



PORTERVILLE COLLEGE: CAREER TECHNICAL EDUCATION

TWO-YEAR PROGRAM REVIEW FORM

**PROGRAM INFORMATION**

Chair Name	Tim Brown	Date:	3/12/2018
Department	CTE	Discipline	Administration of Justice
Most Recent Program Plan Completed On		Date	Spring 2016
Most Recent Program Review Completed On		Date	Spring 2018
Faculty Name	Tim Brown		
Email	<a href="mailto:tbrown@portervillecollege.edu">tbrown@portervillecollege.edu</a>	Telephone	559-791-2362

**1. MEETS A DOCUMENTED LABOR MARKET DEMAND**

Source of information (check all that apply)

<input type="checkbox"/>	Bureau of Labor Statistics ( <a href="http://www.bls.gov">http://www.bls.gov</a> )
<input type="checkbox"/>	State of California Labor Market Information ( <a href="http://www.calmis.ca.gov">http://www.calmis.ca.gov</a> )
<input type="checkbox"/>	Advisory Committee Meeting held on <span style="float:right">Attach Minutes</span>
<input type="checkbox"/>	Professional Association
<input checked="" type="checkbox"/>	Other <span style="float:right">EMSI Data</span>

Findings  
EMSI data indicates that police and sheriff's patrol officers positions are projected to grow within the four-county region (Kern, Inyo, Tulare, Mono) by 1.6% 2014-2018. Police and Sheriff patrol officer's positions specifically expect a five-year projected growth of 1.6% regionally, 4.5% state wide and 2.1% nationally. The average hourly earnings for police and sheriff's patrol officers are \$34.13 regionally. The average hourly earnings nationally is \$ 28.69.

**1. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.**

List programs from other institutions (private/fee based/public):

Name of Institution	Name of Program	Distance to College	Public/Private	Approx Enrollment
Bakersfield College	Administration of Justice	50 Miles	X Public Private	15,000
College of the Sequoias	Administration of Justice	33 Miles	X Public <input type="checkbox"/> Private	11,000
			<input type="checkbox"/> Public <input type="checkbox"/> Private	

Findings  
The Administration of Justice program at Porterville College serves the communities around the City of Porterville. It does not represent unnecessary duplication of other programs in the area.

**1. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS**

Core Indicator Data Reviewed	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Date	3/12/2018
Insert Scores Below:			
Success	92.56%	Completion	96.52%
Employment	80.95%	Non-Traditional Participation	36.50%
		Non-Traditional Completion	46.15%

Findings  
Employment goal was met with an 80.95%, which is 0.6% above the Negotiated State and District level based on the most recent data available. (2015-2016, CCCC MIS). The Administration of Justice Program offers a broad range of classes for students seeking skills enhancement, career preparation, or a degree or certificate. This program is continuing the growth process with a high employment demand. The Administration of Justice Program has issued 108 Degrees and 53 Certificates over the past two years.

**1. REVIEW/APPROVALS**

Date		Signature	Title
4-4-18			Department Head

4-5-18 

College Dean-CTE

Presentation to Curriculum Committee

Presentation to College Council

Presentation to Board of Trustee



PORTERVILLE COLLEGE: CAREER TECHNICAL EDUCATION

TWO YEAR PROGRAM REVIEW FORM

**PROGRAM INFORMATION**

Chair Name	Tim Brown	Date	3/6/18
Department	CTE	Discipline	Business Education
Most Recent Program Plan Completed On		Date	Spring 2016
Most Recent Program Review Completed On		Date	Spring 2018
Faculty Name	Elisa Queenan		
Email	<a href="mailto:elisa.queenan@portervillecollege.edu">elisa.queenan@portervillecollege.edu</a>	Telephone	559-791-2282

**1. MEETS A DOCUMENTED LABOR MARKET DEMAND**

Source of information (check all that apply)

