

AMENDED IN SENATE AUGUST 26, 2021
AMENDED IN SENATE JULY 15, 2021
AMENDED IN SENATE JULY 5, 2021
AMENDED IN ASSEMBLY MAY 24, 2021
AMENDED IN ASSEMBLY APRIL 27, 2021
AMENDED IN ASSEMBLY MARCH 18, 2021
CALIFORNIA LEGISLATURE—2021–22 REGULAR SESSION

ASSEMBLY BILL

No. 928

Introduced by Assembly Member Berman
(Coauthor: Senator Glazer)

February 17, 2021

An act to ~~add~~ *add, repeal, and add* Section 66749.8 ~~to~~ *of* the Education Code, relating to postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

AB 928, as amended, Berman. Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. The California Community Colleges system provides instruction to students at 116 campuses operated by community college districts throughout the state and, among other things, provides its students with a transfer pathway, facilitated by mechanisms such as the Associate Degree for Transfer, allowing students to apply academic

credit earned at a community college toward receipt of a bachelor's degree at a 4-year postsecondary educational institution.

The Donahoe Higher Education Act requires a student who earns an associate degree for transfer (ADT) to be deemed eligible for transfer into a California State University baccalaureate program when the student meets certain requirements. Provisions of the Donahoe Higher Education Act apply to the University of California only to the extent that the Regents of the University of California act, by resolution, to make them applicable.

Existing law establishes the California Community College Guided Pathways Grant Program under the administration of the office of the Chancellor of the California Community Colleges and requires the chancellor's office to distribute grants, upon appropriation by the Legislature, to community colleges that meet certain requirements, to integrate existing student-success programs and develop clearly structured, coherent guided pathways programs.

This bill would express findings and declarations of the Legislature related to the process of transfer from community colleges to 4-year postsecondary educational institutions. The bill would express the intent of the Legislature to enact legislation related to a student-centered transfer process.

This bill would ~~establish~~ *establish, until July 1, 2025*, the Associate Degree for Transfer Intersegmental Implementation Committee to serve as the primary entity charged with the oversight of the ADT. The bill would specify the committee's membership. The bill would assign numerous duties to the committee, including the duty to establish timelines and reporting deadlines relating to reviews of transfer model curricula, and the duty to develop a comprehensive communications plan and guidance to inform students about the ADT pathway. The bill would also require the committee, on or before December 31, 2023, to provide the Legislature with recommendations on certain issues impeding the scaling of the ADT and streamlining transfer across segments for students.

The bill would require the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges, on or before May 31, 2023, to establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California, and would require, if the committee is unable to come to agreement on or

before May 31, 2023, the respective administrative bodies of those segments to establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California by December 31, 2023. The bill would require the singular lower division general education pathway, commencing with the fall term of the 2025–26 academic year, to be the only lower division general education pathway used to determine eligibility and sufficient academic preparation for transfer into both segments, and to not lengthen the ~~time-to-degree~~. *time-to-degree or include more units than those required under the Intersegmental General Education Transfer Curriculum on July 1, 2021.* These requirements pertaining to the singular lower division general education pathway would apply to the University of California only if the regents adopt an appropriate resolution, as required by existing law.

Where ADTs for major pathways exist, the bill would require the California Community Colleges, on or before August 1, 2024, to place students who declare a goal of transfer on their mandatory education plans on the ADT pathway if the student has not opted out, as specified, and if such a pathway exists for their intended major. To the extent that this provision would impose new duties on community college districts, it would constitute a state-mandated local program.

This bill would authorize community colleges to use funds appropriated in the Budget Act of 2021 or subsequent budget acts to support the continued implementation of the California Community College Guided Pathways Grant Program to implement the bill.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. (a) The Legislature finds and declares all of the
- 2 following:

1 (1) The 1960 Master Plan for Higher Education promised an
2 accessible, affordable, and high-quality higher education for all
3 California students who qualify. The transfer pathway, from
4 community college to four-year postsecondary educational
5 institution, is an integral component of the master plan's
6 commitment to access and affordability.

7 (2) Many students attend community college with the hope of
8 transferring to complete a bachelor's degree. However, the master
9 plan did not say how transfer would work in practice for students.

