



Pathways to Success & Equity Committee

PSEC Minutes

Tuesday, April 20, 2021
2:30 PM – 3:30 PM – Zoom

Our Mission

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

Accessibility Note:

If you are an individual with a disability and need accommodations, please contact Jodie Logan at 559-791-2208

Present: Michael Carley, Araceli Carranza, Charlene Carrasco, Reagen Dozier, Connie Gutierrez, Ethan Hartsell, Analicia Jauregui, Mary Jo Jordan, Robert Simpkins and Erin Wingfield

Absent: Primavera Arvizu and Roger Perez

I. New Discussion Items

a. Call to Order

Dr. Simpkins called the meeting to order at 2:32 pm.

b. Approval of Agenda

The 4/20/21 agenda was approved.

M/S/C: Michael Carley/Charlene Carrasco

c. Approval of Minutes

The minutes from 4/6/21 were approved

M/S/C: Ethan Hartsell/Connie Gutierrez

d. ATD Update and Next Steps

Had a couple meetings with the ATD team. Dr. Simpkins met with Bret and they discussed what PC was doing. ATD is interested in participate in our summer work such as advising, providing prospective, giving a FLEX presentation on Guided Pathways. ATD sent a tool kit; book with lots of information on Pillar Four (Ensure Learning). This group will need to decide how we are going to tackle Pillar Four on campus.

Feedback:

- Is there a plan for ATD to meet with the whole group?
 - Dr. Simpkins will make a note to discuss with Primavera.

e. Guided Pathways Updates and summer Projects

Dr. Simpkins has continued to work on the Guided Pathways major clusters and 2-year plan revisions. The current state of the pathways was to change the look to make it more appealing, group majors by area (all business is together), see example below), changed public service to public safety, and moved Psych Tech under the nursing area.

Academic and Career Pathways at Porterville College

Public Safety Pathway	
Subject Area	Degrees
Administration of Justice	Administration of Justice CA, AS-T
Emergency Medical Technician (EMT)	EMT-Basic JSC
Fire Technology	Fire Technology Structural Fire Fighter CA Wildland Firefighter JSC
Public Safety	Public Safety AS

Business, Information, & Industry Pathway	
Subject Area	Degrees
Accounting	Accounting (CA, JSC)
Agriculture	Agribusiness AS-T Agriculture Production AA
Business	Business Administration AS-T Business Information Systems AS Business Management AS in Accounting AS Business Management AS in Entrepreneurship AS Business Management AS in Human Resources AS

We need to comment and publish to the website.

Feedback:

- How do we address students who do not know what they want to do?
 - That is discussed during the onboarding portion and handled by Student Services. One key is to meet with students early and often to guide them to a pathway based on interest. Counselors work with students on career and major exploration on what their interest are. We are starting the career interest earlier with high school freshman to get their minds thinking.

f. Pirate Maps and Milestones

Dr. Simpkins worked on the milestones, see example below, with Student Services staff. The milestones are things students should be doing each term over the time they are at PC. Meeting with a counselor every term, along with applying for financial aid are a few things the team added.

Pathways Milestones - 2-Year Template		
YEAR	SEMESTER	ACTION
ONE	SUMMER	• Meet with counselor to complete Educational Plan
	FALL	• Meet with counselor to review degree requirements • Renew & submit Financial Aid application • Apply for PC Scholarships (optional) • Visit Career Center (JEC) for job search and career exploration
	SPRING	• Meet with counselor to review degree progress • Visit Career Center, develop resume
TWO	SUMMER	• Apply to transfer institutions for Spring admission*
	FALL	• Meet with counselor to explore next steps towards workforce/education • Complete Degree Evaluation Petition and submit to Admissions and Records office • Petition & submit certificate of completion request to Admissions & Records* • Apply to transfer institutions for Fall admission* • Attend Transfer Fair
	SPRING	• Meet with counselor • Attend Career Fair • Commencement Ceremony
		*if applicable

There are milestone sheets created for each pathway that is specific to that degree making sure they do not miss important events/milestones, see example below.

