TWO YEAR PROGRAM REVIEW FORM

PROGRAM INFORMATION

Chair Name	Lupe Guillen	Date	February 20, 2018
Department	Health Careers	Discipline	Psychiatric Technician
Most Recent Program Plan Completed On		Date	Spring 2017
Most Recent Program Review Completed On		Date	Spring 2017
Faculty Name	Chris Roche		
Email	chroche@portervillecollege.edu	Telephone	559-791-2475

1. MEETS A DOCUMENTED LABOR MARKET DEMAND

Source of information (check all that apply)

☐	Bureau of Labor Statistics (http://www.bls.gov)	
X	State of California Labor Market Information (http://www.labormarketinfo.edd.ca.gov)	
X	Advisory Committee Meeting held on December 7, 2017	Attach Minutes
☐	Professional Association	
X	Other	EMSI Data

Findings	EMSI data indicates no growth in employment locally by -2.8% between by 2020. The Calif Labor Market reports an annual increase of 0.7% for Tulare County. Local Industry states no future plans to decrease Psychiatric Technician positions and predicts increase need in near future related to retirements and is providing funding to program for increased enrollment.

1. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.

List programs from other institutions (private/fee based/public):

Name of Institution	Name of Program	Distance to College	Public/Private	Approx Enrollment
West Hills College Lemoore	Psychiatric Technician	60 miles	X Public ☐ Private	6,500
San Joaquin Delta College	Psychiatric Technician	202 miles	X Public ☐ Private	25,000
			☐ Public ☐ Private	

Findings	PC offers the only Psych Tech program in the KCCD.

1. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS

Core Indicator Data Reviewed	X Yes ☐ No	Date February 20, 2018

Insert Scores Below:

Success 2015-2017 72%-100%	Completion 86-100 %	Employment 55.56%-89.47%
Non-Traditional Participation 21.88%-35.56%	Non-Traditional Completion 31.5%-36.36%	

Findings	Psych Tech program has good success and completion rates. Non-traditional success is greater than benchmark of 22%. Employment rate is expected to continue to increase based on industry partner indicated needs.

1. REVIEW/APPROVALS

Date	Signature	Title
February 20, 2018	*Lupe Guillen*	Division Chair
February 20, 2018	*Kim Behrens*	Associate Dean Health Careers

Presentation to Curriculum Committee	
Presentation to College Council	
Presentation to Board of Trustee	

Occupation Overview

Emsi Q4 2017 Data Set

February 2018

Porterville College

100 E. College Avenue
Porterville, California 93257
559.791.2459

Parameters

Occupations

Code	Description
29-2053	Psychiatric Technicians

Regions

Code	Description
6027	Inyo County, CA
6029	Kern County, CA
6051	Mono County, CA
6107	Tulare County, CA

Timeframe

2018 - 2020

Datarun

2017.4 – QCEW Employees, Non-QCEW Employees, Self-Employed, and Extended Proprietors

Psychiatric Technicians in Four County

Psychiatric Technicians (SOC 29-2053):

Care for individuals with mental or emotional conditions or disabilities, following the instructions of physicians or other health practitioners. Monitor patients' physical and emotional well-being and report to medical staff. May participate in rehabilitation and treatment programs, help with personal hygiene, and administer oral or injectable medications.

Sample of Reported Job Titles:
Mental Health Technician (MHT)
Behavioral Health Technician
Psychiatric Technician (PT)
Direct Care Worker (DCW)
Support Team Member (STM)
Residential Aide (RA)
Psychology Associate
Psychiatric Technician (Psych Tech)
Patient Care Specialist
Milieu Therapist
Related O*NET Occupation:
Psychiatric Technicians (29-2053.00)

## Occupation Summary for Psychiatric Technicians

709	-2.8%	$28.41/hr
Jobs (2018)	% Change (2018-2020)	Median Hourly Earnings
230% above National average	Nation: +2.7%	Nation: $14.92/hr

Growth for Psychiatric Technicians (29-2053)

709	689	-20	-2.8%
2018 Jobs	2020 Jobs	Change (2018-2020)	% Change (2018-2020)
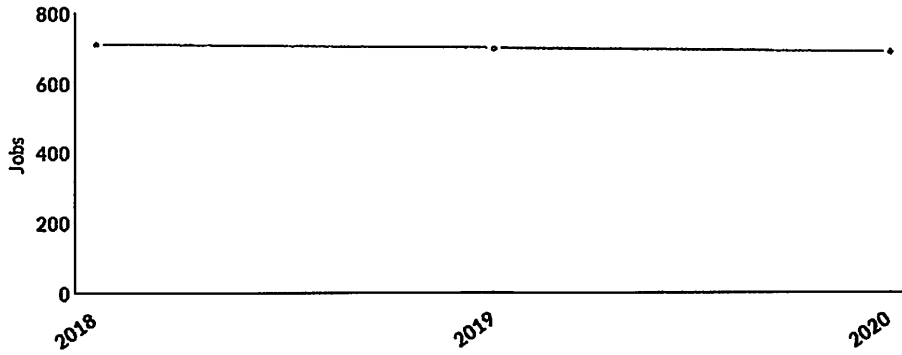
Percentile Earnings for Psychiatric Technicians (29-2053)

$25.25/hr	$28.41/hr	$30.75/hr
25th Percentile Earnings	Median Earnings	75th Percentile Earnings
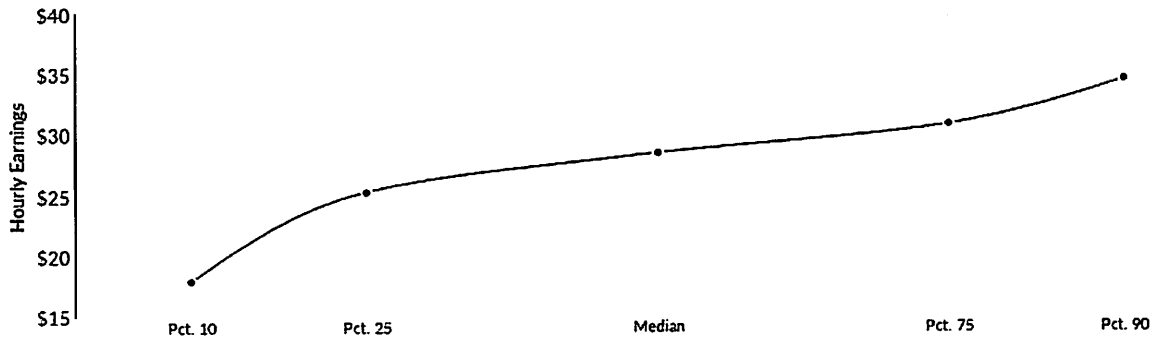
Regional Trends

Region	2018 Jobs	2020 Jobs	Change	% Change
● Region	709	689	-20	-2.8%
▦ State	8,554	8,760	206	2.4%
Nation	66,372	68,186	1,814	2.7%

Regional Breakdown
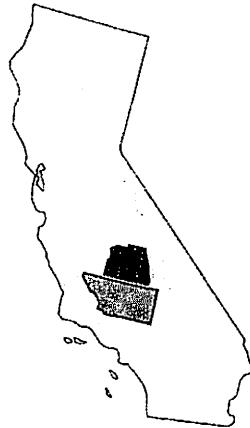
County	2020 Jobs
Tulare County, CA	555
Kern County, CA	125
Inyo County, CA	<10
Mono County, CA	<10

Job Postings Summary

8
Unique Postings (Jan 2018)
119 Total Postings

15 : 1
Posting Intensity (Jan 2018)

Regional Average: 7 : 1

There were 119 total job postings for your selection in January 2018, of which 8 were unique. These numbers give us a Posting Intensity of 15-to-1, meaning that for every 15 postings there is 1 unique job posting.

