

Brainstorming Evidence to Assess

ILO #2: Cognition

Think independently, creatively, and critically in order to analyze, synthesize, and evaluate ideas and information.

1. CCSSE questions
 - a. 5 (b, c, d, e, f)
 - b. 11 (d)
2. ASPC student government
3. Student conduct process
4. Student organizational leadership
5. Student travel to conferences
6. Faculty-led trips and outings
7. Student surveys of instructors; faculty evaluations
8. ICC
9. Clubs
10. Student ambassadors
11. Students on committees
 - a. College Council
 - b. Social Justice Action Committee
 - c. Curriculum
12. Students assisting with event planning
13. Student tours
14. Counseling appointments
 - a. Ed plans
 - b. Career exploration
15. Surveys
16. Voter registration
17. PTK
 - a. Honors in Action program
18. Student workers
 - a. Campus safety
 - b. M & O
19. CHAP
20. Poet and Writer Speaker Series
21. Poem in Your Pocket Day
22. Caesar Chavez Day
23. Tutors
24. PASS leaders
25. Welding Tech Program students facilitating our Trades Day booth
26. Student panels
27. Writing Mentors
28. DRC
 - a. Interactive process for determining accommodations as well as tailoring accommodations based on courses
29. Committee was formed to decide on equipment, apparel, game, and practice uniform
30. Responsible for Words of Wisdom
31. Nursing students in clinical
32. Fun events such as naming the mascot (independently and creatively)
33. Student Advisory Council (Nursing)
34. Gear-up student tutors
35. PC Promise
36. Students attending board meetings
37. Puente
38. UMOJA
39. Art gallery