Pathways Milestones - Elementary Teacher Education AA-T Majors

YEAR	SEMESTER	ACTION
ONE	SUMMER	• Meet with counselor to complete Educational Plan
	FALL	• Meet with counselor to review degree requirements • Renew & submit Financial Aid application • Participate in an Education Careers Program Orientation • Participate in Education Careers Outreach Events • Apply for PC Scholarships (optional) • Visit Career Center (JEC) for job search and career exploration
	SPRING	• Meet with counselor to review degree progress • Visit Career Center, develop resume • Visit Edjoin, Teaching Fellows, CA-Mini Corps websites to apply for Education jobs • Participate in Education Careers Outreach Events
TWO	SUMMER	• Apply to transfer institutions for Spring admission*
	FALL	• Meet with counselor to explore next steps towards workforce/education • Complete Degree Evaluation Petition and submit to Admissions and Records office • Petition & submit certificate of completion request to Admissions & Records* • Participate in Education Careers University Information Session for transfer • Apply to transfer institutions for Fall admission* • Attend Transfer Fair • Prepare and study for CBEST

Feedback:

- We want to make sure the list isn't over exhausting of all the things a student could do as they are overwhelmed already by all the information we already give them.
 - At one of the meetings Dr. Simpkins and Primavera had with Dr. Habib she mentioned to keep in mind students complain about being confused, overwhelmed, wanting direction and guidance and giving them too much can lead to poor choices.
 - We are not telling them what to do, we are trying to make the information clearer.

g. Program Update

See example of 2-year plan

Biology AS-T Map* - CSU GE Pattern				
*Choose this map for students transferring into CSU Biology programs				
YEAR ONE PATH				
Year One - Summer				
Course ID	Course Name	Units	CSU GE Area	Codes
	Choose course from within GE Area - See CSU GE List for Options	3	A-1	GEC
Total		3		
Year One - Semester One				
Course ID	Course Name	Units	CSU GE Area	Codes
BIOL P105	Introductory Biology	5	B-2/B-3	MR
MATH P103	Calculus 1 with Analytic Geometry	4	B-4	MR
ENGL P101A	Expository Composition	4	A-2	GEC, 1
	Choose course from within GE Area - See CSU GE List for Options	3	C-1	GEC
Total Units		16		
Year One - Semester Two				
Course ID	Course Name	Units	CSU GE Area	Codes
BIOL P106	Introductory Biology	5		MR

Feedback:

- How is this going to work with the degree mapping on the web?
 - BC attaches the pathway to their catalog and the catalog attaches it to their program mapper.
 - PC is currently working to find a new catalog software.
 - PC does not have the mapper but we have degree works which is similar to BC mapper.

Dr. Simpkins stated we are farther behind other colleges; we need to figure out what we are going to do. Most other campus' the Academic Senate is the driving force behind Guided Pathways.

Tomorrow Dr. Simpkins is attending a webinar on scheduling and Guided Pathways.

Feedback:

- Has there been any talk about student center learning and training for professors?
 - No, not that Dr. Simpkins has heard. Professional development should be a faculty driven process.

h. Career Ladders Learning Lab: Assessing Equity Gaps in Your Meta-Majors

A team was created to participate in this, part of lab is tomorrow for a couple of hours. The talk will be around meta-majors. Dr. Simpkins was concerned after receiving the questions as PC is not using met-majors yet and is not sure if we can get it all done by fall.

Any thoughts the committee wants Dr. Simpkins to take to the Career Ladders Learning Lab?

Feedback:

- What is the training?
 - The facilitators are assuming we have already finished the framework for Guided Pathways with our meta-majors/major clusters and we are using them as a tool to help students, directing them towards their degree/career.
 - We are not where they think we are. What do we need to do to build this into our process?

i. Reports

- **Data Team Update**
 - Met today, continuing going over 1st time student cohort data and working on setting equity targets to go in to the next strategic plan.
- **SEA Update**
 - Met with Dr. Harris and went over talking points on the April 27th professional development presentation at 3:00 pm on Social Justice and Micro Aggression.
 - New Equity Program Director to start in fall.
 - Gearing up for end of year recognitions (Foster Youth, etc.) beginning this Thursday to the end of the term.
 - Support team to return to campus starting June 1st. The team will be spread out over the week, staggered schedules (2 days on campus/2 days work remotely).
- **ASPC Update**
 - No report

j. Announcement

- I. Old Discussion Items**
- II. Future Agenda Items**

The meeting was adjourned at 3:28 pm