10 (3) While recent efforts such as the Associate Degree for
11 Transfer and remedial education reform have led to important
12 gains, the transfer process is still unnecessarily complex, confusing,
13 and difficult for the vast majority of students to navigate.

14 (4) Transfer students are more often Black and Latinx as well
15 as first generation, highlighting transfer as an important way to
16 close equity gaps.

17 (5) A report released in September 2020 by the Public Policy
18 Institute of California found that a large gap exists between the
19 number of students who hope to transfer and those who do: 19
20 percent of students with a stated transfer goal do so within four
21 years; 28 percent do so within six years.

22 (6) The Public Policy Institute of California also found that
23 equity gaps are a big concern. While Latino students represent 51
24 percent of students who declare a degree or transfer goal, they
25 represent 35 percent of those who transfer within four years;
26 African American students represent 7 and 5 percent, respectively.

27 (7) There is a clear need to further streamline and make the
28 transfer process easier for students to navigate, especially during
29 these challenging and unprecedented times.

30 (b) It is the intent of the Legislature to enact legislation related
31 to a student-centered transfer process.

32 SEC. 2. Section 66749.8 is added to the Education Code,
33 immediately following Section 66749.7, to read:

34 66749.8. (a) (1) This section shall be known, and may be
35 cited, as the Student Transfer Achievement Reform Act of 2021.

36 (2) For purposes of this section, the following definitions apply:

37 (A) "ADT" means associate degree for transfer.

38 (B) "Committee" means the Associate Degree for Transfer
39 Intersegmental Implementation Committee established in
40 subdivision (b).

1 (C) ~~“Postsecondary—~~“*Four-year postsecondary* educational
2 institution” means a campus of the University of California or
3 California State University or an independent institution of higher
4 education defined in subdivision (b) of Section 66010.

5 (D) “STEM” means science, technology, engineering, and
6 mathematics.

7 (b) The Associate Degree for Transfer Intersegmental
8 Implementation Committee is hereby established for the following
9 purposes:

10 (1) To serve as the primary entity charged with the oversight
11 of the associate degree for transfer for the sole purpose of
12 strengthening the pathway for students and to ensure it becomes
13 the primary transfer pathway in California between campuses of
14 the California Community Colleges and the University of
15 California, the California State University, and participating
16 independent institutions of higher education defined in subdivision
17 (b) of Section 66010, so that more students can avail themselves
18 of the pathway’s benefits. The oversight shall include, but is not
19 limited to, all of the following:

20 (A) Ensuring a reduction in the number of excess units
21 accumulated by California Community College students before
22 transferring to four-year postsecondary educational institutions.

23 (B) Eliminating repetition of courses at four-year postsecondary
24 educational institutions taken by California Community College
25 students who successfully transfer into four-year postsecondary
26 educational institutions.

27 (C) Increasing the number of California Community College
28 students who transfer into a four-year postsecondary educational
29 institution through an ADT pathway.

30 (2) To enhance coordination and communication between
31 four-year postsecondary educational institutions *and the California*
32 *Community Colleges* by providing a venue by which they can
33 regularly meet and address issues that are impeding the purpose
34 described in paragraph (1).

35 (3) To provide the Legislature and the Governor with
36 recommendations to support the purpose described in paragraph
37 (1).

38 (c) Meetings of the committee are subject to the Bagley-Keene
39 Open Meeting Act established under Article 9 (commencing with

1 Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of
2 the Government Code.

3 (d) (1) The committee shall be convened by a third-party
4 planning facilitator. The third-party planning facilitator shall
5 perform all of the following duties:

6 (A) Provide facilitation and staff support to the committee.

7 (B) Develop written reports of the committee's
8 recommendations and progress pursuant to subdivisions (g) and
9 (h).

10 (C) Facilitate advisory groups as needed to support the
11 committee's goals.

12 (2) For purposes of paragraph (1), the Office of Planning and
13 Research may enter into an exclusive or nonexclusive contract
14 with a third-party planning facilitator on a bid or negotiated basis.
15 A contract entered into or amended pursuant to this paragraph shall
16 be exempt from Chapter 6 (commencing with Section 14825) of
17 Part 5.5 of Division 3 of Title 2 of the Government Code, Section
18 19130 of the Government Code, Part 2 (commencing with Section
19 10100) of Division 2 of the Public Contract Code, and from the
20 review or approval of any division of the Department of General
21 Services.

