

### Our Mission

*With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.*

### Accessibility Note:

If you are an individual with a disability and need accommodations, please contact Jodie Logan at 559-791-2208

**Present:** Primavera Arvizu, Michael Carley, Araceli Carranza, Reagen Dozier, Connie Gutierrez, Ethan Hartsell, Mary Jo Jordan, Roger Perez, Robert Simpkins, Lorena Villa, Erin Wingfield and Julian West

**Absent:** Alex Ramos

### I. New Discussion Items

- a. Call to Order  
VP Arvizu call the meeting to order at 4:04 pm.
- b. Approval of Agenda  
The 11/16/21 agenda was approved.  
**M/S/C:** Araceli Carranza/Roger Perez
- c. Approval of Minutes  
The minutes were approved for 11/2/21.  
**M/S/C:** Julian West/Ethan Hartsell
- d. Social Justice Proposed Committee Charge  
Membership changes: there will be certain positions and the rest will be appointed by either the CSEA President, College President and Academic Senate President; this makes sure if someone leaves then the replacement of said position(s) will be on the committee (6 administrators, 8 faculty, 4 classified and 1 student).

Committee recommends that Administrators are listed as (6) Administrators (one being Director of Equity and Student Success, Director of Student Services and Director of Life and Leadership) and same listing with faculty.

Social Justice Action Committee charge and membership can be viewed on the PSEC committees page under this meeting.

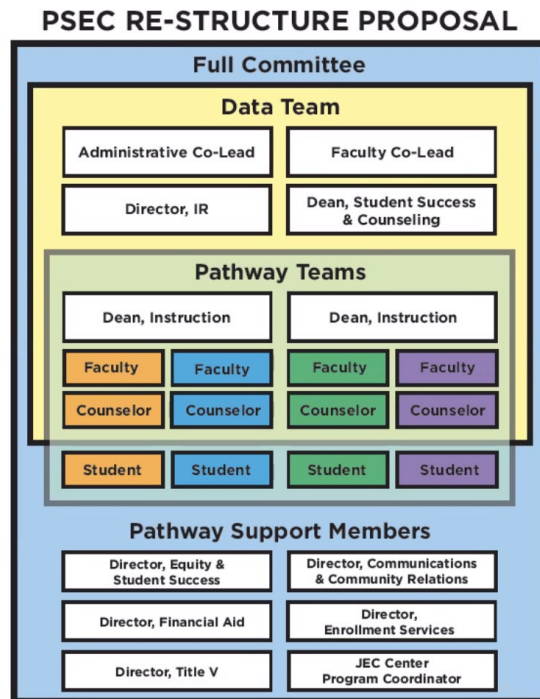
*Motion: "to approve Social Justice Action Committee charge based on the changes discussed and revised wording recommendations by committee"*

**M/S/C:** Mary Jo Jordan/Araceli Carranza

e. PSEC Restructure

Dr. Simpkins explained how he came up with the new structure.

- PC has four pathways (Pathway Teams)
- Those teams will need to review data (Data Team)
- The Pathway Teams will also need support (Pathway Support Members)
- All these groups make up the PSEC, see below chart.



VP Arvizu would like to ask for support of your approval of the new membership structure.

Next steps:

- 1) To revise the committee charge.
- 2) The revised charge will be brought back at the next meeting for PSEC approval.
- 3) The revised approved charge will go to the first Spring 2022 CC meeting (early February).
- 4) Work with Dr. Simpkins to gather interest from faculty for the teams.
- 5) Work with Patty to gather interest from counselors and best fit for the teams.
- 6) Working with Student Services counselors and advisor; getting feedback on a case management model that will work hand in hand with team structure.

*Motion: "to approve the restructure of the PSEC"*

**M/S/C:** Ethan Hartsell/Michael Carley

f. ATD Conference Proposal

The deadline to submit a proposal to the ATD 2022 DREAM Conference was November 8, 2021. Dr. Simpkins and Reagen submitted a 30-minute proposal and they will not hear anything back until sometime in December. See next page for proposal.

