

Our Mission

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

Accessibility Note:

If you are an individual with a disability and need accommodations, please contact Jodie Logan at 559-791-2208

Present: Primavera Arvizu, Michael Carley, Araceli Carranza, Reagen Dozier, Connie Gutierrez, Ethan Hartsell, Mary Jo Jordan, Roger Perez, Julian West and Erin Wingfield

Absent: Robert Simpkins

I. New Discussion Items

- a. Call to Order
VP Arvizu call the meeting to order at 4:03 pm.
- b. Approval of Agenda
The amended 2/15/22 agenda was approved.
M/S/C: Michael Carley/Roger Perez
- c. Approval of Minutes
The minutes were approved for 2/1/22.
M/S/C: Michael Carley/Reagen Dozier
- d. Review changes to Committee Charge (feedback from CC)
At the last CC meeting the new committee name (Guided Pathways Committee) was approved. There were some recommendations regarding the restructure and charge.
 - o Administrative Assistant taking minutes for GPC and all the separate teams under GPC.
 - The committee all agreed that Jodie will take minutes for the main GPC meetings and each team under GPC will take notes since all teams report up to GPC.
 - Primavera will follow-up with Vern, revise the committee charge and report back to CC.
- e. Educational Advisors Part of the Teams
CC asked about having educational advisors as part of the Guided Pathways teams. The team's structure would have a counselor lead, other counselors/faculty, and an educational advisor to assist with case management and/or other components.
 - o Primavera recommends that an ed advisor be added to the teams.
 - o Araceli recommends having an ed advisor for support without having them as part of the team (faculty lead, counselor support and ed advisor support for each team).
 - o Primavera will take the feedback to Bob.

f. Timeline for Next Steps

1. Form the pathway teams
2. Training the teams
3. Developing a work plan for the team(s)
4. Finalize structure of the team(s).

g. First Section of the Self-Assessment Report

Last year Primavera worked with a lead for each section then the committee reviewed the report, assessing where we are before forwarding to Academic Senate and CC for review/approval. During this meeting the committee will go over a few sections/areas.

1. Mapping Pathways To Student End Goals

- a. Programs are organized and marketed in broad career-focused academic and communities or “meta-majors”.
 - Working on the Program Mapper six-month implementation. Hopefully this will be up and a live this summer
 - The committee agrees we are at scaling in progress.
- b. Every program is well designed to guide and prepare students to enter employment and further education in fields of importance to the college’s service area.
 - Incorporates Program Mapper as it will have a salary and career information on each pathway.
 - The committee agree we are at scaling in progress.
- c. Detailed information is provided on the college’s website on the employment and further education opportunities targeted by each program.
 - The site design is scheduled for completion on February 2023.
- d. Programs are clearly mapped out for students. Students know which courses they should take and in what sequence. Courses critical for success in each program and other key progress milestones are clearly identified. All this information is easily accessible on the college website.
 - In the development of education plans and DegreeWorks student has access.
 - Will have access to the 2-year plans in the summer with Program Mapper.
 - Transfer pathway 2-year plans are being developed by UC Merced.
 - The committee recommends we are at scaling in progress with the note that we will not reach scale until Program Mapper is completed.
- e. Required math courses are appropriately aligned with the student’s field of study.
 - Reagen and Sherie helped last time; Primavera will follow up.
 - At scale

Primavera will be reaching out to some of the members to get updates on progress for each of the sections and start the narrative for the first section.

h. New Structure

- To show classified representation under the Pathway Support/Outreach & Onboarding.
 - Just because a director/dean is listed on the membership does not mean it has to be a director/dean that gives support to the different teams. We have to decide how to word this and show classified representation or expertise.
 - These classified rep or expertise would be an occasional participant in the teams.
 - Julian feels that a financial aid and admission & records staff would need to be part of the teams.
 - Primavera suggested under Pathway Support to add ** or designee to allow the participation for classified or expertise support.

All changes discussed today will be added, then sent to the committee for review and go back to CC for approval.

i. National Center for Inquiry & Improvement Rural Guided Pathways Project
Is the committee interested in applying?

RURAL GUIDED PATHWAYS PROJECT
Call for Proposals

NCH is launching the Rural Guided Pathways Project and inviting community colleges to apply for this new initiative.

The Rural Guided Pathways Project is a three-year project in which a national cohort of 15 rural community colleges will work with each other — and with community partners in their regions — to implement evidence-based, institution-wide reforms grounded in the guided pathways framework. Participating colleges commit to:

- Designing and implementing a better student experience at their colleges.
- Collaborating with key stakeholders in their regions to increase economic opportunity in the region and be partners in the implementation of a cross-sector approach to guided pathways.
- Implementing evidence-based reforms that will address inequity and lead to **improved educational and workforce outcomes**.

This project is the first of its kind in two ways:

1. **Rural focus.** It is the first time a pathways institute structure is focused specifically on the needs of rural institutions.
2. **Community partners.** It is the first time community partners are deeply embedded in pathways implementation.

This three-year project is funded by Ascendium Education Group and a small group of regional philanthropies. Applications are due March 1, 2022. Following a selection process led by NCH and national partners, 15 institutions will be selected for participation. The project begins in spring 2022 and ends in August 2024. The cost for colleges participating in the project will be limited to travel expenses to and from the in-person institutes.

- This will help us with the final pillar/the final stage with workforce outcomes which is what we will need to be concentrating on.
- The State Chancellor Office stated that colleges would be able to apply for additional/extra GP funding; as of now Primavera has not heard anything new.
- This is an initiative with six meetings, five of those meetings involving two-day travel. Will we be getting enough out of this initiative for the commitment?
- Is there faculty interest?
- Michael asked if we have identified community partners? What definition are they using for “rural”?

j. Reports

- Data Team Update (Mike)
 - Talked about fall survey.
 - Cancelled future meetings waiting on the new structure.
- SEA Update (Erin)
 - Completed the program review and will be reviewed by Strategic Planning in March.
 - Julian is working on getting an application submitted for a new program. Julian is waiting on a letter of support from the President and finding on what the faculty wants before he submits.
 - Focus for the last several months has been working to get the UMOJA program up and running.

- Black History Month Events:
 - Thursday, February 17th at 1:00 pm, African-American panel (get to know staff on campus)
 - February 24th at 12:00pm, speaker (Dr. Ed Bush)
 - February 23rd from 11:30 am – 2:00 pm Zoom (HBC Caravan Tour)
- ASPC Update (Jasmin)
 - No report

II. Old Discussion Items

III. Future Agenda Items

- Being Equity Minded/What is the message

The meeting was adjourned at 4:50 pm