This is higher than the Posting Intensity for all other occupations and companies in the region (7-to-1), indicating that they may be trying harder to hire for this position.

Job Postings vs. Hires

8
Avg. Monthly Postings (Jan 2018)

26
Avg. Monthly Hires (Jan 2018)

In an average month, there were 8 unique job postings for *Psychiatric Technicians*, and 26 actually hired. This means there were approximately 3 hires for *Psychiatric Technicians* for every 1 unique job posting.
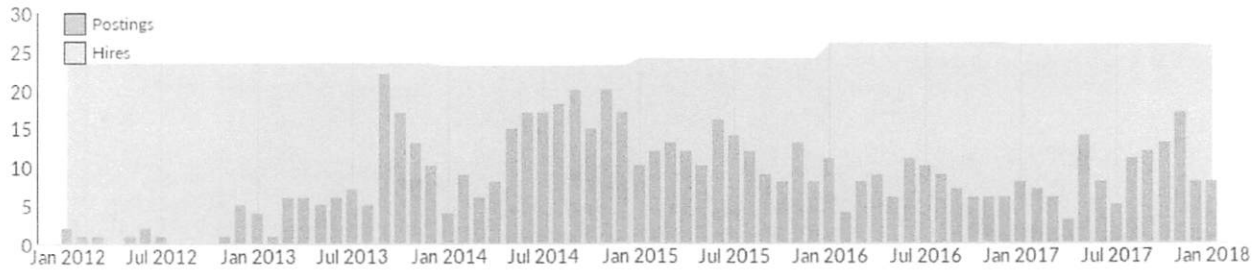
| Occupation	Avg Monthly Postings (Jan 2018)	Avg Monthly Hires (Jan 2018)
Psychiatric Technicians	8	26

Occupation Gender Breakdown
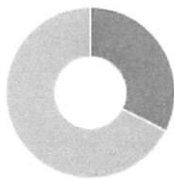
Gender	2017 Jobs	2017 Percent	
Males	234	32.5%	
Females	485	67.5%	

Occupation Age Breakdown

Age	2017 Jobs	2017 Percent	
14-18	1	0.1%	|
19-24	63	8.8%	▬
25-34	263	36.6%	▬▬▬▬▬
35-44	162	22.6%	▬▬▬
45-54	136	18.9%	▬▬▬
55-64	77	10.8%	▬▬
65+	16	2.2%	▮

Occupation Race/Ethnicity Breakdown

Race/Ethnicity	2017 Jobs	2017 Percent	
White	251	34.9%	▬▬▬▬
Asian	194	27.0%	▬▬▬
Hispanic or Latino	174	24.2%	▬▬▬
Black or African American	74	10.2%	▬▬
Two or More Races	24	3.3%	▮
American Indian or Alaska Native	2	0.2%	|
Native Hawaiian or Other Pacific Islander	1	0.1%	|
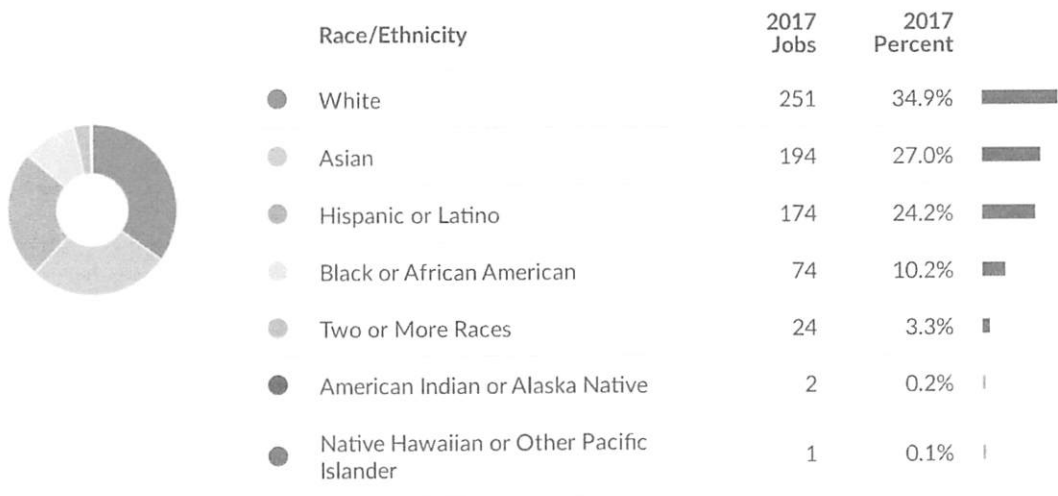
National Educational Attainment
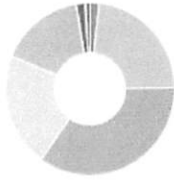
	Education Level	2017 Percent	
●	Less than high school diploma	1.8%	▮
◉	High school diploma or equivalent	22.9%	▬▬▬
●	Some college, no degree	35.0%	▬▬▬▬
○	Associate's degree	21.4%	▬▬▬
◉	Bachelor's degree	16.1%	▬▬
●	Master's degree	1.7%	▮
●	Doctoral or professional degree	1.0%	▏

Occupational Programs

2	63	62
Programs (2016)	Completions (2016)	Openings (2016)

CIP Code	Program	Completions (2016)
51.0000	Health Services/Allied Health/Health Sciences, General	42
51.1502	Psychiatric/Mental Health Services Technician	21

Industries Employing Psychiatric Technicians

Industry	Occupation Jobs in Industry (2017)	% of Occupation in Industry (2017)	% of Total Jobs in Industry (2017)
Hospitals (State Government)	361	50.2%	23.6%
Hospitals (Local Government)	121	16.8%	1.4%
Residential Mental Health and Substance Abuse Facilities	39	5.5%	7.4%
Residential Intellectual and Developmental Disability Facilities	32	4.5%	2.6%
State Government, Excluding Education and Hospitals	29	4.1%	0.3%

Appendix A - Data Sources and Calculations

Location Quotient

Location quotient (LQ) is a way of quantifying how concentrated a particular industry, cluster, occupation, or demographic group is in a region as compared to the nation. It can reveal what makes a particular region unique in comparison to the national average.

Occupation Data

Emsi occupation employment data are based on final Emsi industry data and final Emsi staffing patterns. Wage estimates are based on Occupational Employment Statistics (QCEW and Non-QCEW Employees classes of worker) and the American Community Survey (Self-Employed and Extended Proprietors). Occupational wage estimates also affected by county-level Emsi earnings by industry.

CareerBuilder/Emsi Job Postings

Job postings are collected from various sources and processed/enriched by Careerbuilder to provide information such as standardized company name, occupation, skills, and geography. Emsi performs additional filtering and processing to improve compatibility with Emsi data.

Institution Data

The institution data in this report is taken directly from the national IPEDS database published by the U.S. Department of Education's National Center for Education Statistics.