<input type="checkbox"/>	Bureau of Labor Statistics ( <a href="http://www.bls.gov">http://www.bls.gov</a> )
<input type="checkbox"/>	State of California Labor Market Information ( <a href="http://www.calmis.ca.gov">http://www.calmis.ca.gov</a> )
<input type="checkbox"/>	Advisory Committee Meeting held on <span style="float:right">Attach Minutes</span>
<input type="checkbox"/>	Professional Association
<input checked="" type="checkbox"/>	Other EMSI Data; KCCD Institutional Research

**Findings**  
 The Employment Development Department of the Labor Market Information Division data project positive growth, for Tulare County between 2014-2024, in all management occupations, business and financial operations occupations, Human Resource Specialists, Logisticians, office and administrative support occupations, and Accountants. Per the Bureau of Labor and Statistics nationally between 2016-2026, management occupations are expected to grow 9%, Human Resource Specialists and Logisticians growth of 7%, Accountants a growth of 10%.

**1. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.**

List programs from other institutions (private/fee based/public):

Name of Institution	Name of Program	Distance to College	Public/Private	Approx Enrollment
Bakersfield College	Business Admin.	53 Miles	X Public Private	23,053
College of the Sequoias	Business Admin.	33 Miles	X Public <input type="checkbox"/> Private	13,470

**Findings**  
 The BSAD program at Porterville College serves the communities around the City of Porterville. It does not represent unnecessary duplication of other programs in the area.

**1. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS**

Core Indicator Data Reviewed	X Yes <input type="checkbox"/> No	Date 3/6/2018
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Insert Scores Below:

Success 93.33%	Completion 100%	Employment 81.25%
Non-Traditional Participation 50.00%	Non-Traditional Completion 55.81%	

**Findings**  
 Goals were met and superseded in employment, participation and completion (2015-2016, CCCCCO MIS). The BSAD program offers a broad range of programs for students seeking skills enhancement, career preparation, or a degree or certificate. Business Education offers programs in Business Administration, Entrepreneurship, Human Resources and Logistics. This program is continuing the growth process with a high employment demand. Business Education has issued 17 Associate Degrees and 66 transferable Associate Degrees over the past two years, 2015-2017.

**1. REVIEW/APPROVALS**

Date	Signature	Title
4-4-18		Department Head
4-5-18		College Dean-CTE

<b>Presentation to Curriculum Committee</b>	
<b>Presentation to College Council</b>	
<b>Presentation to Board of Trustee</b>	



PORTERVILLE COLLEGE: CAREER TECHNICAL EDUCATION

TWO YEAR PROGRAM REVIEW FORM

**PROGRAM INFORMATION**

Chair Name	Tim Brown	Date	3/6/18
Department	CTE	Discipline	AA-Ag Production, AST-Agribusiness
Most Recent Program Plan Completed On		Date	Spring 2016
Most Recent Program Review Completed On		Date	Spring 2018
Faculty Name	Craig Britton		
Email	<a href="mailto:cbritton@portervillecollege.edu">cbritton@portervillecollege.edu</a>	Telephone	559-791-2358

**1. MEETS A DOCUMENTED LABOR MARKET DEMAND**

Source of information (check all that apply)

<input type="checkbox"/>	Bureau of Labor Statistics ( <a href="http://www.bls.gov">http://www.bls.gov</a> )
<input type="checkbox"/>	State of California Labor Market Information ( <a href="http://www.calmis.ca.gov">http://www.calmis.ca.gov</a> )
<input type="checkbox"/>	Advisory Committee Meeting held on <span style="float:right">Attach Minutes</span>
<input type="checkbox"/>	Professional Association
<input checked="" type="checkbox"/>	Other EMSI Data; KCCD Institutional Research

Findings: The Employment Development Department of the Labor Market Information Division data project positive growth, for Tulare County between 2014-2024, in all Agricultural production Sectors, Agribusiness and financial operations occupations. Per the Bureau of Labor and Statistics nationally between 2016-2026, management occupations are expected to grow approximately 9%.

**1. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.**

List programs from other institutions (private/fee based/public):

Name of Institution	Name of Program	Distance to College	Public/Private	Approx Enrollment
Bakersfield College	Ag Business & Production	53 Miles	X Public Private	23,053
College of the Sequoias	Ag Business and Production	33 Miles	X Public <input type="checkbox"/> Private	13,470

Findings: The AST Agribusiness program at Porterville College serves the communities around the City of Porterville. It does not represent unnecessary duplication of other programs in the immediate area.