22 (3) The Office of Planning and Research shall report to the
23 Department of Finance and relevant subcommittees of the
24 Legislature on a contract awarded pursuant to paragraph (2) within
25 30 days of awarding the contract. The report shall include
26 information on funding amounts provided to the contractor.

27 (e) (1) The membership of the committee shall reflect its
28 intersegmental function by including a cross-section of the
29 stakeholders who will be needed to fulfill the committee's
30 responsibilities.

31 (2) (A) Each of the following entities shall designate, on or
32 before March 1, 2022, one representative to serve on the
33 committee:

34 (i) The Office of the Chancellor of the California Community
35 Colleges.

36 (ii) The Office of the Chancellor of the California State
37 University.

38 (iii) The Office of the President of the University of California.

39 (iv) The Association of Independent California Colleges and
40 Universities.

- 1 (v) The State Department of Education.
- 2 (vi) The Student Senate for the California Community Colleges.
- 3 (vii) The California State Student Association.
- 4 (viii) The University of California Student Association.
- 5 (ix) The Academic Senate for the California Community
- 6 Colleges.
- 7 (x) The Academic Senate of the California State University.
- 8 (xi) The Academic Senate of the University of California.
- 9 (B) ~~Appointing~~ *Designating* entities described in subparagraph
- 10 (A) shall fill vacancies when their representative member positions
- 11 on the committee are vacant.
- 12 (3) (A) On or before March 1, 2022, ~~four~~ *five* members of the
- 13 committee shall be appointed as follows:
- 14 (i) The Senate Committee on Rules shall appoint one member
- 15 from the workforce sector with expertise in the fields of science,
- 16 technology, engineering, or mathematics.
- 17 (ii) The Speaker of the Assembly shall appoint one member
- 18 with a background in higher education research that includes
- 19 scholarship on student transfer issues in the state.
- 20 (iii) The Lieutenant Governor shall appoint one member from
- 21 an educational equity and social justice organization.
- 22 (iv) The Governor shall appoint one member from an
- 23 educational equity and social justice organization.
- 24 (v) *The Governor shall appoint one member who is a California*
- 25 *community college student.*
- 26 (B) *Appointing* entities described in subparagraph (A) shall fill
- 27 vacancies when their appointed member positions on the committee
- 28 are vacant.
- 29 (C) *Members appointed pursuant to subparagraph (A) shall*
- 30 *serve at the pleasure of their respective appointing entities.*
- 31 (4) The first chair of the committee shall be the representative
- 32 from the ~~office~~ *Office* of the Chancellor of the California
- 33 Community Colleges and shall serve a two-year term. Following
- 34 the first chair's two-year term, the committee shall elect a chair
- 35 from its members to serve a two-year term. A member shall not
- 36 serve consecutive terms as chair of the committee and the position
- 37 of chair shall rotate among the members of the committee.
- 38 (f) To support the goals of the committee described in
- 39 subdivision (g) and obtain additional input from other interested
- 40 stakeholders, the third-party planning facilitator identified pursuant

1 to paragraph (2) of subdivision (d) may engage with the expertise
2 of faculty through existing intersegmental oversight bodies and
3 workgroups, including, but not limited to, the Intersegmental
4 Committee of the Academic Senates, the Intersegmental
5 Curriculum Workgroup, the Intersegmental Coordinating
6 Committee, and the California Intersegmental Articulation Council.
7 The committee shall also use the members ~~appointed~~ *designated*
8 pursuant to clauses (ix) to (xi), inclusive, of subparagraph (A) of
9 paragraph (2) of subdivision (e) as liaisons to their respective
10 curriculum workgroups to ensure better coordination and
11 alignment.

12 (g) On or before December 31, 2023, the committee shall
13 provide the Legislature with recommendations on all of the
14 following issues impeding the scaling of the ADT and streamlining
15 transfer across segments for students:

16 (1) Identifying annual goals for increasing transfer rates in
17 California and closing racial equity gaps in transfer outcomes to
18 be adopted by the state. Specifically, these goals shall include all
19 of the following:

20 (A) Annual goals for improving transfer attainment needed to
21 meet the state's workforce demands.

22 (B) Goals for closing gaps in transfer outcomes by race.

23 (C) Goals for closing regional opportunity gaps to access ADT
24 pathways.