State Data Sources

This report uses state data from the following agencies: California Labor Market Information Department

2014-2024 Occupational Employment Projections
Visalia-Porterville Metropolitan Statistical Area
(Tulare County)

SOC Code*	Occupational Title	Estimated Employment 2014**	Projected Employment 2024	Numeric Change 2014-2024 [1]	Percent Change 2014-2024	Annual Average Percent Change	Average Annual Job Openings			2016 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replace-ment Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
29-1000	Health Diagnosing and Treating Practitioners	4,360	5,180	820	18.8%	1.9%	82	104	186	N/A	N/A			
29-1021	Dentists, General	220	250	30	13.6%	1.4%	4	4	8	$77.14	$160,462	1	None	None
29-1031	Dietitians and Nutritionists	60	80	20	33.3%	3.3%	2	0	2	$35.09	$72,993	3	None	I/R
29-1051	Pharmacists	250	270	20	8.0%	0.8%	2	6	8	$67.14	$139,645	1	None	None
29-1062	Family and General Practitioners	150	170	20	13.3%	1.3%	2	4	6	N/A	N/A	1	None	I/R
29-1123	Physical Therapists	90	130	40	44.4%	4.4%	4	2	6	$46.69	$97,117	1	None	None
29-1126	Respiratory Therapists	90	110	20	22.2%	2.2%	2	2	4	$30.89	$64,248	4	None	None
29-1127	Speech-Language Pathologists	70	90	20	28.6%	2.9%	2	2	4	$44.77	$93,130	2	None	None
29-1131	Veterinarians	120	130	10	8.3%	0.8%	1	2	3	$34.99	$72,780	1	None	None
29-1141	Registered Nurses	1,900	2,290	390	20.5%	2.1%	39	45	84	$37.16	$77,294	3	None	None
29-1171	Nurse Practitioners	130	180	50	38.5%	3.8%	4	3	7	$62.06	$129,074	2	None	None
29-2000	Health Technologists and Technicians	2,810	3,290	480	17.1%	1.7%	48	47	95	N/A	N/A			
29-2012	Medical and Clinical Laboratory Technicians	70	80	10	14.3%	1.4%	1	2	3	$21.70	$45,145	4	None	None
29-2021	Dental Hygienists	180	210	30	16.7%	1.7%	3	3	6	$43.18	$89,813	4	None	None
29-2034	Radiologic Technologists	170	200	30	17.6%	1.8%	2	3	5	$35.08	$72,962	4	None	None
29-2041	Emergency Medical Technicians and Paramedics	190	260	70	36.8%	3.7%	7	3	10	$14.17	$29,491	5	None	None
29-2051	Dietetic Technicians	60	80	20	33.3%	3.3%	1	1	2	$15.03	$31,267	4	None	None
29-2052	Pharmacy Technicians	380	440	60	15.8%	1.6%	5	4	9	$16.98	$35,325	7	None	MT OJT
29-2053	Psychiatric Technicians	550	590	40	7.3%	0.7%	4	6	10	$28.15	$58,557	5	<5 years	ST OJT
29-2055	Surgical Technologists	80	100	20	25.0%	2.5%	2	1	3	$24.60	$51,161	5	None	None
29-2056	Veterinary Technologists and Technicians	50	50	0	0.0%	0.0%	1	0	1	$14.01	$29,146	4	None	None
29-2057	Ophthalmic Medical Technicians	70	80	10	14.3%	1.4%	2	1	3	$14.80	$30,780	5	None	None
29-2061	Licensed Practical and Licensed Vocational Nurses	590	670	80	13.6%	1.4%	8	17	25	$22.51	$46,829	5	None	None
29-2071	Medical Records and Health Information Technicians	110	130	20	18.2%	1.8%	2	2	4	$17.80	$37,029	5	None	None
29-2081	Opticians, Dispensing	50	60	10	20.0%	2.0%	1	1	2	$18.16	$37,770	7	None	LT OJT
29-2099	Health Technologists and Technicians, All Other	130	180	50	38.5%	3.8%	6	1	7	$18.60	$38,683	7	None	None
29-9000	Other Healthcare Practitioners and Technical Occupations	160	190	30	18.8%	1.9%	2	3	5	N/A	N/A			
31-0000	Healthcare Support Occupations	3,340	4,230	890	26.6%	2.7%	89	74	163	$13.43	$27,931			
31-1000	Nursing, Psychiatric, and Home Health Aides	1,680	2,190	510	30.4%	3.0%	51	38	89	N/A	N/A			
31-1014	Nursing Assistants	1,450	1,850	400	27.6%	2.8%	41	33	74	$11.83	$24,596	5	None	None

2014-2024 Occupational Employment Projections
Bakersfield Metropolitan Statistical Area
(Kern County)

SOC Code*	Occupational Title	Estimated Employment 2014**	Projected Employment 2024	Numeric Change 2014-2024 [1]	Percent Change 2014-2024	Annual Average Percent Change	Average Annual Job Openings			2016 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
29-1171	Nurse Practitioners	100	130	30	30.0%	3.0%	3	2	5	$60.08	$124,965	2	None	None
29-2000	Health Technologists and Technicians	4,670	5,480	810	17.3%	1.7%	80	90	170	N/A	N/A			
29-2011	Medical and Clinical Laboratory Technologists	160	180	20	12.5%	1.3%	2	4	6	$42.16	$87,693	3	None	None
29-2012	Medical and Clinical Laboratory Technicians	350	410	60	17.1%	1.7%	6	8	14	$19.78	$41,138	4	None	None
29-2021	Dental Hygienists	230	250	20	8.7%	0.9%	2	4	6	$39.15	$81,443	4	None	None
29-2031	Cardiovascular Technologists and Technicians	80	90	10	12.5%	1.3%	2	1	3	$30.49	$63,416	4	None	None
29-2032	Diagnostic Medical Sonographers	120	150	30	25.0%	2.5%	3	2	5	$38.13	$79,333	4	None	None
29-2034	Radiologic Technologists	300	330	30	10.0%	1.0%	3	6	9	$32.62	$67,849	4	None	None
29-2041	Emergency Medical Technicians and Paramedics	190	230	40	21.1%	2.1%	4	3	7	$16.77	$34,878	5	None	None
29-2051	Dietetic Technicians	100	120	20	20.0%	2.0%	2	1	3	$13.51	$28,101	4	None	None
29-2052	Pharmacy Technicians	670	750	80	11.9%	1.2%	8	7	15	$17.96	$37,354	7	None	MT OJT
29-2053	Psychiatric Technicians	50	70	20	40.0%	4.0%	2	0	2	$30.53	$63,487	5	<5 years	ST OJT
29-2055	Surgical Technologists	140	170	30	21.4%	2.1%	2	1	3	$26.19	$54,478	5	None	None
29-2056	Veterinary Technologists and Technicians	110	150	40	36.4%	3.6%	4	1	5	$14.41	$29,958	4	None	None
29-2061	Licensed Practical and Licensed Vocational Nurses	1,290	1,530	240	18.6%	1.9%	25	37	62	$25.70	$53,443	5	None	None
29-2071	Medical Records and Health Information Technicians	310	370	60	19.4%	1.9%	6	7	13	$20.08	$41,757	5	None	None
29-2081	Opticians, Dispensing	90	100	10	11.1%	1.1%	2	2	4	$19.53	$40,620	7	None	LT OJT
29-2099	Health Technologists and Technicians, All Other	320	400	80	25.0%	2.5%	8	3	11	$18.44	$38,348	7	None	None
29-9000	Other Healthcare Practitioners and Technical Occupations	510	570	60	11.8%	1.2%	6	10	16	N/A	N/A			
29-9011	Occupational Health and Safety Specialists	300	330	30	10.0%	1.0%	3	6	9	$37.46	$77,913	3	None	None
29-9012	Occupational Health and Safety Technicians	100	120	20	20.0%	2.0%	1	2	3	$22.06	$45,865	7	None	MT OJT
29-9091	Athletic Trainers	50	60	10	20.0%	2.0%	1	1	2	N/A	$44,475	3	None	None
29-9099	Healthcare Practitioners and Technical Workers, All Other	60	60	0	0.0%	0.0%	0	1	1	$18.02	$37,475	5	None	None
31-0000	Healthcare Support Occupations	6,160	7,350	1,190	19.3%	1.9%	120	136	256	$13.74	$28,563			
31-1000	Nursing, Psychiatric, and Home Health Aides	2,330	2,980	650	27.9%	2.8%	65	52	117	N/A	N/A			
31-1011	Home Health Aides	580	830	250	43.1%	4.3%	25	13	38	$11.38	$23,678	8	None	ST OJT