**1. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS**

Core Indicator Data Reviewed	X Yes <input type="checkbox"/> No	Date	3/6/2018
Insert Scores Below:			
Success	89.19%	Completion	94.12%
Employment	88.89%	Non-Traditional Participation	45.95%
		Non-Traditional Completion	55.56%

Findings: Goals were met and superseded in employment, participation and completion (2015-2016, CCCCCO MIS). The Ag program offers a broad range of programs for students seeking skills enhancement, career preparation, or a degree. AST AgBusiness offers courses in Business, marketing, Ag Selling, Economics. With the addition of the AST in Agribusiness, this program is continuing the growth process with a high employment demand.

**1. REVIEW/APPROVALS**

Date	Signature	Title
4-6-18		Department Head
4-5-18		College Dean-CTE

Presentation to Curriculum Committee

Presentation to College Council

Presentation to Board of Trustee



PORTERVILLE COLLEGE: CAREER TECHNICAL EDUCATION

TWO YEAR PROGRAM REVIEW FORM

**PROGRAM INFORMATION**

Chair Name	Tim Brown	Date	February 28, 2018
Department	CTE	Discipline	Information Systems
Most Recent Program Plan Completed On		Date	Spring 2016
Most Recent Program Review Completed On		Date	Spring 2018
Faculty Name	James Carson		
Email	<a href="mailto:jcarson@portervillecollege.edu">jcarson@portervillecollege.edu</a>	Telephone	559-791-2369

**1. MEETS A DOCUMENTED LABOR MARKET DEMAND**

Source of information (check all that apply)

<input type="checkbox"/>	Bureau of Labor Statistics ( <a href="http://www.bls.gov">http://www.bls.gov</a> )
<input type="checkbox"/>	State of California Labor Market Information ( <a href="http://www.calmis.ca.gov">http://www.calmis.ca.gov</a> )
<input type="checkbox"/>	Advisory Committee Meeting held on _____ Attach Minutes
<input type="checkbox"/>	Professional Association
<input checked="" type="checkbox"/>	Other EMSI Data

Findings  
 EMSI data indicates that top executive occupations are projected to decrease slightly within the four-county region by 5% 2015-2018. However, this is in contrast to the national growth (2.3%). Computer and Information Systems Average hourly earnings for 2016, average \$41.28 hr. regionally. So while demand has decreased slightly, earnings are rising and graduation rates are trending upward.

**1. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.**

List programs from other institutions (private/fee based/public):

Name of Institution	Name of Program	Distance to College	Public/Private	Approx Enrollment
Bakersfield College	Computer Studies	50 Miles	X Public Private	23,053
College of the Sequoias	Computer Applications	33 Miles	X Public <input type="checkbox"/> Private	13,470

Findings  
 The INFS program at Porterville College serves the communities around the City of Porterville. It does not represent unnecessary duplication of other programs in the area.

**1. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS**

Core Indicator Data Reviewed	X Yes <input type="checkbox"/> No	Date 3/9/2018
Insert Scores Below:		
Success 90.24%	Completion 100%	Employment 87.50%
Non-Traditional Participation 41.94%	Non-Traditional Completion 43.48%	

Findings  
 Employment goal: The INFS program has achieved 67% employment which is just below the 68% district goal. The INFS program offers a comprehensive degree and certificate program. The program has increased its number of awards by 216% since 2012-13. This, in spite of the inability to hire qualified adjunct professors. The number of sections has decreased 27% in the last 5 years due to this drought in available adjunct instructors. The recent program overhaul will change the enrollment dynamics in upcoming semesters. The popularity of the program has grown in the last 2 years since this change.

