### PORTERVILLE COLLEGE CURRICULUM PROGRAM REVIEW UPDATE

Name of Division: Kinesiology [Note: The information in this area will repeat on all pages.]	Bret Davis/Pam Kelley Contact Person:			
Please submit this form to the Curriculum Committee <b>before</b> adding the course to eLumen when proposing a new Course or a new Program. Once the form is received, the course and/or program will be added as a discussion items at the next available Curriculum Committee meeting.				
Please include this form as an attachment when subm	itting the course for final evaluation in eLumen.			
	e Institutional Goals, Strategic Plan, Educational Master Outcomes as appropriate through the Division Program			
Is this new Course/Program addressed in your curren	t Program Review: YES NO			
If YES, please attach the appropriate sections.				
If NO, please complete the attached New Course/Pro	ogram documents.			

#### PORTERVILLE COLLEGE

#### **CURRICULUM COMMITTEE**

# **COURSE ADDITION**

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

#### ATTACH COURSE OUTLINE (DRAFT)

1.	INITIATED B	y Bret Davis/Pam Kelly	Kinesiology	Kinesiology		
		Instructor	Division	Department		
2.	Subject KIN	Number Kin P136	Title Sport Psychology			
	Units 03	Lecture Hours 54	Lab Hours			
	Computer Ass	isted Instruction	Distance Learning   Yes			
	3. CONTENT REVIEW If a prerequisite, corequisite or recommended preparation is listed below, content review forms (entrance, exit and/or corequisite) must be included with this proposal. Forms are available on the web under the Curriculum Committee tab. ALL INFORMATION BELOW MUST BE IDENTICAL ON THE ATTACHED COURSE OUTLINE.					
	Prerequisite:	none				
	Corequisite:					
	Other					
	Recommended					
	Preparation (Advisory):					

#### 4. CATALOG DESCRIPTION

Provide a draft of the course description as you wish it to appear in the catalog. This must match the attached course outline.

ways to enhar goal-oriented	xamines the connection between the mental and physical aspects of competition and nce or improve performance. Psychological practices such as: stress reduction, imagery and positive visualization will be implemented with physical training methods erall performance.
<u> </u>	
course (e.g., ar	R ADDITION  cise statement as to why the course is being added. Be clear regarding the evidence of need for the addition of this rticulation with other colleges/universities, student demand, recommendation from advisory committee or external eview, campus program review).
New Course	
Adds to the course that m	urriculum in Kinesiology and give students an option of taking an additional transfer level neets Area D.
DISTRICT: A (e.g. loss of eliptomputer assistant	ANY FISCAL IMPACT THIS ADDITION WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR address significant changes in staffing, facilities, equipment, supplies, learning resources or state reimbursement gibility for basic skills, matriculation, and/or other categorical funding). Example: Adding a component of ted instruction to a class could mean a change in identification of facilities, the need to purchase computers and ne need for additional staff.
7. CHECK ANY	OF THE FOLLOWING CATEGORIES FOR WHICH THIS COURSE WILL BE USED.
a. 🗍	None
b. 🔽	AA/AS Degree
c.	Associate Degree for Transfer (ADT) Area of Emphasis
d. ] e.	Certificate of Achievement
f.	Certificate of Proficiency
8. <b>GENERAL EI</b> IGETC request	DUCATION: Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and as approved by the Curriculum Committee are submitted each December for review by the specific four-year system

office.

	a. Not applicable			
	b. General Education	ı – Associate Degree	Area yes	Section
	c. General Education	- CSU Certification	Area ves	Section
	d. General Education	– IGETC	Area yes	Section
9.	FOR ARTICULATION OFFICE CSU Articulation Probability CSU Transfer Probability	Yes No	UC Articulation Probability UC Transfer Probability	Yes No Yes No
10	Articulation Officer  10. THIS COURSE MEETS OR EXCEEDS STATE TITLE 5.8		TANDADDO AND CINTIDDA	Date
10.	(Check one)	LEDS STATE HILE 5 S	TANDARDS AND CRITERIA	FOR COURSES AND CLASSES
Credit course applicable as units to the associate degree (within degree/certificate requirements or elective toward graduation Title 5: Section 55002  Credit course not applicable as units toward an associate degree – Title 5: Section 55002  Basic skills (when designated as non-degree credit; courses in reading, writing, computation, and ESL) – Title 5: 55002/55000(j)  Noncredit course (offered for zero units) – Title 5: Section 55002				

## $11. \ \ Porterville\ College\ CROSS-LISTING\ COLLABORATION\ AND\ LETTER\ OF\ INTENT$

Cross-listed Yes No  If yes, please list cross-listed course(s)	The original Letter of Intent, with sign off by the affected department at Porterville, must be included with this proposal. The Curriculum Committee will not review any proposal that affects any division or department at Porterville unless a completed Letter of Intent is on file. Please meet and collaborate with the appropriate chair or coordinator when this course modification affects another program or certificate or if this course is to be cross-listed at Porterville.	
	Date sent	Date returned
Similarity in course content		
in another department Yes V No		
If yes, please list similar course		

## 12. FOR LEARNING RESOURCES REPRESENTATIVE USE ONLY: To assess learning resources support for your course or program, please consult with your departmental liaison librarian to determine the adequacy of the resources available and have the liaison librarian sign below. Resources Adequate Resources Require Upgrading Estimated Costs to Upgrade \$ Funding Available to Upgrade? No Departmental Liaison or Library Chair Date 13. STUDENT LEARNING OUTCOMES Please meet with the Outcomes Coordinator to submit your SLOs for review and have the Outcomes Coordinator sign below. **Outcomes Coordinator** Date 14. VOTE OF DEPARTMENT Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken. Number of full time members in department 4 Date of meeting 10/08/24 Yes Abstaining Absent 15. SIGNATURES I have reviewed this form for accuracy and completeness and recommend this course addition. Date Oct 8, 2024 Osvaldo Del Valle Dean Date 16. FOR CURRICULUM CHAIR and VP OFFICE USE ONLY: STAND-ALONE COURSE APPROVAL This course addition meets the state Chancellor's Office

Curriculum Chair/VP

Date

Curriculum Committee:

regulations and guidelines requiring state approval as a

stand-alone course outside of a program.

Signature: Osvaldo Del Valle (Oct 8, 2024 23:11 PDT)

**Email:** osvaldo.del@portervillecollege.edu

# Course Addition Sport Psychology

Final Audit Report 2024-10-09

Created: 2024-10-08

By: Kristen Plunk (kristen.plunk@portervillecollege.edu)

Status: Signed

Transaction ID: CBJCHBCAABAAb8pEgScCDLguKW9jxvnVa6h16gt2vLL2

## "Course Addition Sport Psychology" History

Document created by Kristen Plunk (kristen.plunk@portervillecollege.edu) 2024-10-08 - 10:32:24 PM GMT- IP address: 198.189.4.30

- Document emailed to Osvaldo Del Valle (osvaldo.del@portervillecollege.edu) for signature 2024-10-08 10:33:03 PM GMT
- Email viewed by Osvaldo Del Valle (osvaldo.del@portervillecollege.edu) 2024-10-08 10:33:20 PM GMT- IP address: 52.202.236.132
- Document e-signed by Osvaldo Del Valle (osvaldo.del@portervillecollege.edu)

  Signature Date: 2024-10-09 6:11:41 AM GMT Time Source: server- IP address: 73.116.144.54
- Agreement completed. 2024-10-09 - 6:11:41 AM GMT