2014-2024 Occupational Employment Projections
Hanford-Corcoran Metropolitan Statistical Area
(Kings County)

SOC Code*	Occupational Title	Estimated Employment 2014**	Projected Employment 2024	Numeric Change 2014-2024 [1]	Percent Change 2014-2024	Annual Average Percent Change	Average Annual Job Openings			2016 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
29-1021	Dentists, General	90	100	10	11.1%	1.1%	1	2	3	$83.73	$174,148	1	None	None
29-1031	Dietitians and Nutritionists	20	30	10	50.0%	5.0%	0	0	0	$40.39	$84,000	3	None	I/R
29-1051	Pharmacists	90	100	10	11.1%	1.1%	1	2	3	$67.86	$141,157	1	None	None
29-1062	Family and General Practitioners	90	100	10	11.1%	1.1%	1	2	3	$88.14	$183,329	1	None	I/R
29-1071	Physician Assistants	30	30	0	0.0%	0.0%	1	1	2	$62.76	$130,535	2	None	None
29-1123	Physical Therapists	40	50	10	25.0%	2.5%	1	1	2	$49.26	$102,474	1	None	None
29-1141	Registered Nurses	1,080	1,360	280	25.9%	2.6%	28	25	53	$44.86	$93,303	3	None	None
29-2000	Health Technologists and Technicians	1,040	1,280	240	23.1%	2.3%	24	20	44	N/A	N/A			
29-2012	Medical and Clinical Laboratory Technicians	60	70	10	16.7%	1.7%	1	1	2	$22.51	$46,829	4	None	None
29-2021	Dental Hygienists	40	40	0	0.0%	0.0%	0	1	1	$39.30	$81,738	4	None	None
29-2034	Radiologic Technologists	50	60	10	20.0%	2.0%	1	1	2	$37.96	$78,968	4	None	None
29-2052	Pharmacy Technicians	110	130	20	18.2%	1.8%	2	1	3	$18.44	$38,358	7	None	MT OJT
29-2053	Psychiatric Technicians	90	130	40	44.4%	4.4%	3	1	4	N/A	N/A	5	<5 years	ST OJT
29-2061	Licensed Practical and Licensed Vocational Nurses	310	390	80	25.8%	2.6%	8	9	17	$26.45	$55,016	5	None	None
29-2071	Medical Records and Health Information Technicians	70	90	20	28.6%	2.9%	2	2	4	$22.88	$47,590	5	None	None
29-2099	Health Technologists and Technicians, All Other	60	70	10	16.7%	1.7%	1	1	2	$26.63	$55,401	7	None	None
29-9000	Other Healthcare Practitioners and Technical Occupations	40	40	0	0.0%	0.0%	0	1	1	N/A	N/A			
29-9011	Occupational Health and Safety Specialists	20	20	0	0.0%	0.0%	0	0	0	$35.39	$73,591	3	None	None
31-0000	**Healthcare Support Occupations**	830	950	120	14.5%	1.4%	12	18	30	$14.12	$29,368			
31-1000	Nursing, Psychiatric, and Home Health Aides	330	400	70	21.2%	2.1%	6	8	14	N/A	N/A			
31-1011	Home Health Aides	60	70	10	16.7%	1.7%	1	1	2	$9.86	$20,507	8	None	ST OJT
31-1014	Nursing Assistants	250	290	40	16.0%	1.6%	4	6	10	$11.44	$23,790	5	None	None
31-2000	Occupational Therapy and Physical Therapist Assistants and Aides	40	50	10	25.0%	2.5%	1	1	2	N/A	N/A			
31-9000	Other Healthcare Support Occupations	450	500	50	11.1%	1.1%	5	10	15	N/A	N/A			
31-9091	Dental Assistants	160	180	20	12.5%	1.3%	2	4	6	$18.90	$39,311	5	None	None
31-9092	Medical Assistants	160	180	20	12.5%	1.3%	2	3	5	$13.34	$27,737	5	None	None
31-9099	Healthcare Support Workers, All Other	30	40	10	33.3%	3.3%	0	1	1	$20.59	$42,819	7	None	None
33-0000	**Protective Service Occupations**	3,480	4,510	1,030	29.6%	3.0%	102	95	197	$38.63	$80,355			

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Employment Projections

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National Employment Matrix

Below are the industries where **Psychiatric technicians** are employed.

Show All ▼ entries

Industry Title	Industry Code	2016 Employment (thousands)	2016 Percent of Occupation	Projected 2026 Employment (thousands)	Projected 2026 Percent of Occupation	Employment change, 2016-2026 (thousands)	Employment change, 2016-2026 (percent)
Search	Search						
Total employment		66.1	100.0	70.0	100.0	3.9	5.9
Psychiatric and substance abuse hospitals; private	622205	13.8	20.9	17.1	24.5	3.3	23.8
Psychiatric and substance abuse hospitals; state	622202	13.4	20.2	9.2	13.2	-4.2	-31.1
General medical and surgical hospitals; private	622105	10.3	15.6	10.8	15.4	0.5	5.0
State government, excluding education and hospitals	999200	6.8	10.3	7.1	10.1	0.3	3.8
Residential mental health and substance abuse facilities	623220	5.2	7.8	6.6	9.5	1.5	28.6
Outpatient mental health and substance abuse centers	621420	3.3	5.0	4.2	6.0	0.9	26.8
General medical and surgical hospitals; local	622103	1.5	2.3	1.5	2.1	0.0	0.4
Residential intellectual and developmental disability facilities	623210	1.5	2.3	1.8	2.5	0.2	15.5
Local government, excluding education and hospitals	999300	1.1	1.6	1.1	1.6	0.1	7.4
Offices of physicians	621100	1.0	1.6	1.2	1.8	0.2	19.7
Other residential care facilities	623900	0.9	1.4	0.8	1.2	-0.1	-11.7

