

The LaunchBoard

Guided Pathways Dashboard

CCC Chancellor's Office
LaunchBoard Webinar Series
October 27, 2020

bitly link for PPT: <http://bit.ly/LBGP-102720>

Thank you for joining us today.
We will begin shortly.

Welcome

John J. Hetts

Visiting Executive, Research and Data

Educational Services and Support

California Community Colleges Chancellor's Office



Agenda

- 2:00** Welcome by Visiting Executive John Hetts
- 2:10** Background, Purpose, and Highlights of the GP dashboard
- 2:40** Live Demo of GP dashboard
- 3:10** Q&A
- 3:20** Wrap up and Closing Remarks
- 3:30** End

Webinar Goals

Understanding the vision and purpose for the Guided Pathways dashboard

- Why was it created
- What is in it
- Why and how would I use it

Walkthrough of the User Interface

- How to navigate the buttons
- How to build your queries
- How to find and interpret information



What is the LaunchBoard

Chancellor's Office's **suite** of web-based data **dashboards** that **bring** education, employment, and some labor market **information** together to **measure progress** on the **Vision Goals** and **aid decision making** and **planning** in postsecondary institutions by displaying **lagging indicators**.



Dashboards in the LaunchBoard

Guided Pathways Dashboard—provides a cohort view of first-time students' progress with first-year momentum points for evaluating college redesign efforts

Strong Workforce Program Dashboard—displays data for CTE students on all CTE programs, industry sectors and individual programs (using the six-digit Taxonomy of Program code).

Student Success Metrics Dashboard—showcases student progression along various educational journeys, from recruitment to completion, transfer and the workforce.

Community College Pipeline—is the most comprehensive dashboard, offering views of students at the industry sector and program level.

Adult Education Pipeline—displays data for K-12 adult education and community college noncredit student journeys including progress, transition, completion and workforce outcomes.

The LaunchBoard on the Web



California
Community
Colleges

LaunchBoard

The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. [Find out more about the LaunchBoard dashboards here.](#)



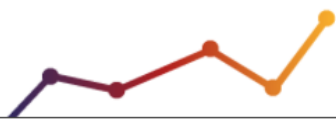
California
Community
Colleges

Student Success
Metrics

Student Success Metrics Dashboard

View student progression along various educational journeys, from recruitment to completion, transfer, and the workforce.

[Explore](#)



Community College Pipeline

Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.

[Explore](#)

CALIFORNIA
ADULT EDUCATION

Adult Education Pipeline

Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.

[Explore](#)



Strong Workforce Program

Completion and employment data for examining long-term outcomes.

[Explore](#)



K-14 CTE Transitions

Examine outcomes for high school CTE students after they enroll in community college.

[Explore](#)



Guided Pathways

First-year momentum points for evaluating college redesign efforts.

[Explore](#)



Resources

Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.

[Explore](#)

Developed in Partnership With



Guided Pathways dashboard

is an improvement and accountability dashboard in the LaunchBoard



The diagram shows a classical building facade with four pillars. The pillars are labeled from left to right: CLARITY, INTAKE, SUPPORT, and LEARNING. Above the pillars is a triangular pediment containing the text "Four Pillars of Pathways".

Guided Pathways
First-year momentum points for evaluating college redesign efforts.

[Explore](#)



Purpose and Background of Guided Pathways dashboard

- The main purpose of the dashboard is to **view momentum points for first-time** students to help staff and faculty evaluate redesign efforts undertaken
- It is the only dashboard with a **cohort view** for first-time fall credit non-special admit students in the district*
- **Major redesign of the User Interface** to synchronize look and feel with other LaunchBoard accountability dashboards
- Some definitions are **unique to California** and **do not align** with the **National** Guided Pathways framework

Some Key features of Guided Pathways dashboard

- Explore how a **cohort** of first-time credit students are doing at attaining **KEY progress and momentum** metric outcomes
- Drill down on any metric by **demographics or economically disadvantaged status**
- **Limited number** of metrics displayed with definitions **aligned** to those in the Student Success Metrics and other LaunchBoard dashboards

System Initiatives and Accountability Frameworks

[Vision for Success \(Vision\)](#)

[Student Success Metrics \(SSM\)](#)

[Guided Pathways \(GP\)](#)

[Strong Workforce Program \(SWP\)](#)

[California Adult Education Program \(CAEP\)](#)

[Student Equity and Achievement \(SEA\)](#)

[Student Centered Funding Formula \(SCFF\)](#)



Note: Links to webpages are embedded

Data Sources for GP dashboard

Chancellor's Office MIS (COMIS)

Student & Course term and annual files



Highlights of the current GP dashboard

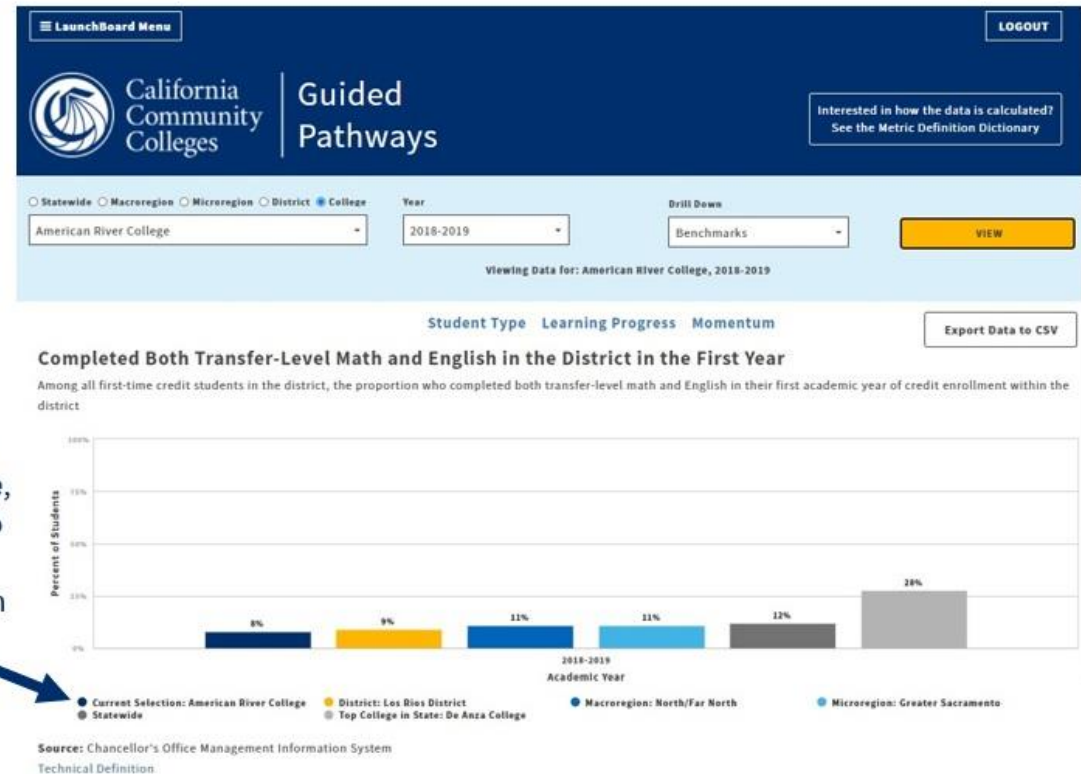
- Focuses on a single cohort, that allows for previous enrollments for students as special admit students
- Ability to export as a csv file, all disaggregations and years of data for all metrics for locale selected
- Look and feel synchronized with other accountability dashboards, Student Success Metrics and Strong Workforce Program
- Added latest years of data available
- Updated definitions to align to metrics in Student Success

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Guided Pathways Dashboard Walkthrough

Slides in Appendix

As part of the dashboard walkthrough we will cover the **drilldowns and csv exports** and how they work. There is an **appendix** to these slides that provides **screenshots** of how to navigate these views.



GP dashboard on the Web (Live Demo)



<https://www.calpassplus.org/LaunchBoard/GuidedPathways.aspx>

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Resources for the Field



Resources for Guided Pathways Dashboard

- At the bottom of the GP dashboard, under ▼ Find Out More About the Data in the Guided Pathways Dashboard
 - [Changes in Definitions August 2020](#)
 - [Download this document to see which colleges are assigned to each region](#)
- Upper right-hand corner of the page on Guided Pathways,
 - [Download the Metric Definition Dictionary](#)
- Email us at launchboard@cccco.edu with any questions

Stay connected with the CO & the LaunchBoard

- This is the [LaunchBoard webpage](#) to access SSM and all other dashboards.
- Email us with any questions at launchboard@cccco.edu.
- A recording of today's session will be posted on the LaunchBoard's [Resource page](#) and at the CO's [Vision Resource Center](#).
- [Join](#) a CO listserv to receive pertinent information and find out about upcoming meetings.
- [Join](#) the CO Workforce and Economic Development Division's listserv to find out about upcoming meetings including webinars.