**1. REVIEW/APPROVALS**

Date	Signature	Title
4-4-18		Department Head
4-5-18		College Dean-CTE

Presentation to Curriculum Committee	
Presentation to College Council	
Presentation to Board of Trustee	



PORTERVILLE COLLEGE: CAREER TECHNICAL EDUCATION

TWO YEAR PROGRAM REVIEW FORM

**PROGRAM INFORMATION**

Chair Name	Tim Brown	Date	3/14/2018
Department	CTE	Discipline	Industrial Technology
Most Recent Program Plan Completed On		Date	Spring 2016
Most Recent Program Review Completed On		Date	Spring 2018
Faculty Name	Adjunct: Carl Hammer		
Email	<a href="mailto:chammer@portervillecollege.edu">chammer@portervillecollege.edu</a>	Telephone	559-349-1929

**1. MEETS A DOCUMENTED LABOR MARKET DEMAND**

Source of information (check all that apply)

<input type="checkbox"/>	Bureau of Labor Statistics ( <a href="http://www.bls.gov">http://www.bls.gov</a> )
<input type="checkbox"/>	State of California Labor Market Information ( <a href="http://www.calmis.ca.gov">http://www.calmis.ca.gov</a> )
<input type="checkbox"/>	Advisory Committee Meeting held on <span style="float:right">Attach Minutes</span>
<input type="checkbox"/>	Professional Association
<input checked="" type="checkbox"/>	Other <span style="float:right">EMSI Data</span>

Findings  
EMSI data indicates that manufacturing and industrial technology occupations are projected to grow within the four-county region by 3.8% 2014-2017. Installation, maintenance, and repair occupations specifically expect a projected five-year growth of 13.1% regionally and 4.4% nationally. The average hourly earnings for 2017 are \$19.46.

**1. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.**

List programs from other institutions (private/fee based/public):

Name of Institution	Name of Program	Distance to College	Public/Private	Approx Enrollment
Bakersfield College	Industrial Technology	50 Miles	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private	15,000
College of the Sequoias	Industrial Technology	33 Miles	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private	11,000

Findings  
The Industrial Technology program satisfies a high community need for training of technicians and mechanics. Other similar programs are too far away for our students to attend their programs.

**1. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS**

Core Indicator Data Reviewed	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Date 3/8/2018
Insert Scores Below:		
Success UNK	Completion UNK	Employment UKN
Non-Traditional Participation UNK	Non-Traditional Completion UNK	

Findings  
Employment goal: unknown if it was met based on the most recent data available (2015-2016, CCCC MIS). The Industrial Maintenance Technology Program satisfies a high community need for training of Industrial Maintenance personnel.

**1. REVIEW/APPROVALS**

Date	Signature	Title
4-4-18		Department Head
4-5-18		College Dean-CTE

Presentation to Curriculum Committee	
Presentation to College Council	
Presentation to Board of Trustee	



PORTERVILLE COLLEGE: CAREER TECHNICAL EDUCATION

TWO YEAR PROGRAM REVIEW FORM

PROGRAM INFORMATION				
Chair Name	Tim brown	Date	3//12/18	
Department	CTE	Discipline	Fire Technology	
Most Recent Program Plan Completed On		Date	Spring 2016	
Most Recent Program Review Completed On		Date	Spring 2018	
Faculty Name	Adjunct			
Email	tbrown@portervillecollege.edu	Telephone	559-791-2362	
1. MEETS A DOCUMENTED LABOR MARKET DEMAND				
Source of information (check all that apply)				
<input type="checkbox"/>	Bureau of Labor Statistics ( <a href="http://www.bls.gov">http://www.bls.gov</a> )			
<input type="checkbox"/>	State of California Labor Market Information ( <a href="http://www.calmis.ca.gov">http://www.calmis.ca.gov</a> )			
<input type="checkbox"/>	Advisory Committee Meeting held on	Attach Minutes		
<input type="checkbox"/>	Professional Association			
<input checked="" type="checkbox"/>	Other	EMSI Data		
Findings	EMSI data indicates that firefighter, fire inspector, fire investigator occupations are projected to grow within the four-county region by 5% from 2014 – 2024. Average hourly earnings for 2016 are \$34.52 for fire fighters. The average hourly earnings for fire inspectors and investigators are \$44.11. Data indicates that these careers are still in high demand.			
1. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.				
List programs from other institutions (private/fee based/public):				
Name of Institution	Name of Program	Distance to College	Public/Private	Approx Enrollment
Bakersfield College	Fire Science/Tech.	50 Miles	X Public Private	24,000
College of the Sequoias	Fire Science/Tech.	33 Miles	X Public <input type="checkbox"/> Private	13,470
Findings	Fire Technology program serves the communities around the City of Porterville. It does not represent unnecessary duplication of the programs offered in the areas above because of the distance and lack of any public transportation.			
1. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS				
Core Indicator Data Reviewed	X Yes <input type="checkbox"/> No		Date 3/8/2018	
Insert Scores Below:				
Success 92.56%	Completion 96.52%	Employment 80.95%		
Non-Traditional Participation 36.50%	Non-Traditional Completion 46.15%			
Findings	Employment goal was met based on the most recent data available (2015 - 2016, CCCCO MIS). The Fire Technology Program satisfies a high community need for training of fire fighters and fire personnel.			
1. REVIEW/APPROVALS				
Date	Signature		Title	
4-4-18			Department Head	
4-5-18			College Dean-CTE	
Presentation to Curriculum Committee				
Presentation to College Council				
Presentation to Board of Trustee				





