

COR DIEA RUBRIC	DEIA CRITERIA	COMMENTS
<p><u>COURSE TITLE AND DESCRIPTION</u></p> <ul style="list-style-type: none"> Goal: Ensure students can read the description and understand what the course will cover and how it may be relevant for that individual student. 	<p>Title is descriptive, accurate, inclusive, and student-centered. Description incorporates accessible, inviting, and inclusive language, focusing on what the student will gain from the course. Discipline-specific terminology is appropriately defined or explained through context.</p>	
<p><u>LIMITATIONS ON ENROLLMENT</u></p> <ul style="list-style-type: none"> Goal: Eliminate barriers to enrollment, such as pre and co-requisites or advisories, that may disproportionately impact students. 	<p>Requisites or other limitations on enrollment have been appropriately validated. Students have equitable access to the course.</p>	
<p><u>UNITS/HOURS</u></p> <ul style="list-style-type: none"> Goal: Reduce time to completion. Higher units and hours can slow student progress and have consequences for student financial aid. 	<p>Course units align with transfer institutions and model curricula. If units are high, this has been validated using disaggregated data that identifies the effects on enrollment for disproportionately impacted groups.</p>	
<p><u>METHODS OF INSTRUCTION AND EVALUATION</u></p> <ul style="list-style-type: none"> Goal: Create more equitable outcomes and a more inclusive learning experience by delivering course content via multiple learning styles and various methods to demonstrate learning. 	<p>Includes multiple methods of instruction, engagement, and evaluation, including some authentic assessments capturing more contextualized understanding.</p>	
<p><u>ASSIGNMENTS</u></p> <ul style="list-style-type: none"> Goal: Enhance the inclusivity and equity of the learning experience by developing a comprehensive repository of example assignments. 	<p>Provides example assignments that act as a guide to new faculty for ideas and development. Examples align with equitable course content and opportunities for students to bring their experiences to the course. Assignment examples are both formative and summative.</p>	
<p><u>COURSE MATERIALS</u></p> <ul style="list-style-type: none"> Goal: Foster equity and inclusivity by curating course materials that reflect diverse perspectives in both authorship and content. 	<p>Textbooks, manuals, or other materials include diverse representations in authorship and content. If they do not, supplemental materials are included. Course materials are ADA-accessible and affordable. Appropriate, open educational resource alternatives have been considered.</p>	
<p><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> Goal: Establish Student Learning Outcomes (SLOs) that cultivate equitable outcomes and foster a holistic, enriching educational environment. 	<p>SLOs align with the course content and ensure that students' learning includes equity and anti-racism when applicable.</p>	
<p><u>COURSE OUTLINE</u></p> <ul style="list-style-type: none"> Goal: Create a learning environment that actively promotes equity and inclusivity. 	<p>Where appropriate, the outline explicitly includes culturally responsive and anti-racist content in the course topics with consideration to language and terminology.</p>	
<p><u>DELIVERY METHODS & DISTANCE EDUCATION</u></p> <ul style="list-style-type: none"> Goal: Remove barriers to access and foster equitable outcomes to provide all students with the opportunity to engage. 	<p>Delivery method limitations on enrollment and distance education policies have been considered and ensure equitable access and completion of the course.</p>	