



# Porterville College Strategic Planning Evaluation Survey

Hello Faculty and Staff,

The Porterville College Strategic Planning Committee is tasked with evaluating the current planning process. Please take a few minutes to respond to the brief survey below. Your answers are completely anonymous and will help us improve our strategic planning efforts in the future.

## 1. MISSION AND GOALS

Please tell us how much you agree or disagree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know/Not applicable
a. I am familiar with the Porterville College Mission Statement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. In my experience, the Mission Statement provides guidance for institutional planning and decision-making at the college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I believe Porterville College's Mission Statement is appropriate for the students in our service area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I have used the Porterville College Mission Statement in some aspect of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Porterville College has clearly-defined, specific institutional goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I am familiar with the current institutional goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Porterville College uses evidence to assess progress toward its goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. My area or department works to achieve the college's institutional goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I know what progress has been made toward achieving the college's goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 2. COLLEGE PLANNING PROCESS

**Please tell us how much you agree or disagree with each of the following statements.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know/Not applicable
a. Research and data are incorporated into the college planning and decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My area's program review is integrated into the college's planning and resource allocation process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I contributed to the development of the most recent program review in my area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I know where to participate and provide input into the college planning process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Porterville College faculty have a substantive and clearly-defined role in the planning process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Porterville College classified staff have a substantive and clearly-defined role in the planning process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Porterville College management staff have a substantive and clearly-defined role in the planning process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The Porterville College committees I've served on have had student participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I have had sufficient opportunity to provide input into the college-wide planning process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. The college planning process includes community input	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I have a substantive role in the planning process that is appropriate to my areas of responsibility and expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. The current committee and planning structure provides for effective college-wide participation in decision-making for all segments of the campus community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

m. The college strategic plan is linked with the KCCCD district strategic plan.

### 3. BUDGET AND RESOURCE ALLOCATION

Please tell us how much you agree or disagree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know/Not applicable
a. The college bases its technology decisions on the needs of educational programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Porterville College technology planning is integrated with institutional planning and resource allocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. There are clear connections between planning, budgeting and the allocation of resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The status of the budget in my area is available to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Porterville College links its staffing decisions to institutional planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Porterville College links its facilities decisions to institutional planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Thinking back to three years ago (fall 2012), how has each of the following aspects of the planning process changed? (If you weren't here in 2012, please choose "don't know/no opinion")

	Has improved	About the same	Is worse than before	Don't know/No opinion
a. The link between the college mission and planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The link between program review and the planning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The link between the planning process and budget decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The quality of dialogue on campus about planning issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What is your main employee type?

- Faculty
- Classified
- Management

6. Are you currently working full or part-time?

- Full-time
- Part-time

7. How long have you worked at Porterville College?

- Less than 2 years
- More than 2, but less than 5 years
- More than 5, but less than 10 years
- More than 10 years

[Reset](#)