25 (D) Annual goals to meet the statewide degree attainment goal
26 of 70 percent.

27 (2) Proposing a new unit threshold for STEM degree pathways
28 that meet the requirements for admission to the California State
29 University and the University of California. The recommendations
30 made pursuant to this paragraph shall comply with both of the
31 following requirements:

32 (A) The recommendations shall include sufficient evidence
33 supporting a higher unit threshold for each STEM degree pathway,
34 including an analysis of colleges that have succeeded in adopting
35 similar pathways within the 60-unit ~~framework~~. *framework for*
36 *lower division units taken at the California Community Colleges.*

37 (B) A recommendation for a differing unit threshold within a
38 STEM degree pathway shall not recommend a change of more
39 than six units.

1 (3) Reengaging ADT earners who do not transfer or apply for
2 transfer into a four-year postsecondary educational institution.

3 (h) On or before December 31, 2024, the committee shall
4 achieve all of the following:

5 ~~(1) Establish timelines and reporting deadlines for the existing~~
6 ~~regular review of existing transfer model curricula to ensure that~~
7 ~~the transfer model curricula are consistent with demand for~~
8 ~~academic majors and respond to evolving workforce demands. In~~
9 ~~doing this, the committee shall develop a plan to establish venues~~
10 ~~for professional collaboration in consultation with academic senates~~
11 ~~and appropriate faculty associations on degree production, major~~
12 ~~alignment, and workforce- or industry-specific relevance.~~

13 ~~(2)~~

14 (1) Establish timelines and reporting deadlines for the existing
15 regular review of declaring or matching transfer model curricula
16 similar to the California State University majors for admissions
17 purposes. *In doing this, the committee shall develop a plan to*
18 *establish reporting and accountability requirements to ensure that*
19 *transfer model curricula are aligned with the ADT.*

20 ~~(3)~~

21 (2) Develop a plan for the *periodic analysis and* creation of
22 additional transfer model curricula for the ADT to respond to
23 evolving workforce demands, including STEM degree pathways,
24 and degree pathways that will aid in the economic recovery from
25 the COVID-19 pandemic, such as nursing and cybersecurity. *The*
26 *plan shall establish venues for professional collaboration in*
27 *consultation with academic senates and appropriate discipline*
28 *faculty on degree production, major alignment, and workforce-*
29 *or industry-specific relevance.*

30 ~~(4)~~

31 (3) (A) Develop a comprehensive communications plan and
32 guidance on student-centered outreach to inform students about
33 the ADT pathway and to ensure prompt and accurate information
34 is communicated across four-year postsecondary educational
35 ~~institutions~~ *institutions, the California Community Colleges,* and
36 elementary and secondary education.

37 (B) The plan developed under subparagraph (A) shall include,
38 but not be limited to, guidance to community college counselors
39 and articulation officers on their role in communicating the value
40 of the ADT pathway, guidance to high school counselors on

1 incorporating the ADT pathway into their menu of college options,
 2 and templates that can be customized for outreach in local contexts.
 3 The communications plan shall also address how updates about
 4 the ADT pathways, including new majors and new participating
 5 four-year postsecondary educational institutions, will be
 6 communicated to four-year postsecondary educational ~~institutions~~
 7 *institutions, the California Community Colleges*, and high schools.

8 (C) The plan developed under subparagraph (A) shall address
 9 how updates about the ADT pathway will be regularly
 10 communicated to four-year postsecondary educational ~~institutions~~
 11 *institutions, the California Community Colleges*, and high schools
 12 so that counselors, advisers, and student support staff engaged in
 13 educating students about their college options, participating
 14 four-year postsecondary educational institutions, and degree
 15 options, have the most current information about the ADT pathway,
 16 and are aware of updates to the program such as new majors or
 17 new participating four-year postsecondary educational institutions.

18 ~~(5)~~

19 (4) Provide feedback for the regular review and identification
 20 of updates needed to the ADT internet website maintained by the
 21 California Community Colleges to ensure current information and
 22 updates are communicated to students, families, and student support
 23 staff engaged in educating students about their college options,
 24 participating four-year postsecondary educational institutions, and
 25 degree options.

