



# GELO Assessment

Curriculum Committee  
January 23, 2024

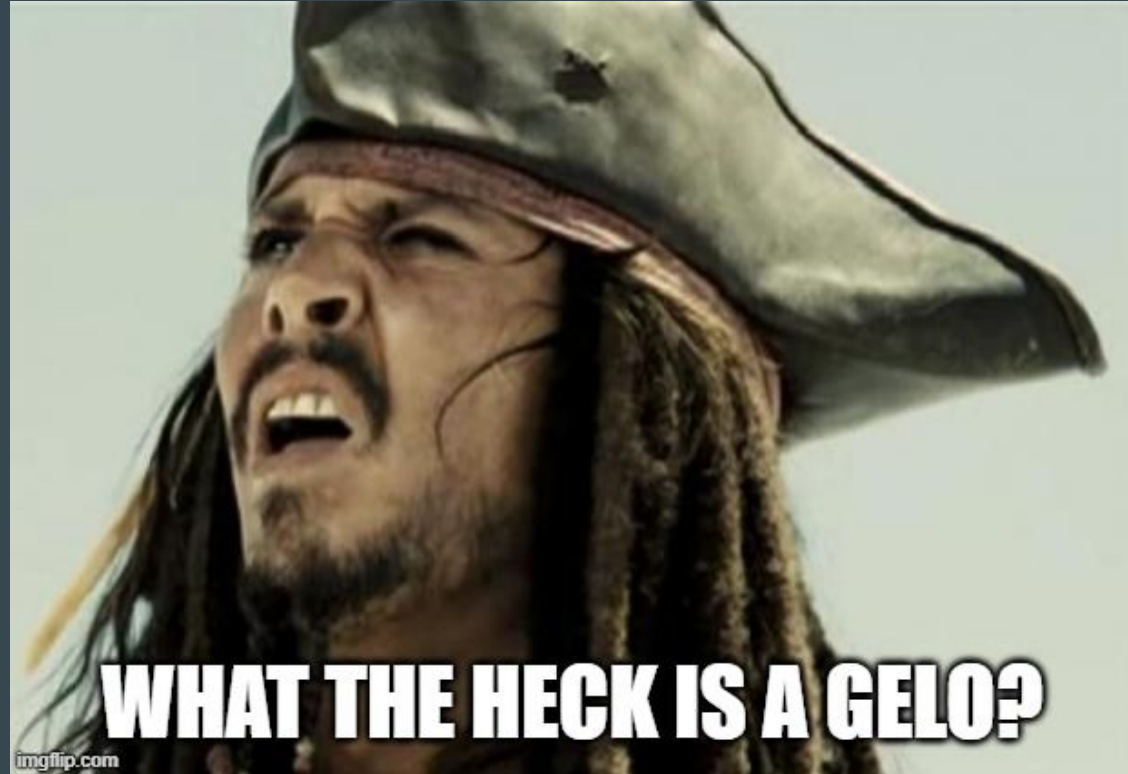
