

**PORTERVILLE COLLEGE
CURRICULUM PROGRAM REVIEW UPDATE**

Name of Division: Kinesiology Contact Person: Bret Davis/Pam kelley

[Note: The information in this area will repeat on all pages.]

Please submit this form to the Curriculum Committee **before** adding the course to eLumen when proposing a new Course or a new Program. Once the form is received, the course and/or program will be added as a discussion items at the next available Curriculum Committee meeting.

Please include this form as an attachment when submitting the course for final evaluation in eLumen.

All new Courses/Programs must be directly tied to the Institutional Goals, Strategic Plan, Educational Master Plan, General Education Outcomes, and Institutional Outcomes as appropriate through the Division Program Review.

Is this new Course/Program addressed in your current Program Review: YES NO

If YES, please attach the appropriate sections.

If NO, please complete the attached New Course/Program documents.

Examines American Sports History, the portrayal of sport, and the contributions made by members representing various gender, ethnic and socio-economic backgrounds as depicted through sports related films. The major part of this class will cover such films as, but not limited to, Moneyball, The First Lady of Drag Racing, Rudy, 42, A League of their Own, Jesse Owens Story. Items will cover how the films artistic freedom enhanced the telling of the story without changing the narrative. Lighting, costumes, dialect and setting will be covered and how they were used in the film.

5. REASON FOR ADDITION

Provide a concise statement as to why the course is being added. Be clear regarding the evidence of need for the addition of this course (e.g., articulation with other colleges/universities, student demand, recommendation from advisory committee or external accreditation review, campus program review).

As an academic discipline, Kinesiology involves the study of physical activity and its impact on health, society, and quality of life. It includes, but is not limited to, exercise science, sports management, socio-cultural analyses of sport, leisure, youth sports, and pre-professional training. As a billion-dollar industry, when Sport is projected in the media of film, we are able to see sport as something that crosses diverse social-economic, and gender boundaries. From a historical perspective, we can see the impact sport plays and influences our daily lives. Sport is truly an art form, but it can also provide lessons in business, tolerance, and acceptance. This course provides both Kinesiology Majors and Non-Kinesiology Majors an opportunity to fulfill Area L - within the Porterville College General Education Pattern and the CSU area C. It is an additional option and adds variety for students as they look to fulfill Area C. This growth allows students to explore different career options / sub disciplines within the major previously introduced in 'Introduction to Kinesiology' (KIN. P103). By allowing students the option / flexibility to take this course at Porterville College we are providing the students an opportunity to advance within the major since they will be required to complete this course upon articulating on to a 4-year university.

6. DESCRIBE ANY FISCAL IMPACT THIS ADDITION WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR DISTRICT: Address significant changes in staffing, facilities, equipment, supplies, learning resources or state reimbursement (e.g. loss of eligibility for basic skills, matriculation, and/or other categorical funding). Example: Adding a component of computer assisted instruction to a class could mean a change in identification of facilities, the need to purchase computers and software and the need for additional staff.

7. CHECK ANY OF THE FOLLOWING CATEGORIES FOR WHICH THIS COURSE WILL BE USED.

- a. None
- b. AA/AS Degree
- c. Associate Degree for Transfer (ADT)
- d. Area of Emphasis
- e. Certificate of Achievement
- f. Certificate of Proficiency

n/a
n/a

8. GENERAL EDUCATION: Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system office.

- a. Not applicable
- b. General Education – Associate Degree
- c. General Education – CSU Certification
- d. General Education – IGETC

Area	Yes	Section
Area	Area C	Section
Area	Yes	Section

9. ~~FOR ARTICULATION OFFICER USE ONLY:~~

~~CSU Articulation Probability Yes No~~

~~CSU Transfer Probability Yes No~~

UC Articulation Probability Yes No

UC Transfer Probability Yes No

Articulation Officer

Date

10. THIS COURSE MEETS OR EXCEEDS STATE TITLE 5 STANDARDS AND CRITERIA FOR COURSES AND CLASSES (Check one)

- Credit course applicable as units to the associate degree (within degree/certificate requirements or elective toward graduation) – Title 5: Section 55002
- Credit course not applicable as units toward an associate degree – Title 5: Section 55002
- Basic skills (when designated as non-degree credit; courses in reading, writing, computation, and ESL) – Title 5: 55002/55000(j)
- Noncredit course (offered for zero units) – Title 5: Section 55002

11. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

Cross-listed Yes No

If yes, please list cross-listed course(s)

The original Letter of Intent, with sign off by the affected department at Porterville, must be included with this proposal. **The Curriculum Committee will not review any proposal that affects any division or department at Porterville unless a completed Letter of Intent is on file.** Please meet and collaborate with the appropriate chair or coordinator when this course modification affects another program or certificate or if this course is to be cross-listed at Porterville.

Date sent Date returned

Similarity in course content in another department Yes No

If yes, please list similar course

12. FOR LEARNING RESOURCES REPRESENTATIVE USE ONLY:

To assess learning resources support for your course or program, please consult with your departmental liaison librarian to determine the adequacy of the resources available and have the liaison librarian sign below.

Resources Adequate

Resources Require Upgrading

Estimated Costs to Upgrade \$ _____

Funding Available to Upgrade? Yes _____ No _____

Departmental Liaison or Library Chair

Date

13. STUDENT LEARNING OUTCOMES

Please meet with the Outcomes Coordinator to submit your SLOs for review and have the Outcomes Coordinator sign below.

Outcomes Coordinator

Date

14. VOTE OF DEPARTMENT

Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken.

Date of meeting

Number of full time members in department

Yes

No

Abstaining

Absent

15. SIGNATURES

I have reviewed this form for accuracy and completeness and recommend this course addition.



Department Chairperson/Coordinator

Date

25 Sept 24



Dean

Date

9-25-2024

16. FOR CURRICULUM CHAIR and VP OFFICE USE ONLY:

STAND-ALONE COURSE APPROVAL

This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a stand-alone course outside of a program.

Yes

No

Curriculum Chair/VP

Date

9/26/24