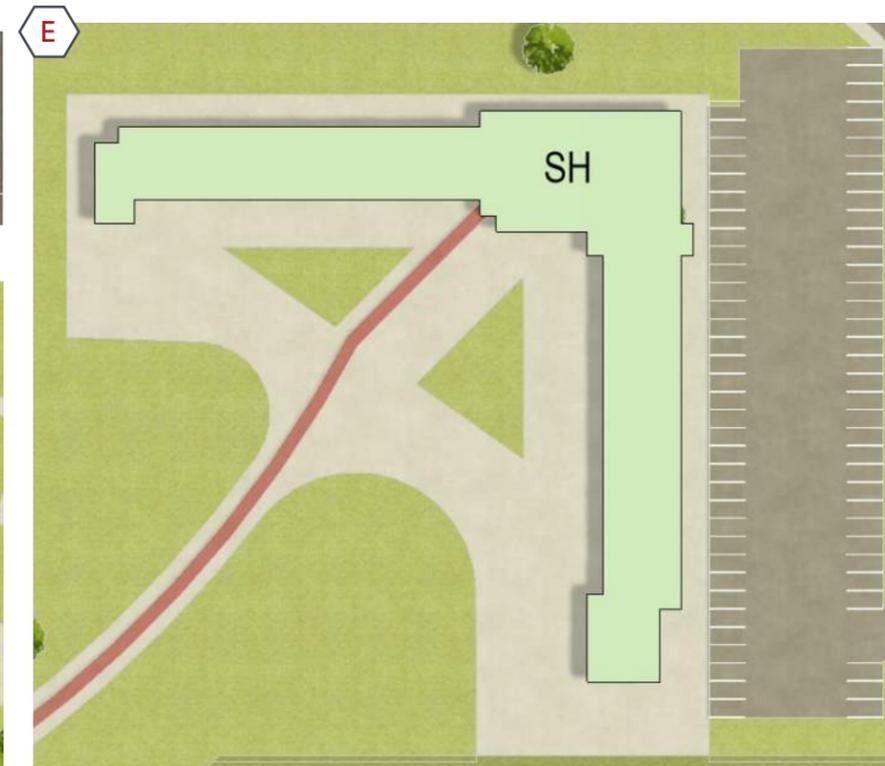
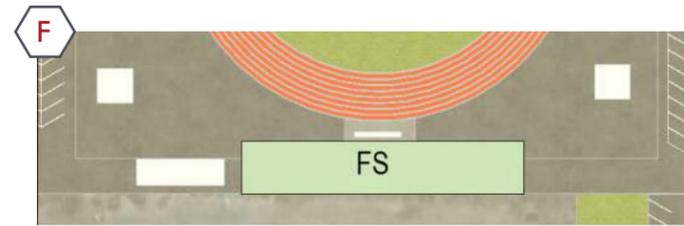
- Locker Room Upgrades
- Restroom Upgrades
- Larger Patio Space

