

**PORTERVILLE COLLEGE  
CURRICULUM COURSE REVIEW UPDATE**

Name of Division: \_\_\_\_\_ Contact Person: Vira Lozano

*[Note: The information in this area will repeat on all pages.]*

Please submit this form to the Curriculum Committee **before** adding the course to eLumen when proposing a new Course. Once the form is received, the course will be added as a discussion item at the next available Curriculum Committee meeting.

Please include this form as an attachment when submitting the course for final evaluation in eLumen.

All new Courses must be directly tied to the Institutional Goals, Strategic Plan, Educational Master Plan, General Education Outcomes, and Institutional Outcomes as appropriate through the Division Program Review.

Is this new Course addressed in your current Program Review: YES ☐ NO ☒

If YES, please attach the appropriate sections.

If NO, please complete the attached New Course documents.

PORTERVILLE COLLEGE  
CURRICULUM COMMITTEE

# COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

**ATTACH COURSE OUTLINE**

1. INITIATED BY	Vira Lozano	Social Sciences	Psychology		
	Instructor	Division	Department		
2. Subject	PSYC	Number	PSYC 150	Title	Introduction to Biological Psychology
Units	3	Lecture Hours	54	Lab Hours	0
Computer Assisted Instruction		Distance Learning			

3. CONTENT REVIEW

If a prerequisite, corequisite or recommended preparation is listed below, content review forms (entrance, exit and/or corequisite) must be included with this proposal. Forms are available on the web under the Curriculum Committee tab. **ALL INFORMATION BELOW MUST BE IDENTICAL ON THE ATTACHED COURSE OUTLINE.**

Prerequisite:

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Corequisite:

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Recommended  
or Advisory:

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4. CATALOG DESCRIPTION

Provide a draft of the course description as you wish it to appear in the catalog. **This must match the attached course outline.**

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5. REASON FOR ADDITION

Provide a concise statement as to why the course is being added. Be clear regarding the evidence of need for the addition of this course (e.g., articulation with other colleges/universities, student demand, recommendation from advisory committee or external accreditation review, campus program review).

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6. CHECK ANY OF THE FOLLOWING CATEGORIES FOR WHICH THIS COURSE WILL BE USED.

a.	<input type="checkbox"/>	None	
b.	<input type="checkbox"/>	AA/AS Degree	
c.	<input checked="" type="checkbox"/>	Associate Degree for Transfer (ADT)	
d.	<input type="checkbox"/>	Area of Emphasis	
e.	<input type="checkbox"/>	Certificate of Achievement	
f.	<input type="checkbox"/>	Certificate of Proficiency	

7. **GENERAL EDUCATION:** Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system office.

a.	<input type="checkbox"/>	Not applicable				
b.	<input type="checkbox"/>	General Education – Associate Degree	Area	<input type="text"/>	Section	<input type="text"/>
c.	<input type="checkbox"/>	General Education – Cal-GETC	Area	<input type="text"/>	Section	<input type="text"/>

8. **THIS COURSE MEETS OR EXCEEDS STATE TITLE 5 STANDARDS AND CRITERIA FOR COURSES AND CLASSES (Check one)**

☐ Credit course applicable as units to the associate degree (within degree/certificate requirements or elective toward graduation) – Title 5: Section 55002

☐ Credit course not applicable as units toward an associate degree – Title 5: Section 55002

☐ Basic skills (when designated as non-degree credit; courses in reading, writing, computation, and ESL) – Title 5: 55002/55000(j)

☐ Noncredit course (offered for zero units) – Title 5: Section 55002

9. **Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT**

Cross-listed ☐ Yes ☒ No

If yes, please list cross-listed course(s)

Similarity in course content in another department ☐ Yes ☒ No

If yes, please list similar course

The original Letter of Intent, with sign off by the affected department at Porterville, must be included with this proposal. **The Curriculum Committee will not review any proposal that affects any division or department at Porterville unless a completed Letter of Intent is on file.** Please meet and collaborate with the appropriate chair or coordinator when this course modification affects another program or certificate or if this course is to be cross-listed at Porterville.

Date sent  Date returned

10. **DESCRIBE ANY FISCAL IMPACT THIS ADDITION WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR DISTRICT:**

Address significant changes in staffing, facilities, equipment, supplies, learning resources or state reimbursement (e.g. loss of eligibility for basic skills, matriculation, and/or other categorical funding). Example: Adding a component of computer assisted instruction to a class could mean a change in identification of facilities, the need to purchase computers and software and the need for additional staff.

### 11. VOTE OF DEPARTMENT

Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken.

Date of meeting  Number of full time members in department   
Yes  No  Abstaining  Absent

### 12. SIGNATURES

I have reviewed this form for accuracy and completeness and recommend this course addition.

  
Matt Flummer (Mar 29, 2025 09:53 PDT)  
Matt Flummer (Mar 29, 2025 09:53 PDT)

Department Chairperson/Coordinator

Date



Dean

Date

### 13. FOR CURRICULUM CHAIR and VP OFFICE USE ONLY:

#### STAND-ALONE COURSE APPROVAL

☐ Yes ☐ No

This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a stand-alone course outside of a program.



Curriculum Chair/VP

Date

Curriculum Committee:









# PSYC P150 New\_Curriculum\_Submission\_course\_worksheet\_v3\_Sept\_2024

Final Audit Report

2025-03-30

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