# Plan for GELO Assessment

- Overview of GELOs
- New GELO Statements
- Timeline for GELO #1 Assessment



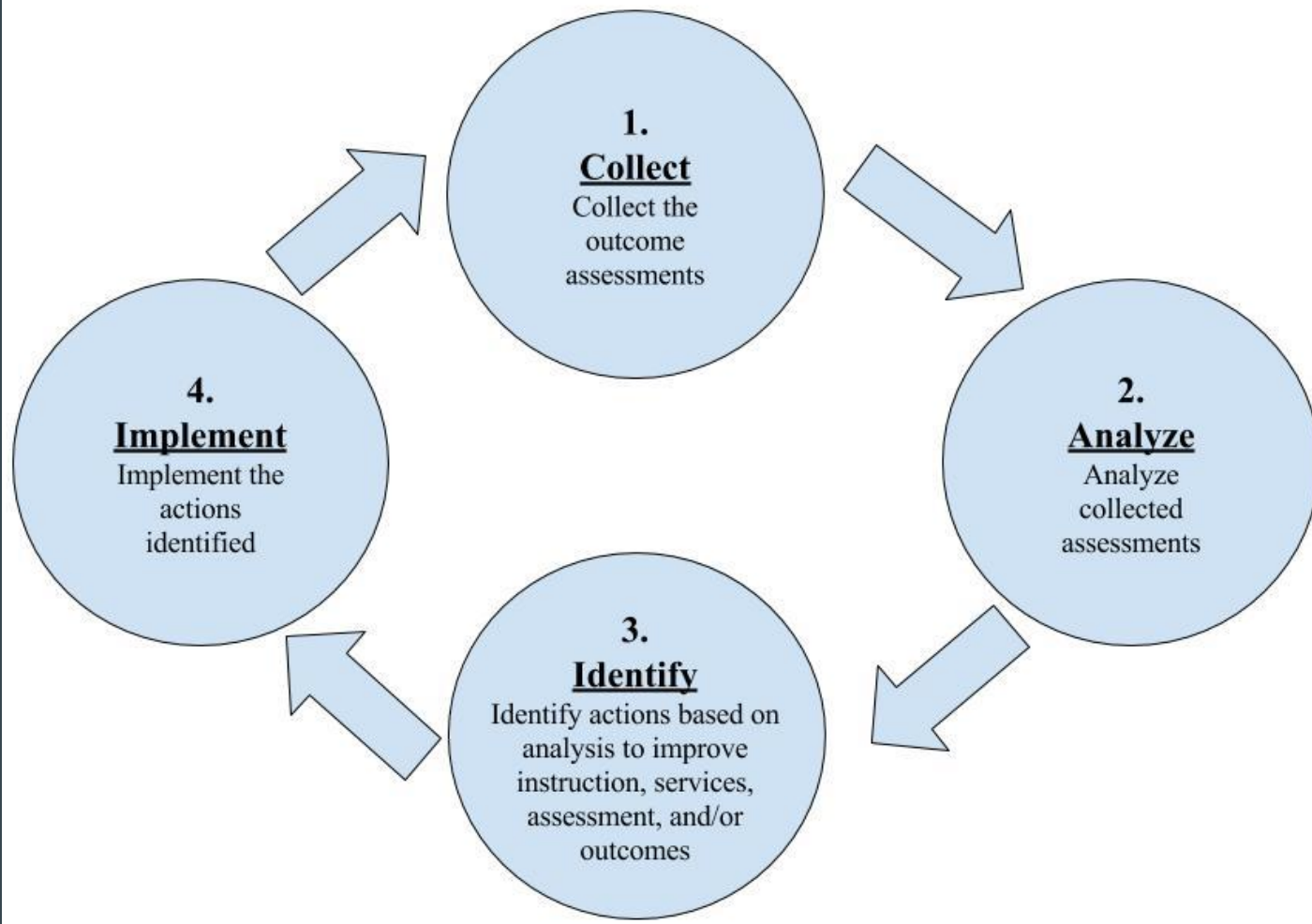
