



Outlook

Re: Possible Teaching Strategies-COR

From Chris Vanni <cvanni@portervillecollege.edu>**Date** Thu 2025-10-16 1:51 PM

To Judy Fallert <jfallert@portervillecollege.edu>; Betty Mcvay <betty.mcvay@portervillecollege.edu>; Bret Davis <bdavis@portervillecollege.edu>; Christine Okialda <christine.okialda@portervillecollege.edu>; Debbie Lou Angeles <debbie.angeles@portervillecollege.edu>; Dustin Acres <dustin.acres@portervillecollege.edu>; Erin Wingfield <ewingfield@portervillecollege.edu>; Jackie Buttice <jjackie.buttice@portervillecollege.edu>; Jeffrey Jacobs <jjeffrey.jacobs@portervillecollege.edu>; Kim Behrens <kbehrens@portervillecollege.edu>; Kristen Plunk <kristen.plunk@portervillecollege.edu>; Marie Braidt <marie.braidt@portervillecollege.edu>; Matthew Flummer <matthew.flummer@portervillecollege.edu>; Melissa Long <melissa.long@portervillecollege.edu>; Michelle Miller-Galaz <michelle.miller@kccd.edu>; Miranda Warren <miranda.warren@portervillecollege.edu>; Osvaldo Del Valle <osvaldo.del@portervillecollege.edu>; Stephanie Olmedo <solmedo@portervillecollege.edu>; Steven Garside <steven.garside@portervillecollege.edu>; Thad Russell <thad.russell@portervillecollege.edu>

Hi Judy,

Thank you for starting this process and outlining both the limitations and possible options in Elumen. I think the committee will need to discuss this further at our next meeting to ensure we move forward with the best approach.

Here are some potential options for implementing the IDEA language:

- **Create checkboxes** within *Methods of Instruction*, using the character limitations you pointed out in your first email. (This option was voted on and approved by the committee last year.)
- **Create a box** within the *Delivery Methods & Distance Education* tab that must be completed using the reference (as noted in your second email).
- **Use the "Other" box** within *Methods of Instruction* and enter the language using the reference.
- **Create a separate IDEA form** with checkboxes that would need to be added as an attachment.
- **Redo the entire revision workflow**, which would require all currently active workflows to be rebuilt.
- *(Open for additional suggestions.)*

Please take a look at these options, or feel free to suggest others, so we can have a productive discussion at our next meeting.

Be well,
Chris

**Chris Vanni**

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559-791-8633 (Google Voice)



@PCollegePirates

From: Judy Fallert <jfallert@portervillecollege.edu>**Sent:** Thursday, October 16, 2025 1:36 PM

To: Betty Mcvay <betty.mcvay@portervillecollege.edu>; Bret Davis <bdavis@portervillecollege.edu>; Chris Vanni <cvanni@portervillecollege.edu>; Christine Okialda <christine.okialda@portervillecollege.edu>; Debbie Lou Angeles <debbie.angeles@portervillecollege.edu>; Dustin Acres <dustin.acres@portervillecollege.edu>; Erin Wingfield

<ewingfield@portervillecollege.edu>; Jackie Buttice <jackie.buttice@portervillecollege.edu>; Jeffrey Jacobs <jeffrey.jacobs@portervillecollege.edu>; Kim Behrens <kbehrens@portervillecollege.edu>; Kristen Plunk <kristen.plunk@portervillecollege.edu>; Marie Braid <marie.braid@portervillecollege.edu>; Matthew Flummer <matthew.flummer@portervillecollege.edu>; Melissa Long <melissa.long@portervillecollege.edu>; Michelle Miller-Galaz <michelle.miller@kccd.edu>; Miranda Warren <miranda.warren@portervillecollege.edu>; Osvaldo Del Valle <osvaldo.del@portervillecollege.edu>; Stephanie Olmedo <solmedo@portervillecollege.edu>; Steven Garside <steven.garside@portervillecollege.edu>; Thad Russell <thad.russell@portervillecollege.edu>; Tiffany Haynes <tiffany.haynes@portervillecollege.edu>; William Hughes <william.hughes@portervillecollege.edu>; Yolanda Vasquez <yvasquez@portervillecollege.edu>

Subject: RE: Possible Teaching Strategies-COR

All,

Another option for your discussion.