Industry Title	Industry Code	2016 Employment (thousands)	2016 Percent of Occupation	Projected 2026 Employment (thousands)	Projected 2026 Percent of Occupation	Employment change, 2016-2026 (thousands)	Employment change, 2016-2026 (percent)
Search	Search						
Total employment		66.1	100.0	70.0	100.0	3.9	5.9
Elementary and secondary schools; local	611103	0.7	1.0	0.7	1.0	0.0	6.5
Offices of mental health practitioners (except physicians)	621330	0.6	1.0	0.8	1.1	0.2	24.7
Specialty (except psychiatric and substance abuse) hospitals; private	622305	0.5	0.7	0.6	0.9	0.2	39.3
Psychiatric and substance abuse hospitals; local	622203	0.4	0.6	0.5	0.7	0.1	16.9
Colleges, universities, and professional schools; state	611302	0.3	0.5	0.4	0.5	0.0	6.4
General medical and surgical hospitals; state	622102	0.3	0.4	0.3	0.5	0.0	13.4
Services for the elderly and persons with disabilities	624120	0.3	0.4	0.3	0.5	0.1	34.0
Temporary help services	561320	0.2	0.2	0.2	0.2	0.0	11.7
Colleges, universities, and professional schools; private	611305	0.1	0.2	0.1	0.2	0.0	15.3
Offices of physical, occupational and speech therapists, and audiologists	621340	0.1	0.2	0.1	0.2	0.0	41.3
Vocational rehabilitation services	624300	0.1	0.1	0.1	0.1	0.0	-7.7
Self-employed workers	TE1100	0.1	0.1	0.1	0.1	0.0	12.2

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Psychiatric Technology

Student Demographic Information

Unduplicated Headcount[1]	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Porterville College	30	-41%	39	30%	41	5%	21	-49%	53	152%

Gender	Psychiatric Technology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	19	63%	28	72%	33	80%	18	86%	37	70%	3,511	60%
Male	11	37%	11	28%	8	20%	3	14%	16	30%	2,251	39%
Not Reported											70	1%

Age	Psychiatric Technology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger			1	3%					2	4%	1,982	34%
20-29	16	53%	18	46%	31	76%	17	81%	27	51%	2,690	46%
30-39	7	23%	12	31%	8	20%	4	19%	16	30%	723	12%
40 & Older	7	23%	8	21%	2	5%			8	15%	437	7%

Ethnicity	Psychiatric Technology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	1	3%							2	4%	85	1%
American Indian	1	3%									40	1%
Asian/Filipino/Pac. Islander	2	7%	2	5%	3	7%	1	5%	1	2%	196	3%
Hispanic/ Latino	19	63%	25	64%	30	73%	17	81%	42	79%	4,430	76%
White	6	20%	11	28%	7	17%	2	10%	6	11%	921	16%
Two or More Races	1	3%	1	3%	1	2%	1	5%	2	4%	116	2%
Not Reported											44	1%

| Ed Plan Completion | Psychiatric Technology | | | | | | | | | | Collegewide | |
| | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | | 2016-17 | | 2016-17 | |
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated			3	8%	7	17%	5	24%	3	6%	742	13%
Comprehensive	20	67%	21	54%	18	44%	10	48%	33	62%	2,274	39%
Both (Abbrev. and Comp.)	3	10%	2	5%	4	10%	3	14%	9	17%	1,110	19%
Other Ed Plan									1	2%	158	3%
Exempt			1	3%	1	2%					29	0%
No Ed Plan Completed	7	23%	12	31%	11	27%	3	14%	7	13%	1,519	26%

| Completed Matriculation [2] | Psychiatric Technology | | | | | | | | | | Collegewide | |
| | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | | 2016-17 | | 2016-17 | |
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	23	77%	22	56%	24	59%	15	71%	39	74%	4,016	69%

Student Majors Information

Subject Majors [3]	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Psychiatric Technology	71	36	56	103	109	75

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	14	21	14	7	21
Total	14	21	14	7	21

First Day Enrollment [4]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	338	327	245	124	449
Total	338	327	245	124	449

Census Day Enrollment [4]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	345	325	244	124	450
Total	345	325	244	124	450

| Subject Students/Section [5] | Subject | | | | |
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	25	15	17	18	21
Total	25	15	17	18	21

Collegewide Students/Section [5]	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	31	29	27	27	27
Distance Ed	34	31	29	29	29
Total	31	29	27	27	27

First Day Waitlist [6]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	0	0	0	0	0
Total	0	0	0	0	0

FTES, FTEF & Productivity

FTES [7]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	56.4	50.8	39.3	20.1	72.5
Total	56.4	50.8	39.3	20.1	72.5

FTEF Workload [7]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	5.3	8.0	5.3	2.6	8.0
Total	5.3	8.0	5.3	2.6	8.0

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	4.3	81%	6.1	77%	4.4	82%	2.0	76%	6.1	77%
2) Overload	0.7	14%	0.5	7%	0.5	10%	0.5	19%	1.8	23%
3) Adjunct	0.3	5%	0.8	10%	0.4	8%	0.1	5%		
5) Banked Load			0.5	7%						

Subject Productivity (FTES/FTEF) [8]	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	10.6	6.4	7.4	7.6	9.1
Productivity (FTES/FTEF)	10.6	6.4	7.4	7.6	9.1

Collegewide Productivity (FTES/FTEF) [8]	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.9	15.9	15.1	15.0	14.6
Distance Ed	15.3	13.7	12.9	13.0	12.9
Productivity (FTES/FTEF)	16.7	15.7	14.9	14.8	14.4

Success & Retention Rates

Subject [9]	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	100%	100%	98%	98%	100%	99%	100%	100%	100%	99%
Total	100%	100%	98%	98%	100%	99%	100%	100%	100%	99%

Collegewide [9]	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	71%	88%	71%	88%	71%	89%	73%	90%	73%
Distance Ed	78%	57%	78%	57%	83%	60%	83%	59%	86%	69%
Total	87%	69%	87%	70%	88%	70%	89%	71%	90%	73%

Success & Retention Rates Disaggregated
Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Psychiatric Technology	99%	99%

Collegewide Overall Combined	Retention	Success
Porterville College	88%	70%

Subject Gender	Retention	Success
Female	99%	99%
Male	99%	99%

Collegewide Gender	Retention	Success
Female	88%	72%
Male	87%	68%

Subject Age	Retention	Success
19 & Younger	*100%*	*100%*
20-29	100%	99%
30-39	100%	100%
40 & Older	*97%*	*96%*

Collegewide Age	Retention	Success
19 & Younger	91%	71%
20-29	87%	70%
30-39	86%	73%
40 & Older	85%	71%

Subject Ethnicity	Retention	Success
African American	*100%*	*100%*
American Indian	*100%*	*100%*
Asian/Filipino/Pac. Islander	*100%*	*100%*
Hispanic/ Latino	100%	99%
Two or More Races	*100%*	*100%*
White	*98%*	*98%*

Collegewide Ethnicity	Retention	Success
African American	82%	56%
American Indian	86%	63%
Asian/Filipino/Pac. Islander	90%	77%
Hispanic/ Latino	88%	70%
Two or More Races	87%	70%
White	87%	71%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	99%	99%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	74%

Subject Fully Matriculated	Retention	Success		Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	99%	99%		Fully Matriculated	90%	74%

Student Awards

Awards by Type & Program [10]		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
Cert	Psychiatric Technology	29	17	19	21	23	109
	Award Type Total	29	17	19	21	23	109
Total Awards		29	17	19	21	23	109

Footnote Explanations

1   The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.

2   Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).

3   When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.

4   Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.

5   Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.

6   Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.

7   Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.

8   FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.

9   Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).

10   Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.