## E - STUDENT HOUSING (E-2: OTHER OPTIONAL LOCATION)

- New 2-Story facility with around 200 Beds

## F - SUPPORT FOR TRACK AND FIELD

- Locker Rooms / Showers
- Restrooms
- Athletic Storage



# PHASE 3

## G - CAREER TECHNOLOGY BUILDING (CTE)

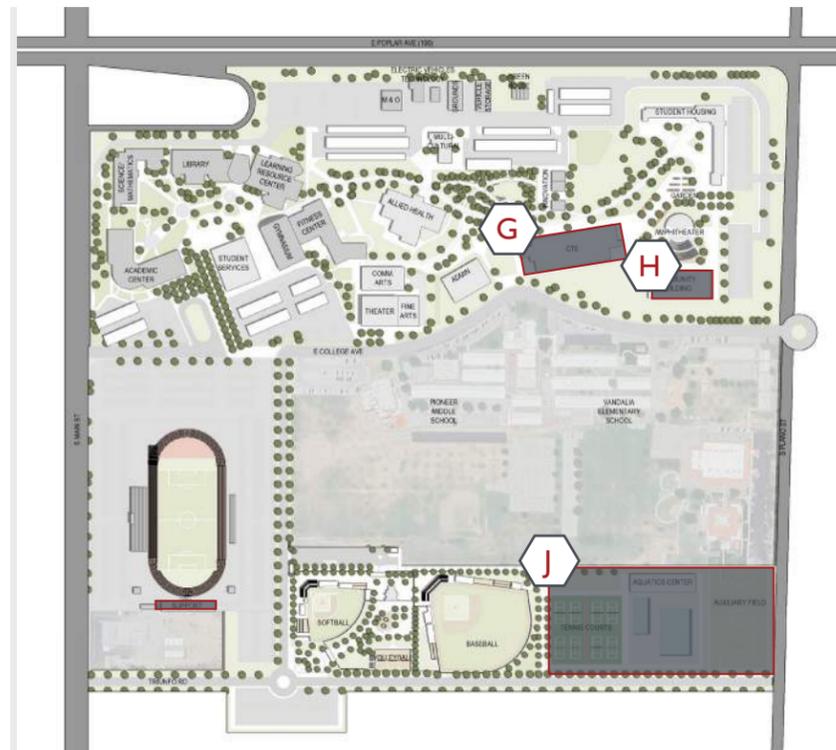
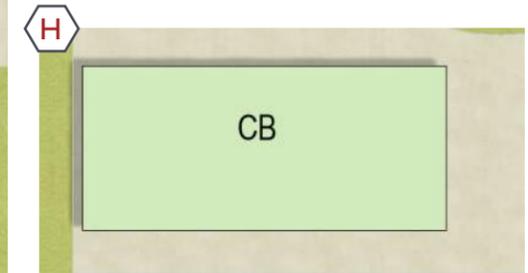
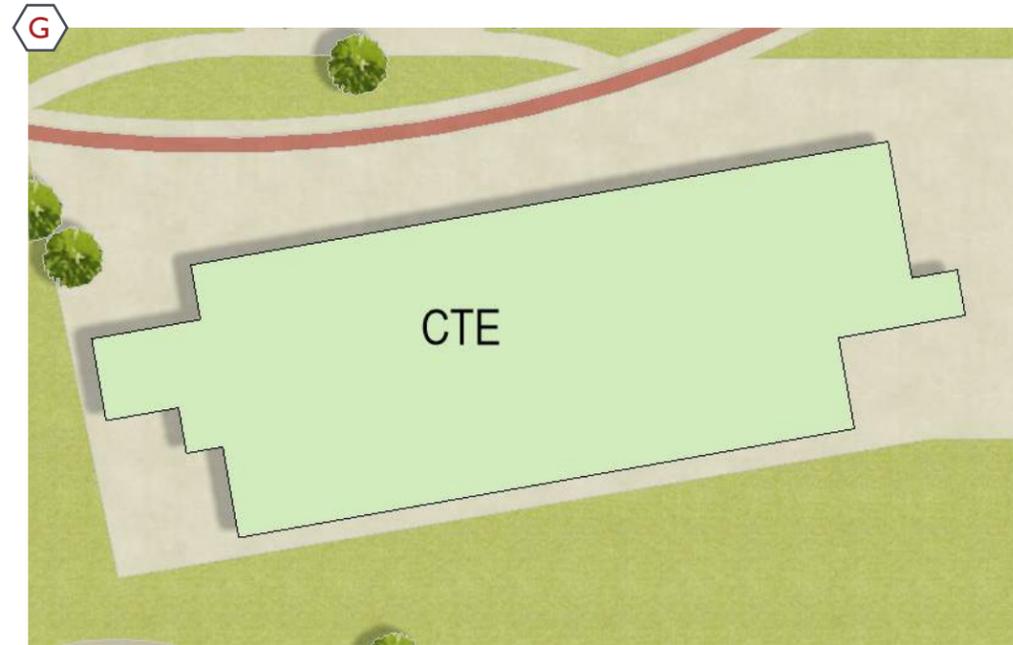
New Facility with Classrooms and lab spaces