Fall 2020 LaunchBoard webinars

Oct. 16	1:00-2:30	Community College Pipeline
Oct. 22	9:30-11:00	Student Success Metrics
Oct. 27	2:00-3:30	Guided Pathways
Nov. 9	1:00-2:30	<u>Strong Workforce Program</u>/17% SWP Incentive Allocation

Questions & Answers

The Q&A will focus on answering questions about the Guided Pathways dashboard.

Programmatic questions will be forwarded to the appropriate programmatic lead.

Closing Remarks

John J. Hetts

Visiting Executive, Research and Data
Educational Services and Support

California Community Colleges Chancellor's Office



Building successful student pathways

- Successful pathways through college should be clear and easy to access.
- Important to:
 - Clear unnecessary obstacles
 - Beware pathways with barriers to entry/progress (or dangerous unintentional exit points)
 - Maintain pathways
 - Build from existing (and functional) pathways



Trying to avoid student journeys that feel like



Dimrill Stairs and the Bridge of Khazad Dum



Grand Staircase of Hogwarts

Building student pathways that feel like:

- Limpy Creek Trail, Siskiyou National Forest, Southwest Oregon
 - Trail well-integrated with point of access
 - Clear and direct access to trail
 - Ample maps, guidance, and information
 - Multiple types of optional support structures available
 - Guidance, support, information all along trail



Feedback Survey

Please provide us feedback on this webinar

<https://forms.gle/7LbUJsMiHajoyXrY9>



Appendix

Drill Downs: Benchmarks and Successfully Completed Unit Threshold Metrics

Benchmark Drilldown at the College Level

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California Community Colleges | Guided Pathways

Interested in how the data is calculated? See the Metric Definition Dictionary

Statewide Macroregion Microregion District **College**

American River College Year: 2018-2019 Drill Down: Benchmarks VIEW

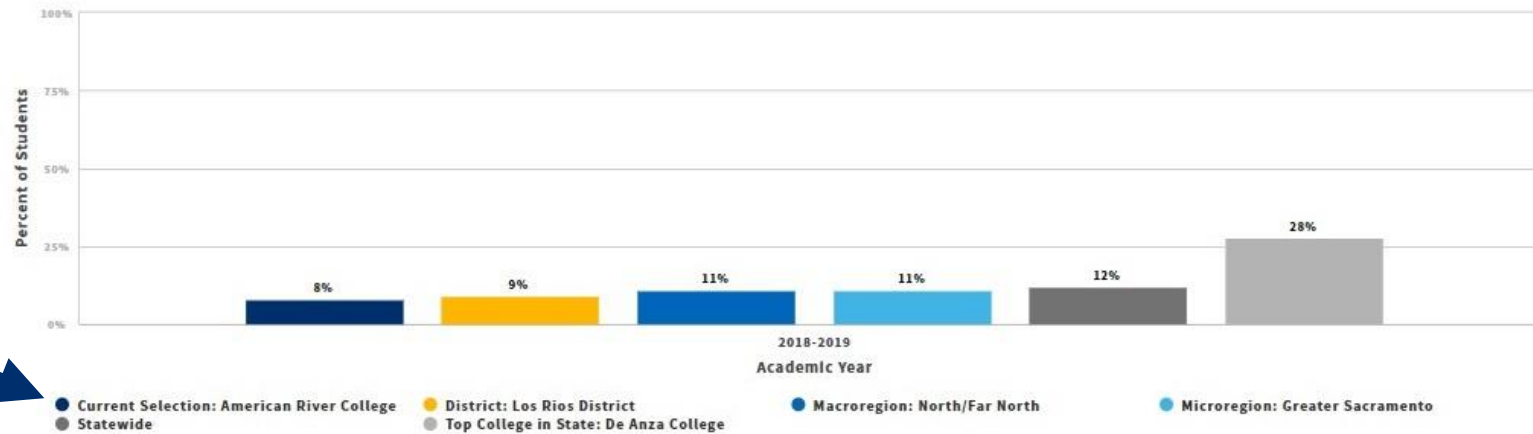
Viewing Data for: American River College, 2018-2019

Student Type Learning Progress Momentum

Export Data to CSV

Completed Both Transfer-Level Math and English in the District in the First Year

Among all first-time credit students in the district, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment within the district



If at **college** locale level, then **top college in state**, district, micro and macro regions and statewide displayed for comparison to selected **college**