Psych Tech/Voc Nursing

Student Demographic Information

Unduplicated Headcount [1]	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Porterville College	171	-39%	138	-19%	174	26%	226	30%	185	-18%

Gender	Psych Tech/Voc Nursing										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	140	82%	105	76%	135	78%	167	74%	139	75%	3,511	60%
Male	28	16%	33	24%	39	22%	59	26%	44	24%	2,251	39%
Not Reported	3	2%							2	1%	70	1%

Age	Psych Tech/Voc Nursing										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	34	20%	20	14%	18	10%	29	13%	12	6%	1,982	34%
20-29	98	57%	71	51%	104	60%	122	54%	116	63%	2,690	46%
30-39	25	15%	33	24%	41	24%	58	26%	36	19%	723	12%
40 & Older	14	8%	14	10%	11	6%	17	8%	21	11%	437	7%

Ethnicity	Psych Tech/Voc Nursing										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	5	3%	1	1%	1	1%	2	1%	3	2%	85	1%
American Indian	1	1%	1	1%	1	1%	2	1%			40	1%
Asian/Filipino/Pac. Islander	15	9%	6	4%	11	6%	8	4%	10	5%	196	3%
Hispanic/ Latino	107	63%	102	74%	125	72%	181	80%	148	80%	4,430	76%
White	36	21%	25	18%	33	19%	28	12%	22	12%	921	16%
Two or More Races	7	4%	3	2%	3	2%	5	2%	2	1%	116	2%
Not Reported											44	1%

Ed Plan Completion	Psych Tech/Voc Nursing										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	20	12%	9	7%	17	10%	15	7%	17	9%	742	13%
Comprehensive	77	45%	74	54%	83	48%	135	60%	98	53%	2,274	39%
Both (Abbrev. and Comp.)	12	7%	6	4%	18	10%	27	12%	33	18%	1,110	19%
Other Ed Plan							5	2%	2	1%	158	3%
Exempt	1	1%	1	1%			1	0%	2	1%	29	0%
No Ed Plan Completed	61	36%	48	35%	56	32%	43	19%	33	18%	1,519	26%

Completed Matriculation[2]	Psych Tech/Voc Nursing										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	88	51%	73	53%	97	56%	162	72%	143	77%	4,016	69%

Student Majors Information

Subject Majors[3]	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Psychiatric Technology	71	36	56	103	109	75
*Vocational Nursing (PC)	321	57	46	39	62	105

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	4	11	9	11	7
Distance Ed	2		1	1	1
Total	6	11	10	12	8

First Day Enrollment[4]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	127	279	261	338	215
Distance Ed	101		21	33	32
Total	228	279	282	371	247

Census Day Enrollment[4]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	98	286	273	329	211
Distance Ed	93		21	31	29
Total	191	286	294	360	240

Subject Students/Section [5]	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	25	26	30	30	30
Distance Ed	47		21	31	29
Total	32	26	29	30	30

Collegewide Students/Section [5]	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	31	29	27	27	27
Distance Ed	34	31	29	29	29
Total	31	29	27	27	27

First Day Waitlist [6]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	8	3	17	30	35
Distance Ed	0		0	0	0
Total	8	3	17	30	35

FTES, FTEF & Productivity

FTES [7]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	7.0	50.2	34.7	45.5	34.6
Distance Ed	6.1		1.3	1.9	1.8
Total	13.1	50.2	36.0	47.5	36.4

FTEF Workload [7]	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	0.5	5.9	3.4	3.7	3.1
Distance Ed	0.3		0.1	0.1	0.1
Total	0.8	5.9	3.5	3.8	3.3

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	0.3	33%	2.3	39%	1.3	36%	2.0	53%	1.6	50%
2) Overload			0.7	12%			0.3	7%	0.4	13%
3) Adjunct	0.4	50%			2.0	57%	1.3	33%	1.2	37%
4) Summer	0.1	17%	2.9	49%	0.3	8%	0.3	7%		

Subject Productivity (FTES/FTEF) [8]	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	13.1	8.6	10.2	12.4	11.1
Distance Ed	23.1		9.8	14.5	13.5
Productivity (FTES/FTEF)	16.4	8.6	10.2	12.5	11.2

Collegewide Productivity (FTES/FTEF) [8]	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.9	15.9	15.1	15.0	14.6
Distance Ed	15.3	13.7	12.9	13.0	12.9
Productivity (FTES/FTEF)	16.7	15.7	14.9	14.8	14.4

Success & Retention Rates

Subject [9]	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	91%	78%	90%	70%	82%	68%	88%	75%	86%	80%
Distance Ed	74%	61%			100%	67%	73%	51%	90%	84%
Total	84%	70%	90%	70%	84%	68%	86%	72%	87%	80%

Collegewide [9]	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	71%	88%	71%	88%	71%	89%	73%	90%	73%
Distance Ed	78%	57%	78%	57%	83%	60%	83%	59%	86%	69%
Total	87%	69%	87%	70%	88%	70%	89%	71%	90%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Psych Tech/Voc Nursing	86%	72%

Collegewide Overall Combined	Retention	Success
Porterville College	88%	70%

Subject Gender	Retention	Success
Female	85%	72%
Male	89%	72%

Collegewide Gender	Retention	Success
Female	88%	72%
Male	87%	68%

Subject Age	Retention	Success
19 & Younger	82%	51%
20-29	86%	74%
30-39	89%	77%
40 & Older	85%	70%

Collegewide Age	Retention	Success
19 & Younger	91%	71%
20-29	87%	70%
30-39	86%	73%
40 & Older	85%	71%

Subject Ethnicity	Retention	Success
African American	71%	57%
American Indian	67%	33%
Asian/Filipino/Pac. Islander	94%	81%
Hispanic/ Latino	86%	72%
Two or More Races	97%	87%
White	82%	69%

Collegewide Ethnicity	Retention	Success
African American	82%	56%
American Indian	86%	63%
Asian/Filipino/Pac. Islander	90%	77%
Hispanic/ Latino	88%	70%
Two or More Races	87%	70%
White	87%	71%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	77%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	74%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	89%	77%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	90%	74%

Student Awards

Awards by Type & Program [10]		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
Cert	Psychiatric Technology	29	17	19	21	23	109
	*Vocational Nursing (PC)	19					19
	Award Type Total	48	17	19	21	23	128
Total Awards		48	17	19	21	23	128

Footnote Explanations

1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
   Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
   Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.