PORTERVILLE COLLEGE: CAREER TECHNICAL EDUCATION

TWO YEAR PROGRAM REVIEW FORM

PROGRAM INFORMATION				
Chair Name	Tim Brown	Date	3/21/2018	
Department	CTE	Discipline	Child Development	
Most Recent Program Plan Completed On		Date	Spring 2016	
Most Recent Program Review Completed On		Date	Spring 2018	
Faculty Name	Mary Jo Jordan			
Email	<a href="mailto:mjordan@portervillecollege.edu">mjordan@portervillecollege.edu</a>	Telephone	559-791-2361	
1. MEETS A DOCUMENTED LABOR MARKET DEMAND				
Source of information (check all that apply)				
<input checked="" type="checkbox"/>	Bureau of Labor Statistics ( <a href="http://www.bls.gov">http://www.bls.gov</a> )			
<input type="checkbox"/>	State of California Labor Market Information ( <a href="http://www.calmis.ca.gov">http://www.calmis.ca.gov</a> )			
<input type="checkbox"/>	Advisory Committee Meeting held on	Attach Minutes		
<input type="checkbox"/>	Professional Association			
<input type="checkbox"/>	Other			
Findings	Bureau of Labor Statistics data indicates child care worker occupations are projected to grow 6.9% while preschool teachers are projected to grow by 10.5%. Child care workers annual median wage is \$22,290 and Preschool teachers annual median wage is \$28,990; as of May 2017. Child Care workers median hourly wage is \$10.72 and Preschool teachers median hourly wage is \$13.94; as of May 2017			
1. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.				
List programs from other institutions (private/fee based/public):				
Name of Institution	Name of Program	Distance to College	Public/Private	Approx Enrollment
Bakersfield College	Child Development	50 Miles	XPublic Private	15,000
College of the Sequoias	Child Development	33 Miles	XPublic <input type="checkbox"/> Private	11,000
Findings	Bakersfield College and College of the Sequoias offer similar programs of study in Child Development. The Child Development Program at Porterville College serves the communities around the City of Porterville. It does not represent unnecessary duplication of other programs in the area.			
1. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS				
Core Indicator Data Reviewed	XYes <input type="checkbox"/> No	Date 3/18/2018		
Insert Scores Below:				
Success 92.42%	Completion 96.36%	Employment 84.62%		
Non-Traditional Participation 2.27%	Non-Traditional Completion 1.59%			
Findings	Employment goal was not met based on the most recent data available (2015-2016, CCCC MIS). Child Development has been traditionally a field which women have entered into. Recently more men are finding satisfaction in working in this field with an increase to 39% college wide.			
1. REVIEW/APPROVALS				
Date	Signature	Title		
4-4-18		Department Head		
4-5-18		College Dean-CTE		
Presentation to Curriculum Committee				
Presentation to College Council				
Presentation to Board of Trustee				