Source: Chancellor's Office Management Information System
Technical Definition



Benchmark Drilldown at the District Level

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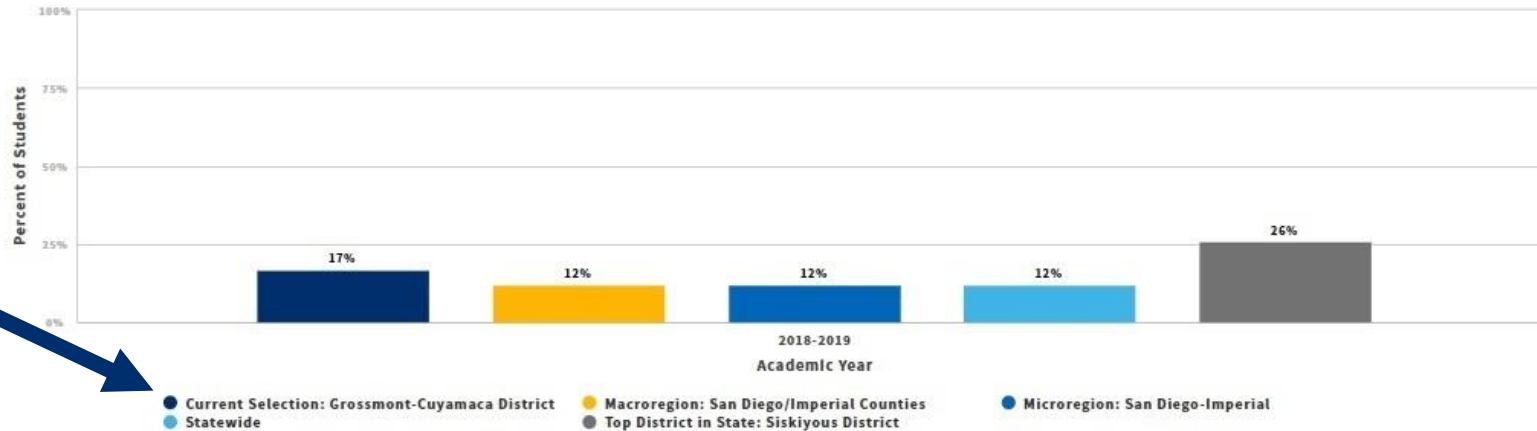
Statewide Macroregion Microregion District College

Grossmont-Cuyamaca District | Year: 2018-2019 | Drill Down: Benchmarks | [VIEW](#)

Viewing Data for: Grossmont-Cuyamaca District, 2018-2019

Completed Both Transfer-Level Math and English in the District in the First Year

Among all first-time credit students in the district, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment within the district



Source: Chancellor's Office Management Information System
Technical Definition

If at **district** locale level, then **top district in state**, micro and macro regions and statewide displayed for comparison to selected **district**

Benchmark Drilldown at the Regional Level

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Interested in how the data is calculated?
See the Metric Definition Dictionary

Statewide Macroregion Microregion District College

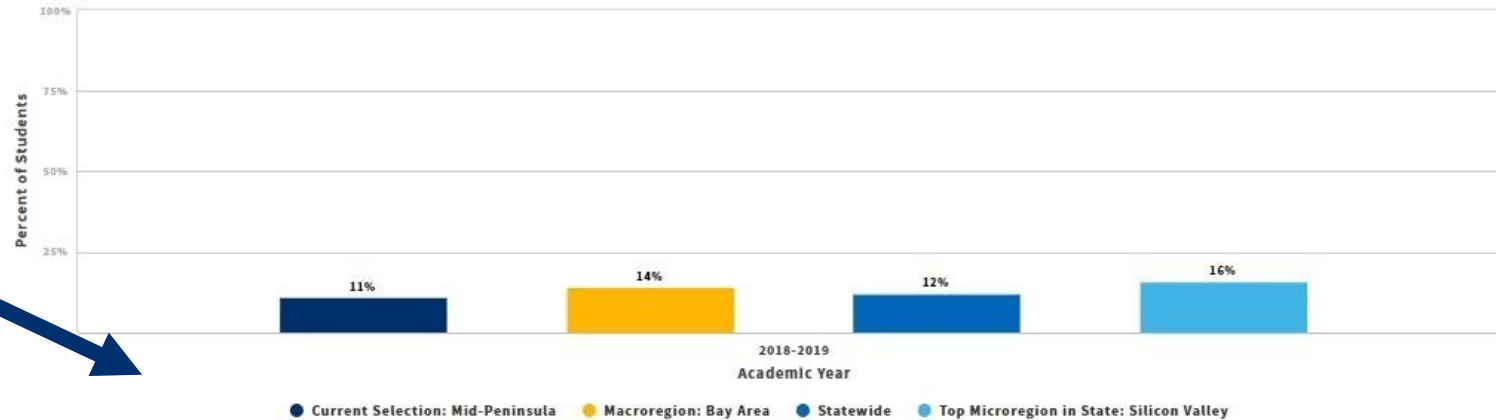
Year: 2018-2019 | Drill Down: Benchmarks | VIEW

