PORTERVILLE COLLEGE CURRICULUM PROGRAM REVIEW UPDATE

Name of Division: CE [Note: The Information in this area will repeat on all pages.]	Contact Person: Stephanie Cortez
	nmittee before adding the course to eLumen when use the form is received, the course and/or program will be le Curriculum Committee meeting.
Please include this form as an attachment when	a submitting the course for final evaluation in eLumen.
	ed to the Institutional Goals, Strategic Plan, Educational Master ational Outcomes as appropriate through the Division Program
Is this new Course/Program addressed in your	current Program Review: YESNO
If YES, please attach the appropriate sections	•
If NO, please complete the attached New Coul	rse/Program documents.

PORTERVILLE COLLEGE

CURRICULUM COMMITTEE

COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

ATTACH COURSE OUTLINE (DRAFT)

3.

	y Jose Hernandez	I CE		Fire Technolo
	Instructor	Di	vision	Department
2. Subject Fire	Number P01AZ	Title Structure		
Units Zer	Lecture Hours 60	Lab Hours 30]	
Computer Assi	sted Instruction	Distance Learning		
must be included	VIEW corequisite or recommended prepara with this proposal. Forms are availa N BELOW MUST BE IDENTICA	able on the web under the C	Curriculum Committee to	ab. ALL
Prereguisite:	Hold a current first aid and above as defined by Califo Space Awareness (CA Co the Incident Command Sys System, An Introduction (IS	ornia Health and Safe de of Regulations, Ti stem (ICS-100), FEM	ety Code. Corequisitle 8, Section 515	site: Confined 7) Introduction to
Corequisite:	Corequisite: Confined Space Awareness (CA Code of Regulations, Title 8, Section 5157) Introduction to the Incident Command System (ICS-100), FEMA National Incident Management System, An Introduction (IS-700.A), FEMA. This meets or exceeds the minimum emergency medical training requirements mandated by the California Office of the State Fire Marshall for this course. Students (Academy Cadets) must provide proof of certification at first class session.			
Other Recommended Preparation	None			

4. CATALOG DESCRIPTION

Provide a draft of the course description as you wish it to appear in the catalog. This must match the attached course outline.

This meets or exceeds the minimum emergency medical training requirements mandated by the California Office of the State Fire Marshall for this course. Total lecture 60 hours, total laboratory 90 hours. "This course provides the skills and knowledge needed for the entry level professional fire fighter to perform his/her duties safely, effectively, and competently. The curriculum is based on the 2013 edition of NFPA 1001 Standard for Fire Fighter Professional Qualifications, the 2012 edition of NFPA 1051 Standard for Wildland Fire Fighter Professional Qualifications, and the 2008 edition of NFPA 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents. The seven overarching themes of the California State Fire Fighter I curriculum are: general knowledge germane to the profession, fire department communications, fireground operations, rescue operations, preparedness and maintenance, and hazardous materials/WMD.

course (e.g., a	icise statement as to why the course is being a	added. Be clear regarding the evidence of need for the addition of this udent demand, recommendation from advisory committee or external
		e for additional training for the current Cal Fire rreer so industry labor demands are met for engine
DISTRICT: (e.g. loss of e computer assi	Address significant changes in staffing, facilit ligibility for basic skills, matriculation, and/or	WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR ties, equipment, supplies, learning resources or state reimbursement other categorical funding). Example: Adding a component of se in identification of facilities, the need to purchase computers and
Currently we classroom o	e have the instructor to teach the co n campus will be needed at Porter	oures at the Cal Fire training site, no additional use of a villle College, no addionatl equipment is needed.
7. CHECK AN a. b. c. d. e.	Y OF THE FOLLOWING CATEGORIES None AA/AS Degree Associate Degree for Transfer (ADT) Area of Emphasis Certificate of Achievement	FOR WHICH THIS COURSE WILL BE USED.

8. GENERAL EDUCATION: Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system

office.

a.	Not applicable		
b.	General Education - Associate Degree	Area	Section
c.	General Education - CSU Certification	Area	Section
d.	General Education - IGETC	Area	Section
CSU Artic	riculation officer use only: ulation Probability fer Probability Yes No	UC Articulation Probability UC Transfer Probability	Yes No
8	Articulation Officer		Date
10. THIS COU	URSE MEETS OR EXCEEDS STATE TITLE 5	STANDARDS AND CRITERIA F	OR COURSES AND CLASSES
Title 5: Credit of Basic s Title 5:	course applicable as units to the associate degree (version 55002) course not applicable as units toward an associate exhills (when designated as non-degree credit; course as 55002/55000(j) edit course (offered for zero units) — Title 5: Section	degree – Title 5: Section 55002 es in reading, writing, computation, ar	

11. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

Cross-listed Yes No If yes, please list cross-listed course(s)	The original Letter of Intent, with sign off by the affected department at Porterville, must be included with this proposal. The Curriculum Committee will not review any proposal that affects any division or department at Porterville unless a completed Letter of Intent is on file. Please meet and collaborate with the appropriate chair or coordinator when this course modification affects another program or certificate or if this course is to be cross-listed at Porterville.	
	Date sent Date returned	
Similarity in course content in another department		
If yes, please list similar course	¬	

12. FOR LEARNING RESOURCES REPRESENTATIVE USE ONLY: To assess learning resources support for your course or program, please consult with your departmental liaison librarian to determine the adequacy of the resources available and have the liaison librarian sign below. Resources Adequate Resources Require Upgrading Estimated Costs to Upgrade \$ Funding Available to Upgrade? Departmental Liaison or Library Chair 13. STUDENT LEARNING OUTCOMES Please meet with the Outcomes Coordinator to submit your SLOs for review and have the Outcomes Coordinator sign below. **Outcomes Coordinator** 14. VOTE OF DEPARTMENT Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken. Date of meeting Number of full time members in department Yes No Absent Abstaining 15. SIGNATURES I have reviewed this form for accuracy and completeness and recommend this course addition. 2/1/24 Date 2/1/2024 16. FOR CURRICULUM CHAIR and VP OFFICE USE ONLY: STAND-ALONE COURSE APPROVAL This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a stand-alone course outside of a program. Curriculum Chair/VP Date

Curriculum Committee: