

GELO #4 Assessment Packet #3

Language Arts

Distributed September 28, 2021

To Be Discussed: October 12, 2021

GELO #4—Technology, Information Literacy, and Information Competency

Students will effectively use multiple formats to locate, access, analyze, evaluate, and utilize information that facilitates learning and critical inquiry.

Please review the assignments and student samples from across the disciplines and consider the following questions:

Questions about the Assignment

- Does this assignment ask the student to locate, access, analyze, evaluate, and/or utilize information? Try to pinpoint which skill(s) the assignment asks the student to demonstrate.
- Does the information that the assignment calls for facilitate learning?
- Does the information that the assignment calls for facilitate critical inquiry?
- How does this assignment assess this GELO?
- Where does this assignment fall short in assessing this GELO (keeping in mind, of course, that the instructor did not give this assignment in order to or with awareness of this GELO)?

Questions about the Student Submissions

- Which student submission clearly demonstrates this GELO? Why?
- Which student submission demonstrates this GELO but might be on the bubble? Why?
- Which student submission falls short of demonstrating the GELO? What is the submission missing?
- What else do you notice about the student submissions with regards to the GELO?

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Assignments and Student Submissions

Assignment Prompt: [Spanish Investigation, Essay, and Presentation](#) ([prompt translated into English](#))

Student Sample #1 [Essay/Presentation](#)

Student Sample #2 [Essay/Presentation](#)

Student Sample #3 [Essay/Presentation](#)

Assignment Prompt: [Rabbit-Hole Research](#)

[Student Sample #1](#)

[Student Sample #2](#)

[Student Sample #3](#)