PORTERVILLE COLLEGE

123900 Psychiatric Technician

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	100.00	32	32	100.00	16	16	67.74	21	31
Female	100.00	25	25	100.00	11	11	70.83	17	24
Male	100.00	7	7	100.00	5	5	57.14	4	7
Non-traditional	100.00	7	7	100.00	5	5	57.14	4	7
Displaced Homemaker	100.00	1	1		0	0	100.00	1	1
Economically Disadvantaged	100.00	29	29	100.00	15	15	67.86	19	28
Limited English Proficiency		0	0		0	0		0	0
Single Parent	100.00	5	5	100.00	3	3	80.00	4	5
Students with Disabilities	100.00	1	1	100.00	1	1	100.00	1	1
Technical Preparation		0	0		0	0		0	0
District	100.00	32	32	100.00	16	16	67.74	21	31
State	94.07	5,982	6,359	99.00	3,964	4,004	79.74	4,940	6,195

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	89.47	17	19	21.88	7	32	31.25	5	16
Female	92.86	13	14	0.00	0	25	0.00	0	11
Male	80.00	4	5	100.00	7	7	100.00	5	5
Non-traditional	80.00	4	5	21.88	7	32	31.25	5	16
Displaced Homemaker		0	0	0.00	0	1		0	0
Economically Disadvantaged	88.24	15	17	24.14	7	29	33.33	5	15
Limited English Proficiency		0	0		0	0		0	0
Single Parent	100.00	3	3	0.00	0	5	0.00	0	3
Students with Disabilities	100.00	1	1	0.00	0	1	0.00	0	1
Technical Preparation		0	0		0	0		0	0
District	89.47	17	19	21.88	7	32	31.25	5	16
State	83.32	2,562	3,075	33.98	2,548	7,499	33.07	1,576	4,766

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

Core 1 - Skill Attainment, GPA 2.0 & Above: 87.56% Performance Goal - (2013- 2014)
Core 2 - Completions, Certificates, Degrees and Transfer Ready: 83.00% Performance Goal - (2013- 2014)
Core 3 - Persistance in Higher Education: 88.00% Performance Goal - (2013- 2014)
Core 4 - Employment: 66.44% Performance Goal - (2013- 2014)
Core 5 - Training Leading to Non-traditional Employment: Greater than 20.19% Participation & 22.81% Completion - (2013- 2014)

PORTERVILLE COLLEGE

123900 Psychiatric Technician

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	100.00	45	45	100.00	33	33	46.51	20	43
Female	100.00	29	29	100.00	21	21	51.85	14	27
Male	100.00	16	16	100.00	12	12	37.50	6	16
Non-traditional	100.00	16	16	100.00	12	12	37.50	6	16
Displaced Homemaker	100.00	1	1	100.00	1	1	0.00	0	1
Economically Disadvantaged	100.00	40	40	100.00	30	30	47.37	18	38
Limited English Proficiency		0	0		0	0		0	0
Single Parent	100.00	14	14	100.00	10	10	46.15	6	13
Students with Disabilities	100.00	3	3	100.00	3	3	100.00	3	3
Technical Preparation		0	0		0	0		0	0
District	100.00	45	45	100.00	33	33	46.51	20	43
State	92.71	6,045	6,520	96.27	3,841	3,990	76.67	4,873	6,356

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	55.56	20	36	35.56	16	45	36.36	12	33
Female	59.09	13	22	0.00	0	29	0.00	0	21
Male	50.00	7	14	100.00	16	16	100.00	12	12
Non-traditional	50.00	7	14	35.56	16	45	36.36	12	33
Displaced Homemaker	100.00	1	1	0.00	0	1	0.00	0	1
Economically Disadvantaged	59.38	19	32	35.00	14	40	33.33	10	30
Limited English Proficiency		0	0		0	0		0	0
Single Parent	81.82	9	11	14.29	2	14	10.00	1	10
Students with Disabilities	66.67	2	3	100.00	3	3	100.00	3	3
Technical Preparation		0	0		0	0		0	0
District	55.56	20	36	35.56	16	45	36.36	12	33
State	66.33	1,931	2,911	35.54	2,718	7,647	32.29	1,531	4,741

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

Core 1 - Skill Attainment, GPA 2.0 & Above: 87.85% Performance Goal - (2012- 2013)
Core 2 - Completions, Certificates, Degrees and Transfer Ready: 82.00% Performance Goal - (2012- 2013)
Core 3 - Persistance in Higher Education: 86.75% Performance Goal - (2012- 2013)
Core 4 - Employment: 77.40% Performance Goal - (2012- 2013)
Core 5 - Training Leading to Non-traditional Employment: Greater than 19.14% Participation & 22.54% Completion - (2012- 2013)

Porterville College Health Careers
Health Careers Advisory Committee Meeting
Minutes
December 8, 2016
1400-1700

Present:
Pamela Avila, Salma Aziz, Terry Bady, Kim Behrens, Blanca Bonilla,Terri Didway, Valerie Fisher, Traci Follet, Natalia Gaeta, Lupe Guillen, Jeffery Hudson-Covolo, Federico Huerta, Marycruz Leyva, Katherine Portillo, Patricia Sutherland, Debra Vaughn, Rebecca Velasco, Beverly Ward

Handouts
National University Bachelor of Science in Nursing-RN Completion
ADN Brochure and Application

AGENDA ITEM	DISCUSSION	ACTION
Meeting minutes		
Health Careers Webpage	Webpage: http://www.portervillecollege.edu/healthcareers/healthcareers Health Careers website reviewed. Public can obtain information regarding the Health Careers Programs.	
PT Program CAPTE Conference	Porterville College Psych Tech Program hosted the California Association Psych Tech Educators conference in October. 36 attendees from all over the state. Topics were education focus flipping the classroom and simulation in PT programs. Judge Roper presented drug court and mental health court.	
Applicants	Health Careers admitted a new cohort 30 Psych. Tech. students. PDC had funding and they are funding one of the current cohorts. We had 100 applicants with 30 students enrolling in each cohort.	

CPTLEX Pass Rates	California Psych. Tech. Licensing Examination our pass rates is averaging 72%.	
Curriculum Revision Math and English	Math and English will be added as prerequisites with the curriculum revision. Curriculum revision to include current PT practice and industry standards. The program will reach out to advisory meeting member for review and input into curriculum revision. Target date for implementation is 2019. PDC Vacancy 46-50 positions (PT) - PTA filled with PTA	
EMT Program Success Rates	Decreased class size to 24 students. Previously instructors were admitting 45 students, but due to lack of professional experts to help with skills lab enrollment was downsized. Once sufficient skills lab personal are in place, the program will increase enrollment as long as there is a need. Success rates have improved from 30% to 50%.	
RN Program COADN/CACN Conference Eating our young	Speaker from Pennsylvania his topic was "Eating our Young" he said its not going to stop and we need to prepare out students for it. Prepare our student for conflict resolution. Conflict management. Baby boomers is different. Discussion about how lateral bullying does occur on a frequent basis and ideas shared of how to better prepare students for this culture.	
Outpatient clinical placement	The BRN is encouraging increased outpatient clinical placement. The Health Careers is currently using Tule Indian River Clinic. BRN thanked Terri and TIRC for establishing arranging this clinical experience for pediatric nursing students.	

COADN Director Meeting • Message from BRN Executive Officer Dr. Morris re: Livescans	The ADN Directors group had a meeting last week Dr. Morris, BRN Executive Director. He asked all directors to share with all clinical agencies the new Livescan policy. All RN's who previously had the hardcopy fingerprinting completed ae now required to complete a Livescan. RN's will be notified by mail and will have 30 days to comply. If not in compliance by due date their license will be put on hold and they will not be able to work.	
Assessment, Remediation, Retention Grant	PC ADN program was awarded an $114,000 grant for assessment, remediation, and retention. The funding is being used for student support case manager, updating skills lab equipment, curriculum revision and faculty development. Pass rate for 2015-2016 year is 94.4%	
NCLEX Pass Rates	The ADN program will implement the multicriterion process	
Multi Criterion Selection	Multi Criterion Selection policy and procedure was reviewed. Implementation planned for August 2017 class. Purpose to select the better prepared student. The new screening and selection process has been posted since January. Science and English faculty report they are already seeing an improvement in student performance in the prerequisite classes.	