26 (i) (1) On or before May 31, 2023, the Intersegmental
 27 Committee of the Academic Senates of the University of California,
 28 the California State University, and the California Community
 29 Colleges shall establish a singular lower division general education
 30 pathway that meets the academic requirements necessary for
 31 transfer admission to both the California State University and
 32 University of California. If the Intersegmental Committee of the
 33 Academic Senates of the University of California, the California
 34 State University, and the California Community Colleges is unable
 35 to come to agreement on or before May 31, 2023, the respective
 36 administrative bodies of those segments shall establish a singular
 37 lower division general education pathway that meets the academic
 38 requirements necessary for transfer admission to the California
 39 State University and the University of California by December 31,
 40 2023.

1 (2) Commencing with the fall term of the 2025–26 academic
2 year, the singular lower division general education pathway
3 established pursuant to paragraph (1) shall be the only lower
4 division general education pathway used to determine academic
5 eligibility and sufficient academic preparation for transfer
6 admission to the California State University and the University of
7 California.

8 (3) The singular lower division general education pathway
9 established pursuant to paragraph (1) shall not lengthen the
10 ~~time-to-degree~~. *time-to-degree and shall not include more units*
11 *than is required under the Intersegmental General Education*
12 *Transfer Curriculum on July 31, 2021.*

13 (j) (1) On or before August 1, 2024, where ADTs for major
14 pathways exist, the California Community Colleges shall place
15 students ~~who~~ *on the ADT pathway if students* declare a goal of
16 transfer on their mandatory education plans pursuant to the
17 Seymour-Campbell Student Success Act of 2012 (Article 1
18 (commencing with Section 78210) of Chapter 2 of Part 48 of
19 Division 7) ~~on the ADT pathway if~~ *and* such a pathway exists for
20 their intended major, to maximize the probability that ~~a student~~
21 *students* will transfer into a four-year postsecondary educational
22 institution and earn a degree in their chosen field of study in a
23 timely manner, and to minimize the accrual of excess units.

24 (2) A student may opt out of the ADT pathway for a local
25 associate degree or if ~~they plan~~ *the student plans* to apply to transfer
26 to a University of California campus or an independent institution
27 of higher education defined in subdivision (b) of Section 66010.
28 Each community college shall use their existing processes for
29 student education plans pursuant to the Seymour-Campbell Student
30 Success Act of 2012 (Article 1 (commencing with Section 78210)
31 of Chapter 2 of Part 48 of Division 7) and enrollments to implement
32 the opt out feature where an ADT exists.

33 (3) This section shall not be construed to prohibit a student from
34 being on the ADT pathway and also applying to transfer to a
35 University of California campus or an independent institution of
36 higher education defined in subdivision (b) of Section 66010.

37 (4) If an ADT pathway does not exist in the student’s chosen
38 major, then there is no ADT pathway on which to place the student.
39 This subdivision does not apply to students seeking to complete
40 a community college baccalaureate degree program or a career

1 technical education ~~program~~. *program that does not have an ADT*
 2 *pathway.*

3 (k) *Funding appropriated in the Budget Act of 2021 or*
 4 *subsequent budget acts to support the continued implementation*
 5 *of a guided pathways program pursuant to the California*
 6 *Community College Guided Pathways Grant Program established*
 7 *pursuant to Part 54.81 (commencing with Section 88920) of*
 8 *Division 7 may be used by community colleges to implement this*
 9 *section. It is the intent of the Legislature that community colleges*
 10 *also prioritize additional funding received in the 2021–22 fiscal*
 11 *year or a subsequent fiscal year to assist students' success through*
 12 *transfer programs to the extent the activities performed pursuant*
 13 *to this section are not prohibited by the legislative appropriations.*

14 (l) *This section shall remain in effect only until July 1, 2025,*
 15 *and, as of January 1, 2026, is repealed.*

16 SEC. 3. *Section 66749.8 is added to the Education Code,*
 17 *immediately following Section 66749.7, to read:*

18 66749.8. (a) (1) *This section shall be known, and may be*
 19 *cited, as the Student Transfer Achievement Reform Act of 2021.*

20 (2) *For purposes of this section, the following definitions apply:*

21 (A) *“ADT” means associate degree for transfer.*

22 (B) *“Four-year postsecondary educational institution” means*
 23 *a campus of the University of California or California State*
 24 *University or an independent institution of higher education defined*
 25 *in subdivision (b) of Section 66010.*

