

Our Mission

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

Accessibility Note:

If you are an individual with a disability and need accommodations, please contact Jodie Logan at 559-791-2208

Present: Primavera Arvizu, Michael Carley, Araceli Carranza, Reagen Dozier, Connie Gutierrez, Ethan Hartsell, Mary Jo Jorden, Roger Perez, Robert Simpkins and Julian West

Absent: Erin Wingfield

Guest: Dustin Acres, Ana Ceballos, Osvaldo Del Valle, Kendra Haney, Frank Ramirez and Jasmin Quinones

I. New Discussion Items

- a. Call to Order
The meeting was called to order by VPSS Arvizu at 2:33 pm.
- b. Approval of Agenda
The 3/1/22 agenda was approved.
M/S/C: Michael Carley/Roger Perez
- c. Approval of Minutes
The minutes from 2/15/22 were approved.
M/S/C: Mary Jo Jordan/Ethan Hartsell
- d. Leading from the Middle Project Overview (10 minutes)
 - o Wanted to find a project that was broad in spectrum, be replicative and have a high impact on our campus.
 - Goal: equitable comprehensive Summer boot camp experience for students, onboarding guidelines, refaced on STEM Pathway students, improve student engagement, motivation, and connectedness.
 - Needs: time, funding, support from campus stakeholders (Math and Science) and content experts.
 - Evidence: high impact practices improving the first-year experience, College Student Sense of Belonging article, personal anecdotes.
 - o Align the boot camp with what is already going on campus. The camp will be for first year students and be one day (9 am – 1 pm or 2 pm), with 32-50 students, and a week before school starts. If the pilot is successful the camp will continue and possibly increase to two days.
 - o The budget is the next step for the group to work on.
 - Introduction to the programs
 - Introduction to professors
 - Project based learning experience
 - Meet a peer (student who graduated stories)
 - Jobs
 - a) What jobs does my major lead to?
 - b) How much can I make?

- c) Where are the jobs?
 - Professional expert's discussion
 - Rewards for attendance (swag bags, scholarships, etc.)
 - Recording student feedback
 - The group is seeking for campus support.
 - Committee suggested the group, moving forward, think in terms of Pathways. The committee is excited about the project and maybe a portion of the cost can be funded through Guided Pathways.
- e. Update Charge/Re-structure
 - The committee was asked to make some changes from CC and Student Services; those changes were made.
 - Administrative Assistant
 - Classified representation (Ed Advisor)
 - Designee from area
 - The groups are a basic structure and if members needed to be added due to work load, then the individual group can add members but would not be part of the main structure.
 - Araceli Carranza stated that the counselors should be leads not Ed Advisor. It was discussed, counselors would be lead with adjunct and Ed Advisors support.
 - VP Arvizu really wants Ed Advisors to part of the teams.
 - Dr. Simpkins stated, the structure is just a start and can always be changed. We can add "additional members can be added as needed" to the document.
 - The majority of the committee wants the Ed Advisors added to the teams. Dr. Simpkins will add an additional row to add the Ed Advisors to each team.
 - The Charge goes back to CC Monday.
- f. Rural Guided Pathways Project Update

Shared the committee's feedback with Dr. Simpkins and Dr. Habib; at this time, we will not be moving forward with the application.
- g. Program Mapper Update

Completed Phase 1 and received the green light to start offering the maps. We will begin to get acquainted with the maps and start Phase 2.
- h. Pillar 4: Teaching and Learning

A small group of faculty attended an Achieving the Dream Teaching and Learning Institute. One of the goals was to create a Teaching and Learning proposal; the group completed a Teaching Innovation proposal. VPSS Arvizu met with the group to make sure there is a final draft of the proposal. Within the next couple weeks, the group will finalize the proposal, then it will go to Academic Senate for review, GPC and other committees.
- i. Next Steps

VPSS shared the state of the college report.

 - Finalize the structure
 - Start forming the teams and discussion on how to form those teams
 - Program Mapper, Phase2, implementation
 - Teaching and Learning piece of the Assessment Report



Guided Pathways Committee

GP Minutes

Tuesday March 1, 2022
2:30 pm – 3:30 pm – Zoom

j. Reports

- Data Team Update (Mike)
No report
- SEA Update (Erin)
No report
- ASPC Update (Jasmin)
VPSS Arvizu met with the ASPC President and he mentioned he wanted to be a part of the Guided Pathway in anyway he can.

II. Old Discussion Items

III. Future Agenda Items

- Being Equity Minded/What is the message

The meeting was adjourned at 3:20 pm