## H - COMMUNITY BUILDING

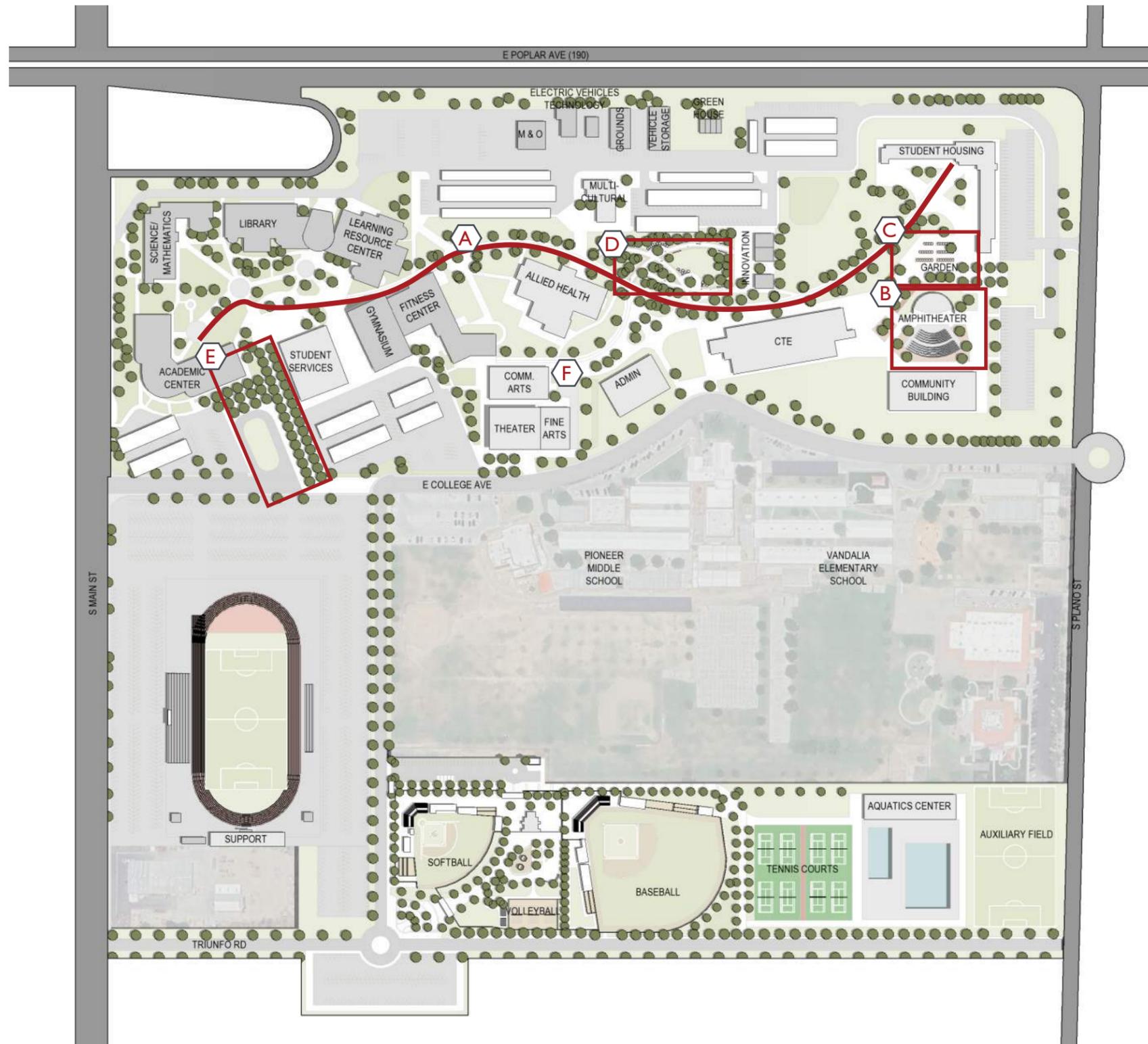
New Facility with shared uses with community  
Adjacency to site gardens and amphitheater