I added a box under Delivery Methods & Distance Education that allows you to copy and paste whatever you want from the teaching strategies document. The full document would be listed under Resources for easy access.

AGRIP101 Introduction to Agribusiness

Course Revision Workflow April 2018
Course Revision



Workflow Tools

Cover... Course... Units... Pre-re... Specif... Learni... Outlin... **Delivery Methods & Distance Education** Curric...

Delivery Methods & Distance Education

Upload Files

How will the course content be delivered?

Diversity Equity and inclusion

B I U x₂ x² I_x [List Icon] [Link Icon] [Image Icon] [Table Icon] [Size] [Align Left] [Align Center] [Align Right]

Diversity Equity and inclusion

From: Judy Fallert

Sent: Wednesday, October 15, 2025 4:17 PM

To: Betty Mcvay <betty.mcvay@portervillecollege.edu>; Bret Davis <bdavis@portervillecollege.edu>; Chris Vanni <cvanni@portervillecollege.edu>; Christine Okialda <christine.okialda@portervillecollege.edu>; Debbie Lou Angeles <debbie.angeles@portervillecollege.edu>; Dustin Acres <dustin.acres@portervillecollege.edu>; Erin Wingfield <ewingfield@portervillecollege.edu>; Jackie Buttice <jackie.buttice@portervillecollege.edu>; Jeffrey Jacobs <jeffrey.jacobs@portervillecollege.edu>; Kim Behrens <kbehrens@portervillecollege.edu>; Kristen Plunk <kristen.plunk@portervillecollege.edu>; Marie Braid <marie.ghanime@portervillecollege.edu>; Matthew Flummer <matthew.flummer@portervillecollege.edu>; Melissa Long <melissa.long@portervillecollege.edu>; Michelle Miller-Galaz <michelle.miller@kccd.edu>; Miranda Warren <miranda.warren@portervillecollege.edu>; Osvaldo Del Valle <osvaldo.del@portervillecollege.edu>; Stephanie Olmedo <solmedo@portervillecollege.edu>; Steven Garside

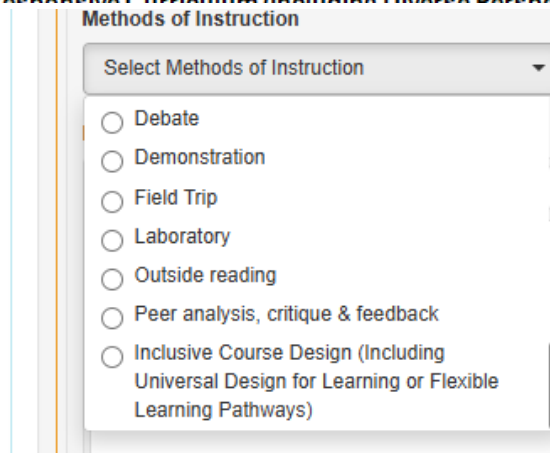
<steven.garside@portervillecollege.edu>; Thad Russell <thad.russell@portervillecollege.edu>; Tiffany Haynes <tiffany.haynes@portervillecollege.edu>; William Hughes <william.hughes@portervillecollege.edu>; Yolanda Vasquez <yvasquez@portervillecollege.edu>

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All,

There is a character limitation on the Methods of Instruction. See screenshot of **1)** and what you can actually see when selecting the options in Elumen under Methods of Instructions. Do you want me to enter the bold information only and faculty can copy and paste the items listed under each heading they want to include the information in the boxes?

2	1) Inclusive Course Design (Including Universal Design for Learning or Flexible Learning Pathways)	
3	- Universal Design for Learning (UDL): Ensure course materials and assessments are designed to be accessible to all students, including those with disabilities. This can include providing alternative formats for texts, captioned videos, and diverse methods of assessment.	
4	- Flexible Learning Pathways: Offer students multiple ways to demonstrate learning (e.g., oral presentations, written essays, visual projects) to accommodate different strengths and learning styles.	
	2) Culturally Responsive Curriculum (Including Diverse Perspectives, Culturally Relevant Teaching, Culturally	



I can include the full document under Course Reference to make the copy and paste information readily available.



Let me know how you want the information added to Elumen.



Judy Fallert
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