PORTERVILLE COLLEGE
CURRICULUM COURSE REVIEW UPDATE

Name of Division: **Kinesiology**   Contact Person: **Pam Kelley**

[Note: The information in this area will repeat on all pages.]

Please submit this form to the Curriculum Committee **before** adding the course to eLumen when proposing a new Course. Once the form is received, the course will be added as a discussion item at the next available Curriculum Committee meeting.

Please include this form as an attachment when submitting the course for final evaluation in eLumen.

All new Courses must be directly tied to the Institutional Goals, Strategic Plan, Educational Master Plan, General Education Outcomes, and Institutional Outcomes as appropriate through the Division Program Review.

Is this new Course addressed in your <u>current</u> Program Review: YES ☐ NO ✔

If YES, please attach the appropriate sections.

If NO, please complete the attached New Course documents.

PORTERVILLE COLLEGE

CURRICULUM COMMITTEE

COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

ATTACH COURSE OUTLINE

1. **INITIATED BY** Pam Kelley | Kiinesiology | Kinesiology
   Instructor | Division | Department

2. **Subject** KiNE **Number** P157 **Title** Principles of coaching Baseball

   Units 3 **Lecture Hours** 3 **Lab Hours**

   Computer Assisted Instruction **Distance Learning**

3. **CONTENT REVIEW**
   If a prerequisite, corequisite or recommended preparation is listed below, content review forms (entrance, exit and/or corequisite) must be included with this proposal. Forms are available on the web under the Curriculum Committee tab. **ALL INFORMATION BELOW MUST BE IDENTICAL ON THE ATTACHED COURSE OUTLINE.**

   Prerequisite:

   Corequisite:

   Recommended or Advisory:

4. **CATALOG DESCRIPTION**
   Provide a draft of the course description as you wish it to appear in the catalog. **This must match the attached course outline.**

   This course is recommended for kinesiology majors, recreation majors, and potential coaches. History of the game, rules, coaching techniques, offensive and defensive strategies, practice organization, and possible future trends in baseball will be offered. Students completing the course will have general knowledge of teaching and coaching baseball and can seek initial employment in that area.

5. **REASON FOR ADDITION**
   Provide a concise statement as to why the course is being added. Be clear regarding the evidence of need for the addition of this course (e.g., articulation with other colleges/universities, student demand, recommendation from advisory committee or external accreditation review, campus program review).

   part of a new certificate

6. **CHECK ANY OF THE FOLLOWING CATEGORIES FOR WHICH THIS COURSE WILL BE USED.**

a. ☐ None
b. ☐ AA/AS Degree
c. ☐ Associate Degree for Transfer (ADT)
d. ☐ Area of Emphasis
e. ☑ Certificate of Achievement
f. ☐ Certificate of Proficiency

7. **GENERAL EDUCATION:** Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system office.

a. ☑ Not applicable
b. ☐ General Education – Associate Degree   Area [   ]   Section [   ]
c. ☐ General Education – Cal-GETC   Area [   ]   Section [   ]

8. **THIS COURSE MEETS OR EXCEEDS STATE TITLE 5 STANDARDS AND CRITERIA FOR COURSES AND CLASSES (Check one)**

☐ Credit course applicable as units to the associate degree (within degree/certificate requirements or elective toward graduation) – Title 5: Section 55002

☑ Credit course not applicable as units toward an associate degree – Title 5: Section 55002

☐ Basic skills (when designated as non-degree credit; courses in reading, writing, computation, and ESL) – Title 5: 55002/55000(j)

☐ Noncredit course (offered for zero units) – Title 5: Section 55002

9. **Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT**

Cross-listed   ☐ Yes ☑ No

If yes, please list cross-listed course(s)

Similarity in course content in another department   ☐ Yes ☐ No

If yes, please list similar course

The original Letter of Intent, with sign off by the affected department at Porterville, must be included with this proposal. **The Curriculum Committee will not review any proposal that affects any division or department at Porterville unless a completed Letter of Intent is on 1** Please meet and collaborate with the appropriate chair or coordinator wh this course modification affects another program or certificate or if this course is to be cross-listed at Porterville.

Date sent [   ]   Date returned [   ]

10. **DESCRIBE ANY FISCAL IMPACT THIS ADDITION WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR DISTRICT:** Address significant changes in staffing, facilities, equipment, supplies, learning resources or state reimbursement (e.g. loss of eligibility for basic skills, matriculation, and/or other categorical funding). Example: Adding a component of computer assisted instruction to a class cou mean a change in identification of facilities, the need to purchase computers and software and the need for additional staff.

part of a new certificate

11. **VOTE OF DEPARTMENT**

Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken.