## J - ATHLETICS CORRIDOR EXPANSION

Relocation of Tennis Courts  
Aquatic Center with Pools and support spaces  
Auxiliary Field



# SITE DEVELOPMENT PROJECTS



- A - MAIN PEDESTRIAN CORRIDOR
- B - COMMUNITY GARDENS AND AMPHITHEATER
- C - PRODUCTIVE GARDENS
- D - BOTANICAL GARDENS
- E - MAIN ENTRY PROMENADE
- F - ARTS PATIO

### MAIN ENTRY PROMENADE

The main entry promenade at our college campus greets students, faculty, and visitors with a shaded plaza adorned with lush trees. Situated between the two entry parking lots, it features a convenient drop-off loop for safe arrival. This inviting space sets a tranquil tone for the academic journey ahead, providing a serene introduction to the campus environment.

### AMPHITHEATER

Situated adjacent to the community building, the amphitheater serves as an outdoor stage and seating area, fostering connections and interactions between the community and students. Providing an open space accessible to all, it acts as a unifying platform where individuals from diverse backgrounds can come together to engage in various activities and events.

### ARTS PATIO

The Arts Patio is an outdoor hub of creativity that integrates the arts more into the campus by opening it up to those that walk by. It is a space of many opportunities. It can be a serene retreat among sculptures, murals, and installations. It can be an energetic atmosphere of theatrical rehearsals and performances.

### PEDESTRIAN CORRIDOR

The pedestrian corridor serves as a bustling thoroughfare, linking various campus buildings and amenities while fostering a sense of connectivity and engagement among students, faculty, and visitors. Lined with vibrant landscaping and shaded walkways, the corridor provides a welcoming environment for leisurely strolls, quick meetings, or focused commutes between classes.

### BOTANICAL GARDEN

The Botanical Gardens provide a serene sanctuary where students and faculty can immerse themselves in nature, whether for study or relaxation. Meandering through the gardens, visitors encounter educational experiences centered on native plant species and eco-friendly gardening methods, offering valuable insights into sustainable practices amidst the tranquility of the natural surroundings.

### PRODUCTIVE GARDEN

The productive gardens offer valuable avenues for advancement within the college's agriculture and botany programs. They encompass diverse features such as a demonstration garden, orchard, or vineyard. Positioned between the proposed student housing and community building, they facilitate stronger ties between the community and students while fostering a deeper connection to nature and the agricultural heritage of the Central Valley.

# IMPLEMENTATION

The Masterplan is separated into 3 main phases. The first phase consists of projects that are currently either being designed or are in construction. Some are expected to be complete within 2024 and the latest are expected to be done by 2026. After 2026 are near-term projects that are expected to be completed by 2032. This phase begins the campus expansion into the east side of the site. Phase 3 expands the eastern campus even more, as well as moving some athletic program spaces to the south to allow for development of future academic facilities at the center of campus.