Viewing Data for: Mid-Peninsula, 2018-2019

If at **micro region** locale level, then **top micro region in state**, macro region and statewide displayed for comparison to selected **micro region**

Completed Both Transfer-Level Math and English in the District in the First Year

Among all first-time credit students in the district, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment within the district



Source: Chancellor's Office Management Information System
Technical Definition

Export CSV to help with viewing Successfully Completed Unit Threshold metrics

The screenshot shows the California Community Colleges Guided Pathways dashboard. At the top, there is a navigation bar with the logo and the text "Guided Pathways". Below this, there are filters for "Statewide", "Macroregion", "Microregion", "District", and "College", with "Statewide" selected. The "Year" is set to "2018-2019" and "Drill Down" is set to "Gender". A "VIEW" button is visible. Below the filters, there is a section for "Student Type" with options "Learning Progress" and "Momentum". An "Export Data to CSV" button is located to the right of these options.

The main content area is titled "Successfully Completed Semester Unit Thresholds in the Selected Year". Below the title, there is a subtitle: "Among first-time students enrolled in the Fall term, the proportion who successfully completed degree-applicable semester unit thresholds in the selected year". A "DRILL DOWN" dropdown menu is highlighted with a green circle and contains the text "24-29.9 units".

The chart displays the "Percent of Students" on the y-axis (0% to 100%) and "Academic Year" on the x-axis (2018-2019). The chart shows three bars representing different categories: Female (11%), Male (11%), and All Masked Values (8%).

Legend:

- Female (Blue)
- Male (Yellow)
- Multiple Values Reported (Grey)
- Unknown/Non-Respondent (Light Grey)
- All Masked Values (Dark Grey)

Groups with fewer than ten people or missing information are summed together and displayed in the "All Masked Values" for [Suppression and Complementary Suppression](#) purposes in accordance with FERPA. Under Complementary Suppression circumstances, the "All Masked Values" bar may represent a larger group together with small groups with <10 students. "All Masked Values" in this chart includes subgroups: Multiple Values Reported, and Unknown/Non-Respondent.

Viewing: 24-29.9 units
Source: Chancellor's Office Management Information System
Technical Definition

If you select any drill down in the selection box, then can only view unit buckets for Successfully Completed Units in the Fall and in the Selected Year for each bucket separately

Export CSV to help with viewing Successfully Completed Unit Threshold metrics (continued)

Use Sort & Filter to narrow down export

	A	B	C	D	E	H	I	J	K	L	M	N	O	P	Q
1	localeName	studentType	academ	metricId	title	categoryID	categoryLabel	disagg	subgroup	value	denom	perc	dataType	missing	ferpaFl
1868	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_1	0 units	Gender	All Masked Values	1069	4190	26%	Percent	0	0
1869	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_2	0.1-5.9 units	Gender	All Masked Values	1593	4190	38%	Percent	0	0
1870	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_3	12-14.9 units	Gender	All Masked Values	582	4190	14%	Percent	0	0
1871	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_4	15+ units	Gender	All Masked Values	391	4190	9%	Percent	0	0
1872	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_5	6-8.9 units	Gender	All Masked Values	374	4190	9%	Percent	0	0
1873	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_6	9-11.9 units	Gender	All Masked Values	181	4190	4%	Percent	0	0
1874	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_1	0 units	Gender	Female	31028	131845	24%	Percent	0	0
1875	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_2	0.1-5.9 units	Gender	Female	36159	131845	27%	Percent	0	0
1876	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_3	12-14.9 units	Gender	Female	21968	131845	17%	Percent	0	0
1877	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_4	15+ units	Gender	Female	16963	131845	13%	Percent	0	0
1878	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_5	6-8.9 units	Gender	Female	18306	131845	14%	Percent	0	0
1879	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_6	9-11.9 units	Gender	Female	7421	131845	6%	Percent	0	0
1880	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_1	0 units	Gender	Male	31584	124189	25%	Percent	0	0
1881	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_2	0.1-5.9 units	Gender	Male	35408	124189	29%	Percent	0	0
1882	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_3	12-14.9 units	Gender	Male	19503	124189	16%	Percent	0	0
1883	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_4	15+ units	Gender	Male	14779	124189	12%	Percent	0	0
1884	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_5	6-8.9 units	Gender	Male	15569	124189	13%	Percent	0	0
1885	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_6	9-11.9 units	Gender	Male	7346	124189	6%	Percent	0	0