### Achieving the Dream – Dream 2022 Conference Proposal

#### Narrative Description and Details Session Proposal Title

*From Pandemic Panic to Humbling Growth, Improved Community, and a Vision for Teaching-and-Learning*

#### Biography

Robert Simpkins has been a college instructor for 21 years, and an Anthropology Professor at Porterville College since 2012. After two terms as Social Science Division Chair and College Council Co-Chair, he now serves as the college's Academic Senate President and Guided Pathways Faculty Lead.

#### Session Description

Each 30-minute concurrent session proposal should include a description of the quantitative and qualitative evidence being collected to determine the effectiveness of the strategy.

During the shock, stress, and exhaustion in the shift to fully virtual instruction in Spring 2020, Porterville College faculty also learned the extent to which their teaching skills proved inadequate for the challenge of ensuring quality instruction for their students over the next 18 months. In May 2020, conversations among some faculty and administrators resulted in a summer webinar series called 'Quick Tips for Online Success', intended to help faculty navigate this period. Its success led to its renewal and evolution into 'Quick Tips for Teaching Success', as the faculty team expanded their vision to all modalities of instruction and saw the need for comprehensive, ongoing faculty professional development and greater peer-support to ensure a faculty culture that embraces teaching-and-learning innovation. We are now developing a plan for a Center for Teaching and Learning, and are emerging from the pandemic as stronger teachers and with a greater sense of unity and purpose.

#### g. Spring 2022 GP Academy

The Spring GP Academy will take place over three Fridays (3/25, 4/1, & 4/8) from 9:30 am – 3:30 pm. Five faculty professor participants will work alongside five faculty counselors and they will go through a series of individualize workshops based on your program/area, see summary below.

## PORTERVILLE COLLEGE

### Guided Pathway Academy

#### Summary:

This immersive, 15-hour academy uses an informal, individualized, and workshop-based approach to reviewing multiple areas pertaining to each participating faculty member's program under the framework of Guided Pathways. Alongside a counselor partner, each faculty member will participate in a series of sessions facilitated by campus specialists and leading to discussion of the relationship of that specialist's area and the faculty member's program. The objective of this program-specific approach will be to consider where changes, such as streamlining and simplifying, may benefit students in areas such as:

- Outreach and promotion of programs and courses
- Improved retention, graduation, and transfer rates
- Student-centered scheduling
- Recognizing and closing equity gaps in courses and programs
- Understanding curriculum and articulation processes
- Incorporating outcomes assessment as a tool for course improvement
- Teaching-and-learning classroom strategies
- Career and transfer options in faculty member's subject area

#### Who Can Participate?

The Guided Pathways Academy provides a holistic, evidence-based, and student-centered approach to program management that will benefit all faculty regardless of the number of years of teaching experience or time at the college. It is especially ideal for:

- new faculty seeking to understand their programs holistically and meet campus specialists
- faculty interested in building campus partnerships to help support their programs
- faculty interested in making changes to their programs or developing new programs

**h. UC Merced CVHEC Pathways Project**

Several administrators and faculty attended a convening with CVHEC and UC Merced regarding transfer and how that works with Program Mapper and how this aligns with PC and transfer programs.

Sometimes universities have program courses that community colleges do not offer. Faculty are looking for those programs that PC can meet the transfer requirement and develop paths (Program Maps) that would be entered into the mapper software, PC will be adopting. This will help students to see what needs to be taken if their goal was to transfer to UC Merced in a particular program and have those courses mapped out in their first semester or sooner. This would be in addition to the IGETC, GE pattern; making sure that if UC Merced have transfer requirements that are not part of a transfer degree that these requirements are part of the plan too.

There appear to be some programs in Fine and Applied Arts and 4 programs in the Social Sciences that align with no issues. Dr. Simpkins reached out to Mathematics and Natural Science Division Chairs for program in their area.

**i. Reports**

○ Data Team Update (Mike)

Discussed the effect the pandemic had on enrollment; looking at course success rates, and persistent rates.

Next meeting the team will talk about the restructure and dissolution of the current Data Team.

○ SEA Update (Erin)

No report

○ ASPC Update (Jasmin)

Moving forward with planning the Grad Breakfast

Mental Health Mondays – having clubs participate and create videos about their journey dealing with the pandemic and how their students have been impacted.

**II. Old Discussion Items**

**III. Future Agenda Items**

- Being Equity Minded/What is the message

**The meeting was adjourned at 4:57 pm**