

Porterville College
Program Review Assessment Rubric

| Program Review Section | Institutional Expectations | |
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| | Does Not Meet | Meets |
| Mission Statement | Mission Statement inaccurately describes program or is insufficiently linked to the college mission. | Mission Statement accurately describes the program and is linked to the college mission statement |
| Student Learning/Service Area Outcomes | A cycle of assessment is incomplete or insufficiently documented. | A full cycle of assessment is clearly ongoing and the program makes decisions based on assessments Note: For instructional programs the above applies to both course and program levels. |
| Program Analysis and Trends <ul style="list-style-type: none"> • Changes in Program • Data Review • Program Strengths • Areas of Improvement | Evidence not cited or analysis unclear | The program has reviewed trend data and honestly assessed program strengths and weaknesses. Conclusions drawn are clear and evidence-based and reflect an in depth discussion within the program with specific examples cited. |
| Goals | No goals set or goals are not based on evidence | Goals are clearly related to the mission of the program and of the college. Goals are clearly stated, a time frame is provided, and assignment of responsibility is evident. Goals are linked to concerns identified in previous sections. |
| Staffing | Staffing level is not listed or is inaccurate or incomplete | Requests for new or replacement positions are based on evidence and analysis provided in other sections. |
| Resource Request <ul style="list-style-type: none"> • Technology • Facilities • Safety and Security | | Requests for resources are based on evidence and analysis provided in other sections. |
| Budget | Budget information not provided or inaccurate | Budget requests will further the program and college mission and are based on evidence and analysis in other sections |