

(of College Council)

Using the framework of Guided Pathways and pursuing goals outlined in the CCC Chancellor's Vision for Success, the Guided Pathways sub-committee of College Council will use a monthly review-plan-and-action cycle to develop and implement strategies that promote student success and equity in all phases of the student journey at Porterville College. Under an Administration-and-Faculty Co-Chair structure, representatives from key areas across the college will support teams that represent each of our Academic and Career Pathways as they promote opportunities for learning through the college and within our community and service area, identify and remove barriers to student success and equity, promote effective teaching-and-learning strategies, and help ensure successful graduation, transfer, and workforce entry goals. The Guided Pathways sub-committee will serve as a hub in these matters for the college, for which communication from its representatives back to their respective areas will be a necessary prerequisite for successful campus implementation of its recommendations.

Activities

- 1. Oversee the creation, implementation, and maintenance of college activity under the Guided Pathways framework
- 2. Organize or participate in college outreach events and communications and promote academic programs to the college service area
- 3. Develop integrated marketing, communication, and public relations strategies and messaging within the college and service area
- 4. Initiate or cultivate strategic partnerships between the college and the community to promote college programs
- 5. Work with area high schools to create awareness of the college's Academic and Career Pathways, degrees, and certificates
- 6. Develop and implement strategies to improve the onboarding and registration process for new students
- 7. Develop and implement strategies to reduce student course repetition and drop rates and promote student persistence
- 8. Create opportunities for students to interact with faculty and community experts in their areas of interest
- 9. Establish clear local definitions and measures of student success
- 10. Analyze college-, pathway-, program-, and course-level data for student success and equity to identify trends and areas requiring further strategic focus
- 11. Identify obstacles to student success and develop and implement actions to address and remove obstacles
- 12. Develop long term action plans and interventions for improving student success with equity
- 13. Initiate or participate in campus-wide discussions or evaluations of data in relation to assessments of institutional effectiveness and college strategic initiatives
- 14. Propose, develop, or support initiatives that improve instructional effectiveness and high-impact teaching-and-learning strategies
- 15. Propose, develop, or support initiatives that improve student awareness of student support services
- 16. Propose, develop, or support initiatives that improve faculty awareness of faculty support services
- 17. Organize or support events that promote transfer institutions and an understanding of the transfer process
- 18. Organize or support events that promote workforce opportunities and an understanding of workforce needs and preparation to enter the workforce

Outcomes

- 1. Improved cross-program, cross-division, and cross-college communication
- 2. Improved strategic utilization of data for program evaluation
- 3. Increased community presence and community awareness of college programs and student opportunities
- 4. Increased high school awareness of college's programs and student opportunities
- 5. Increased early use of student educational plans
- 6. Improved course completion rates
- 7. Improved first-year student retention
- 8. Reduced time to graduation
- 9. Reduced units at graduation
- 10. Improved transfer rates
- 11. Increased workforce partnerships
- 12. Increased college enrollments



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QUORUM

- 1. All agenda items must come to the Co-Chairs of the committee.
- 2. All agenda items on which action is taken are forwarded to the College Council.
- 3. The deadline for submitting agenda items is one week prior to the scheduled meeting.
- 4. If a decision needs to be made at a regularly scheduled meeting, the majority vote will be the final recommendation to the College Council. If an unscheduled special meeting is called, a minimum of 50% plus 1-committee members must be present.

MEETINGS

Meetings of the full committee are to be held once per month, in the first week of the month. Subsets of members within the committee, detailed below, will be held in subsequent weeks each month, according to the following schedule: Week 2 - Outreach & Onboarding Team, Week 3 – Data Team, Week 4 – Pathway Teams.

Regular and special meetings of the full committee shall be called or canceled by at least one of the co-chairs. The cochairs should include one administrator (appointed by the College President) and one faculty member (appointed by the Academic Senate President). Meetings of the subset teams shall be called or canceled by their respective leads, but only after informing the committee Co-Chairs.

Outreach & Onboarding Team Co-Leads:

Dean, Student Success and Counseling Director, Communications and Community Relations

Data Team Lead:

Director, Institutional Research

Pathway Team Leads:

Area Deans for each pathway

MEMBERSHIP COMPOSITION: FULL COMMITTEE - (voting members)

	Administrative Co-Chair (appointed by the College President)	1
	Faculty Co-Chair (appointed by the Academic Senate President)	
/	Administrative Assistant/Classified Staff	1
F	Faculty Pathway Leads (appointed by the Academic Senate President)	4
	Counselor Pathway Leads (appointed by the Academic Senate President)	
	Student Peer Mentor Pathway Leads	4
I	Deans, Instruction	2
[Dean, Student Success and Counseling*	1
[Director, Institutional Research*	1
	Director, Communications and Community Relations*	
	Director, Enrollment Services*	
[Director, Equity & Student Success*	1
[Director, Financial Aid*	1
	Director, Title V*	
	Director, Athletics*	
· ·	JEC Center Program Coordinator*	1
Total Mer	mbership	26



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MEMBERSHIP COMPOSITION: OUTREACH & ONBOARDING TEAM - (voting members)

Dean, Student Success and Counseling*	
Director, Communications and Community Relations*	
Faculty Pathway Leads (appointed by the Academic Senate President)	
Counselor Pathway Leads (appointed by the Academic Senate President)	
Student Peer Mentor Pathway Leads	4
Administrative Assistant/Classified Staff	
Director, Enrollment Services*	
Director, Equity & Student Success*	
Director, Financial Aid*	
Director, Title V*	
Director, Athletics*	
JEC Center Program Coordinator*	
Total Membership	

*Or designee

MEMBERSHIP COMPOSITION: DATA TEAM – (voting members)

Director, Institutional Research*	1
Administrative Assistant/Classified Staff	1
Director, Enrollment Services*	1
Director, Equity & Student Success*	
Faculty Pathway Leads (appointed by the Academic Senate President)	4
Counselor Pathway Leads (appointed by the Academic Senate President)	4
Total Membership	12

*Or designee

MEMBERSHIP COMPOSITION: PATHWAY TEAMS

Deans, Instruction	2
Faculty Pathway Leads (appointed by the Academic Senate President)	4
Counselor Pathway Leads (appointed by the Academic Senate President)	
Student Peer Mentor Pathway Leads	
Membership	

Total



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CURRENT MEMBERSHIP:

MEMBERSHIP COMPOSITION FULL COMMITTEE - (voting members)

Administrative Co-Chair (appointed by the College President)	
Faculty Co-Chair (appointed by the Academic Senate President) Administrative Assistant/Classified Staff	
Dean, Instruction	5
Dean, Instruction	Osvaldo Del Valle
Dean, Student Success and Counseling*	Erin Wingfield
Dean, Student Success and Counseling* Director, Institutional Research*	Michael Carley
Director, Communications and Community Relations*	Roger Perez
Director, Enrollment Services*	Jonathan Miranda
Director, Equity & Student Success*	Julian West
Director, Financial Aid*	Tiffany Haynes
Director, Title V*	Reagen Dozier
Director, Athletics*	Joe Cascio
JEC Center Program Coordinator*	Ashley Land
Faculty Pathway Leads (appointed by the Academic Senate President)	TBA
Counselor Pathway Leads (appointed by the Academic Senate President)	TBA
Student Peer Mentor Pathway Leads	ТВА

Revised:

9/9/2015
10/7/2015
9/21/16
05/2017
3/2018
10/2018
4/2019
9/2019
9/2020
12/2021
1/27/2022