

**PORTERVILLE COLLEGE  
CURRICULUM COURSE REVIEW UPDATE**

Name of Division: Kinesiology

Contact Person: Pam Kelley

*[Note: The information in this area will repeat on all pages.]*

Please submit this form to the Curriculum Committee **before** adding the course to eLumen when proposing a new Course. Once the form is received, the course will be added as a discussion item at the next available Curriculum Committee meeting.

Please include this form as an attachment when submitting the course for final evaluation in eLumen.

All new Courses must be directly tied to the Institutional Goals, Strategic Plan, Educational Master Plan, General Education Outcomes, and Institutional Outcomes as appropriate through the Division Program Review.

Is this new Course addressed in your current Program Review: YES  NO

If YES, please attach the appropriate sections.

If NO, please complete the attached New Course documents.

PORTERVILLE COLLEGE  
CURRICULUM COMMITTEE

# COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

**ATTACH COURSE OUTLINE**

1. INITIATED BY	Pam Kelley	Kinesiology	Kinesiology
	Instructor	Division	Department
2. Subject	KINE	Number	P155
	Title Principles of coaching Softball		
Units	3	Lecture Hours	3
		Lab Hours	
Computer Assisted Instruction		Distance Learning	

3. CONTENT REVIEW

If a prerequisite, corequisite or recommended preparation is listed below, content review forms (entrance, exit and/or corequisite) must be included with this proposal. Forms are available on the web under the Curriculum Committee tab. **ALL INFORMATION BELOW MUST BE IDENTICAL ON THE ATTACHED COURSE OUTLINE.**

Prerequisite:

Corequisite:

Recommended or Advisory:

4. CATALOG DESCRIPTION

Provide a draft of the course description as you wish it to appear in the catalog. **This must match the attached course outline.**

This course is recommended for kinesiology majors, recreation majors, and potential coaches. History of the game, rules, coaching techniques, offensive and defensive strategies, practice organization, and possible future trends in softball will be offered. Students completing the course will have general knowledge of teaching and coaching softball and can seek initial employment in that area.

5. REASON FOR ADDITION

Provide a concise statement as to why the course is being added. Be clear regarding the evidence of need for the addition of this course (e.g., articulation with other colleges/universities, student demand, recommendation from advisory committee or external accreditation review, campus program review).

part of a new certificate

6. CHECK ANY OF THE FOLLOWING CATEGORIES FOR WHICH THIS COURSE WILL BE USED.

- a.  None
- b.  AA/AS Degree
- c.  Associate Degree for Transfer (ADT)
- d.  Area of Emphasis
- e.  Certificate of Achievement
- f.  Certificate of Proficiency


7. GENERAL EDUCATION: Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system office.

- a.  Not applicable
- b.  General Education – Associate Degree
- c.  General Education – Cal-GETC

Area		Section	
Area		Section	

8. THIS COURSE MEETS OR EXCEEDS STATE TITLE 5 STANDARDS AND CRITERIA FOR COURSES AND CLASSES (Check one)

- Credit course applicable as units to the associate degree (within degree/certificate requirements or elective toward graduation) – Title 5: Section 55002
- Credit course not applicable as units toward an associate degree – Title 5: Section 55002
- Basic skills (when designated as non-degree credit; courses in reading, writing, computation, and ESL) – Title 5: 55002/55000(j)
- Noncredit course (offered for zero units) – Title 5: Section 55002

9. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

Cross-listed  Yes  No

If yes, please list cross-listed course(s)

Similarity in course content in another department  Yes  No

If yes, please list similar course

The original Letter of Intent, with sign off by the affected department at Porterville, must be included with this proposal. **The Curriculum Committee will not review any proposal that affects any division or department at Porterville unless a completed Letter of Intent is on file.** Please meet and collaborate with the appropriate chair or coordinator when this course modification affects another program or certificate or if this course is to be cross-listed at Porterville.

Date sent  Date returned

10. DESCRIBE ANY FISCAL IMPACT THIS ADDITION WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR DISTRICT: Address significant changes in staffing, facilities, equipment, supplies, learning resources or state reimbursement (e.g. loss of eligibility for basic skills, matriculation, and/or other categorical funding). Example: Adding a component of computer assisted instruction to a class could mean a change in identification of facilities, the need to purchase computers and software and the need for additional staff.

part of a new certificate

11. VOTE OF DEPARTMENT

Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken.

Date of meeting  Number of full time members in department

Yes  No  Abstaining  Absent

12. SIGNATURES

I have reviewed this form for accuracy and completeness and recommend this course addition.

  
 Department Chairperson/Coordinator

11 Dec 24  
 Date

  
 Dean

12-11-2024  
 Date

13. FOR CURRICULUM CHAIR and VP OFFICE USE ONLY:

STAND-ALONE COURSE APPROVAL

Yes  No

This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a stand-alone course outside of a program.

\_\_\_\_\_  
 Curriculum Chair/VP

\_\_\_\_\_  
 Date

Curriculum Committee:



Courses  
Fall 2024 ▾

SLOs & Assessments

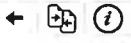
Curriculum

Results Explorer

[Curriculum Dashboard](#)   [Curriculum Library](#)

## KineP155 Principles of Coaching Softball

Course Creation Workflow April 2018  
Course Creation



### Workflow Tools



[Cover...](#)   [Course Development Options](#)   [Units...](#)   [Pre-re...](#)   [Specif...](#)   [Learni...](#)   [Outlin...](#)   [Delive...](#)   [Curric...](#)

### More Options

#### Basic Skill Status (CB08)

Course is not a basic skills course. ▾

#### Course Special Class Status (CB13)

Course is not a special class. ▾

#### Grade Options

Letter Grade Methods ▾

#### Allowed Number of Retakes

0

Allow Students to Gain Credit by Exam/Challenge

Allow Students To Audit Course

#### Retake Policy Description

Short explanation of the Retake Policy Description for this course.

#### Rationale For Credit By Exam/Challenge

Short Explanation of the Rationale For Credit By Exam/Challenge

#### Course Support Course Status (CB26)

-- Select Option -- ▾

### Associated Programs

Course is part of a program (CB24)

No Programs defined

### Transferability & Gen. Ed. Options

#### Course General Education Status (CB25)

Y ▾

#### Request for Transferability (CB05)

##### Transferability

##### Transferability Status

Transferable to both UC and CSU ▾

Pending

**Request for General Education Transferability**

**System/Institution**

CAL-GETC

**Categories**

None selected

**Comparable Course**

Size

Theory of Softball KIN 0087 Sierra College 3 units 54 hours

[+ Add Request for General Education Transferability](#)

0 Comment

[Add comment](#)

[Delete Workflow](#)

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