Curriculum revision
  Concept based
  Critical thinking
  Transition to Practice
  ADN-BSN
	Discussion regarding concept based curriculum, active learning strategies, critical thinking, clinical reasoning, and improving/stabilizing NCLEX pass rates. Faculty shared new active learning strategies they have been implementing in theory. Starting in the spring the faculty will have ½ of students working on clinical reasoning and the other ½ doing traditional student nurse activities. The purpose is for new nurses' to start with higher level of critical thinking and clinical reasoning skills to improve patient outcomes.	

	Advisory committee members present agreed 100% new graduates needed stronger clinical reasoning skills. Strategies such as concept based curriculum, active learning strategies, and improved critical thinking were needed. 100% of the advisory committee approved the plan for a major curriculum revision to include these strategies.	

Health Careers Faculty Shortage
  Adjunct Faculty
  Clinical Teaching Assistants
  Simulation Lab Coverage
	ADN program having difficulty finding part time faculty and clinical teaching assistants for spring semester. SVMC agreed to assist the college in recruiting part time instructors.	

College Master Plan	Hospitals and Development Center future needs:
	
	Hospitals
	  1. Increase RN program enrollment to twice a year
	  2. Re-establish the LVN program
	  3. Add Medical Office Assisting program
	
	Developmental Center
	  1. Increase PT program enrollment to once a year (from once every 18 months)
	  2. Increase RN program enrollment to twice a year
	  3. Add Occupational Therapy Assistant program
	  4. Re-establish the LVN program	

Employer Surveys	Nurse Manager Surveys were distributed.	
Other	None	

Porterville College Health Careers
Health Careers Advisory Committee Meeting
Minutes
December 7, 2017
1300-1500

Present:
Kim Behrens, BillyJean Cabunoc, Blanca Bonilla, Valerie Fisher, Joel Wiens, Debra Vaughn, Terri Didway, Terry Bady, Sean Roberts, Traci Follett, Jeannie Pascua

Handouts
New Nursing Curriculum
Clinical Requirements
The Silent Treatment – Just Culture

AGENDA ITEM	DISCUSSION	ACTION
Meeting minutes		
HC Programs and Policies Health Careers Webpage	Webpage: http://www.portervillecollege.edu/healthcareers/healthcareers Health Careers website reviewed. Public can obtain information regarding the Health Careers Programs.	
Clinical Onboarding Requirements	Clinical requirements reviewed. No changes recommended.	
PT Program BVNPT Passing Standard Program Passing Standard CAPTLEX	The new proposed passing standard for PT licensure is 75% and will be voted on in January. The program course passing standard is 75%. Discussion regarding decision to increase the course passing standard to 77%. Rationale is to maintain a slightly higher passing standard than the state. The most recent California Psych. Tech. Licensing Examination pass rates was 52%. Changes to program policy to improve success are: • 77% or higher final course grade to pass with "C" or higher.	

Major Curriculum Revision	• Students must attain an average exam grade of 77% to pass course. Other assignments will be added for final course grade.
	• Continuation of major curriculum revision
	• Revision of course/semester assessment and remediation.
	• Program completion assessment and remediation program for graduates.
	
	Discussion of major curriculum revision. Target start date fall 2020. New curriculum to include the following:
	• Pre-requisites
	   o Math and English
	   o Anatomy & Physiology
	   o Concepts of Nursing
	• Current industry practice
	• Better alignment program with licensing test plan
	• Revised PLO's, SLO's, objectives, and content.
	• The program will continue to reach out to advisory meeting members for review and input.	

EMT Program New regulation	EMT regulations now require an additional 10 hours of instruction to include training in narcan, epi, blood glucose, and expanded disaster training. Sean Roberts from Imperial Ambulance stated now that AMR is no longer in Tulare County, Imperial Ambulance is impacted with student requests for field observations. Discussion of requirements to use hospital emergency rooms for observation hours and required patient contacts. Traci Follett from SVMC stated that may be a possibility. Students would be required to meet all health and safety requirements, including immunizations. Current NREMT pass rates for 2017 is 55%	Kim Behrens to follow up with Educational Agreement with SVMC for EMT students.

RN Program		

COADN/CACN Conference
   Collaboration
   Just Culture
	Partnerships and collaboration was the theme of the conference. Jeff Hudson from SVMC was one of the guest speakers who highlighted partnerships with education to include both nursing and physicians. Another speaker discussed "Just Culture". Just Culture is one of the concepts selected by the nursing faculty for the new curriculum.	

Assessment, Remediation, Retention Grant	The CCCCO grant was renewed. Work continues in the area of student remediation and success. Attrition rates are decreasing from 2015-2016 36.8% to 2016-2017 21.1%. New birthing simulation equipment (birthing bed, birthing manikin, fetal heart monitoring) purchased with grant funding.	
NCLEX Pass Rates	Pass rate for 2016-2017 year is 93.75%	
Multi Criterion Selection	Multi Criterion Selection implemented with August cohort. 20 students selected from the top 30%.	

Curriculum revision
   Concept based
   Critical thinking
   Transition to Practice
	Major curriculum revision completed. Submitted to BRN 11/15/17. Implementation date fall 2018. The new curriculum is concept based with current nursing practice as the unifying theme. Curriculum includes a critical thinking course and transition to practice course. Total degree units remain unchanged at 83-85 units. Faculty have started implementing new active learning strategies in both theory and clinical. Clinical focus will be on clinical reasoning rather than task driven. The revised LVN-RN program will be implemented the following fall in 2019.	

RN-BSN	Local options available to students include a partnerships with National University and CSU Bakersfield. An MOU with University of Phoenix is in progress.	

Strong Workforce Funding	Strong workforce funding has allowed the purchase of a Pyxis medication dispensing station. Students now have the full medication administration experience from order to med cart to bedside as in the hospital.	
Employer Surveys	To be mailed	
Other **HWI** • Pathways • Item writing workshop **SVMC** • Nurse Residency Program • RN Aide • Student internships	Valerie Fisher - HWI has compiled information regarding pathways for all careers health. There is much more out there than nursing. Advisors/counselors are encouraged to use this information to guide students in exploring careers in healthcare. Clovis Community Occupation Therapy Assistant program is no in its second year. College of the Sequoias has Physical Therapy Assistant program. Test item writing workshop in Fresno, 2/7/17. Traci Follet - Sierra View Medical Center started the Vizient program for new grads. The program is one year. Participants have class once a month in a safe environment where they can also discuss how things are going. An evidence based project is completed during second half of the program. The RN-aide position has been re-instated. Discussion regarding whether the college could implement a student nurse internship rotation. Traci shared nurse managers at SVMC thought new graduates with 2-3 weeks of internship experience were better prepared	

	and ready to take a full load of patients earlier than graduates without this experience. Kim explained the new curriculum revision emphasis was on critical thinking with the goal of stronger clinical reasoning skills in the new graduate nurse. Traci agreed improved critical thinking was important and would it be possible to do both. An internship program would not be feasible without adding units or taking hours away from existing clinical hours. Adding additional units is not an option. Adding an internship rotation would require a curriculum revision, and the new curriculum will not be implemented until August 2018.	
	The nurse externship was discussed as a viable option. The nurse externship is a work study program. The hospital would interview, hire, and find extern opportunity for students. The college would provide the course and instructor.	Kim to meet with Division Chair, Lupe Guillen, regarding creating a nurse extern course and implementation.