Date of meeting `12/11/24`   Number of full time members in department `4`

Yes `4`   No `0`   Abstaining `0`   Absent `0`

12. **SIGNATURES**

I have reviewed this form for accuracy and completeness and recommend this course addition.

Unlin Men   _11 Dec 24_
Department Chairperson/Coordinator   Date

Osvaldo DuVall   _12-11-2024_
Dean   Date

13. **FOR CURRICULUM CHAIR and VP OFFICE USE ONLY:**

STAND-ALONE COURSE APPROVAL   ☐ Yes   ☐ No

This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a stand-alone course outside of a program.

Curriculum Chair/VP   Date

Curriculum Committee:

eLumen

| Courses Fall 2024 ⌄ | SLOs & Assessments | Curriculum | Results Explorer |

Curriculum Dashboard   Curriculum Library

KineP156 Principles of Coaching Baseball

Course Creation Workflow April 2018
Course Creation

← ⊡ ⓘ

Workflow Tools   ⌄ ()

Cover Info   Course...   Units...   Pre-re...   Specif...   Learni...   Outlin...   Delive...   Curric...

General Information *indicates required field

[Add Cross List Course]

Course Code (CB01) * [1]
1. This is generated by Elumen. ↵

| Kine | P156 |
| **Subject** | **Number** |

Course Title (CB02) * [1]
1. Do not use abbreviations. ↵

Principles of Coaching Baseball

TOP Code (CB03) * [1]
1. The TOP was designed to aggregate information about programs. However, a TOP code must also be assigned to every course in our system.1 Although the TOP does not contain as many specific choices as would a system designed for courses, each course should be given the TOP code that comes closest to describing the course content. ↵

(0835.50) Intercollegiate Athlet... ⌄

Department *

Kinesiology (Porterville Only)   ⌄

Course Description [1]
1. Example of formatting:
Prerequisite; None. Total 18 lecture hours. Course Description. (A) or (A/CSU) or (A/CSU/UC) ↵

Prerequisite: None. Total Lecture hours 54. This course is recommended for kinesiology majors, recreation majors, and potential coaches. History of the game, rules, coaching techniques, offensive and defensive strategies,

SAM Code (CB09) [1]
1. A=Apprenticeship (requires Outside Agency Approval)
B=Advanced Occupational (The "B course is offered in one specific occupational area only and clearly labels its taker as a mjor in this area. The course may be a "capstone course" that is taken as the last requirement for a CTE program. No more than 2 courses in any one program and each level "B" course must have a "C" level prerequisite in the same program area.
C=Clearly Occupational (A "C" level course may be offered in several occupational programs within a broad area such as business or agriculture/ The "C priory, however, should also be used for courses within a specific program area when the criteria for "B" classification are

not met. A "C" level course
should provide the student with
entry-level job skills. Some
examples of "C" level courses
are Soils, Clinical Techniques,
Small Business management,
Advanced Keyboarding, etc)
D=Possibly Occupational
(Courses taken by students in
the beginning starts of their
occupational programs. Some
examples of "D" level courses
are Tech Math, Beginning
Accounting, Beg/Inter
Keyboarding, etc)
E=Non Occupational (All Non-
CTE courses) ↵

Select a SAM Code   ▼

Course Control Number (CB00)

Faculty Requirements

Master Discipline Preferred

None selected   ▼

Alternate Master Discipline Preferred

None selected   ▼

Bachelors or Associates Discipline Preferred

None selected   ▼

Additional Bachelors or Associates Discipline Preferred

None selected   ▼

Proposal Details

Author

☑ Pamela Kelley
☑ Dugan, Vickie
☑ Davis, Bret
☑ Buchanan, Joseph

  Add Additional Contributors

Check the box next to an author's name to add the author as a course coordinator to this course.

Proposal Start * [1]   **Submission Rationale [1]**

    1. ↵   1. ↵

  Spring 2026   ▼   New Course   ▼

Notes for Submission

  new course part of new certificate

Attachments [1]

1. Upload files (if necessary) for the course approval process. ↵

Upload Files 📁

0 Comment

Add comment

Delete Workflow   Save as Draft   ▲   Submit

1. Upload files (if necessary) for the course approval process. ↵