# Welcome to GELO Assessment

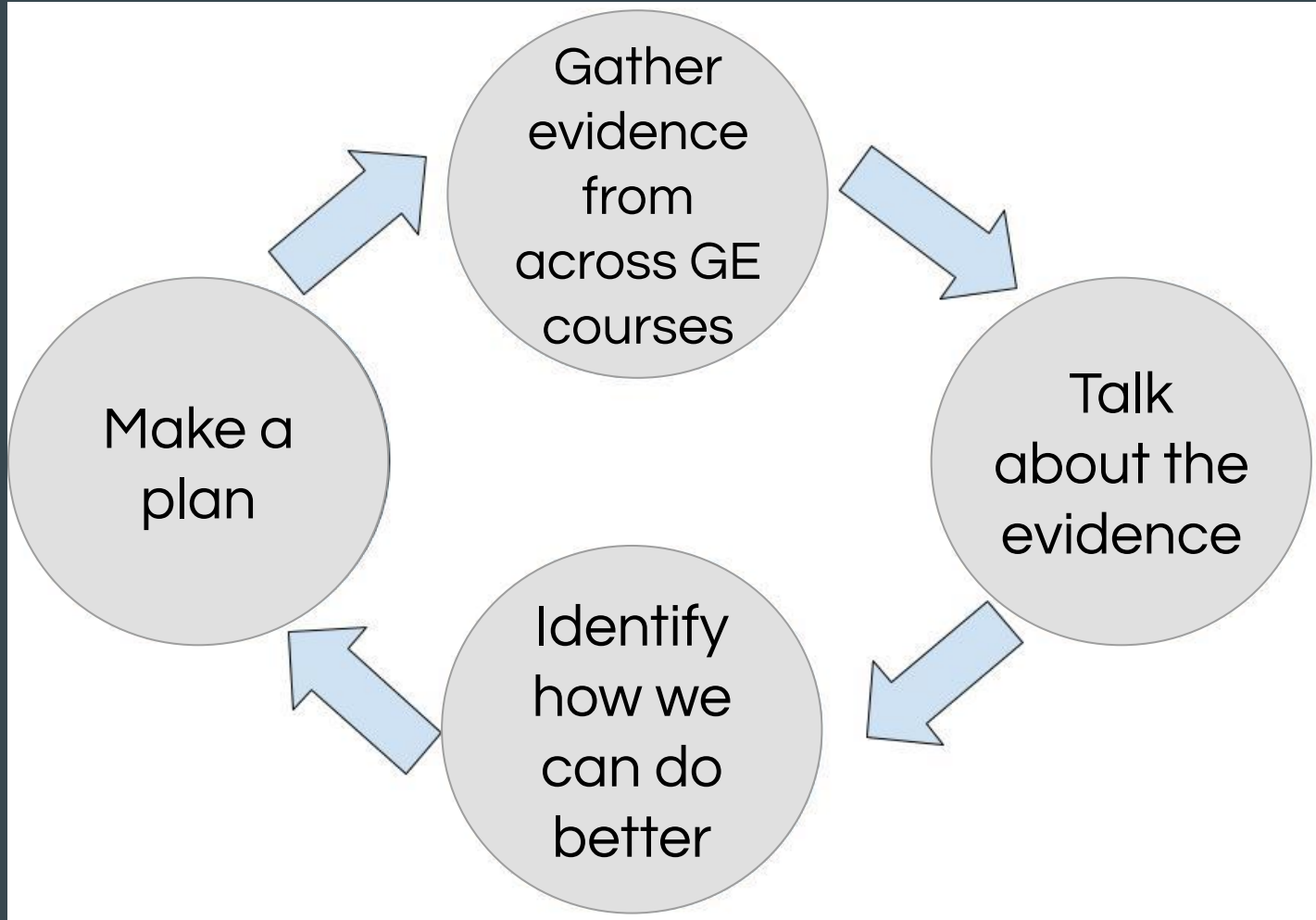
- What is a GELO exactly?

