



Pathways to Success & Equity Committee

PSEC Minutes

Tuesday, February 2, 2021
2:30 PM – 3:30 PM – Zoom

Our Mission

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

Accessibility Note:

If you are an individual with a disability and need accommodations, please contact Jodie Logan at 559-791-2208

Present: Primavera Arvizu, Michael Carley, Araceli Carranza, Charlene Carrasco, Reagen Dozier, Analicia Jauregui, Connie Gutierrez, Mary Jo Jordan and Roger Perez

Absent: Ethan Hartsell and Erin Wingfield

I. New Discussion Items

a. Call to Order

Primavera Arvizu called the meeting to order at 2:31 pm.

b. Approval of Agenda

The 2/2/21 agenda was approved.

M/S/C: Mary Jo Jordan/Michael Carley

c. Approval of Minutes

The minutes from 1/19/21 were approved

M/S/C: Roger Perez/Mary Jo Jordan

d. Guided Pathways Scale of Adoption Assessment

- There are only a few areas left to finish; the report is about 95% completed.
- The approval of the report is PSEC, Academic Senate and CC.
- A lot of leads and other people have assisted VPSS Arvizu in completed this report, especially for Pillar 4: Ensure Learning.
- VPSS Arvizu thanks everyone for their efforts in helping complete the report.
- The Guided Pathway Self-Assessment Report electronic vote was completed and majority voted for approval. The Guided Pathway Self-Assessment Report was approved.

e. Guided Pathways Inquiry Completion Team

- 95% of the members have been selected for the 2nd Phase of the Pirate Map Inquiry Completion Team.
- Meeting with faculty first to review expectations, then a kickoff meeting with Dr. Solano and moving forward with that team.
- VPSS Arvizu's goal is to launch the third team.
- Dr. Russell will carve out some time in one of the Enrollment Management meetings for the Division Chairs to review the 2-year plans and a couple counselors will be invited to help with any mistakes.
- VPSS Arvizu was tasks with having to put something together about the Pirate Maps process on the website by the end of the term, see link to the Fresno City College site below.
<https://www.fresnocitycollege.edu/academics/guided-pathways/index.html>
PIO Perez really liked the site, but does not feel we have enough information to complete the task at this time. How are we describing each major? Do we have them fully flushed out? VPSS Arvizu would like a small group to map out the process and how it will look for the website. Would anyone from the group be interested in working with VPSS Arvizu, Dean

Wingfield and PIO Perez to map out the Pirate Map Website? Goal is to have something together by beginning of April. Professor Jordan will be willing to take Child Development and streamline the program for the student.

f. Student focus Group Report (Michael)

The report is from focus groups held March 2020. The following are the questions asked and the response.

- 1) Compared with high school or anywhere else you might have attended, what has your classroom experience at PC been like?
 - Students were positively effusive about the college, and especially the faculty.
 - Classrooms engaging, have more control over what they take/major in, provides flexibility and autonomy.
- 2) You may have heard that the college is changing how students are placed in English and math classes, what do you know about this?
 - Students heard almost nothing regarding AB705, regardless of what information the college has put out.
 - We do not have to go out and do an education campaign on AB705, we only need to educate students on what the process (how to determine what math and English they need to take) is.
- 3) When you are taking a class and have difficulty with the material, what do you do?
 - Most of the students knew where to go for help.
 - They talked about the LRC, tutors, mentors, faculty office hours.
 - The students hear about these services from the course syllabi, college website, the JEC center, instructors, counselors, emails, welcome week tables, clubs, and other students.
 - The college is doing a really good job getting this information out.
 - Students did mention they would like to have tutors in more subjects. NetTutor is important.
- 4) We wanted to ask a little about textbooks. We do the student satisfaction surveys, and we noticed that while a majority of students are happy with their textbooks, they don't like them as much as they used to. Overall satisfaction with textbooks declined from about 71% a few years ago to 53% in our most recent survey. Do you have any ideas about why this might be and what we should do about it?
 - Got a lot of both positive and negative about textbooks and how they are used.
 - Negative feedback was: 1) Students were not happy they had to buy a textbook just to get the access code, 2) Being told they need the textbook then showing up in class to be told by the instructor the student does not really need the textbook 3) instructors' ready word for word from the textbooks.
 - Positive feedback: 1) Some instructors using textbooks in more nuanced ways, 2) commenting on what the instructor feels is important, and 3) providing additional context when appropriate.
 - A lot of the discussion was about open online/access resources (OEI) or Cengage.

The recommendation is that the college should have an ongoing, faculty-led, dialogue on textbooks and other course materials. That dialogue should include, at a minimum, the impact of changing technology options, both propriety and open source, the ways in which pedagogical strategies impact the value textbooks bring to the student experience, and the rising and various costs, with an understanding that all of these are in constant flux.

- The wording is very specific for a reason. The rising dissatisfaction of textbooks is because so much is changing for students and faculty that both groups struggle to keep up with what is available, works best, prices are going up, more materials are available online and open source.
- IR Director Carley recommends to send this recommendation to Academic Senate as the discussion should be faculty lead. What they chose to do is up to faculty.
- VPSS Arvizu agrees to take the recommendation to Academic Senate. Will forward the recommendation to both Miles Vega (Senate President) and Dr. Robert Simpkins (Senate President elect).

g. 2020-4: Data Team Recommendations (Michael)

See item l.g.

h. Student Success Dashboards (Michael)

- The Data Team looked at this today in detail.
- There are five data points the team looks at. It is the students who start new with PC each year (between 900 and 1,000 students).
- The Data Team was talking about the 15-to-finish campaign and how there is a lot of flexibility in the dashboard for viewing results. The dashboard allows you to look at the percentage of students who take 15 units in their first semester. IR Director went on to show the committee all the different groups you can view, attempted, and completed unit percentages.
- One of the things Data Team is looking at some of the things PC does to improve student success is decreasing the equity gap. The team is seeing that students who are in a program and are closing tracked are more likely to be successful. Later in the semester, Data Team may make a recommendation on being more involved in a program were the student is tracked (TRIO, MESA, etc).

i. Announcement

I. Old Discussion Items

II. Future Agenda Items

The meeting was adjourned at 3:30 pm