## Phase I

### Current Projects to 2026

#### Current Replacement Projects

- I-A *New Allied Health Building*
- I-B *Re-Route of E College Ave and new road, Triunfo Rd*
- I-C *Upgrade at Greenhouse*
- I-D *New Athletic Fields*
- I-E *Career Transfer reuse in Academic Center*
- I-F *New Multi-Cultural Center Building*

## Phase 2

### Projects from 2026 to 2032

#### Near-Term Replacement Projects

- II-A *Fitness Center Locker room upgrades*
- II-B *New Student Housing Building*
- II-C *New support building for track and field*

## Phase 3

### Projects from 2032 to 2040

#### Long-Term Replacement Projects

- III-A *New Career Technology Education Building*
- III-B *New Community Building*
- III-C *Removal of TI and CE Building*
- III-D *New Aquatic center facility, Tennis courts relocation, and Auxiliary Field*

## Projects Beyond 2040

### Ideal Projects not in Immediate Plans

- A *New Student Center Building*
- B *New Fine Arts, Communication arts, and Theater building*
- C *New Administration Building*

# MASTER PLAN - PHASE I



## Phase I - Current Projects to 2026

Current Replacement Projects

- I-A *New Allied Health Building*
- I-B *Re-Route of E College Ave and new road, Triunfo Rd*
- I-C *Upgrade at Greenhouse*
- I-D *New Athletic Fields*
- I-E *Career Transfer reuse in Academic Center*
- I-F *New Multi-Cultural Center Building*

### Existing Facilities

BLDG	BUILDING NAME
AC	Academic Center
FA	Fine Arts
CA	Communications Arts
SC	Student Center
GYM	Gymnasium
FIT	Fitness Center
SM-SS	Science, Mathematics, Social Sciences
LIB	Library
LRC	Learning Resource Center
TI	Trade and Industry
CE	Career Education
M&O	Maintenance and Operations
EVT	Electric Vehicle Technology
GR	Grounds
VS	Vehicle Storage
INN	Innovation Center

### Upcoming New and Renovated Facilities

BLDG	BUILDING NAME
AH	Allied Health
MCC	Multi-Cultural Center
GH	Greenhouse Upgrade
AC (part)	Career Center change of use
AF	New Athletic Fields
	New Road (Triunfo) and College Ave re-route

### LEGEND

- New Construction
- Renovation/Modernization
- Existing
- Complete 2024
- Complete 2025
- Complete 2026



# MASTER PLAN - PHASE 2



Phase 2 - Projects from 2026 to 2032

Near-Term Replacement Projects

II-A *Fitness Center Locker room upgrades*

II-B *New Student Housing Building*

II-C *New support building for track and field*

## Existing Facilities

BLDG	BUILDING NAME
AC	Academic Center
FA	Fine Arts
CA	Communications Arts
SC	Student Center
GYM	Gymnasium
FIT	Fitness Center
SM-SS	Science, Mathematics, Social Sciences
LIB	Library
LRC	Learning Resource Center
TI	Trade and Industry
CE	Career Education
M&O	Maintenance and Operations
EVT	Electric Vehicle Technology
GR	Grounds
VS	Vehicle Storage
GH	Greenhouse
INN	Innovation Center
AH	Allied Health
MCC	Multi-Cultural Center
AF	New Athletic Fields

## Upcoming New and Renovated Facilities

BLDG	BUILDING NAME
FIT	Fitness Center Lockers Modernization
SH	Student Housing
FS	Field Support

LEGEND	
	New Construction
	Renovation/Modernization
	Existing



# MASTER PLAN - PHASE 3



Phase 3 - Projects from 2032 to 2040

Long-Term Replacement Projects

III-A *New Career Technology Education Building*

III-B *New Community Building*

III-C *Removal of TI and CE Building*

III-D *New Aquatic center facility, Tennis courts relocation, and Auxiliary Field*

## Existing Facilities

BLDG	BUILDING NAME
AC	Academic Center
FA	Fine Arts
CA	Communications Arts
SC	Student Center
GYM	Gymnasium
FIT	Fitness Center
SM-SS	Science, Mathematics, Social Sciences
LIB	Library
LRC	Learning Resource Center
M&O	Maintenance and Operations
EVT	Electric Vehicle Technology
GR	Grounds
VS	Vehicle Storage
GH	Greenhouse
INN	Innovation Center
AH	Allied Health
MCC	Multi-Cultural Center
AF	New Athletic Fields
SH	Student Housing
FS	Field Support