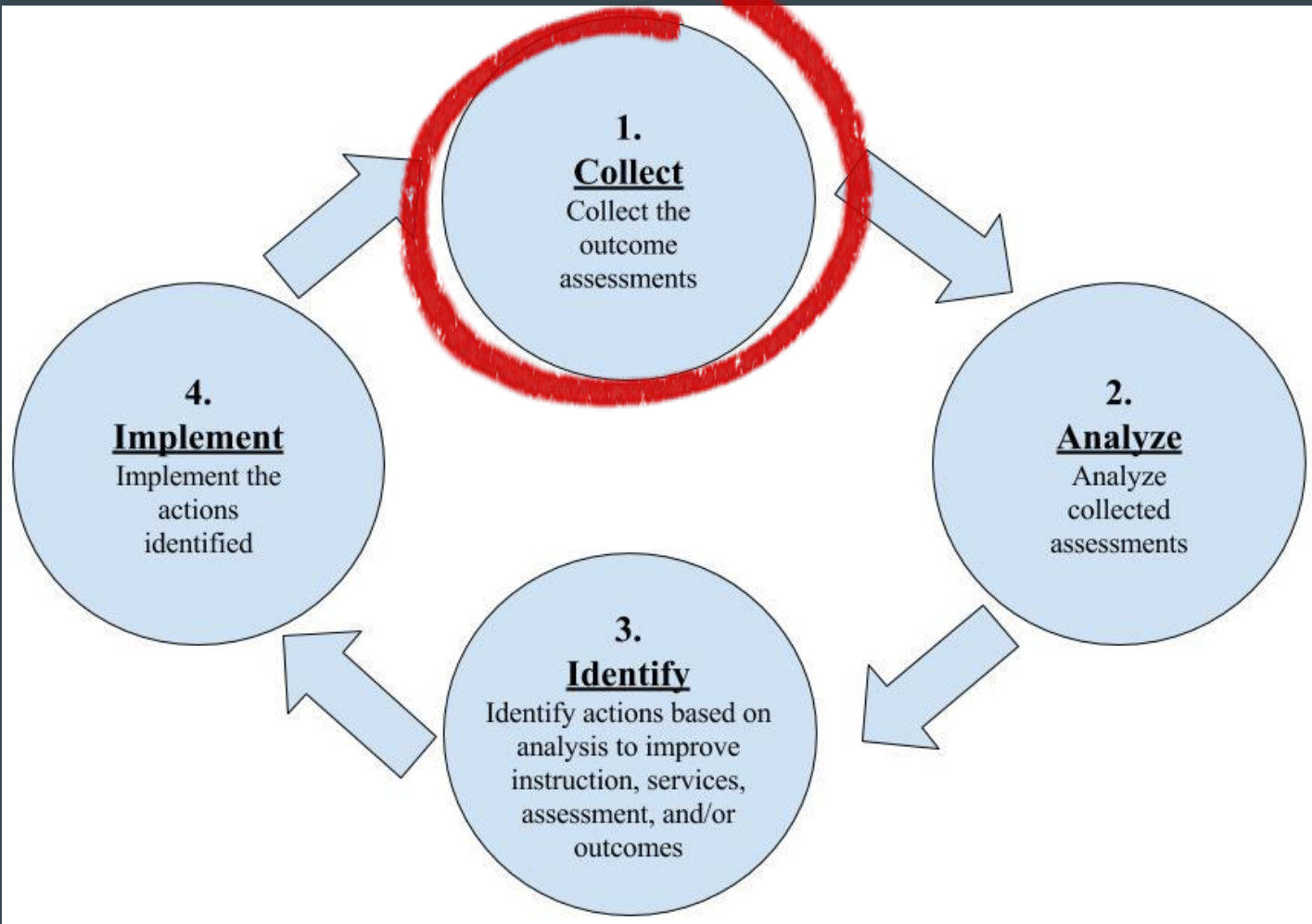


# What Is a GELO?

*A General Education Learning Outcome* (GELO) is a statement about the knowledge, skills, attitudes, and/or abilities a student is expected to have upon successful completion of the General Education Areas for Porterville College.







# New GELO Statements

1. Students communicate effectively and confidently using multiple modes (e.g. reading, writing, speaking, and listening) with consideration for medium, purpose, and audience.
2. Students use quantitative and qualitative thinking, tools, and processes to evaluate complex issues and gather, analyze, and synthesize information and data from multiple sources to formulate evidence-based arguments.
3. Students are prepared to actively participate as informed, responsible, and ethical citizens in political, social, cultural, and environmental matters.
4. Students are prepared to adapt to change, enhance wellness, practice reflection, collaborate with others, and work towards personal and professional goals.



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1. Students communicate effectively and confidently using multiple modes (e.g. reading, writing, speaking, and listening) with consideration for medium, purpose, and audience. (Spring 2024)
2. Students use quantitative and qualitative thinking, tools, and processes to evaluate complex issues and gather, analyze, and synthesize information and data from multiple sources to formulate evidence-based arguments. (Fall 2024)
3. Students are prepared to actively participate as informed, responsible, and ethical citizens in political, social, cultural, and environmental matters. (Spring 2025)
4. Students are prepared to adapt to change, enhance wellness, practice reflection, collaborate with others, and work towards personal and professional goals. (Fall 2025)

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# Timeline for GELO #1 Assessment

- February 13th: Create a rubric to assess assignments; distribute assessment packets
- February 27th, March 12th, & March 26th: Discuss assignment prompts and student work
- April 9th: Assess how well our students are demonstrating the outcome
- April 23rd: Create a plan for improvement

# Homework

- By Friday, February 9th:  
Send me the two GE-course assessment packets from your division (preferably from different disciplines)
  - Each packet should have
    - Assignment prompt
    - 3 student samples
      - Clearly demonstrating outcome
      - Borderline demonstrating outcome
      - Falling short of demonstrating outcome

