PORTERVILLE COLLEGE CURRICULUM PROGRAM REVIEW UPDATE

Name of Division: Social Science Contact Person: Rebecca Baird [Note: The information in this area will repeat on all pages.]
Please submit this form to the Curriculum Committee before adding the course to eLumen when proposing a new Course or a new Program. Once the form is received, the course and/or program will be added as a discussion items at the next available Curriculum Committee meeting.
Please include this form as an attachment when submitting the course for final evaluation in eLumen.
All new Courses/Programs must be directly tied to the Institutional Goals, Strategic Plan, Educational Master Plan, General Education Outcomes, and Institutional Outcomes as appropriate through the Division Program Review.
Is this new Course/Program addressed in your <u>current Program Review: YESNO_X</u>
If YES, please attach the appropriate sections.

If NO, please complete the attached New Course/Program documents.

PORTERVILLE COLLEGE

CURRICULUM COMMITTEE

COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

ATTACH COURSE OUTLINE (DRAFT)

	1.	INITIATED BY	Rebecca Baird	Social Scient	nce	History
ŀ			Instructor		Division	Department
	2.	Subject HIST	Number P114	Title		
		Units 3	Lecture Hours 54	Lab Hou	urs 0	
		Computer Assi				
		Computer Assi	sted Instruction no	Distance	Learning yes	
3		CONTENT REV	TEW			
If a prerequisite, corequisite or recommended preparation is listed below, content review forms (entrance, exit and/or corequisite) must be included with this proposal. Forms are available on the web under the Curriculum Committee tab. ALL INFORMATION BELOW MUST BE IDENTICAL ON THE ATTACHED COURSE OUTLINE.						
		Prerequisite:	None			
-			None			
		Corequisite:	None			
		Other Recommended	None			
		Preparation				
		(Advisory):				,
				-1-1-1		
4.	(CATALOG DES	CRIPTION			
	Provide a draft of the course description as you wish it to appear in the catalog. This must match the attached course outline.					
A survey of the history of women in the United States from the pre-colonial period to the present day. The course will						
l t	focus on the social, cultural, political, and economic aspects of women's history in the United States and will examine the diversity of experiences of women. The course will also explore gender as a social construction and as a category of					
historical analysis.						uction and as a category of

5.	course (e.g., art	R ADDITION ise statement as to why the course is being a ciculation with other colleges/universities, staview, campus program review).	dded. Be clear regarding the udent demand, recommendati	evidence of need for the addition of this on from advisory committee or external	
S	Society and wil	This course will complement ENGL P11: add more diverse offerings to our Historial Collments to it. This course will be part of the course will be part of th	ory program. A similar con	urse is offered at Bakersfield College	n
6.	DISTRICT: A (e.g. loss of elig computer assist	NY FISCAL IMPACT THIS ADDITION ddress significant changes in staffing, facilit gibility for basic skills, matriculation, and/or ed instruction to a class could mean a change need for additional staff.	ies, equipment, supplies, lear other categorical funding). E	ning resources or state reimbursement xample: Adding a component of	
ľ	No fiscal impac	et e e e e e e e e e e e e e e e e e e			
7.	CHECK ANY	OF THE FOLLOWING CATEGORIES	FOR WHICH THIS COUF	RSE WILL BE USED.	Erroren
	a	None			
	b. 🔀 c. 🗌	AA/AS Degree Associate Degree for Transfer (ADT)	History AA-T		
	d	Area of Emphasis Certificate of Achievement			
	e f	Certificate of Proficiency			
8.		DUCATION: Forms for the appropriate Ass approved by the Curriculum Committee ar			
	a. 🔲	Not applicable			
	b. 🔀	General Education – Associate Degree	Area GH	<u>L</u> Section	
	c. 🔀 d. 🔀	General Education – CSU Certification General Education – IGETC	Area D-4 Area 38 4	D-(0 Section Section	
9.	FOR ARTICU	JLATION OFFICER USE ONLY:			
	CSU Articulation		UC Articulation Pro UC Transfer Probab		

UC Transfer Probability

		A
	Articulation Officer	Date
10.	THIS COURSE MEETS OR EXCEEDS STATE TITLE 5 STANDARDS AND CRITERIA (Check one)	A FOR COURSES AND CLASSES
	Credit course applicable as units to the associate degree (within degree/certificate requirement Title 5: Section 55002	ents or elective toward graduation) -
	Credit course not applicable as units toward an associate degree – Title 5: Section 55002 Basic skills (when designated as non-degree credit; courses in reading, writing, computation Title 5: 55002/55000(j)	n, and ESL) –
	Noncredit course (offered for zero units) – Title 5: Section 55002	

11. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

If yes, please list cross-listed course(s)	Yes	The original Letter of Intent, with sign off by the affected Porterville, must be included with this proposal. The Curr Committee will not review any proposal that affects and department at Porterville unless a completed Letter or Please meet and collaborate with the appropriate chair or this course modification affects another program or certific course is to be cross-listed at Porterville.			is proposal. The Curriculum posal that affects any division or completed Letter of Intent is on file. appropriate chair or coordinator when her program or certificate or if this
				Date sent	Date returned
Similarity in course content in another department	Yes	⊠ No			
If yes, please list similar cou	rse				