## Upcoming New and Renovated Facilities

BLDG	BUILDING NAME
CTE	Career Technology Education
CB	Community Building
AC	Aquatic Center and Athletic Expansion

### LEGEND

- New Construction
- Renovation/Modernization
- Existing



# IDEAL FUTURE PLAN - OPTION I



## Projects Beyond 2040

Ideal Projects not in Immediate Plans

- A *New Student Center Building*
- B *New Fine Arts, Communication arts, and Theater building*
- C *New Administration Building*

### Existing Facilities

BLDG	BUILDING NAME
AC	Academic Center
GYM	Gymnasium
FIT	Fitness Center
SM-SS	Science, Mathematics, Social Sciences
LIB	Library
LRC	Learning Resource Center
M&O	Maintenance and Operations
EVT	Electric Vehicle Technology
GR	Grounds
VS	Vehicle Storage
GH	Greenhouse
INN	Innovation Center
AH	Allied Health
MCC	Multi-Cultural Center
AF	New Athletic Fields
SH	Student Housing
FS	Field Support
CTE	Career Technology Education
CB	Community Building
AC	Aquatic Center and Athletic Expansion

### Upcoming New and Renovated Facilities

BLDG	BUILDING NAME
AD	Administration
FA	Fine Arts and Art Gallery
TH	Theater
CA	Communications Arts
SC	Student Center

LEGEND	
	New Construction
	Renovation/Modernization
	Existing



# IDEAL FUTURE PLAN - OPTION 2



## Projects Beyond 2040

Ideal Projects not in Immediate Plans

- A *New Student Center Building*
- B *New Fine Arts, Communication arts, and Theater building*
- C *New Administration Building*

### Existing Facilities

BLDG	BUILDING NAME
AC	Academic Center
GYM	Gymnasium
FIT	Fitness Center
SM-SS	Science, Mathematics, Social Sciences
LIB	Library
LRC	Learning Resource Center
M&O	Maintenance and Operations
EVT	Electric Vehicle Technology
GR	Grounds
VS	Vehicle Storage
GH	Greenhouse
INN	Innovation Center
AH	Allied Health
MCC	Multi-Cultural Center
AF	New Athletic Fields
SH	Student Housing
FS	Field Support
CTE	Career Technology Education
CB	Community Building
AC	Aquatic Center and Athletic Expansion

### Upcoming New and Renovated Facilities

BLDG	BUILDING NAME
AD	Administration
FA	Fine Arts and Art Gallery
TH	Theater
CA	Communications Arts
SC	Student Center

LEGEND	
	New Construction
	Renovation/Modernization
	Existing



# IDEAL FUTURE PLAN - OPTION 3



## Projects Beyond 2040

Ideal Projects not in Immediate Plans

- A *New Student Center Building*
- B *New Fine Arts, Communication arts, and Theater building*
- C *New Administration Building*

### Existing Facilities

BLDG	BUILDING NAME
AC	Academic Center
GYM	Gymnasium
FIT	Fitness Center
SM-SS	Science, Mathematics, Social Sciences
LIB	Library
LRC	Learning Resource Center
M&O	Maintenance and Operations
EVT	Electric Vehicle Technology
GR	Grounds
VS	Vehicle Storage
GH	Greenhouse
INN	Innovation Center
AH	Allied Health
MCC	Multi-Cultural Center
AF	New Athletic Fields
SH	Student Housing
FS	Field Support
CTE	Career Technology Education
CB	Community Building
AC	Aquatic Center and Athletic Expansion

### Upcoming New and Renovated Facilities

BLDG	BUILDING NAME
AD	Administration
FA	Fine Arts and Art Gallery
TH	Theater
CA	Communications Arts
SC	Student Center

LEGEND	
	New Construction
	Renovation/Modernization
	Existing