26 (C) *“STEM” means science, technology, engineering, and*
 27 *mathematics.*

28 (b) (1) *On or before May 31, 2023, the Intersegmental*
 29 *Committee of the Academic Senates of the University of California,*
 30 *the California State University, and the California Community*
 31 *Colleges shall establish a singular lower division general education*
 32 *pathway that meets the academic requirements necessary for*
 33 *transfer admission to both the California State University and*
 34 *University of California. If the Intersegmental Committee of the*
 35 *Academic Senates of the University of California, the California*
 36 *State University, and the California Community Colleges is unable*
 37 *to come to agreement on or before May 31, 2023, the respective*
 38 *administrative bodies of those segments shall establish a singular*
 39 *lower division general education pathway that meets the academic*
 40 *requirements necessary for transfer admission to the California*

1 *State University and the University of California by December 31,*
2 *2023.*

3 *(2) Commencing with the fall term of the 2025–26 academic*
4 *year, the singular lower division general education pathway*
5 *established pursuant to paragraph (1) shall be the only lower*
6 *division general education pathway used to determine academic*
7 *eligibility and sufficient academic preparation for transfer*
8 *admission to the California State University and the University of*
9 *California.*

10 *(3) The singular lower division general education pathway*
11 *established pursuant to paragraph (1) shall not lengthen the*
12 *time-to-degree and shall not include more units than is required*
13 *under the Intersegmental General Education Transfer Curriculum*
14 *on July 31, 2021.*

15 *(c) (1) On or before August 1, 2024, where ADTs for major*
16 *pathways exist, the California Community Colleges shall place*
17 *students on the ADT pathway if students declare a goal of transfer*
18 *on their mandatory education plans pursuant to the*
19 *Seymour-Campbell Student Success Act of 2012 (Article 1*
20 *(commencing with Section 78210) of Chapter 2 of Part 48 of*
21 *Division 7) and such a pathway exists for their intended major, to*
22 *maximize the probability that students will transfer into a four-year*
23 *postsecondary educational institution and earn a degree in their*
24 *chosen field of study in a timely manner, and to minimize the*
25 *accrual of excess units.*

26 *(2) A student may opt out of the ADT pathway for a local*
27 *associate degree or if the student plans to apply to transfer to a*
28 *University of California campus or an independent institution of*
29 *higher education defined in subdivision (b) of Section 66010. Each*
30 *community college shall use their existing processes for student*
31 *education plans pursuant to the Seymour-Campbell Student Success*
32 *Act of 2012 (Article 1 (commencing with Section 78210) of Chapter*
33 *2 of Part 48 of Division 7) and enrollments to implement the opt*
34 *out feature where an ADT exists.*

35 *(3) This section shall not be construed to prohibit a student*
36 *from being on the ADT pathway and also applying to transfer to*
37 *a University of California campus or an independent institution*
38 *of higher education defined in subdivision (b) of Section 66010.*

39 *(4) If an ADT pathway does not exist in the student’s chosen*
40 *major, then there is no ADT pathway on which to place the student.*

1 *This subdivision does not apply to students seeking to complete a*
2 *community college baccalaureate degree program or a career*
3 *technical education program that does not have an ADT pathway.*

4 *(d) Funding appropriated in the Budget Act of 2021 or*
5 *subsequent budget acts to support the continued implementation*
6 *of a guided pathways program pursuant to the California*
7 *Community College Guided Pathways Grant Program established*
8 *pursuant to Part 54.81 (commencing with Section 88920) of*
9 *Division 7 may be used by community colleges to implement this*
10 *section. It is the intent of the Legislature that community colleges*
11 *also prioritize additional funding received in the 2021–22 fiscal*
12 *year or a subsequent fiscal year to assist students’ success through*
13 *transfer programs to the extent the activities performed pursuant*
14 *to this section are not prohibited by the legislative appropriations.*

15 *(e) This section shall become operative on July 1, 2025.*

16 ~~SEC. 3.~~

17 *SEC. 4.* If the Commission on State Mandates determines that
18 this act contains costs mandated by the state, reimbursement to
19 local agencies and school districts for those costs shall be made
20 pursuant to Part 7 (commencing with Section 17500) of Division
21 4 of Title 2 of the Government Code.